

UW Alumni Survey Results
2017-2018 MASTERS Degree Recipients

Education Program All Professional UW Tacoma

| Graduates Surveyed | | | | | | |
|---|----|------|-----|------|-----|------|
| | N | % | N | % | N | % |
| Total | 74 | 100% | 318 | 100% | 323 | 100% |
| Women | 62 | 84% | 198 | 62% | 200 | 62% |
| Men | 12 | 16% | 120 | 38% | 123 | 38% |
| African American | 3 | 4% | 25 | 8% | 27 | 8% |
| American Indian | 2 | 3% | 8 | 3% | 8 | 2% |
| Asian American | 5 | 7% | 37 | 12% | 38 | 12% |
| Caucasian | 59 | 80% | 166 | 52% | 168 | 52% |
| Hawaiian/Pacific Islander | 0 | 0% | 4 | 1% | 4 | 1% |
| Hispanic/Latino | 3 | 4% | 15 | 5% | 15 | 5% |
| Other/Not Indicated | 2 | 3% | 63 | 20% | 63 | 20% |
| International | 0 | 0% | 57 | 18% | 57 | 18% |
| Survey Response Rates | | | | | | |
| | N | % | N | % | N | % |
| Total | 17 | 23% | 95 | 30% | 96 | 30% |
| Women | 15 | 88% | 59 | 62% | 59 | 61% |
| Men | 2 | 12% | 36 | 38% | 37 | 39% |
| African American | 2 | 12% | 8 | 8% | 9 | 9% |
| American Indian | 0 | 0% | 3 | 3% | 3 | 3% |
| Asian American | 0 | 0% | 11 | 12% | 11 | 11% |
| Caucasian | 12 | 71% | 52 | 55% | 52 | 54% |
| Hawaiian/Pacific Islander | 0 | 0% | 0 | 0% | 0 | 0% |
| Hispanic/Latino | 2 | 12% | 6 | 6% | 6 | 6% |
| Other/Not Indicated | 1 | 6% | 15 | 16% | 15 | 16% |
| International | 0 | 0% | 16 | 17% | 16 | 17% |
| Current Status | | | | | | |
| | N | % | N | % | N | % |
| Employed for pay full time | 16 | 94% | 84 | 88% | 84 | 88% |
| Employed for pay part time | 1 | 6% | 2 | 2% | 2 | 2% |
| Participating in a volunteer or service program | 0 | 0% | 0 | 0% | 0 | 0% |
| Serving in the U.S. military | 0 | 0% | 0 | 0% | 0 | 0% |
| Enrolled in a program of continuing education | 0 | 0% | 3 | 3% | 3 | 3% |
| Planning to continue education | 0 | 0% | 0 | 0% | 1 | 1% |
| Seeking employment | 0 | 0% | 4 | 4% | 4 | 4% |
| Not seeking employment or continuing education | 0 | 0% | 0 | 0% | 0 | 0% |
| Other | 0 | 0% | 2 | 2% | 2 | 2% |

Education Program

All Professional

UW Tacoma

Employed Full Time or Part time**Type of employment**

| | N | % | N | % | N | % |
|--|----|------|----|-----|----|-----|
| Employee working for a company or organization | 17 | 100% | 82 | 96% | 82 | 96% |
| Entrepreneur/self-employed | 0 | 0% | 0 | 0% | 0 | 0% |
| Temporary/contract work assignment | 0 | 0% | 1 | 1% | 1 | 1% |
| Freelance | 0 | 0% | 0 | 0% | 0 | 0% |
| Postgraduate internship or fellowship | 0 | 0% | 0 | 0% | 0 | 0% |
| Faculty tenure track position | 0 | 0% | 0 | 0% | 0 | 0% |
| Faculty non-tenure track position | 0 | 0% | 1 | 1% | 1 | 1% |
| Other | 0 | 0% | 1 | 1% | 1 | 1% |

Career related

| | N | % | N | % | N | % |
|-----|----|-----|----|-----|----|-----|
| Yes | 16 | 94% | 84 | 99% | 84 | 99% |
| No | 1 | 6% | 1 | 1% | 1 | 1% |

Job location

| | N | % | N | % | N | % |
|----------------------------------|----|-----|----|-----|----|-----|
| King, Pierce, Snohomish counties | 11 | 65% | 65 | 77% | 65 | 77% |
| Other Washington | 2 | 12% | 8 | 10% | 8 | 10% |
| Alaska, Idaho, Oregon | 0 | 0% | 2 | 2% | 2 | 2% |
| California, Hawaii | 0 | 0% | 3 | 4% | 3 | 4% |
| Mountain states | 1 | 6% | 2 | 2% | 2 | 2% |
| Central states | 1 | 6% | 1 | 1% | 1 | 1% |
| Eastern states | 2 | 12% | 3 | 4% | 3 | 4% |
| International | 0 | 0% | 0 | 0% | 0 | 0% |

Type of employer

| | N | % | N | % | N | % |
|--------------------|----|-----|----|-----|----|-----|
| For-profit company | 1 | 6% | 29 | 35% | 29 | 35% |
| Non-profit/NGO | 1 | 6% | 9 | 11% | 9 | 11% |
| Government | 15 | 88% | 42 | 50% | 42 | 50% |
| Other | 0 | 0% | 4 | 5% | 4 | 5% |

Search time (weeks)

| | N | | | | | |
|-------|---|-----|-----|-----|---|----|
| N | | 7 | 40 | 40 | | |
| Mean | | 2.9 | 8.9 | 8.9 | | |
| SD | | 3 | 8 | 8 | | |
| Range | 0 | 8 | 0 | 40 | 0 | 40 |

Salary

| | N | | | | | |
|-------|--------|---------|--------|---------|--------|---------|
| N | | 16 | 69 | 69 | | |
| Mean | | 65,469 | 72,921 | 72,921 | | |
| SD | | 17,828 | 27,672 | 27,672 | | |
| Range | 45,000 | 120,000 | 30,000 | 165,000 | 30,000 | 165,000 |

First year bonus

| | N | | | | | |
|-------|-------|-------|-------|--------|-------|--------|
| N | | 1 | 5 | 5 | | |
| Mean | | 1,000 | 8,400 | 8,400 | | |
| SD | | | 6,309 | 6,309 | | |
| Range | 1,000 | 1,000 | 1,000 | 15,000 | 1,000 | 15,000 |

Education Program

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Participating in a Volunteer or Service Program**Program location**

| | N | % | N | % | N | % |
|----------------------------------|---|----|---|----|---|----|
| King, Pierce, Snohomish counties | 0 | 0% | 0 | 0% | 0 | 0% |
| Other Washington | 0 | 0% | 0 | 0% | 0 | 0% |
| Alaska, Idaho, Oregon | 0 | 0% | 0 | 0% | 0 | 0% |
| California, Hawaii | 0 | 0% | 0 | 0% | 0 | 0% |
| Mountain states | 0 | 0% | 0 | 0% | 0 | 0% |
| Central states | 0 | 0% | 0 | 0% | 0 | 0% |
| Eastern states | 0 | 0% | 0 | 0% | 0 | 0% |
| International | 0 | 0% | 0 | 0% | 0 | 0% |

Serving in the US Military**Service branch**

| | N | % | N | % | N | % |
|--------------|---|----|---|----|---|----|
| Air Force | 0 | 0% | 0 | 0% | 0 | 0% |
| Army | 0 | 0% | 0 | 0% | 0 | 0% |
| Coast Guard | 0 | 0% | 0 | 0% | 0 | 0% |
| Marine Corps | 0 | 0% | 0 | 0% | 0 | 0% |
| Navy | 0 | 0% | 0 | 0% | 0 | 0% |

Status

| | N | % | N | % | N | % |
|----------------|---|----|---|----|---|----|
| Active duty | 0 | 0% | 0 | 0% | 0 | 0% |
| Reserve | 0 | 0% | 0 | 0% | 0 | 0% |
| National Guard | 0 | 0% | 0 | 0% | 0 | 0% |

Enrolled in Educational Program**Degree program**

| | N | % | N | % | N | % |
|--|---|----|---|------|---|------|
| Certificate | 0 | 0% | 0 | 0% | 0 | 0% |
| Associate (AA/AS) | 0 | 0% | 0 | 0% | 0 | 0% |
| Bachelor (BA/BS) | 0 | 0% | 0 | 0% | 0 | 0% |
| Masters (MA/MS) – terminal degree | 0 | 0% | 0 | 0% | 0 | 0% |
| Masters (MA/MS) – leading to doctorate | 0 | 0% | 0 | 0% | 0 | 0% |
| Doctorate (PhD/EdD) | 0 | 0% | 3 | 100% | 3 | 100% |
| Professional (JD, MD, DDS, PharmD) | 0 | 0% | 0 | 0% | 0 | 0% |
| Other | 0 | 0% | 0 | 0% | 0 | 0% |

School location

| | N | % | N | % | N | % |
|----------------------------------|---|----|---|-----|---|-----|
| King, Pierce, Snohomish counties | 0 | 0% | 0 | 0% | 0 | 0% |
| Other Washington | 0 | 0% | 0 | 0% | 0 | 0% |
| Alaska, Idaho, Oregon | 0 | 0% | 0 | 0% | 0 | 0% |
| California, Hawaii | 0 | 0% | 0 | 0% | 0 | 0% |
| Mountain states | 0 | 0% | 1 | 33% | 1 | 33% |
| Central states | 0 | 0% | 1 | 33% | 1 | 33% |
| Eastern states | 0 | 0% | 1 | 33% | 1 | 33% |
| International | 0 | 0% | 0 | 0% | 0 | 0% |

Education Program

All Professional

UW Tacoma

All Respondents**Authorized to permanently work in the U.S.**

| | N | % | N | % | N | % |
|-----|----|------|----|-----|----|-----|
| Yes | 17 | 100% | 82 | 89% | 83 | 89% |
| No | 0 | 0% | 10 | 11% | 10 | 11% |

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

| | N | Mean | N | Mean | N | Mean |
|--|----|------|----|------|----|------|
| Acquiring deep knowledge in your chosen field of study | 16 | 3.6 | 88 | 3.4 | 89 | 3.4 |
| Writing effectively | 16 | 3.6 | 88 | 3.2 | 89 | 3.2 |
| Speaking effectively about ideas, projects, and plans | 16 | 3.6 | 88 | 3.3 | 89 | 3.3 |
| Critically analyzing the research, technical literature, and/or performance in your field | 16 | 3.5 | 88 | 3.4 | 89 | 3.4 |
| Identifying important questions in your field | 16 | 3.6 | 88 | 3.4 | 89 | 3.4 |
| Identifying and using the best methods for answering specific questions in your field | 16 | 3.4 | 86 | 3.2 | 87 | 3.2 |
| Knowing how to generate original/creative ideas, solutions, and research directions | 16 | 3.5 | 88 | 3.3 | 89 | 3.3 |
| Knowing how to put research ideas into practice in your field | 16 | 3.3 | 88 | 3.2 | 89 | 3.2 |
| Understanding ethics and ethical practice in your field | 16 | 3.8 | 88 | 3.3 | 89 | 3.3 |
| Understanding, evaluating, and using the quantitative methods relevant to your field | 15 | 3.5 | 87 | 3.2 | 88 | 3.2 |
| Mastering specialized instruments, computer programs, or materials important to your field | 16 | 2.7 | 88 | 2.6 | 89 | 2.6 |
| Learning independently | 16 | 3.6 | 88 | 3.4 | 89 | 3.4 |
| Working collaboratively with others within your field | 16 | 3.6 | 88 | 3.4 | 89 | 3.4 |
| Working collaboratively with interdisciplinary groups | 16 | 3.1 | 88 | 3.1 | 89 | 3.1 |
| Understanding and valuing diverse people and cultures | 15 | 3.9 | 86 | 3.4 | 87 | 3.4 |
| Using self-reflection and self-assessment to guide next directions | 16 | 3.9 | 88 | 3.2 | 89 | 3.2 |

Education Program

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

| | N | Mean | N | Mean | N | Mean |
|--|----|------|----|------|----|------|
| Acquiring deep knowledge in your chosen field of study | 15 | 3.8 | 83 | 3.5 | 84 | 3.5 |
| Writing effectively | 15 | 3.7 | 82 | 3.4 | 83 | 3.4 |
| Speaking effectively about ideas, projects, and plans | 15 | 3.9 | 83 | 3.5 | 84 | 3.5 |
| Critically analyzing the research, technical literature, and/or performance in your field | 15 | 3.1 | 83 | 3.2 | 84 | 3.2 |
| Identifying important questions in your field | 15 | 3.3 | 83 | 3.3 | 84 | 3.3 |
| Identifying and using the best methods for answering specific questions in your field | 15 | 3.3 | 83 | 3.4 | 84 | 3.4 |
| Knowing how to generate original/creative ideas, solutions, and research directions | 15 | 3.5 | 83 | 3.3 | 84 | 3.3 |
| Knowing how to put research ideas into practice in your field | 15 | 3.3 | 83 | 3.2 | 84 | 3.3 |
| Understanding ethics and ethical practice in your field | 15 | 3.6 | 83 | 3.4 | 84 | 3.4 |
| Understanding, evaluating, and using the quantitative methods relevant to your field | 15 | 3.3 | 83 | 3.1 | 84 | 3.1 |
| Mastering specialized instruments, computer programs, or materials important to your field | 15 | 3.3 | 83 | 3.2 | 84 | 3.2 |
| Learning independently | 15 | 3.5 | 83 | 3.5 | 84 | 3.5 |
| Working collaboratively with others within your field | 15 | 3.7 | 83 | 3.6 | 84 | 3.6 |
| Working collaboratively with interdisciplinary groups | 15 | 3.7 | 83 | 3.5 | 84 | 3.5 |
| Understanding and valuing diverse people and cultures | 15 | 3.8 | 83 | 3.5 | 84 | 3.5 |
| Using self-reflection and self-assessment to guide next directions | 15 | 3.8 | 83 | 3.4 | 84 | 3.4 |

Education Program

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

| | N | Mean | N | Mean | N | Mean |
|---|----|------|----|------|----|------|
| The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members | 15 | 3.1 | 77 | 3.2 | 78 | 3.2 |
| The help you received from graduate student colleagues | 15 | 3.2 | 84 | 3.2 | 85 | 3.2 |
| The help you received navigating the job market | 15 | 3.1 | 84 | 2.5 | 85 | 2.5 |
| Your overall learning experience at the UW | 15 | 3.7 | 86 | 3.4 | 87 | 3.4 |

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

| | N | Mean | N | Mean | N | Mean |
|---|----|------|----|------|----|------|
| Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin. | 15 | 3.9 | 86 | 3.6 | 87 | 3.6 |
| Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin. | 15 | 3.8 | 86 | 3.6 | 87 | 3.6 |
| Classrooms, labs, and other campus spaces were accessible. | 15 | 3.7 | 86 | 3.7 | 87 | 3.7 |
| If I had to make my college choice over again, I would choose to attend UW. | 15 | 3.7 | 86 | 3.6 | 87 | 3.6 |

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

| | N | Mean | N | Mean | N | Mean |
|---|----|------|----|------|----|------|
| How satisfied are you with your overall experience at UW? | 14 | 3.7 | 85 | 3.3 | 86 | 3.3 |

Current activity roster

Employed Full Time or Part time

| Job title | Employing organization |
|----------------------------------|---------------------------------|
| Teacher | Franklin Pierce School District |
| Education Interpreter 1 | South Carolina Aquarium |
| 3rd grade teacher in FWPS | |
| Teacher | |
| Teacher | Mesa public schools |
| Teacher | North Kitsap School District |
| | Clover Park School District |
| Academic Advancement Coordinator | |
| Elementary teacher | Tacoma Public Schools |
| Teacher | |
| Elementary teacher | |
| Teacher | North Mason School District |
| Teacher | |
| 5th grade teacher | |
| Assistant Head of School | Guidepost Montessori |