

UW Alumni Survey Results
2017-2018 MASTERS Degree Recipients

Urban Studies All Professional UW Tacoma

Graduates Surveyed						
	N	%	N	%	N	%
Total	25	100%	318	100%	323	100%
Women	13	52%	198	62%	200	62%
Men	12	48%	120	38%	123	38%
African American	0	0%	25	8%	27	8%
American Indian	3	12%	8	3%	8	2%
Asian American	2	8%	37	12%	38	12%
Caucasian	19	76%	166	52%	168	52%
Hawaiian/Pacific Islander	0	0%	4	1%	4	1%
Hispanic/Latino	1	4%	15	5%	15	5%
Other/Not Indicated	0	0%	63	20%	63	20%
International	0	0%	57	18%	57	18%

Survey Response Rates						
	N	%	N	%	N	%
Total	17	68%	95	30%	96	30%
Women	8	47%	59	62%	59	61%
Men	9	53%	36	38%	37	39%
African American	0	0%	8	8%	9	9%
American Indian	2	12%	3	3%	3	3%
Asian American	1	6%	11	12%	11	11%
Caucasian	13	76%	52	55%	52	54%
Hawaiian/Pacific Islander	0	0%	0	0%	0	0%
Hispanic/Latino	1	6%	6	6%	6	6%
Other/Not Indicated	0	0%	15	16%	15	16%
International	0	0%	16	17%	16	17%

Current Status						
	N	%	N	%	N	%
Employed for pay full time	14	82%	84	88%	84	88%
Employed for pay part time	0	0%	2	2%	2	2%
Participating in a volunteer or service program	0	0%	0	0%	0	0%
Serving in the U.S. military	0	0%	0	0%	0	0%
Enrolled in a program of continuing education	1	6%	3	3%	3	3%
Planning to continue education	0	0%	0	0%	1	1%
Seeking employment	1	6%	4	4%	4	4%
Not seeking employment or continuing education	0	0%	0	0%	0	0%
Other	1	6%	2	2%	2	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	14	100%	82	96%	82	96%
Entrepreneur/self-employed	0	0%	0	0%	0	0%
Temporary/contract work assignment	0	0%	1	1%	1	1%
Freelance	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	0	0%	0	0%	0	0%
Faculty tenure track position	0	0%	0	0%	0	0%
Faculty non-tenure track position	0	0%	1	1%	1	1%
Other	0	0%	1	1%	1	1%

Career related

	N	%	N	%	N	%
Yes	14	100%	84	99%	84	99%
No	0	0%	1	1%	1	1%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	12	92%	65	77%	65	77%
Other Washington	1	8%	8	10%	8	10%
Alaska, Idaho, Oregon	0	0%	2	2%	2	2%
California, Hawaii	0	0%	3	4%	3	4%
Mountain states	0	0%	2	2%	2	2%
Central states	0	0%	1	1%	1	1%
Eastern states	0	0%	3	4%	3	4%
International	0	0%	0	0%	0	0%

Type of employer

	N	%	N	%	N	%
For-profit company	2	14%	29	35%	29	35%
Non-profit/NGO	1	7%	9	11%	9	11%
Government	8	57%	42	50%	42	50%
Other	3	21%	4	5%	4	5%

Search time (weeks)

	N		N		N	
N		5		40		40
Mean		9.6		8.9		8.9
SD		10		8		8
Range		2 26		0 40		0 40

Salary

	N		N		N	
N		12		69		69
Mean		62,852		72,921		72,921
SD		20,149		27,672		27,672
Range		30,000 102,420		30,000 165,000		30,000 165,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	0	0%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	1	100%	3	100%	3	100%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	1	33%	1	33%
Central states	0	0%	1	33%	1	33%
Eastern states	1	100%	1	33%	1	33%
International	0	0%	0	0%	0	0%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	17	100%	82	89%	83	89%
No	0	0%	10	11%	10	11%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	15	2.9	88	3.4	89	3.4
Writing effectively	15	2.7	88	3.2	89	3.2
Speaking effectively about ideas, projects, and plans	15	3.1	88	3.3	89	3.3
Critically analyzing the research, technical literature, and/or performance in your field	15	3.0	88	3.4	89	3.4
Identifying important questions in your field	15	3.0	88	3.4	89	3.4
Identifying and using the best methods for answering specific questions in your field	15	2.7	86	3.2	87	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	15	2.9	88	3.3	89	3.3
Knowing how to put research ideas into practice in your field	15	2.9	88	3.2	89	3.2
Understanding ethics and ethical practice in your field	15	2.8	88	3.3	89	3.3
Understanding, evaluating, and using the quantitative methods relevant to your field	15	2.7	87	3.2	88	3.2
Mastering specialized instruments, computer programs, or materials important to your field	15	2.7	88	2.6	89	2.6
Learning independently	15	3.3	88	3.4	89	3.4
Working collaboratively with others within your field	15	3.3	88	3.4	89	3.4
Working collaboratively with interdisciplinary groups	15	2.7	88	3.1	89	3.1
Understanding and valuing diverse people and cultures	15	3.0	86	3.4	87	3.4
Using self-reflection and self-assessment to guide next directions	15	2.5	88	3.2	89	3.2

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	15	2.7	83	3.5	84	3.5
Writing effectively	14	2.7	82	3.4	83	3.4
Speaking effectively about ideas, projects, and plans	15	3.1	83	3.5	84	3.5
Critically analyzing the research, technical literature, and/or performance in your field	15	2.5	83	3.2	84	3.2
Identifying important questions in your field	15	2.8	83	3.3	84	3.3
Identifying and using the best methods for answering specific questions in your field	15	3.3	83	3.4	84	3.4
Knowing how to generate original/creative ideas, solutions, and research directions	15	3.1	83	3.3	84	3.3
Knowing how to put research ideas into practice in your field	15	2.8	83	3.2	84	3.3
Understanding ethics and ethical practice in your field	15	2.7	83	3.4	84	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	15	2.5	83	3.1	84	3.1
Mastering specialized instruments, computer programs, or materials important to your field	15	3.1	83	3.2	84	3.2
Learning independently	15	3.4	83	3.5	84	3.5
Working collaboratively with others within your field	15	3.3	83	3.6	84	3.6
Working collaboratively with interdisciplinary groups	15	2.9	83	3.5	84	3.5
Understanding and valuing diverse people and cultures	15	2.7	83	3.5	84	3.5
Using self-reflection and self-assessment to guide next directions	15	2.8	83	3.4	84	3.4

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	14	2.8	77	3.2	78	3.2
The help you received from graduate student colleagues	14	3.4	84	3.2	85	3.2
The help you received navigating the job market	14	2.2	84	2.5	85	2.5
Your overall learning experience at the UW	15	2.9	86	3.4	87	3.4

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	15	3.3	86	3.6	87	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	15	3.6	86	3.6	87	3.6
Classrooms, labs, and other campus spaces were accessible.	15	3.5	86	3.7	87	3.7
If I had to make my college choice over again, I would choose to attend UW.	15	3.1	86	3.6	87	3.6

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	15	3.1	85	3.3	86	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Extra Hire	Pierce County
Transportation Planner	King County Metro
Landlord Liaison	
Senior GIS Analyst	PowTec Solutions/US Army
GIS Analyst	GeoEngineers
Data Analyst	Comprehensive Life Resources
	Dept. of State
GIS Manager	City of Kent
WSDOT Olympic Region Landscape Architect	WSDOT
Cartographer	WA Dept of Ecology
GIS Analyst	
GIS Developer	Critigen
Regional Director of Instruction, doing part time survey/GIS work too	Vertical World Inc., Seattle Parks
GIS Developer	

Enrolled in Educational Program

Program of study	Institution
Regional Development Planning	University of Cincinnati