**UNIVERSITY** *of* **WASHINGTON**
OFFICE OF EDUCATIONAL ASSESSMENT

# UW Alumni Survey Results
## 2017-2018 MASTERS Degree Recipients

| | UW Bothell | | UW Seattle | | UW Tacoma | | All UW | |
|---|---|---|---|---|---|---|---|---|

### Graduates Surveyed

| | N | % | N | % | N | % | N | % |
|---|---|---|---|---|---|---|---|---|
| Total | 259 | 100% | 3923 | 100% | 323 | 100% | 4505 | 100% |
| | | | | | | | | |
| Women | 161 | 62% | 2110 | 54% | 200 | 62% | 2471 | 55% |
| Men | 98 | 38% | 1813 | 46% | 123 | 38% | 2034 | 45% |
| | | | | | | | | |
| African American | 13 | 5% | 133 | 3% | 27 | 8% | 173 | 4% |
| American Indian | 3 | 1% | 44 | 1% | 8 | 2% | 55 | 1% |
| Asian American | 28 | 11% | 536 | 14% | 38 | 12% | 602 | 13% |
| Caucasian | 160 | 62% | 2033 | 52% | 168 | 52% | 2361 | 52% |
| Hawaiian/Pacific Islander | 3 | 1% | 22 | 1% | 4 | 1% | 29 | 1% |
| Hispanic/Latino | 13 | 5% | 249 | 6% | 15 | 5% | 277 | 6% |
| Other/Not Indicated | 39 | 15% | 906 | 23% | 63 | 20% | 1008 | 22% |
| | | | | | | | | |
| International | 32 | 12% | 839 | 21% | 57 | 18% | 928 | 21% |

### Survey Response Rates

| | N | % | N | % | N | % | N | % |
|---|---|---|---|---|---|---|---|---|
| Total | 69 | 27% | 1330 | 34% | 96 | 30% | 1495 | 33% |
| | | | | | | | | |
| Women | 39 | 57% | 745 | 56% | 59 | 61% | 843 | 56% |
| Men | 30 | 43% | 585 | 44% | 37 | 39% | 652 | 44% |
| | | | | | | | | |
| African American | 1 | 1% | 45 | 3% | 9 | 9% | 55 | 4% |
| American Indian | 2 | 3% | 20 | 2% | 3 | 3% | 25 | 2% |
| Asian American | 5 | 7% | 171 | 13% | 11 | 11% | 187 | 13% |
| Caucasian | 50 | 72% | 732 | 55% | 52 | 54% | 834 | 56% |
| Hawaiian/Pacific Islander | 0 | 0% | 10 | 1% | 0 | 0% | 10 | 1% |
| Hispanic/Latino | 2 | 3% | 84 | 6% | 6 | 6% | 92 | 6% |
| Other/Not Indicated | 9 | 13% | 268 | 20% | 15 | 16% | 292 | 20% |
| | | | | | | | | |
| International | 6 | 9% | 251 | 19% | 16 | 17% | 273 | 18% |

### Current Status

| | N | % | N | % | N | % | N | % |
|---|---|---|---|---|---|---|---|---|
| Employed for pay full time | 55 | 80% | 971 | 73% | 84 | 88% | 1110 | 74% |
| Employed for pay part time | 3 | 4% | 65 | 5% | 2 | 2% | 70 | 5% |
| Participating in a volunteer or service program | 0 | 0% | 7 | 1% | 0 | 0% | 7 | 0% |
| Serving in the U.S. military | 1 | 1% | 9 | 1% | 0 | 0% | 10 | 1% |
| Enrolled in a program of continuing education | 3 | 4% | 116 | 9% | 3 | 3% | 122 | 8% |
| Planning to continue education | 0 | 0% | 9 | 1% | 1 | 1% | 10 | 1% |
| Seeking employment | 3 | 4% | 98 | 7% | 4 | 4% | 105 | 7% |
| Not seeking employment or continuing education | 0 | 0% | 15 | 1% | 0 | 0% | 15 | 1% |
| Other | 4 | 6% | 40 | 3% | 2 | 2% | 46 | 3% |

| | UW Bothell | | UW Seattle | | UW Tacoma | | All UW | |
|---|---|---|---|---|---|---|---|---|

## Employed Full Time or Part time

### Type of employment

| | N | % | N | % | N | % | N | % |
|---|---|---|---|---|---|---|---|---|
| Employee working for a company or organization | 50 | 91% | 862 | 87% | 82 | 96% | 994 | 88% |
| Entrepreneur/self-employed | 1 | 2% | 11 | 1% | 0 | 0% | 12 | 1% |
| Temporary/contract work assignment | 2 | 4% | 33 | 3% | 1 | 1% | 36 | 3% |
| Freelance | 0 | 0% | 4 | 0% | 0 | 0% | 4 | 0% |
| Postgraduate internship or fellowship | 0 | 0% | 23 | 2% | 0 | 0% | 23 | 2% |
| Faculty tenure track position | 0 | 0% | 7 | 1% | 0 | 0% | 7 | 1% |
| Faculty non-tenure track position | 0 | 0% | 19 | 2% | 1 | 1% | 20 | 2% |
| Other | 2 | 4% | 35 | 4% | 1 | 1% | 38 | 3% |

### Career related

| | N | % | N | % | N | % | N | % |
|---|---|---|---|---|---|---|---|---|
| Yes | 50 | 89% | 936 | 95% | 84 | 99% | 1070 | 95% |
| No | 6 | 11% | 53 | 5% | 1 | 1% | 60 | 5% |

### Job location

| | N | % | N | % | N | % | N | % |
|---|---|---|---|---|---|---|---|---|
| King, Pierce, Snohomish counties | 50 | 89% | 677 | 68% | 65 | 77% | 792 | 70% |
| Other Washington | 2 | 4% | 44 | 4% | 8 | 10% | 54 | 5% |
| Alaska, Idaho, Oregon | 1 | 2% | 36 | 4% | 2 | 2% | 39 | 3% |
| California, Hawaii | 0 | 0% | 77 | 8% | 3 | 4% | 80 | 7% |
| Mountain states | 0 | 0% | 20 | 2% | 2 | 2% | 22 | 2% |
| Central states | 1 | 2% | 32 | 3% | 1 | 1% | 34 | 3% |
| Eastern states | 1 | 2% | 61 | 6% | 3 | 4% | 65 | 6% |
| International | 1 | 2% | 44 | 4% | 0 | 0% | 45 | 4% |

### Type of employer

| | N | % | N | % | N | % | N | % |
|---|---|---|---|---|---|---|---|---|
| For-profit company | 18 | 37% | 478 | 51% | 29 | 35% | 525 | 49% |
| Non-profit/NGO | 7 | 14% | 158 | 17% | 9 | 11% | 174 | 16% |
| Government | 24 | 49% | 263 | 28% | 42 | 50% | 329 | 31% |
| Other | 0 | 0% | 30 | 3% | 4 | 5% | 34 | 3% |

### Search time (weeks)

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| N | | 23 | | 536 | | 40 | | 599 |
| Mean | | 8.1 | | 10.8 | | 8.9 | | 10.6 |
| SD | | 11 | | 10 | | 8 | | 10 |
| Range | 0 | 50 | 0 | 52 | 0 | 40 | 0 | 52 |

### Salary

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| N | | 39 | | 719 | | 69 | | 827 |
| Mean | | 89,788 | | 84,660 | | 72,921 | | 83,922 |
| SD | | 34,496 | | 49,771 | | 27,672 | | 47,784 |
| Range | 28,000 | 173,000 | 13,000 | 500,000 | 30,000 | 165,000 | 13,000 | 500,000 |

### First year bonus

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| N | | 3 | | 175 | | 5 | | 183 |
| Mean | | 8,667 | | 22,900 | | 8,400 | | 22,270 |
| SD | | 10,017 | | 46,775 | | 6,309 | | 45,852 |
| Range | 1,000 | 20,000 | 100 | 500,000 | 1,000 | 15,000 | 100 | 500,000 |

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|---|---|---|---|---|---|---|---|---|

## Participating in a Volunteer or Service Program
### Program location

|  | N | % | N | % | N | % | N | % |
|---|---|---|---|---|---|---|---|---|
| King, Pierce, Snohomish counties | 0 | 0% | 3 | 43% | 0 | 0% | 3 | 43% |
| Other Washington | 0 | 0% | 1 | 14% | 0 | 0% | 1 | 14% |
| Alaska, Idaho, Oregon | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| California, Hawaii | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Mountain states | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Central states | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Eastern states | 0 | 0% | 1 | 14% | 0 | 0% | 1 | 14% |
| International | 0 | 0% | 2 | 29% | 0 | 0% | 2 | 29% |

## Serving in the US Military
### Service branch

|  | N | % | N | % | N | % | N | % |
|---|---|---|---|---|---|---|---|---|
| Air Force | 0 | 0% | 4 | 44% | 0 | 0% | 4 | 40% |
| Army | 1 | 100% | 3 | 33% | 0 | 0% | 4 | 40% |
| Coast Guard | 0 | 0% | 1 | 11% | 0 | 0% | 1 | 10% |
| Marine Corps | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Navy | 0 | 0% | 1 | 11% | 0 | 0% | 1 | 10% |

### Status

|  | N | % | N | % | N | % | N | % |
|---|---|---|---|---|---|---|---|---|
| Active duty | 1 | 100% | 9 | 100% | 0 | 0% | 10 | 100% |
| Reserve | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| National Guard | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |

## Enrolled in Educational Program
### Degree program

|  | N | % | N | % | N | % | N | % |
|---|---|---|---|---|---|---|---|---|
| Certificate | 0 | 0% | 1 | 1% | 0 | 0% | 1 | 1% |
| Associate (AA/AS) | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Bachelor (BA/BS) | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Masters (MA/MS) – terminal degree | 0 | 0% | 5 | 5% | 0 | 0% | 5 | 4% |
| Masters (MA/MS) – leading to doctorate | 1 | 33% | 0 | 0% | 0 | 0% | 1 | 1% |
| Doctorate (PhD/EdD) | 2 | 67% | 93 | 85% | 3 | 100% | 98 | 84% |
| Professional (JD, MD, DDS, PharmD) | 0 | 0% | 9 | 8% | 0 | 0% | 9 | 8% |
| Other | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |

### School location

|  | N | % | N | % | N | % | N | % |
|---|---|---|---|---|---|---|---|---|
| King, Pierce, Snohomish counties | 2 | 67% | 88 | 83% | 0 | 0% | 90 | 80% |
| Other Washington | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Alaska, Idaho, Oregon | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| California, Hawaii | 0 | 0% | 6 | 6% | 0 | 0% | 6 | 5% |
| Mountain states | 0 | 0% | 2 | 2% | 1 | 33% | 3 | 3% |
| Central states | 0 | 0% | 3 | 3% | 1 | 33% | 4 | 4% |
| Eastern states | 0 | 0% | 6 | 6% | 1 | 33% | 7 | 6% |
| International | 1 | 33% | 1 | 1% | 0 | 0% | 2 | 2% |

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|---|---|---|---|---|

## All Respondents

### Authorized to permanently work in the U.S.

| | N | % | N | % | N | % | N | % |
|---|---|---|---|---|---|---|---|---|
| Yes | 57 | 92% | 1048 | 84% | 83 | 89% | 1188 | 85% |
| No | 5 | 8% | 194 | 16% | 10 | 11% | 209 | 15% |

### Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

| | N | Mean | N | Mean | N | Mean | N | Mean |
|---|---|---|---|---|---|---|---|---|
| Acquiring deep knowledge in your chosen field of study | 63 | 3.4 | 1181 | 3.3 | 89 | 3.4 | 1333 | 3.3 |
| Writing effectively | 63 | 3.1 | 1174 | 2.9 | 89 | 3.2 | 1326 | 2.9 |
| Speaking effectively about ideas, projects, and plans | 63 | 3.3 | 1177 | 3.0 | 89 | 3.3 | 1329 | 3.0 |
| Critically analyzing the research, technical literature, and/or performance in your field | 63 | 3.4 | 1177 | 3.2 | 89 | 3.4 | 1329 | 3.2 |
| Identifying important questions in your field | 63 | 3.4 | 1178 | 3.3 | 89 | 3.4 | 1330 | 3.3 |
| Identifying and using the best methods for answering specific questions in your field | 63 | 3.2 | 1176 | 3.1 | 87 | 3.2 | 1326 | 3.1 |
| Knowing how to generate original/creative ideas, solutions, and research directions | 63 | 3.2 | 1176 | 3.0 | 89 | 3.3 | 1328 | 3.0 |
| Knowing how to put research ideas into practice in your field | 63 | 3.1 | 1177 | 2.9 | 89 | 3.2 | 1329 | 2.9 |
| Understanding ethics and ethical practice in your field | 63 | 3.3 | 1175 | 3.0 | 89 | 3.3 | 1327 | 3.1 |
| Understanding, evaluating, and using the quantitative methods relevant to your field | 63 | 2.9 | 1175 | 3.0 | 88 | 3.2 | 1326 | 3.0 |
| Mastering specialized instruments, computer programs, or materials important to your field | 63 | 2.5 | 1174 | 2.6 | 89 | 2.6 | 1326 | 2.6 |
| Learning independently | 63 | 3.3 | 1172 | 3.2 | 89 | 3.4 | 1324 | 3.2 |
| Working collaboratively with others within your field | 63 | 3.3 | 1174 | 3.2 | 89 | 3.4 | 1326 | 3.2 |
| Working collaboratively with interdisciplinary groups | 62 | 3.0 | 1174 | 2.9 | 89 | 3.1 | 1325 | 2.9 |
| Understanding and valuing diverse people and cultures | 63 | 3.3 | 1173 | 3.2 | 87 | 3.4 | 1323 | 3.2 |
| Using self-reflection and self-assessment to guide next directions | 63 | 3.4 | 1175 | 3.0 | 89 | 3.2 | 1327 | 3.0 |

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|---|---|---|---|---|---|---|---|---|

## IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

| | N | Mean | N | Mean | N | Mean | N | Mean |
|---|---|---|---|---|---|---|---|---|
| Acquiring deep knowledge in your chosen field of study | 61 | 3.6 | 1124 | 3.5 | 84 | 3.5 | 1269 | 3.5 |
| Writing effectively | 61 | 3.4 | 1121 | 3.4 | 83 | 3.4 | 1265 | 3.4 |
| Speaking effectively about ideas, projects, and plans | 61 | 3.5 | 1121 | 3.5 | 84 | 3.5 | 1266 | 3.5 |
| Critically analyzing the research, technical literature, and/or performance in your field | 60 | 3.3 | 1115 | 3.3 | 84 | 3.2 | 1259 | 3.3 |
| Identifying important questions in your field | 61 | 3.4 | 1115 | 3.4 | 84 | 3.3 | 1260 | 3.4 |
| Identifying and using the best methods for answering specific questions in your field | 61 | 3.4 | 1115 | 3.5 | 84 | 3.4 | 1260 | 3.5 |
| Knowing how to generate original/creative ideas, solutions, and research directions | 61 | 3.5 | 1113 | 3.5 | 84 | 3.3 | 1258 | 3.5 |
| Knowing how to put research ideas into practice in your field | 61 | 3.4 | 1111 | 3.3 | 84 | 3.3 | 1256 | 3.3 |
| Understanding ethics and ethical practice in your field | 61 | 3.5 | 1113 | 3.4 | 84 | 3.4 | 1258 | 3.4 |
| Understanding, evaluating, and using the quantitative methods relevant to your field | 61 | 3.1 | 1109 | 3.2 | 84 | 3.1 | 1254 | 3.2 |
| Mastering specialized instruments, computer programs, or materials important to your field | 61 | 2.8 | 1112 | 3.2 | 84 | 3.2 | 1257 | 3.2 |
| Learning independently | 61 | 3.4 | 1111 | 3.5 | 84 | 3.5 | 1256 | 3.5 |
| Working collaboratively with others within your field | 61 | 3.6 | 1111 | 3.7 | 84 | 3.6 | 1256 | 3.7 |
| Working collaboratively with interdisciplinary groups | 61 | 3.3 | 1113 | 3.6 | 84 | 3.5 | 1258 | 3.5 |
| Understanding and valuing diverse people and cultures | 61 | 3.5 | 1112 | 3.5 | 84 | 3.5 | 1257 | 3.5 |
| Using self-reflection and self-assessment to guide next directions | 61 | 3.5 | 1113 | 3.4 | 84 | 3.4 | 1258 | 3.4 |

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## Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

| | N | Mean | N | Mean | N | Mean | N | Mean |
|---|---|---|---|---|---|---|---|---|
| The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members | 57 | 3.2 | 1060 | 2.9 | 78 | 3.2 | 1195 | 2.9 |
| The help you received from graduate student colleagues | 61 | 3.3 | 1134 | 3.2 | 85 | 3.2 | 1280 | 3.2 |
| The help you received navigating the job market | 59 | 2.5 | 1117 | 2.3 | 85 | 2.5 | 1261 | 2.3 |
| Your overall learning experience at the UW | 61 | 3.4 | 1142 | 3.2 | 87 | 3.4 | 1290 | 3.2 |

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

| | N | Mean | N | Mean | N | Mean | N | Mean |
|---|---|---|---|---|---|---|---|---|
| Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin. | 61 | 3.7 | 1141 | 3.5 | 87 | 3.6 | 1289 | 3.5 |
| Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin. | 61 | 3.7 | 1141 | 3.5 | 87 | 3.6 | 1289 | 3.5 |
| Classrooms, labs, and other campus spaces were accessible. | 61 | 3.6 | 1136 | 3.4 | 87 | 3.7 | 1284 | 3.4 |
| If I had to make my college choice over again, I would choose to attend UW. | 61 | 3.4 | 1142 | 3.3 | 87 | 3.6 | 1290 | 3.3 |

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

| | N | Mean | N | Mean | N | Mean | N | Mean |
|---|---|---|---|---|---|---|---|---|
| How satisfied are you with your overall experience at UW? | 61 | 3.2 | 1128 | 3.2 | 86 | 3.3 | 1275 | 3.2 |