

UW Alumni Survey Results 2017-2018 UNDERGRADUATE Degree Recipients

	Division Of Social, Behav And Human Sci		Arts & Sciences		UW Tacoma	
Graduates Surveyed						
	N	%	N	%	N	%
Total	184	100%	561	100%	1409	100%
Women	134	73%	345	61%	774	55%
Men	50	27%	216	39%	635	45%
African American	21	11%	58	10%	134	10%
American Indian	1	1%	5	1%	24	2%
Asian American	24	13%	91	16%	320	23%
Caucasian	103	56%	279	50%	635	45%
Hawaiian/Pacific Islander	2	1%	15	3%	29	2%
Hispanic/Latino	29	16%	75	13%	176	12%
Other/Not Indicated	4	2%	38	7%	91	6%
International	3	2%	32	6%	80	6%
Survey Response Rates						
	N	%	N	%	N	%
Total	34	18%	122	22%	303	22%
Women	27	79%	84	69%	177	58%
Men	7	21%	38	31%	126	42%
African American	3	9%	9	7%	27	9%
American Indian	0	0%	1	1%	2	1%
Asian American	3	9%	22	18%	67	22%
Caucasian	20	59%	62	51%	149	49%
Hawaiian/Pacific Islander	0	0%	3	2%	5	2%
Hispanic/Latino	7	21%	21	17%	39	13%
Other/Not Indicated	1	3%	4	3%	14	5%
International	1	3%	4	3%	12	4%
Current Status						
	N	%	N	%	N	%
Employed for pay full time	17	50%	63	52%	185	61%
Employed for pay part time	1	3%	13	11%	19	6%
Participating in a volunteer or service program	1	3%	3	2%	3	1%
Serving in the U.S. military	0	0%	0	0%	0	0%
Enrolled in a program of continuing education	9	26%	18	15%	34	11%
Planning to continue education	2	6%	4	3%	7	2%
Seeking employment	3	9%	14	11%	36	12%
Not seeking employment or continuing education	1	3%	3	2%	5	2%
Other	0	0%	4	3%	14	5%

Division Of Social,
Behav And Human
Sci

Arts & Sciences

UW Tacoma

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	16	89%	64	88%	175	88%
Entrepreneur/self-employed	0	0%	0	0%	3	2%
Temporary/contract work assignment	1	6%	5	7%	10	5%
Freelance	0	0%	1	1%	1	1%
Postgraduate internship or fellowship	0	0%	1	1%	4	2%
Other	1	6%	2	3%	5	3%

Career related

	N	%	N	%	N	%
Yes	10	56%	43	59%	153	78%
No	8	44%	30	41%	44	22%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	14	88%	62	87%	166	85%
Other Washington	2	13%	5	7%	15	8%
Alaska, Idaho, Oregon	0	0%	1	1%	3	2%
California, Hawaii	0	0%	2	3%	4	2%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	2	1%
Eastern states	0	0%	1	1%	3	2%
International	0	0%	0	0%	2	1%

Type of employer

	N	%	N	%	N	%
For-profit company	8	47%	29	42%	98	54%
Non-profit/NGO	2	12%	11	16%	26	14%
Government	7	41%	26	38%	50	27%
Other	0	0%	3	4%	9	5%

Search time (weeks)

	N					
	5		31		105	
Mean	1.4		8.5		8.6	
SD	2		8		9	
Range	0 4		0 28		0 52	

Salary

	N					
	13		48		134	
Mean	41,815		43,128		57,690	
SD	14,428		19,976		37,885	
Range	25,000 72,000		15,000 110,000		12,000 400,000	

First year bonus

	N					
	1		4		23	
Mean	5,000		11,575		9,872	
SD			9,845		12,566	
Range	5,000 5,000		1,300 20,000		1,000 60,000	

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Behav And Human
Sci

Arts & Sciences

UW Tacoma

Participating in a Volunteer or Service Program

Program location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	2	67%	2	67%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	1	33%	1	33%

Serving in the US Military

Service branch

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program

Degree program

	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	3%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	1	13%	2	13%	2	6%
Masters (MA/MS) – terminal degree	4	50%	10	63%	22	69%
Masters (MA/MS) – leading to doctorate	2	25%	2	13%	3	9%
Doctorate (PhD/EdD)	1	13%	1	6%	1	3%
Professional (JD, MD, DDS, PharmD)	0	0%	1	6%	1	3%
Other	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	7	100%	13	87%	29	94%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	1	7%	1	3%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	1	7%	1	3%
International	0	0%	0	0%	0	0%

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Behav And Human
Sci

Arts & Sciences

UW Tacoma

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	31	100%	109	98%	272	97%
No	0	0%	2	2%	8	3%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	31	3.4	109	3.2	268	3.3
Writing effectively	31	3.4	107	3.3	266	3.1
Speaking effectively about ideas, projects, and plans	31	3.3	108	3.2	267	3.1
Thinking critically and analytically, defining and solving problems	31	3.5	108	3.5	268	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	31	2.9	108	2.9	268	2.9
Gathering information, conducting research	31	3.5	108	3.4	267	3.3
Quantitative reasoning	30	2.9	107	2.9	267	3.1
Understanding and valuing diverse people and cultures	31	3.6	108	3.4	266	3.2
Working and learning independently	31	3.4	107	3.4	267	3.4
Working and learning in a team	31	3.4	107	3.3	267	3.4
Taking on leadership roles inside or outside of the classroom	31	3.0	107	2.9	267	3.0
Understanding ethical practice(s) in at least one field	31	3.2	108	3.1	268	3.2
Using self-reflection and self-assessment to guide next directions	31	3.1	107	3.1	267	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	31	2.5	108	2.6	268	2.9
Developing skills and attitudes that foster lifelong learning	31	3.3	108	3.2	268	3.2
Developing career interests and habits for success in the workplace	31	3.2	107	3.1	267	3.1
Understanding more about who you are	31	3.3	107	3.2	268	3.0
Finding a direction you'd like to pursue	31	3.0	109	3.0	270	3.0
Understanding and practicing civic engagement, social responsibility	31	3.1	108	3.1	268	2.9

Division Of Social,
Behav And Human
Sci

Arts & Sciences

UW Tacoma

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	30	3.6	107	3.5	261	3.5
Writing effectively	30	3.8	105	3.5	256	3.4
Speaking effectively about ideas, projects, and plans	30	3.7	106	3.6	258	3.6
Thinking critically and analytically, defining and solving problems	30	3.8	106	3.7	258	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	30	3.3	106	3.2	258	3.1
Gathering information, conducting research	29	3.4	105	3.4	256	3.3
Quantitative reasoning	30	3.1	106	3.1	258	3.2
Understanding and valuing diverse people and cultures	30	3.8	105	3.6	256	3.4
Working and learning independently	30	3.7	106	3.6	258	3.6
Working and learning in a team	30	3.8	105	3.6	256	3.6
Taking on leadership roles inside or outside of the classroom	29	3.5	105	3.4	257	3.4
Understanding ethical practice(s) in at least one field	30	3.5	106	3.4	257	3.4
Using self-reflection and self-assessment to guide next directions	30	3.5	105	3.4	255	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	30	3.4	105	3.2	257	3.3
Developing skills and attitudes that foster lifelong learning	30	3.7	105	3.5	256	3.5
Developing career interests and habits for success in the workplace	30	3.7	103	3.5	254	3.6
Understanding more about who you are	30	3.5	105	3.4	257	3.3
Finding a direction you'd like to pursue	30	3.6	105	3.5	257	3.4
Understanding and practicing civic engagement, social responsibility	30	3.5	105	3.4	256	3.3

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	11	39%	37	36%	105	42%
One	9	32%	34	33%	66	26%
Two	4	14%	13	13%	43	17%
Three or more	4	14%	20	19%	39	15%

Number of completed internships

	N	%	N	%	N	%
None	23	82%	66	63%	138	54%
One	5	18%	29	28%	87	34%
Two	0	0%	5	5%	24	9%
Three or more	0	0%	4	4%	6	2%

Division Of Social,
Behav And Human
Sci

Arts & Sciences

UW Tacoma

Number of completed service-learning projects

	N	%	N	%	N	%
None	17	63%	69	67%	163	65%
One	7	26%	21	20%	55	22%
Two	2	7%	10	10%	18	7%
Three or more	1	4%	3	3%	16	6%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	12	3.2	45	3.1	104	2.9
Internship(s)	3	3.3	27	3.3	82	3.5
Service-learning project(s)	5	3.8	19	3.2	55	3.0

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	29	2.8	105	2.7	251	2.6
The help you received from academic advisers before you were formally admitted to your major	29	2.6	106	2.8	258	2.8
The help you received from academic advisers in your academic department	29	2.8	106	3.1	259	3.2
The help you received from your outside-class interactions with faculty/Tas	29	3.2	106	3.2	259	3.1
Your overall learning experience at the UW	29	3.3	105	3.4	259	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	29	3.6	105	3.6	258	3.6
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	29	3.6	106	3.6	259	3.6
Classrooms, labs, and other campus spaces were accessible.	29	3.6	106	3.5	259	3.5
If I had to make my college choice over again, I would choose to attend UW.	29	3.5	106	3.5	260	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	28	3.5	103	3.4	254	3.4

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Associate Director for Development	University of Washington Tacoma
Line cook	Ma'Ono
Ramp Agent	
Crew Member at Trader Joe's	Trader Joe's
Marine machinery repairer	Dept of the army Fred Meyer
Rehabilitation counselor	
Legal Advocate	
Spokane County Sheriff's Deputy	Spokane County Sheriff's Office
Apparel-home associate	Walmart
Business analyst	
Behavioral technician	Connections Behavior interventions
Administrative Assistant to Dean of Student Services	
Interim Study Abroad Manager	University of Washington Tacoma
Crisis Line Coordinator	Rebuilding Hope! Sexual Assault Center of Pierce County
Infant teacher	Bright horizons

Participating in a Volunteer or Service Program

Organization	Role or job title
College Access Compact	PreCollege Outreach

Enrolled in Educational Program

Program of study	Institution
IO Psychology	Seattle Pacific University
Master in Teaching (Elementary Education)	UW Seattle
Couples and Family Therapy	Seattle University of Washington-Tacoma
Social work	UW Tacoma
Counseling Psychology	Northwest University
IAS	University of Washington