

UW Alumni Survey Results 2017-2018 UNDERGRADUATE Degree Recipients

Arts & Sciences

All Professional

UW Tacoma

Graduates Surveyed

	N	%	N	%	N	%
Total	561	100%	859	100%	1409	100%
Women	345	61%	435	51%	774	55%
Men	216	39%	424	49%	635	45%
African American	58	10%	77	9%	134	10%
American Indian	5	1%	19	2%	24	2%
Asian American	91	16%	232	27%	320	23%
Caucasian	279	50%	362	42%	635	45%
Hawaiian/Pacific Islander	15	3%	14	2%	29	2%
Hispanic/Latino	75	13%	102	12%	176	12%
Other/Not Indicated	38	7%	53	6%	91	6%
International	32	6%	48	6%	80	6%

Survey Response Rates

	N	%	N	%	N	%
Total	122	22%	183	21%	303	22%
Women	84	69%	94	51%	177	58%
Men	38	31%	89	49%	126	42%
African American	9	7%	18	10%	27	9%
American Indian	1	1%	1	1%	2	1%
Asian American	22	18%	46	25%	67	22%
Caucasian	62	51%	88	48%	149	49%
Hawaiian/Pacific Islander	3	2%	2	1%	5	2%
Hispanic/Latino	21	17%	18	10%	39	13%
Other/Not Indicated	4	3%	10	5%	14	5%
International	4	3%	8	4%	12	4%

Current Status

	N	%	N	%	N	%
Employed for pay full time	63	52%	123	67%	185	61%
Employed for pay part time	13	11%	6	3%	19	6%
Participating in a volunteer or service program	3	2%	0	0%	3	1%
Serving in the U.S. military	0	0%	0	0%	0	0%
Enrolled in a program of continuing education	18	15%	16	9%	34	11%
Planning to continue education	4	3%	3	2%	7	2%
Seeking employment	14	11%	22	12%	36	12%
Not seeking employment or continuing education	3	2%	2	1%	5	2%
Other	4	3%	11	6%	14	5%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	64	88%	112	89%	175	88%
Entrepreneur/self-employed	0	0%	3	2%	3	2%
Temporary/contract work assignment	5	7%	5	4%	10	5%
Freelance	1	1%	0	0%	1	1%
Postgraduate internship or fellowship	1	1%	3	2%	4	2%
Other	2	3%	3	2%	5	3%

Career related

	N	%	N	%	N	%
Yes	43	59%	110	88%	153	78%
No	30	41%	15	12%	44	22%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	62	87%	105	84%	166	85%
Other Washington	5	7%	10	8%	15	8%
Alaska, Idaho, Oregon	1	1%	2	2%	3	2%
California, Hawaii	2	3%	2	2%	4	2%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	2	2%	2	1%
Eastern states	1	1%	2	2%	3	2%
International	0	0%	2	2%	2	1%

Type of employer

	N	%	N	%	N	%
For-profit company	29	42%	70	61%	98	54%
Non-profit/NGO	11	16%	15	13%	26	14%
Government	26	38%	24	21%	50	27%
Other	3	4%	6	5%	9	5%

Search time (weeks)

	N					
		31	74	105		
Mean		8.5	8.6	8.6		
SD		8	10	9		
Range		0 28	0 52	0 52		

Salary

	N					
		48	87	134		
Mean		43,128	65,337	57,690		
SD		19,976	42,864	37,885		
Range		15,000 110,000	12,000 400,000	12,000 400,000		

First year bonus

	N					
		4	19	23		
Mean		11,575	9,513	9,872		
SD		9,845	13,269	12,566		
Range		1,300 20,000	1,000 60,000	1,000 60,000		

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	67%	0	0%	2	67%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	1	33%	0	0%	1	33%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	0	0%	1	6%	1	3%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	2	13%	0	0%	2	6%
Masters (MA/MS) – terminal degree	10	63%	12	75%	22	69%
Masters (MA/MS) – leading to doctorate	2	13%	1	6%	3	9%
Doctorate (PhD/EdD)	1	6%	0	0%	1	3%
Professional (JD, MD, DDS, PharmD)	1	6%	0	0%	1	3%
Other	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	13	87%	16	100%	29	94%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	1	7%	0	0%	1	3%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	1	7%	0	0%	1	3%
International	0	0%	0	0%	0	0%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	109	98%	165	96%	272	97%
No	2	2%	6	4%	8	3%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	109	3.2	160	3.3	268	3.3
Writing effectively	107	3.3	160	3.0	266	3.1
Speaking effectively about ideas, projects, and plans	108	3.2	160	3.1	267	3.1
Thinking critically and analytically, defining and solving problems	108	3.5	161	3.4	268	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	108	2.9	161	2.9	268	2.9
Gathering information, conducting research	108	3.4	160	3.3	267	3.3
Quantitative reasoning	107	2.9	161	3.2	267	3.1
Understanding and valuing diverse people and cultures	108	3.4	159	3.0	266	3.2
Working and learning independently	107	3.4	161	3.3	267	3.4
Working and learning in a team	107	3.3	161	3.4	267	3.4
Taking on leadership roles inside or outside of the classroom	107	2.9	161	3.0	267	3.0
Understanding ethical practice(s) in at least one field	108	3.1	161	3.2	268	3.2
Using self-reflection and self-assessment to guide next directions	107	3.1	161	2.9	267	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	108	2.6	161	3.2	268	2.9
Developing skills and attitudes that foster lifelong learning	108	3.2	161	3.2	268	3.2
Developing career interests and habits for success in the workplace	107	3.1	161	3.1	267	3.1
Understanding more about who you are	107	3.2	162	2.9	268	3.0
Finding a direction you'd like to pursue	109	3.0	162	2.9	270	3.0
Understanding and practicing civic engagement, social responsibility	108	3.1	161	2.8	268	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	107	3.5	155	3.5	261	3.5
Writing effectively	105	3.5	152	3.3	256	3.4
Speaking effectively about ideas, projects, and plans	106	3.6	153	3.6	258	3.6
Thinking critically and analytically, defining and solving problems	106	3.7	153	3.7	258	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	106	3.2	153	3.1	258	3.1
Gathering information, conducting research	105	3.4	152	3.2	256	3.3
Quantitative reasoning	106	3.1	153	3.4	258	3.2
Understanding and valuing diverse people and cultures	105	3.6	152	3.3	256	3.4
Working and learning independently	106	3.6	153	3.5	258	3.6
Working and learning in a team	105	3.6	152	3.6	256	3.6
Taking on leadership roles inside or outside of the classroom	105	3.4	153	3.3	257	3.4
Understanding ethical practice(s) in at least one field	106	3.4	152	3.3	257	3.4
Using self-reflection and self-assessment to guide next directions	105	3.4	151	3.3	255	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	105	3.2	153	3.4	257	3.3
Developing skills and attitudes that foster lifelong learning	105	3.5	152	3.5	256	3.5
Developing career interests and habits for success in the workplace	103	3.5	152	3.6	254	3.6
Understanding more about who you are	105	3.4	153	3.2	257	3.3
Finding a direction you'd like to pursue	105	3.5	153	3.4	257	3.4
Understanding and practicing civic engagement, social responsibility	105	3.4	152	3.1	256	3.3

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	37	36%	68	45%	105	42%
One	34	33%	32	21%	66	26%
Two	13	13%	31	21%	43	17%
Three or more	20	19%	19	13%	39	15%

Number of completed internships

	N	%	N	%	N	%
None	66	63%	72	47%	138	54%
One	29	28%	59	39%	87	34%
Two	5	5%	19	13%	24	9%
Three or more	4	4%	2	1%	6	2%

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Number of completed service-learning projects

	N	%	N	%	N	%
None	69	67%	94	63%	163	65%
One	21	20%	35	23%	55	22%
Two	10	10%	8	5%	18	7%
Three or more	3	3%	13	9%	16	6%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	45	3.1	60	2.7	104	2.9
Internship(s)	27	3.3	56	3.5	82	3.5
Service-learning project(s)	19	3.2	37	2.9	55	3.0

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	105	2.7	147	2.5	251	2.6
The help you received from academic advisers before you were formally admitted to your major	106	2.8	153	2.8	258	2.8
The help you received from academic advisers in your academic department	106	3.1	154	3.2	259	3.2
The help you received from your outside-class interactions with faculty/Tas	106	3.2	154	2.9	259	3.1
Your overall learning experience at the UW	105	3.4	155	3.3	259	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	105	3.6	154	3.6	258	3.6
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	106	3.6	154	3.6	259	3.6
Classrooms, labs, and other campus spaces were accessible.	106	3.5	154	3.5	259	3.5
If I had to make my college choice over again, I would choose to attend UW.	106	3.5	155	3.5	260	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	103	3.4	152	3.4	254	3.4