

## UW Alumni Survey Results 2017-2018 UNDERGRADUATE Degree Recipients

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<b>Graduates Surveyed</b>						
	N	%	N	%	N	%
Total	87	100%	561	100%	1409	100%
Women	41	47%	345	61%	774	55%
Men	46	53%	216	39%	635	45%
African American	9	10%	58	10%	134	10%
American Indian	1	1%	5	1%	24	2%
Asian American	10	11%	91	16%	320	23%
Caucasian	37	43%	279	50%	635	45%
Hawaiian/Pacific Islander	3	3%	15	3%	29	2%
Hispanic/Latino	12	14%	75	13%	176	12%
Other/Not Indicated	15	17%	38	7%	91	6%
International	12	14%	32	6%	80	6%
<b>Survey Response Rates</b>						
	N	%	N	%	N	%
Total	23	26%	122	22%	303	22%
Women	12	52%	84	69%	177	58%
Men	11	48%	38	31%	126	42%
African American	3	13%	9	7%	27	9%
American Indian	0	0%	1	1%	2	1%
Asian American	5	22%	22	18%	67	22%
Caucasian	10	43%	62	51%	149	49%
Hawaiian/Pacific Islander	1	4%	3	2%	5	2%
Hispanic/Latino	3	13%	21	17%	39	13%
Other/Not Indicated	1	4%	4	3%	14	5%
International	1	4%	4	3%	12	4%
<b>Current Status</b>						
	N	%	N	%	N	%
Employed for pay full time	15	65%	63	52%	185	61%
Employed for pay part time	2	9%	13	11%	19	6%
Participating in a volunteer or service program	0	0%	3	2%	3	1%
Serving in the U.S. military	0	0%	0	0%	0	0%
Enrolled in a program of continuing education	2	9%	18	15%	34	11%
Planning to continue education	0	0%	4	3%	7	2%
Seeking employment	3	13%	14	11%	36	12%
Not seeking employment or continuing education	0	0%	3	2%	5	2%
Other	1	4%	4	3%	14	5%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	17	100%	64	88%	175	88%
Entrepreneur/self-employed	0	0%	0	0%	3	2%
Temporary/contract work assignment	0	0%	5	7%	10	5%
Freelance	0	0%	1	1%	1	1%
Postgraduate internship or fellowship	0	0%	1	1%	4	2%
Other	0	0%	2	3%	5	3%

**Career related**

	N	%	N	%	N	%
Yes	9	53%	43	59%	153	78%
No	8	47%	30	41%	44	22%

**Job location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	16	94%	62	87%	166	85%
Other Washington	0	0%	5	7%	15	8%
Alaska, Idaho, Oregon	0	0%	1	1%	3	2%
California, Hawaii	0	0%	2	3%	4	2%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	2	1%
Eastern states	1	6%	1	1%	3	2%
International	0	0%	0	0%	2	1%

**Type of employer**

	N	%	N	%	N	%
For-profit company	9	56%	29	42%	98	54%
Non-profit/NGO	2	13%	11	16%	26	14%
Government	5	31%	26	38%	50	27%
Other	0	0%	3	4%	9	5%

**Search time (weeks)**

	N					
	8		31		105	
Mean	11.3		8.5		8.6	
SD	9		8		9	
Range	3 28		0 28		0 52	

**Salary**

	N					
	11		48		134	
Mean	47,455		43,128		57,690	
SD	23,295		19,976		37,885	
Range	24,000 110,000		15,000 110,000		12,000 400,000	

**First year bonus**

	N					
	1		4		23	
Mean	20,000		11,575		9,872	
SD			9,845		12,566	
Range	20,000 20,000		1,300 20,000		1,000 60,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	67%	2	67%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	1	33%	1	33%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

**Status**

	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	3%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	2	13%	2	6%
Masters (MA/MS) – terminal degree	1	50%	10	63%	22	69%
Masters (MA/MS) – leading to doctorate	0	0%	2	13%	3	9%
Doctorate (PhD/EdD)	0	0%	1	6%	1	3%
Professional (JD, MD, DDS, PharmD)	1	50%	1	6%	1	3%
Other	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	50%	13	87%	29	94%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	1	50%	1	7%	1	3%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	1	7%	1	3%
International	0	0%	0	0%	0	0%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	20	95%	109	98%	272	97%
No	1	5%	2	2%	8	3%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	20	3.2	109	3.2	268	3.3
Writing effectively	18	3.1	107	3.3	266	3.1
Speaking effectively about ideas, projects, and plans	19	2.7	108	3.2	267	3.1
Thinking critically and analytically, defining and solving problems	19	3.4	108	3.5	268	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	19	2.6	108	2.9	268	2.9
Gathering information, conducting research	19	3.3	108	3.4	267	3.3
Quantitative reasoning	19	3.0	107	2.9	267	3.1
Understanding and valuing diverse people and cultures	19	3.3	108	3.4	266	3.2
Working and learning independently	18	3.2	107	3.4	267	3.4
Working and learning in a team	18	2.9	107	3.3	267	3.4
Taking on leadership roles inside or outside of the classroom	18	2.7	107	2.9	267	3.0
Understanding ethical practice(s) in at least one field	19	2.9	108	3.1	268	3.2
Using self-reflection and self-assessment to guide next directions	18	2.9	107	3.1	267	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	19	2.6	108	2.6	268	2.9
Developing skills and attitudes that foster lifelong learning	19	3.0	108	3.2	268	3.2
Developing career interests and habits for success in the workplace	18	2.9	107	3.1	267	3.1
Understanding more about who you are	18	2.8	107	3.2	268	3.0
Finding a direction you'd like to pursue	19	2.9	109	3.0	270	3.0
Understanding and practicing civic engagement, social responsibility	19	3.2	108	3.1	268	2.9

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	19	3.2	107	3.5	261	3.5
Writing effectively	17	3.6	105	3.5	256	3.4
Speaking effectively about ideas, projects, and plans	18	3.4	106	3.6	258	3.6
Thinking critically and analytically, defining and solving problems	18	3.4	106	3.7	258	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	18	3.1	106	3.2	258	3.1
Gathering information, conducting research	18	3.3	105	3.4	256	3.3
Quantitative reasoning	18	3.3	106	3.1	258	3.2
Understanding and valuing diverse people and cultures	18	3.7	105	3.6	256	3.4
Working and learning independently	18	3.5	106	3.6	258	3.6
Working and learning in a team	17	3.5	105	3.6	256	3.6
Taking on leadership roles inside or outside of the classroom	18	3.2	105	3.4	257	3.4
Understanding ethical practice(s) in at least one field	18	3.3	106	3.4	257	3.4
Using self-reflection and self-assessment to guide next directions	17	3.3	105	3.4	255	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	17	3.2	105	3.2	257	3.3
Developing skills and attitudes that foster lifelong learning	17	3.4	105	3.5	256	3.5
Developing career interests and habits for success in the workplace	16	3.4	103	3.5	254	3.6
Understanding more about who you are	17	3.4	105	3.4	257	3.3
Finding a direction you'd like to pursue	17	3.4	105	3.5	257	3.4
Understanding and practicing civic engagement, social responsibility	17	3.3	105	3.4	256	3.3

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%
None	6	33%	37	36%	105	42%
One	6	33%	34	33%	66	26%
Two	2	11%	13	13%	43	17%
Three or more	4	22%	20	19%	39	15%

**Number of completed internships**

	N	%	N	%	N	%
None	5	28%	66	63%	138	54%
One	10	56%	29	28%	87	34%
Two	1	6%	5	5%	24	9%
Three or more	2	11%	4	4%	6	2%

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**Number of completed service-learning projects**

	N	%	N	%	N	%
None	8	44%	69	67%	163	65%
One	3	17%	21	20%	55	22%
Two	6	33%	10	10%	18	7%
Three or more	1	6%	3	3%	16	6%

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)  
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	8	2.8	45	3.1	104	2.9
Internship(s)	10	3.1	27	3.3	82	3.5
Service-learning project(s)	7	3.1	19	3.2	55	3.0

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	19	2.6	105	2.7	251	2.6
The help you received from academic advisers before you were formally admitted to your major	19	2.7	106	2.8	258	2.8
The help you received from academic advisers in your academic department	19	2.9	106	3.1	259	3.2
The help you received from your outside-class interactions with faculty/Tas	19	3.0	106	3.2	259	3.1
Your overall learning experience at the UW	19	3.1	105	3.4	259	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	19	3.3	105	3.6	258	3.6
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	19	3.3	106	3.6	259	3.6
Classrooms, labs, and other campus spaces were accessible.	19	3.5	106	3.5	259	3.5
If I had to make my college choice over again, I would choose to attend UW.	19	3.2	106	3.5	260	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	18	3.1	103	3.4	254	3.4

## Current activity roster

### Employed Full Time or Part time

Job title	Employing organization
Painter	
Loading Docm	Richardson Bottling Company
Staff Assistant	I.S House of Representatives
Sampler Weigher	
Vendor Manger	Amazon
Legal Assistant 2	Pierce County Superior Court
Tax Information Specialist	
Inside Sales	Verathon
Legal Assistant	Campiche Arnold, PLLC Puget Sound Sage
Fleet Customer Service Rep	
Legal Assistant	Whalley Law, PLLC
Receptionist	

### Enrolled in Educational Program

Program of study	Institution
Master's of Applied International Studies	University of Idaho College of Law University of Washington