

**UW Alumni Survey Results**  
**2017-2018 UNDERGRADUATE Degree Recipients**

	Institute Of Technology		All Professional		UW Tacoma	
<b>Graduates Surveyed</b>						
	N	%	N	%	N	%
Total	293	100%	859	100%	1409	100%
Women	60	20%	435	51%	774	55%
Men	233	80%	424	49%	635	45%
African American	27	9%	77	9%	134	10%
American Indian	5	2%	19	2%	24	2%
Asian American	98	33%	232	27%	320	23%
Caucasian	120	41%	362	42%	635	45%
Hawaiian/Pacific Islander	4	1%	14	2%	29	2%
Hispanic/Latino	18	6%	102	12%	176	12%
Other/Not Indicated	21	7%	53	6%	91	6%
International	17	6%	48	6%	80	6%
<b>Survey Response Rates</b>						
	N	%	N	%	N	%
Total	72	25%	183	21%	303	22%
Women	20	28%	94	51%	177	58%
Men	52	72%	89	49%	126	42%
African American	3	4%	18	10%	27	9%
American Indian	1	1%	1	1%	2	1%
Asian American	22	31%	46	25%	67	22%
Caucasian	33	46%	88	48%	149	49%
Hawaiian/Pacific Islander	1	1%	2	1%	5	2%
Hispanic/Latino	7	10%	18	10%	39	13%
Other/Not Indicated	5	7%	10	5%	14	5%
International	3	4%	8	4%	12	4%
<b>Current Status</b>						
	N	%	N	%	N	%
Employed for pay full time	48	67%	123	67%	185	61%
Employed for pay part time	1	1%	6	3%	19	6%
Participating in a volunteer or service program	0	0%	0	0%	3	1%
Serving in the U.S. military	0	0%	0	0%	0	0%
Enrolled in a program of continuing education	2	3%	16	9%	34	11%
Planning to continue education	1	1%	3	2%	7	2%
Seeking employment	14	19%	22	12%	36	12%
Not seeking employment or continuing education	1	1%	2	1%	5	2%
Other	5	7%	11	6%	14	5%

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<b>Employed Full Time or Part time</b>						
<b>Type of employment</b>						
	N	%	N	%	N	%
Employee working for a company or organization	43	88%	112	89%	175	88%
Entrepreneur/self-employed	0	0%	3	2%	3	2%
Temporary/contract work assignment	3	6%	5	4%	10	5%
Freelance	0	0%	0	0%	1	1%
Postgraduate internship or fellowship	2	4%	3	2%	4	2%
Other	1	2%	3	2%	5	3%
<b>Career related</b>						
	N	%	N	%	N	%
Yes	48	98%	110	88%	153	78%
No	1	2%	15	12%	44	22%
<b>Job location</b>						
	N	%	N	%	N	%
King, Pierce, Snohomish counties	41	84%	105	84%	166	85%
Other Washington	2	4%	10	8%	15	8%
Alaska, Idaho, Oregon	1	2%	2	2%	3	2%
California, Hawaii	1	2%	2	2%	4	2%
Mountain states	0	0%	0	0%	0	0%
Central states	2	4%	2	2%	2	1%
Eastern states	1	2%	2	2%	3	2%
International	1	2%	2	2%	2	1%
<b>Type of employer</b>						
	N	%	N	%	N	%
For-profit company	36	78%	70	61%	98	54%
Non-profit/NGO	1	2%	15	13%	26	14%
Government	7	15%	24	21%	50	27%
Other	2	4%	6	5%	9	5%
<b>Search time (weeks)</b>						
	N					
		30	74	105		
	Mean	12.6	8.6	8.6		
	SD	12	10	9		
	Range	0 52	0 52	0 52		
<b>Salary</b>						
	N					
		35	87	134		
	Mean	76,309	65,337	57,690		
	SD	19,558	42,864	37,885		
	Range	47,820 125,000	12,000 400,000	12,000 400,000		
<b>First year bonus</b>						
	N					
		15	19	23		
	Mean	7,150	9,513	9,872		
	SD	5,622	13,269	12,566		
	Range	2,000 25,000	1,000 60,000	1,000 60,000		

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	N	%	N	%	N	%
<b>Participating in a Volunteer or Service Program</b>						
<b>Program location</b>						
King, Pierce, Snohomish counties	0	0%	0	0%	2	67%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	1	33%
<b>Serving in the US Military</b>						
<b>Service branch</b>						
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%
<b>Status</b>						
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%
<b>Enrolled in Educational Program</b>						
<b>Degree program</b>						
Certificate	1	50%	1	6%	1	3%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	2	6%
Masters (MA/MS) – terminal degree	1	50%	12	75%	22	69%
Masters (MA/MS) – leading to doctorate	0	0%	1	6%	3	9%
Doctorate (PhD/EdD)	0	0%	0	0%	1	3%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	1	3%
Other	0	0%	0	0%	0	0%
<b>School location</b>						
King, Pierce, Snohomish counties	2	100%	16	100%	29	94%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	1	3%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	1	3%
International	0	0%	0	0%	0	0%

	Institute Of Technology		All Professional		UW Tacoma	
<b>All Respondents</b>						
<b>Authorized to permanently work in the U.S.</b>						
	N	%	N	%	N	%
Yes	67	97%	165	96%	272	97%
No	2	3%	6	4%	8	3%
<b>Amount UW academic program ADVANCED LEARNING</b>						
	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much					
	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	65	3.3	160	3.3	268	3.3
Writing effectively	65	2.6	160	3.0	266	3.1
Speaking effectively about ideas, projects, and plans	65	2.8	160	3.1	267	3.1
Thinking critically and analytically, defining and solving problems	65	3.3	161	3.4	268	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	65	2.9	161	2.9	268	2.9
Gathering information, conducting research	65	3.1	160	3.3	267	3.3
Quantitative reasoning	65	3.2	161	3.2	267	3.1
Understanding and valuing diverse people and cultures	65	2.6	159	3.0	266	3.2
Working and learning independently	65	3.4	161	3.3	267	3.4
Working and learning in a team	65	3.2	161	3.4	267	3.4
Taking on leadership roles inside or outside of the classroom	65	2.7	161	3.0	267	3.0
Understanding ethical practice(s) in at least one field	65	2.9	161	3.2	268	3.2
Using self-reflection and self-assessment to guide next directions	65	2.4	161	2.9	267	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	65	3.5	161	3.2	268	2.9
Developing skills and attitudes that foster lifelong learning	65	2.9	161	3.2	268	3.2
Developing career interests and habits for success in the workplace	65	2.9	161	3.1	267	3.1
Understanding more about who you are	66	2.5	162	2.9	268	3.0
Finding a direction you'd like to pursue	66	2.8	162	2.9	270	3.0
Understanding and practicing civic engagement, social responsibility	65	2.4	161	2.8	268	2.9

	Institute Of Technology		All Professional		UW Tacoma	
	N	Mean	N	Mean	N	Mean
<b>IMPORTANCE to current work and life</b>	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very					
Acquiring deep knowledge in at least one field of study	61	3.5	155	3.5	261	3.5
Writing effectively	59	3.0	152	3.3	256	3.4
Speaking effectively about ideas, projects, and plans	60	3.6	153	3.6	258	3.6
Thinking critically and analytically, defining and solving problems	60	3.8	153	3.7	258	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	60	3.1	153	3.1	258	3.1
Gathering information, conducting research	60	3.3	152	3.2	256	3.3
Quantitative reasoning	60	3.5	153	3.4	258	3.2
Understanding and valuing diverse people and cultures	59	3.0	152	3.3	256	3.4
Working and learning independently	60	3.5	153	3.5	258	3.6
Working and learning in a team	59	3.6	152	3.6	256	3.6
Taking on leadership roles inside or outside of the classroom	60	3.3	153	3.3	257	3.4
Understanding ethical practice(s) in at least one field	60	3.2	152	3.3	257	3.4
Using self-reflection and self-assessment to guide next directions	58	3.2	151	3.3	255	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	60	3.6	153	3.4	257	3.3
Developing skills and attitudes that foster lifelong learning	60	3.4	152	3.5	256	3.5
Developing career interests and habits for success in the workplace	59	3.5	152	3.6	254	3.6
Understanding more about who you are	60	2.8	153	3.2	257	3.3
Finding a direction you'd like to pursue	60	3.1	153	3.4	257	3.4
Understanding and practicing civic engagement, social responsibility	59	2.8	152	3.1	256	3.3

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%
None	31	53%	68	45%	105	42%
One	11	19%	32	21%	66	26%
Two	11	19%	31	21%	43	17%
Three or more	5	9%	19	13%	39	15%

**Number of completed internships**

	N	%	N	%	N	%
None	25	42%	72	47%	138	54%
One	28	47%	59	39%	87	34%
Two	5	8%	19	13%	24	9%
Three or more	1	2%	2	1%	6	2%

	Institute Of Technology		All Professional		UW Tacoma	
<b>Number of completed service-learning projects</b>						
	N	%	N	%	N	%
None	43	74%	94	63%	163	65%
One	9	16%	35	23%	55	22%
Two	0	0%	8	5%	18	7%
Three or more	6	10%	13	9%	16	6%
<b>Importance to current employment</b>	(Participated in 1 or more projects/internships and currently employed) 1=Not at all; 2=Somewhat; 3=Moderately; 4=Very					
	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	19	2.7	60	2.7	104	2.9
Internship(s)	24	3.6	56	3.5	82	3.5
Service-learning project(s)	9	3.6	37	2.9	55	3.0
<b>Overall UW experience</b>	1=Poor; 2=Fair; 3=Good; 4=Excellent					
	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	56	2.3	147	2.5	251	2.6
The help you received from academic advisers before you were formally admitted to your major	60	2.8	153	2.8	258	2.8
The help you received from academic advisers in your academic department	61	3.3	154	3.2	259	3.2
The help you received from your outside-class interactions with faculty/Tas	61	3.0	154	2.9	259	3.1
Your overall learning experience at the UW	61	3.1	155	3.3	259	3.3
	1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree					
	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	60	3.6	154	3.6	258	3.6
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	60	3.6	154	3.6	259	3.6
Classrooms, labs, and other campus spaces were accessible.	60	3.6	154	3.5	259	3.5
If I had to make my college choice over again, I would choose to attend UW.	61	3.4	155	3.5	260	3.5
	1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied					
	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	59	3.3	152	3.4	254	3.4

## Current activity roster

## Employed Full Time or Part time

Job title	Employing organization
Photo Lab technician	
Software Engineer	Tata Consulting Services
IT Specialist 2	State of Washington, DSHS, Juvenile Rehabilitation Administration
Associate Software Engineer	T-Mobile
Software Developer	
Software Engineer Intern	Pixatel Systems
Software Engineer	Revature
Software Engineer	
Scrum master	
D.o.D. sys admin, info sec	NAVSEA
Tech Team Member	FAST Enterprises
junior software engineer	cloudPWR
Software Engineer	
Technical Analyst	Logic20/20
Data entry specialist	Abc legal services
Software engineer 1	
Software Developer Engineer	Yapta
Associate Software Engineer	REI Co-op
	Huron consulting group
Software engineer	F5 Networks
Computer scientist	NUWC Division Keyport
Tech. Support Specialist	Landmark Health
Software Developer Intern	Linc
Information Technology Specialist	
Software Engineer	T-Mobile
Developer	Expedia
Technical project solutions manager	
System Administrator	Lumicor, Inc.
Engineer	
Consultant	Pariveda
Tech Support	
Technician Support Engineer	Dell EMC
Application Develop I	Starbucks Corporate
Cybersecurity Engineer	Boeing
Software Engineer	
DevOps Engineer	
Software engineer	Amazon
Senior Security Operations Analyst	Avanade
Software Engineer	Boeing
Help Desk Analyst	Blue Origin
Software Engineer	Apptio
AI trainer	Microsoft
IT Support	Washington Tractor, Inc.
Software Engineer	
Software engineer	Digitalis Education Solutions, Inc.
Electronics Engineer	

**Employed Full Time or Part time**

<b>Job title</b>	<b>Employing organization</b>
IT Systems Support Specialist	Washington Employment Security Department

**Enrolled in Educational Program**

<b>Program of study</b>	<b>Institution</b>
	University of Washington
	University of Washington