

UW Alumni Survey Results 2017-2018 UNDERGRADUATE Degree Recipients

Division Of Social Arts & Sciences UW Tacoma
And Historical Study

Graduates Surveyed						
	N	%	N	%	N	%
Total	66	100%	561	100%	1409	100%
Women	40	61%	345	61%	774	55%
Men	26	39%	216	39%	635	45%
African American	7	11%	58	10%	134	10%
American Indian	0	0%	5	1%	24	2%
Asian American	11	17%	91	16%	320	23%
Caucasian	33	50%	279	50%	635	45%
Hawaiian/Pacific Islander	3	5%	15	3%	29	2%
Hispanic/Latino	10	15%	75	13%	176	12%
Other/Not Indicated	2	3%	38	7%	91	6%
International	2	3%	32	6%	80	6%
Survey Response Rates						
	N	%	N	%	N	%
Total	13	20%	122	22%	303	22%
Women	9	69%	84	69%	177	58%
Men	4	31%	38	31%	126	42%
African American	0	0%	9	7%	27	9%
American Indian	0	0%	1	1%	2	1%
Asian American	5	38%	22	18%	67	22%
Caucasian	5	38%	62	51%	149	49%
Hawaiian/Pacific Islander	1	8%	3	2%	5	2%
Hispanic/Latino	2	15%	21	17%	39	13%
Other/Not Indicated	0	0%	4	3%	14	5%
International	1	8%	4	3%	12	4%
Current Status						
	N	%	N	%	N	%
Employed for pay full time	6	46%	63	52%	185	61%
Employed for pay part time	0	0%	13	11%	19	6%
Participating in a volunteer or service program	1	8%	3	2%	3	1%
Serving in the U.S. military	0	0%	0	0%	0	0%
Enrolled in a program of continuing education	3	23%	18	15%	34	11%
Planning to continue education	0	0%	4	3%	7	2%
Seeking employment	2	15%	14	11%	36	12%
Not seeking employment or continuing education	1	8%	3	2%	5	2%
Other	0	0%	4	3%	14	5%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	4	80%	64	88%	175	88%
Entrepreneur/self-employed	0	0%	0	0%	3	2%
Temporary/contract work assignment	1	20%	5	7%	10	5%
Freelance	0	0%	1	1%	1	1%
Postgraduate internship or fellowship	0	0%	1	1%	4	2%
Other	0	0%	2	3%	5	3%

Career related

	N	%	N	%	N	%
Yes	4	80%	43	59%	153	78%
No	1	20%	30	41%	44	22%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	4	80%	62	87%	166	85%
Other Washington	1	20%	5	7%	15	8%
Alaska, Idaho, Oregon	0	0%	1	1%	3	2%
California, Hawaii	0	0%	2	3%	4	2%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	2	1%
Eastern states	0	0%	1	1%	3	2%
International	0	0%	0	0%	2	1%

Type of employer

	N	%	N	%	N	%
For-profit company	1	20%	29	42%	98	54%
Non-profit/NGO	2	40%	11	16%	26	14%
Government	2	40%	26	38%	50	27%
Other	0	0%	3	4%	9	5%

Search time (weeks)

	N				
	4		31		105
Mean	7.3		8.5		8.6
SD	7		8		9
Range	0 16		0 28		0 52

Salary

	N				
	3		48		134
Mean	35,590		43,128		57,690
SD	10,372		19,976		37,885
Range	24,000 44,000		15,000 110,000		12,000 400,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	2	67%	2	67%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	1	33%	1	33%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	3%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	2	13%	2	6%
Masters (MA/MS) – terminal degree	2	100%	10	63%	22	69%
Masters (MA/MS) – leading to doctorate	0	0%	2	13%	3	9%
Doctorate (PhD/EdD)	0	0%	1	6%	1	3%
Professional (JD, MD, DDS, PharmD)	0	0%	1	6%	1	3%
Other	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	100%	13	87%	29	94%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	1	7%	1	3%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	1	7%	1	3%
International	0	0%	0	0%	0	0%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	11	100%	109	98%	272	97%
No	0	0%	2	2%	8	3%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	11	3.4	109	3.2	268	3.3
Writing effectively	11	3.5	107	3.3	266	3.1
Speaking effectively about ideas, projects, and plans	11	3.4	108	3.2	267	3.1
Thinking critically and analytically, defining and solving problems	11	3.4	108	3.5	268	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	11	2.8	108	2.9	268	2.9
Gathering information, conducting research	11	3.5	108	3.4	267	3.3
Quantitative reasoning	11	2.8	107	2.9	267	3.1
Understanding and valuing diverse people and cultures	11	3.8	108	3.4	266	3.2
Working and learning independently	11	3.6	107	3.4	267	3.4
Working and learning in a team	11	3.5	107	3.3	267	3.4
Taking on leadership roles inside or outside of the classroom	11	3.3	107	2.9	267	3.0
Understanding ethical practice(s) in at least one field	11	3.3	108	3.1	268	3.2
Using self-reflection and self-assessment to guide next directions	11	3.4	107	3.1	267	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	11	2.7	108	2.6	268	2.9
Developing skills and attitudes that foster lifelong learning	11	3.7	108	3.2	268	3.2
Developing career interests and habits for success in the workplace	11	2.9	107	3.1	267	3.1
Understanding more about who you are	11	3.5	107	3.2	268	3.0
Finding a direction you'd like to pursue	11	3.2	109	3.0	270	3.0
Understanding and practicing civic engagement, social responsibility	11	3.7	108	3.1	268	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	11	3.5	107	3.5	261	3.5
Writing effectively	11	3.5	105	3.5	256	3.4
Speaking effectively about ideas, projects, and plans	11	3.7	106	3.6	258	3.6
Thinking critically and analytically, defining and solving problems	11	3.7	106	3.7	258	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	11	3.1	106	3.2	258	3.1
Gathering information, conducting research	11	3.6	105	3.4	256	3.3
Quantitative reasoning	11	3.1	106	3.1	258	3.2
Understanding and valuing diverse people and cultures	10	3.9	105	3.6	256	3.4
Working and learning independently	11	3.8	106	3.6	258	3.6
Working and learning in a team	11	3.6	105	3.6	256	3.6
Taking on leadership roles inside or outside of the classroom	11	3.6	105	3.4	257	3.4
Understanding ethical practice(s) in at least one field	11	3.4	106	3.4	257	3.4
Using self-reflection and self-assessment to guide next directions	11	3.5	105	3.4	255	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	11	3.5	105	3.2	257	3.3
Developing skills and attitudes that foster lifelong learning	11	3.3	105	3.5	256	3.5
Developing career interests and habits for success in the workplace	11	3.6	103	3.5	254	3.6
Understanding more about who you are	11	3.7	105	3.4	257	3.3
Finding a direction you'd like to pursue	11	3.6	105	3.5	257	3.4
Understanding and practicing civic engagement, social responsibility	11	3.7	105	3.4	256	3.3

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	7	64%	37	36%	105	42%
One	2	18%	34	33%	66	26%
Two	1	9%	13	13%	43	17%
Three or more	1	9%	20	19%	39	15%

Number of completed internships

	N	%	N	%	N	%
None	7	64%	66	63%	138	54%
One	4	36%	29	28%	87	34%
Two	0	0%	5	5%	24	9%
Three or more	0	0%	4	4%	6	2%

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Number of completed service-learning projects

	N	%	N	%	N	%
None	8	73%	69	67%	163	65%
One	3	27%	21	20%	55	22%
Two	0	0%	10	10%	18	7%
Three or more	0	0%	3	3%	16	6%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	3	3.3	45	3.1	104	2.9
Internship(s)	2	3.0	27	3.3	82	3.5
Service-learning project(s)	2	3.0	19	3.2	55	3.0

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	11	2.5	105	2.7	251	2.6
The help you received from academic advisers before you were formally admitted to your major	11	2.8	106	2.8	258	2.8
The help you received from academic advisers in your academic department	11	3.1	106	3.1	259	3.2
The help you received from your outside-class interactions with faculty/Tas	11	3.2	106	3.2	259	3.1
Your overall learning experience at the UW	10	3.6	105	3.4	259	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	11	3.3	105	3.6	258	3.6
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	11	3.7	106	3.6	259	3.6
Classrooms, labs, and other campus spaces were accessible.	11	3.3	106	3.5	259	3.5
If I had to make my college choice over again, I would choose to attend UW.	11	3.8	106	3.5	260	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	11	3.7	103	3.4	254	3.4

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Independent Living Coordinator	
Budget and Administrative Specialist	Pacific Lutheran University
Conference Services Assistant	University of Washington Tacoma
Community Corrections Officer	WA Department of Corrections
Administrative Assistant	

Participating in a Volunteer or Service Program

Organization	Role or job title
University of Washington Dream Project	Curriculum Development Coordinator

Enrolled in Educational Program

Program of study	Institution
Education	University of Washington Tacoma
Master of Environmental Studies	The Evergreen State College