

UW Alumni Survey Results
2017-2018 UNDERGRADUATE Degree Recipients

Nursing Program All Professional UW Tacoma

Graduates Surveyed						
	N	%	N	%	N	%
Total	140	100%	859	100%	1409	100%
Women	124	89%	435	51%	774	55%
Men	16	11%	424	49%	635	45%
African American	19	14%	77	9%	134	10%
American Indian	2	1%	19	2%	24	2%
Asian American	39	28%	232	27%	320	23%
Caucasian	61	44%	362	42%	635	45%
Hawaiian/Pacific Islander	1	1%	14	2%	29	2%
Hispanic/Latino	18	13%	102	12%	176	12%
Other/Not Indicated	0	0%	53	6%	91	6%
International	0	0%	48	6%	80	6%

Survey Response Rates						
	N	%	N	%	N	%
Total	18	13%	183	21%	303	22%
Women	17	94%	94	51%	177	58%
Men	1	6%	89	49%	126	42%
African American	4	22%	18	10%	27	9%
American Indian	0	0%	1	1%	2	1%
Asian American	6	33%	46	25%	67	22%
Caucasian	8	44%	88	48%	149	49%
Hawaiian/Pacific Islander	0	0%	2	1%	5	2%
Hispanic/Latino	0	0%	18	10%	39	13%
Other/Not Indicated	0	0%	10	5%	14	5%
International	0	0%	8	4%	12	4%

Current Status						
	N	%	N	%	N	%
Employed for pay full time	13	72%	123	67%	185	61%
Employed for pay part time	1	6%	6	3%	19	6%
Participating in a volunteer or service program	0	0%	0	0%	3	1%
Serving in the U.S. military	0	0%	0	0%	0	0%
Enrolled in a program of continuing education	0	0%	16	9%	34	11%
Planning to continue education	0	0%	3	2%	7	2%
Seeking employment	3	17%	22	12%	36	12%
Not seeking employment or continuing education	0	0%	2	1%	5	2%
Other	1	6%	11	6%	14	5%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	13	100%	112	89%	175	88%
Entrepreneur/self-employed	0	0%	3	2%	3	2%
Temporary/contract work assignment	0	0%	5	4%	10	5%
Freelance	0	0%	0	0%	1	1%
Postgraduate internship or fellowship	0	0%	3	2%	4	2%
Other	0	0%	3	2%	5	3%

Career related

	N	%	N	%	N	%
Yes	11	85%	110	88%	153	78%
No	2	15%	15	12%	44	22%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	11	85%	105	84%	166	85%
Other Washington	1	8%	10	8%	15	8%
Alaska, Idaho, Oregon	1	8%	2	2%	3	2%
California, Hawaii	0	0%	2	2%	4	2%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	2	2%	2	1%
Eastern states	0	0%	2	2%	3	2%
International	0	0%	2	2%	2	1%

Type of employer

	N	%	N	%	N	%
For-profit company	2	17%	70	61%	98	54%
Non-profit/NGO	5	42%	15	13%	26	14%
Government	2	17%	24	21%	50	27%
Other	3	25%	6	5%	9	5%

Search time (weeks)

	N					
		3	74	105		
Mean		6.7	8.6	8.6		
SD		7	10	9		
Range	1	15	0	52	0	52

Salary

	N					
		11	87	134		
Mean		63,140	65,337	57,690		
SD		18,196	42,864	37,885		
Range	45,000	100,000	12,000	400,000	12,000	400,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	67%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	1	33%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	0	0%	1	6%	1	3%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	2	6%
Masters (MA/MS) – terminal degree	0	0%	12	75%	22	69%
Masters (MA/MS) – leading to doctorate	0	0%	1	6%	3	9%
Doctorate (PhD/EdD)	0	0%	0	0%	1	3%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	1	3%
Other	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	16	100%	29	94%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	1	3%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	1	3%
International	0	0%	0	0%	0	0%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	17	100%	165	96%	272	97%
No	0	0%	6	4%	8	3%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	15	3.4	160	3.3	268	3.3
Writing effectively	16	3.4	160	3.0	266	3.1
Speaking effectively about ideas, projects, and plans	16	3.3	160	3.1	267	3.1
Thinking critically and analytically, defining and solving problems	16	3.5	161	3.4	268	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	16	3.2	161	2.9	268	2.9
Gathering information, conducting research	16	3.5	160	3.3	267	3.3
Quantitative reasoning	16	3.1	161	3.2	267	3.1
Understanding and valuing diverse people and cultures	16	3.9	159	3.0	266	3.2
Working and learning independently	16	3.4	161	3.3	267	3.4
Working and learning in a team	16	3.6	161	3.4	267	3.4
Taking on leadership roles inside or outside of the classroom	16	3.4	161	3.0	267	3.0
Understanding ethical practice(s) in at least one field	16	3.6	161	3.2	268	3.2
Using self-reflection and self-assessment to guide next directions	16	3.3	161	2.9	267	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	16	2.9	161	3.2	268	2.9
Developing skills and attitudes that foster lifelong learning	16	3.5	161	3.2	268	3.2
Developing career interests and habits for success in the workplace	16	3.5	161	3.1	267	3.1
Understanding more about who you are	16	3.1	162	2.9	268	3.0
Finding a direction you'd like to pursue	16	3.3	162	2.9	270	3.0
Understanding and practicing civic engagement, social responsibility	16	3.4	161	2.8	268	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	16	3.4	155	3.5	261	3.5
Writing effectively	16	3.3	152	3.3	256	3.4
Speaking effectively about ideas, projects, and plans	16	3.4	153	3.6	258	3.6
Thinking critically and analytically, defining and solving problems	16	3.7	153	3.7	258	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	16	3.2	153	3.1	258	3.1
Gathering information, conducting research	16	2.9	152	3.2	256	3.3
Quantitative reasoning	16	3.3	153	3.4	258	3.2
Understanding and valuing diverse people and cultures	16	3.8	152	3.3	256	3.4
Working and learning independently	16	3.6	153	3.5	258	3.6
Working and learning in a team	16	3.8	152	3.6	256	3.6
Taking on leadership roles inside or outside of the classroom	16	3.3	153	3.3	257	3.4
Understanding ethical practice(s) in at least one field	16	3.6	152	3.3	257	3.4
Using self-reflection and self-assessment to guide next directions	16	3.6	151	3.3	255	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	16	3.4	153	3.4	257	3.3
Developing skills and attitudes that foster lifelong learning	16	3.8	152	3.5	256	3.5
Developing career interests and habits for success in the workplace	16	3.7	152	3.6	254	3.6
Understanding more about who you are	16	3.6	153	3.2	257	3.3
Finding a direction you'd like to pursue	16	3.6	153	3.4	257	3.4
Understanding and practicing civic engagement, social responsibility	16	3.6	152	3.1	256	3.3

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	6	38%	68	45%	105	42%
One	4	25%	32	21%	66	26%
Two	5	31%	31	21%	43	17%
Three or more	1	6%	19	13%	39	15%

Number of completed internships

	N	%	N	%	N	%
None	10	63%	72	47%	138	54%
One	6	38%	59	39%	87	34%
Two	0	0%	19	13%	24	9%
Three or more	0	0%	2	1%	6	2%

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Number of completed service-learning projects

	N	%	N	%	N	%
None	11	69%	94	63%	163	65%
One	4	25%	35	23%	55	22%
Two	0	0%	8	5%	18	7%
Three or more	1	6%	13	9%	16	6%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	9	3.1	60	2.7	104	2.9
Internship(s)	4	3.0	56	3.5	82	3.5
Service-learning project(s)	5	3.0	37	2.9	55	3.0

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	15	2.3	147	2.5	251	2.6
The help you received from academic advisers before you were formally admitted to your major	16	2.9	153	2.8	258	2.8
The help you received from academic advisers in your academic department	16	3.1	154	3.2	259	3.2
The help you received from your outside-class interactions with faculty/Tas	16	3.0	154	2.9	259	3.1
Your overall learning experience at the UW	16	3.8	155	3.3	259	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	16	3.8	154	3.6	258	3.6
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	16	3.7	154	3.6	259	3.6
Classrooms, labs, and other campus spaces were accessible.	16	3.6	154	3.5	259	3.5
If I had to make my college choice over again, I would choose to attend UW.	16	3.8	155	3.5	260	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	16	3.4	152	3.4	254	3.4

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
RN	CHI FRANCISCAN
Pharm tech	Multicare
Staff Development Coordinator	Washington Veterans Home
Certificates School Nurse	Tacoma School District
Administrator in training	
Certified Registered Nurse	CHI Franciscan
staff RN	Multicare - Tacoma General
Registered Nurse	
Pharmacy technician supervisor	
Office Manager	American Family Insurance
RN	
Physical therapist assistant	MultiCare
Registered Nurse	Swedish