

UW Alumni Survey Results 2017-2018 UNDERGRADUATE Degree Recipients

UW Bothell UW Seattle UW Tacoma All UW

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	1705	100%	7712	100%	1409	100%	10826	100%
Women	897	53%	4187	54%	774	55%	5858	54%
Men	808	47%	3525	46%	635	45%	4968	46%
African American	124	7%	296	4%	134	10%	554	5%
American Indian	19	1%	80	1%	24	2%	123	1%
Asian American	495	29%	2169	28%	320	23%	2984	28%
Caucasian	740	43%	3419	44%	635	45%	4794	44%
Hawaiian/Pacific Islander	27	2%	72	1%	29	2%	128	1%
Hispanic/Latino	116	7%	538	7%	176	12%	830	8%
Other/Not Indicated	184	11%	1138	15%	91	6%	1413	13%
International	217	13%	1011	13%	80	6%	1308	12%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	412	24%	1936	25%	303	22%	2651	24%
Women	223	54%	1133	59%	177	58%	1533	58%
Men	189	46%	803	41%	126	42%	1118	42%
African American	26	6%	69	4%	27	9%	122	5%
American Indian	7	2%	18	1%	2	1%	27	1%
Asian American	124	30%	548	28%	67	22%	739	28%
Caucasian	199	48%	948	49%	149	49%	1296	49%
Hawaiian/Pacific Islander	4	1%	19	1%	5	2%	28	1%
Hispanic/Latino	26	6%	142	7%	39	13%	207	8%
Other/Not Indicated	26	6%	192	10%	14	5%	232	9%
International	30	7%	161	8%	12	4%	203	8%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	262	64%	1184	61%	185	61%	1631	62%
Employed for pay part time	37	9%	150	8%	19	6%	206	8%
Participating in a volunteer or service program	5	1%	40	2%	3	1%	48	2%
Serving in the U.S. military	0	0%	12	1%	0	0%	12	0%
Enrolled in a program of continuing education	24	6%	245	13%	34	11%	303	11%
Planning to continue education	18	4%	91	5%	7	2%	116	4%
Seeking employment	43	10%	125	6%	36	12%	204	8%
Not seeking employment or continuing education	3	1%	17	1%	5	2%	25	1%
Other	20	5%	72	4%	14	5%	106	4%

UW Bothell

UW Seattle

UW Tacoma

All UW

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	267	92%	1152	89%	175	88%	1594	89%
Entrepreneur/self-employed	3	1%	12	1%	3	2%	18	1%
Temporary/contract work assignment	15	5%	65	5%	10	5%	90	5%
Freelance	0	0%	7	1%	1	1%	8	0%
Postgraduate internship or fellowship	2	1%	20	2%	4	2%	26	1%
Other	3	1%	39	3%	5	3%	47	3%

Career related

	N	%	N	%	N	%	N	%
Yes	241	84%	1093	85%	153	78%	1487	84%
No	47	16%	200	15%	44	22%	291	16%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	251	88%	1004	78%	166	85%	1421	81%
Other Washington	13	5%	42	3%	15	8%	70	4%
Alaska, Idaho, Oregon	1	0%	19	1%	3	2%	23	1%
California, Hawaii	4	1%	76	6%	4	2%	84	5%
Mountain states	1	0%	10	1%	0	0%	11	1%
Central states	6	2%	29	2%	2	1%	37	2%
Eastern states	5	2%	61	5%	3	2%	69	4%
International	5	2%	42	3%	2	1%	49	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	172	64%	818	68%	98	54%	1088	66%
Non-profit/NGO	39	14%	138	12%	26	14%	203	12%
Government	49	18%	205	17%	50	27%	304	18%
Other	9	3%	35	3%	9	5%	53	3%

Search time (weeks)

	N							
		143	780	105	1028			
Mean		9.5	9.1	8.6	9.1			
SD		9	9	9	9			
Range		0 50	0 52	0 52	0 52			

Salary

	N							
		200	870	134	1204			
Mean		56,066	56,104	57,690	56,274			
SD		22,225	30,278	37,885	30,048			
Range		10,500 120,000	10,000 480,000	12,000 400,000	10,000 480,000			

First year bonus

	N							
		52	244	23	319			
Mean		9,716	10,845	9,872	10,591			
SD		12,753	14,183	12,566	13,818			
Range		200 65,000	100 100,000	1,000 60,000	100 100,000			

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	75%	14	39%	2	67%	19	44%
Other Washington	1	25%	2	6%	0	0%	3	7%
Alaska, Idaho, Oregon	0	0%	2	6%	0	0%	2	5%
California, Hawaii	0	0%	2	6%	0	0%	2	5%
Mountain states	0	0%	1	3%	0	0%	1	2%
Central states	0	0%	2	6%	0	0%	2	5%
Eastern states	0	0%	3	8%	0	0%	3	7%
International	0	0%	10	28%	1	33%	11	26%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	3	27%	0	0%	3	27%
Army	0	0%	3	27%	0	0%	3	27%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	1	9%	0	0%	1	9%
Navy	0	0%	4	36%	0	0%	4	36%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	10	91%	0	0%	10	91%
Reserve	0	0%	1	9%	0	0%	1	9%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	2	10%	9	4%	1	3%	12	4%
Associate (AA/AS)	0	0%	2	1%	0	0%	2	1%
Bachelor (BA/BS)	1	5%	8	3%	2	6%	11	4%
Masters (MA/MS) – terminal degree	9	43%	121	50%	22	69%	152	51%
Masters (MA/MS) – leading to doctorate	1	5%	23	9%	3	9%	27	9%
Doctorate (PhD/EdD)	3	14%	31	13%	1	3%	35	12%
Professional (JD, MD, DDS, PharmD)	4	19%	41	17%	1	3%	46	16%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	13	62%	119	51%	29	94%	161	56%
Other Washington	1	5%	11	5%	0	0%	12	4%
Alaska, Idaho, Oregon	1	5%	4	2%	1	3%	6	2%
California, Hawaii	1	5%	27	12%	0	0%	28	10%
Mountain states	0	0%	3	1%	0	0%	3	1%
Central states	0	0%	11	5%	0	0%	11	4%
Eastern states	2	10%	42	18%	1	3%	45	16%
International	3	14%	17	7%	0	0%	20	7%

UW Bothell

UW Seattle

UW Tacoma

All UW

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	358	94%	1665	92%	272	97%	2295	93%
No	24	6%	138	8%	8	3%	170	7%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	362	3.2	1692	3.3	268	3.3	2322	3.3
Writing effectively	362	3.1	1690	3.0	266	3.1	2318	3.0
Speaking effectively about ideas, projects, and plans	362	3.2	1687	3.1	267	3.1	2316	3.1
Thinking critically and analytically, defining and solving problems	362	3.3	1690	3.4	268	3.4	2320	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	362	2.9	1687	2.8	268	2.9	2317	2.8
Gathering information, conducting research	362	3.3	1686	3.3	267	3.3	2315	3.3
Quantitative reasoning	362	3.1	1684	3.1	267	3.1	2313	3.1
Understanding and valuing diverse people and cultures	361	3.2	1683	3.2	266	3.2	2310	3.2
Working and learning independently	362	3.3	1687	3.4	267	3.4	2316	3.4
Working and learning in a team	361	3.3	1685	3.2	267	3.4	2313	3.2
Taking on leadership roles inside or outside of the classroom	362	3.0	1686	2.8	267	3.0	2315	2.8
Understanding ethical practice(s) in at least one field	360	3.2	1683	3.1	268	3.2	2311	3.1
Using self-reflection and self-assessment to guide next directions	361	3.0	1677	3.0	267	2.9	2305	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	362	2.9	1678	2.9	268	2.9	2308	2.9
Developing skills and attitudes that foster lifelong learning	362	3.1	1678	3.1	268	3.2	2308	3.1
Developing career interests and habits for success in the workplace	360	3.0	1676	3.0	267	3.1	2303	3.0
Understanding more about who you are	361	3.0	1680	3.1	268	3.0	2309	3.1
Finding a direction you'd like to pursue	362	2.9	1680	3.0	270	3.0	2312	3.0
Understanding and practicing civic engagement, social responsibility	361	3.0	1680	2.9	268	2.9	2309	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	335	3.4	1560	3.4	261	3.5	2156	3.4
Writing effectively	334	3.3	1555	3.3	256	3.4	2145	3.3
Speaking effectively about ideas, projects, and plans	332	3.6	1553	3.6	258	3.6	2143	3.6
Thinking critically and analytically, defining and solving problems	330	3.6	1552	3.7	258	3.7	2140	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	331	3.2	1554	3.0	258	3.1	2143	3.1
Gathering information, conducting research	330	3.3	1550	3.2	256	3.3	2136	3.2
Quantitative reasoning	331	3.3	1550	3.1	258	3.2	2139	3.2
Understanding and valuing diverse people and cultures	328	3.3	1551	3.3	256	3.4	2135	3.3
Working and learning independently	330	3.5	1549	3.6	258	3.6	2137	3.6
Working and learning in a team	330	3.5	1551	3.5	256	3.6	2137	3.6
Taking on leadership roles inside or outside of the classroom	331	3.3	1552	3.2	257	3.4	2140	3.2
Understanding ethical practice(s) in at least one field	331	3.3	1548	3.3	257	3.4	2136	3.3
Using self-reflection and self-assessment to guide next directions	329	3.3	1548	3.3	255	3.3	2132	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	331	3.3	1550	3.2	257	3.3	2138	3.3
Developing skills and attitudes that foster lifelong learning	328	3.5	1548	3.4	256	3.5	2132	3.4
Developing career interests and habits for success in the workplace	331	3.5	1546	3.5	254	3.6	2131	3.5
Understanding more about who you are	330	3.3	1549	3.3	257	3.3	2136	3.3
Finding a direction you'd like to pursue	330	3.4	1543	3.4	257	3.4	2130	3.4
Understanding and practicing civic engagement, social responsibility	330	3.2	1548	3.1	256	3.3	2134	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	131	39%	730	46%	105	42%	966	45%
One	99	30%	442	28%	66	26%	607	28%
Two	53	16%	240	15%	43	17%	336	16%
Three or more	50	15%	169	11%	39	15%	258	12%

Number of completed internships

	N	%	N	%	N	%	N	%
None	206	61%	671	42%	138	54%	1015	47%
One	97	29%	424	27%	87	34%	608	28%
Two	25	7%	290	18%	24	9%	339	16%
Three or more	7	2%	200	13%	6	2%	213	10%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	211	64%	950	60%	163	65%	1324	61%
One	69	21%	364	23%	55	22%	488	23%
Two	32	10%	141	9%	18	7%	191	9%
Three or more	20	6%	124	8%	16	6%	160	7%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	135	3.1	548	2.9	104	2.9	787	2.9
Internship(s)	97	3.5	659	3.4	82	3.5	838	3.4
Service-learning project(s)	82	3.1	429	2.8	55	3.0	566	2.9

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	331	2.6	1560	2.9	251	2.6	2142	2.8
The help you received from academic advisers before you were formally admitted to your major	332	2.8	1569	2.5	258	2.8	2159	2.5
The help you received from academic advisers in your academic department	335	3.0	1576	3.0	259	3.2	2170	3.0
The help you received from your outside-class interactions with faculty/Tas	336	3.1	1574	3.0	259	3.1	2169	3.0
Your overall learning experience at the UW	336	3.2	1585	3.2	259	3.3	2180	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	338	3.6	1580	3.5	258	3.6	2176	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	338	3.5	1578	3.5	259	3.6	2175	3.5
Classrooms, labs, and other campus spaces were accessible.	339	3.6	1569	3.4	259	3.5	2167	3.5
If I had to make my college choice over again, I would choose to attend UW.	339	3.5	1583	3.4	260	3.5	2182	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	327	3.3	1560	3.3	254	3.4	2141	3.3