

## UW Alumni Survey Results 2018-2019 UNDERGRADUATE Degree Recipients

	Interdisciplinary Arts & Sciences		All Professional		UW Bothell	
<b>Graduates Surveyed</b>						
	N	%	N	%	N	%
Total	475	100%	1338	100%	1800	100%
Women	277	58%	678	51%	949	53%
Men	198	42%	660	49%	851	47%
African American	27	6%	87	7%	114	6%
American Indian	5	1%	10	1%	15	1%
Asian American	119	25%	428	32%	542	30%
Caucasian	207	44%	558	42%	762	42%
Hawaiian/Pacific Islander	5	1%	25	2%	29	2%
Hispanic/Latino	45	9%	116	9%	158	9%
Other/Not Indicated	67	14%	114	9%	180	10%
International	84	18%	127	9%	209	12%
<b>Survey Response Rates</b>						
	N	%	N	%	N	%
Total	101	21%	247	18%	347	19%
Women	59	58%	143	58%	202	58%
Men	42	42%	104	42%	145	42%
African American	8	8%	9	4%	17	5%
American Indian	2	2%	2	1%	4	1%
Asian American	25	25%	81	33%	106	31%
Caucasian	42	42%	112	45%	154	44%
Hawaiian/Pacific Islander	2	2%	3	1%	5	1%
Hispanic/Latino	7	7%	18	7%	25	7%
Other/Not Indicated	15	15%	22	9%	36	10%
International	13	13%	16	6%	28	8%
<b>Current Status</b>						
	N	%	N	%	N	%
Employed for pay full time	50	50%	161	65%	211	61%
Employed for pay part time	10	10%	19	8%	29	8%
Participating in a volunteer or service program	2	2%	2	1%	4	1%
Serving in the U.S. military	1	1%	2	1%	3	1%
Enrolled in a program of continuing education	11	11%	10	4%	20	6%
Planning to continue education	3	3%	5	2%	8	2%
Seeking employment	14	14%	32	13%	46	13%
Not seeking employment or continuing education	5	5%	4	2%	9	3%
Other	5	5%	12	5%	17	5%

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<b>Employed Full Time or Part time</b>						
<b>Type of employment</b>						
	N	%	N	%	N	%
Employee working for a company or organization	51	91%	165	96%	216	95%
Entrepreneur/self-employed	0	0%	1	1%	1	0%
Temporary/contract work assignment	4	7%	5	3%	9	4%
Freelance	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	1	2%	0	0%	1	0%
Other	0	0%	1	1%	1	0%

**Career related**

	N	%	N	%	N	%
Yes	39	70%	153	89%	192	85%
No	17	30%	18	11%	35	15%

**Job location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	46	87%	147	88%	193	88%
Other Washington	3	6%	8	5%	11	5%
Alaska, Idaho, Oregon	1	2%	0	0%	1	0%
California, Hawaii	1	2%	4	2%	5	2%
Mountain states	1	2%	1	1%	2	1%
Central states	1	2%	4	2%	5	2%
Eastern states	0	0%	1	1%	1	0%
International	0	0%	2	1%	2	1%

**Type of employer**

	N	%	N	%	N	%
For-profit company	34	64%	117	70%	151	68%
Non-profit/NGO	8	15%	25	15%	33	15%
Government	10	19%	18	11%	28	13%
Other	1	2%	8	5%	9	4%

**Search time (weeks)**

	N					
	34		95		129	
Mean	10.7		11.0		10.9	
SD	10		11		11	
Range	1 44		0 52		0 52	

**Salary**

	N					
	36		127		163	
Mean	43,528		61,938		57,872	
SD	18,894		21,215		22,043	
Range	15,000 102,500		11,650 115,000		11,650 115,000	

**First year bonus**

	N					
	4		36		40	
Mean	2,375		14,284		13,093	
SD	1,887		19,617		18,940	
Range	1,000 5,000		100 70,000		100 70,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	50%	1	50%	2	50%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	1	50%	0	0%	1	25%
International	0	0%	1	50%	1	25%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%
Air Force	0	0%	1	50%	1	33%
Army	1	100%	1	50%	2	67%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

**Status**

	N	%	N	%	N	%
Active duty	1	100%	0	0%	1	33%
Reserve	0	0%	2	100%	2	67%
National Guard	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%
Certificate	2	18%	1	11%	3	16%
Associate (AA/AS)	0	0%	2	22%	2	11%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	5	45%	3	33%	8	42%
Masters (MA/MS) – leading to doctorate	2	18%	2	22%	3	16%
Doctorate (PhD/EdD)	0	0%	1	11%	1	5%
Professional (JD, MD, DDS, PharmD)	2	18%	0	0%	2	11%
Other	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	8	73%	5	56%	13	68%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	1	9%	2	22%	2	11%
Mountain states	0	0%	1	11%	1	5%
Central states	0	0%	0	0%	0	0%
Eastern states	1	9%	1	11%	2	11%
International	1	9%	0	0%	1	5%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	85	90%	220	95%	305	94%
No	9	10%	12	5%	20	6%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	86	3.0	223	3.1	308	3.1
Writing effectively	86	3.3	222	3.0	307	3.1
Speaking effectively about ideas, projects, and plans	86	3.3	222	3.0	307	3.1
Thinking critically and analytically, defining and solving problems	86	3.4	219	3.2	304	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	86	3.1	221	2.7	306	2.8
Gathering information, conducting research	85	3.3	219	3.1	303	3.2
Quantitative reasoning	85	2.7	220	3.1	304	3.0
Understanding and valuing diverse people and cultures	86	3.5	221	3.1	306	3.2
Working and learning independently	84	3.2	220	3.2	303	3.2
Working and learning in a team	85	3.4	221	3.2	305	3.3
Taking on leadership roles inside or outside of the classroom	85	3.1	221	2.9	305	3.0
Understanding ethical practice(s) in at least one field	85	3.3	220	3.1	304	3.1
Using self-reflection and self-assessment to guide next directions	85	3.2	218	2.9	302	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	85	2.8	219	2.9	303	2.9
Developing skills and attitudes that foster lifelong learning	85	3.2	220	3.0	304	3.1
Developing career interests and habits for success in the workplace	84	3.0	218	3.0	301	3.0
Understanding more about who you are	83	3.1	217	2.9	299	3.0
Finding a direction you'd like to pursue	84	3.0	218	2.8	301	2.9
Understanding and practicing civic engagement, social responsibility	84	3.2	216	2.7	299	2.8

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<b>IMPORTANCE to current work and life</b>	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very					
	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	76	3.3	201	3.4	276	3.4
Writing effectively	76	3.4	200	3.2	275	3.3
Speaking effectively about ideas, projects, and plans	76	3.6	199	3.5	274	3.5
Thinking critically and analytically, defining and solving problems	76	3.7	201	3.6	276	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	76	3.3	202	3.0	277	3.1
Gathering information, conducting research	76	3.3	199	3.1	274	3.2
Quantitative reasoning	76	2.9	201	3.3	276	3.2
Understanding and valuing diverse people and cultures	76	3.7	201	3.2	276	3.4
Working and learning independently	76	3.6	201	3.4	276	3.5
Working and learning in a team	76	3.7	201	3.5	276	3.5
Taking on leadership roles inside or outside of the classroom	75	3.3	201	3.2	275	3.3
Understanding ethical practice(s) in at least one field	76	3.5	201	3.2	276	3.3
Using self-reflection and self-assessment to guide next directions	75	3.4	202	3.2	276	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	75	3.2	201	3.3	275	3.2
Developing skills and attitudes that foster lifelong learning	74	3.5	200	3.4	273	3.4
Developing career interests and habits for success in the workplace	75	3.6	200	3.5	274	3.5
Understanding more about who you are	75	3.4	199	3.2	273	3.3
Finding a direction you'd like to pursue	75	3.5	199	3.4	273	3.4
Understanding and practicing civic engagement, social responsibility	75	3.3	200	3.1	274	3.1

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%
None	40	52%	95	46%	135	48%
One	18	23%	56	27%	74	26%
Two	11	14%	24	12%	35	12%
Three or more	8	10%	32	15%	39	14%

**Number of completed internships**

	N	%	N	%	N	%
None	45	58%	106	51%	151	54%
One	25	32%	63	31%	87	31%
Two	5	6%	26	13%	31	11%
Three or more	2	3%	11	5%	13	5%

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<b>Number of completed service-learning projects</b>						
	N	%	N	%	N	%
None	42	55%	115	56%	156	55%
One	18	23%	55	27%	73	26%
Two	13	17%	18	9%	31	11%
Three or more	4	5%	18	9%	22	8%
<b>Importance to current employment</b>						
	(Participated in 1 or more projects/internships and currently employed) 1=Not at all; 2=Somewhat; 3=Moderately; 4=Very					
	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	15	2.8	75	3.0	90	2.9
Internship(s)	17	3.4	71	3.5	88	3.5
Service-learning project(s)	26	2.7	72	3.0	98	2.9
<b>Overall UW experience</b>						
	1=Poor; 2=Fair; 3=Good; 4=Excellent					
	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	76	2.8	200	2.5	275	2.6
The help you received from academic advisers before you were formally admitted to your major	75	2.9	204	2.6	278	2.7
The help you received from academic advisers in your academic department	76	3.1	203	2.8	278	2.9
The help you received from your outside-class interactions with faculty/Tas	76	3.1	205	2.9	280	2.9
Your overall learning experience at the UW	74	3.3	210	3.1	283	3.1
<b>Overall campus experience</b>						
	1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree					
	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	77	3.6	206	3.5	282	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	77	3.6	206	3.5	282	3.5
Classrooms, labs, and other campus spaces were accessible.	77	3.7	207	3.5	283	3.5
If I had to make my college choice over again, I would choose to attend UW.	77	3.6	208	3.3	284	3.4
<b>Overall satisfaction</b>						
	1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied					
	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	74	3.3	202	3.2	275	3.2