

## UW Alumni Survey Results 2017-2018 UNDERGRADUATE Degree Recipients

Urban Studies      All Professional      UW Tacoma

<b>Graduates Surveyed</b>						
	N	%	N	%	N	%
Total	47	100%	859	100%	1409	100%
Women	26	55%	435	51%	774	55%
Men	21	45%	424	49%	635	45%
African American	6	13%	77	9%	134	10%
American Indian	1	2%	19	2%	24	2%
Asian American	10	21%	232	27%	320	23%
Caucasian	23	49%	362	42%	635	45%
Hawaiian/Pacific Islander	1	2%	14	2%	29	2%
Hispanic/Latino	6	13%	102	12%	176	12%
Other/Not Indicated	0	0%	53	6%	91	6%
International	1	2%	48	6%	80	6%
<b>Survey Response Rates</b>						
	N	%	N	%	N	%
Total	17	36%	183	21%	303	22%
Women	10	59%	94	51%	177	58%
Men	7	41%	89	49%	126	42%
African American	4	24%	18	10%	27	9%
American Indian	0	0%	1	1%	2	1%
Asian American	4	24%	46	25%	67	22%
Caucasian	8	47%	88	48%	149	49%
Hawaiian/Pacific Islander	0	0%	2	1%	5	2%
Hispanic/Latino	1	6%	18	10%	39	13%
Other/Not Indicated	0	0%	10	5%	14	5%
International	0	0%	8	4%	12	4%
<b>Current Status</b>						
	N	%	N	%	N	%
Employed for pay full time	8	47%	123	67%	185	61%
Employed for pay part time	2	12%	6	3%	19	6%
Participating in a volunteer or service program	0	0%	0	0%	3	1%
Serving in the U.S. military	0	0%	0	0%	0	0%
Enrolled in a program of continuing education	5	29%	16	9%	34	11%
Planning to continue education	0	0%	3	2%	7	2%
Seeking employment	0	0%	22	12%	36	12%
Not seeking employment or continuing education	0	0%	2	1%	5	2%
Other	2	12%	11	6%	14	5%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	10	100%	112	89%	175	88%
Entrepreneur/self-employed	0	0%	3	2%	3	2%
Temporary/contract work assignment	0	0%	5	4%	10	5%
Freelance	0	0%	0	0%	1	1%
Postgraduate internship or fellowship	0	0%	3	2%	4	2%
Other	0	0%	3	2%	5	3%

**Career related**

	N	%	N	%	N	%
Yes	8	80%	110	88%	153	78%
No	2	20%	15	12%	44	22%

**Job location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	6	60%	105	84%	166	85%
Other Washington	3	30%	10	8%	15	8%
Alaska, Idaho, Oregon	0	0%	2	2%	3	2%
California, Hawaii	0	0%	2	2%	4	2%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	2	2%	2	1%
Eastern states	0	0%	2	2%	3	2%
International	1	10%	2	2%	2	1%

**Type of employer**

	N	%	N	%	N	%
For-profit company	2	20%	70	61%	98	54%
Non-profit/NGO	2	20%	15	13%	26	14%
Government	6	60%	24	21%	50	27%
Other	0	0%	6	5%	9	5%

**Search time (weeks)**

	N					
	7		74		105	
Mean	5.6		8.6		8.6	
SD	4		10		9	
Range	2	13	0	52	0	52

**Salary**

	N					
	6		87		134	
Mean	45,333		65,337		57,690	
SD	22,322		42,864		37,885	
Range	12,000	65,000	12,000	400,000	12,000	400,000

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	67%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	1	33%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

**Status**

	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%
Certificate	0	0%	1	6%	1	3%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	2	6%
Masters (MA/MS) – terminal degree	5	100%	12	75%	22	69%
Masters (MA/MS) – leading to doctorate	0	0%	1	6%	3	9%
Doctorate (PhD/EdD)	0	0%	0	0%	1	3%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	1	3%
Other	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	5	100%	16	100%	29	94%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	1	3%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	1	3%
International	0	0%	0	0%	0	0%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	16	100%	165	96%	272	97%
No	0	0%	6	4%	8	3%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	15	3.3	160	3.3	268	3.3
Writing effectively	15	3.3	160	3.0	266	3.1
Speaking effectively about ideas, projects, and plans	15	3.3	160	3.1	267	3.1
Thinking critically and analytically, defining and solving problems	15	3.4	161	3.4	268	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	15	3.1	161	2.9	268	2.9
Gathering information, conducting research	15	3.5	160	3.3	267	3.3
Quantitative reasoning	15	2.9	161	3.2	267	3.1
Understanding and valuing diverse people and cultures	14	3.6	159	3.0	266	3.2
Working and learning independently	15	3.4	161	3.3	267	3.4
Working and learning in a team	15	3.5	161	3.4	267	3.4
Taking on leadership roles inside or outside of the classroom	15	3.1	161	3.0	267	3.0
Understanding ethical practice(s) in at least one field	15	3.1	161	3.2	268	3.2
Using self-reflection and self-assessment to guide next directions	15	2.7	161	2.9	267	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	15	3.0	161	3.2	268	2.9
Developing skills and attitudes that foster lifelong learning	15	3.3	161	3.2	268	3.2
Developing career interests and habits for success in the workplace	15	3.1	161	3.1	267	3.1
Understanding more about who you are	15	3.1	162	2.9	268	3.0
Finding a direction you'd like to pursue	15	3.0	162	2.9	270	3.0
Understanding and practicing civic engagement, social responsibility	15	3.2	161	2.8	268	2.9

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	15	3.6	155	3.5	261	3.5
Writing effectively	14	3.6	152	3.3	256	3.4
Speaking effectively about ideas, projects, and plans	14	3.6	153	3.6	258	3.6
Thinking critically and analytically, defining and solving problems	14	3.7	153	3.7	258	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	14	3.2	153	3.1	258	3.1
Gathering information, conducting research	14	3.1	152	3.2	256	3.3
Quantitative reasoning	14	3.1	153	3.4	258	3.2
Understanding and valuing diverse people and cultures	14	3.5	152	3.3	256	3.4
Working and learning independently	14	3.7	153	3.5	258	3.6
Working and learning in a team	14	3.6	152	3.6	256	3.6
Taking on leadership roles inside or outside of the classroom	14	3.6	153	3.3	257	3.4
Understanding ethical practice(s) in at least one field	14	3.6	152	3.3	257	3.4
Using self-reflection and self-assessment to guide next directions	14	3.4	151	3.3	255	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	14	3.3	153	3.4	257	3.3
Developing skills and attitudes that foster lifelong learning	14	3.6	152	3.5	256	3.5
Developing career interests and habits for success in the workplace	14	3.7	152	3.6	254	3.6
Understanding more about who you are	14	3.4	153	3.2	257	3.3
Finding a direction you'd like to pursue	14	3.6	153	3.4	257	3.4
Understanding and practicing civic engagement, social responsibility	14	3.4	152	3.1	256	3.3

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%
None	5	33%	68	45%	105	42%
One	3	20%	32	21%	66	26%
Two	5	33%	31	21%	43	17%
Three or more	2	13%	19	13%	39	15%

**Number of completed internships**

	N	%	N	%	N	%
None	8	53%	72	47%	138	54%
One	4	27%	59	39%	87	34%
Two	3	20%	19	13%	24	9%
Three or more	0	0%	2	1%	6	2%

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**Number of completed service-learning projects**

	N	%	N	%	N	%
None	9	60%	94	63%	163	65%
One	4	27%	35	23%	55	22%
Two	1	7%	8	5%	18	7%
Three or more	1	7%	13	9%	16	6%

**Importance to current employment**(Participated in 1 or more projects/internships and currently employed)  
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	5	2.2	60	2.7	104	2.9
Internship(s)	5	3.6	56	3.5	82	3.5
Service-learning project(s)	4	3.3	37	2.9	55	3.0

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	15	2.8	147	2.5	251	2.6
The help you received from academic advisers before you were formally admitted to your major	15	2.3	153	2.8	258	2.8
The help you received from academic advisers in your academic department	15	2.8	154	3.2	259	3.2
The help you received from your outside-class interactions with faculty/Tas	15	2.9	154	2.9	259	3.1
Your overall learning experience at the UW	15	3.3	155	3.3	259	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	15	3.5	154	3.6	258	3.6
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	15	3.8	154	3.6	259	3.6
Classrooms, labs, and other campus spaces were accessible.	15	3.5	154	3.5	259	3.5
If I had to make my college choice over again, I would choose to attend UW.	15	3.6	155	3.5	260	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	15	3.5	152	3.4	254	3.4

### Current activity roster

#### Employed Full Time or Part time

Job title	Employing organization
Terrain park development Planner	Crystal Mountain
Sales and marketing manager Commercial property analyst 1	Washington surveying and rating bureau
ESL Teacher Case Aid Monitor, Juvenile court	Pierce County Juvenile Court
Program specialist Case Manager	Tacoma community college
Stocker	Aafes

#### Enrolled in Educational Program

Program of study	Institution
	UW
	UW Tacoma
	University of Washington, Tacoma
	University of Washington
	University of Washington