

**UW Alumni Survey Results**  
**2018-2019 UNDERGRADUATE Degree Recipients**

Computing And Software Systems      All Professional      UW Bothell

<b>Graduates Surveyed</b>						
	N	%	N	%	N	%
Total	216	100%	1338	100%	1800	100%
Women	50	23%	678	51%	949	53%
Men	166	77%	660	49%	851	47%
African American	15	7%	87	7%	114	6%
American Indian	2	1%	10	1%	15	1%
Asian American	67	31%	428	32%	542	30%
Caucasian	95	44%	558	42%	762	42%
Hawaiian/Pacific Islander	3	1%	25	2%	29	2%
Hispanic/Latino	12	6%	116	9%	158	9%
Other/Not Indicated	22	10%	114	9%	180	10%
International	19	9%	127	9%	209	12%
<b>Survey Response Rates</b>						
	N	%	N	%	N	%
Total	44	20%	247	18%	347	19%
Women	10	23%	143	58%	202	58%
Men	34	77%	104	42%	145	42%
African American	2	5%	9	4%	17	5%
American Indian	0	0%	2	1%	4	1%
Asian American	14	32%	81	33%	106	31%
Caucasian	19	43%	112	45%	154	44%
Hawaiian/Pacific Islander	1	2%	3	1%	5	1%
Hispanic/Latino	2	5%	18	7%	25	7%
Other/Not Indicated	6	14%	22	9%	36	10%
International	4	9%	16	6%	28	8%
<b>Current Status</b>						
	N	%	N	%	N	%
Employed for pay full time	31	70%	161	65%	211	61%
Employed for pay part time	0	0%	19	8%	29	8%
Participating in a volunteer or service program	0	0%	2	1%	4	1%
Serving in the U.S. military	0	0%	2	1%	3	1%
Enrolled in a program of continuing education	1	2%	10	4%	20	6%
Planning to continue education	0	0%	5	2%	8	2%
Seeking employment	8	18%	32	13%	46	13%
Not seeking employment or continuing education	2	5%	4	2%	9	3%
Other	2	5%	12	5%	17	5%

	Computing And Software Systems		All Professional		UW Bothell	
<b>Employed Full Time or Part time</b>						
<b>Type of employment</b>						
	N	%	N	%	N	%
Employee working for a company or organization	29	97%	165	96%	216	95%
Entrepreneur/self-employed	0	0%	1	1%	1	0%
Temporary/contract work assignment	0	0%	5	3%	9	4%
Freelance	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	0	0%	0	0%	1	0%
Other	1	3%	1	1%	1	0%
<b>Career related</b>						
	N	%	N	%	N	%
Yes	30	100%	153	89%	192	85%
No	0	0%	18	11%	35	15%
<b>Job location</b>						
	N	%	N	%	N	%
King, Pierce, Snohomish counties	26	90%	147	88%	193	88%
Other Washington	0	0%	8	5%	11	5%
Alaska, Idaho, Oregon	0	0%	0	0%	1	0%
California, Hawaii	1	3%	4	2%	5	2%
Mountain states	1	3%	1	1%	2	1%
Central states	0	0%	4	2%	5	2%
Eastern states	0	0%	1	1%	1	0%
International	1	3%	2	1%	2	1%
<b>Type of employer</b>						
	N	%	N	%	N	%
For-profit company	28	97%	117	70%	151	68%
Non-profit/NGO	1	3%	25	15%	33	15%
Government	0	0%	18	11%	28	13%
Other	0	0%	8	5%	9	4%
<b>Search time (weeks)</b>						
	N					
		23	95	129		
Mean		14.3	11.0	10.9		
SD		13	11	11		
Range		0 46	0 52	0 52		
<b>Salary</b>						
	N					
		23	127	163		
Mean		86,691	61,938	57,872		
SD		15,078	21,215	22,043		
Range		60,000 110,000	11,650 115,000	11,650 115,000		
<b>First year bonus</b>						
	N					
		12	36	40		
Mean		22,483	14,284	13,093		
SD		22,615	19,617	18,940		
Range		3,000 70,000	100 70,000	100 70,000		

Computing And  
Software Systems

All Professional

UW Bothell

**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	50%	2	50%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	1	25%
International	0	0%	1	50%	1	25%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%
Air Force	0	0%	1	50%	1	33%
Army	0	0%	1	50%	2	67%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

**Status**

	N	%	N	%	N	%
Active duty	0	0%	0	0%	1	33%
Reserve	0	0%	2	100%	2	67%
National Guard	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%
Certificate	0	0%	1	11%	3	16%
Associate (AA/AS)	0	0%	2	22%	2	11%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	1	100%	3	33%	8	42%
Masters (MA/MS) – leading to doctorate	0	0%	2	22%	3	16%
Doctorate (PhD/EdD)	0	0%	1	11%	1	5%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	2	11%
Other	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	5	56%	13	68%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	2	22%	2	11%
Mountain states	0	0%	1	11%	1	5%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	1	11%	2	11%
International	0	0%	0	0%	1	5%

Computing And  
Software Systems

All Professional

UW Bothell

**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	34	85%	220	95%	305	94%
No	6	15%	12	5%	20	6%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	37	3.5	223	3.1	308	3.1
Writing effectively	38	3.1	222	3.0	307	3.1
Speaking effectively about ideas, projects, and plans	38	2.9	222	3.0	307	3.1
Thinking critically and analytically, defining and solving problems	37	3.4	219	3.2	304	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	38	2.9	221	2.7	306	2.8
Gathering information, conducting research	37	3.1	219	3.1	303	3.2
Quantitative reasoning	37	3.2	220	3.1	304	3.0
Understanding and valuing diverse people and cultures	38	2.8	221	3.1	306	3.2
Working and learning independently	37	3.4	220	3.2	303	3.2
Working and learning in a team	38	3.0	221	3.2	305	3.3
Taking on leadership roles inside or outside of the classroom	38	2.7	221	2.9	305	3.0
Understanding ethical practice(s) in at least one field	38	2.8	220	3.1	304	3.1
Using self-reflection and self-assessment to guide next directions	37	2.7	218	2.9	302	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	38	3.3	219	2.9	303	2.9
Developing skills and attitudes that foster lifelong learning	38	3.0	220	3.0	304	3.1
Developing career interests and habits for success in the workplace	38	3.1	218	3.0	301	3.0
Understanding more about who you are	38	2.9	217	2.9	299	3.0
Finding a direction you'd like to pursue	38	2.8	218	2.8	301	2.9
Understanding and practicing civic engagement, social responsibility	37	2.3	216	2.7	299	2.8

	Computing And Software Systems		All Professional		UW Bothell	
	N	Mean	N	Mean	N	Mean
<b>IMPORTANCE to current work and life</b>	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very					
Acquiring deep knowledge in at least one field of study	30	3.5	201	3.4	276	3.4
Writing effectively	30	3.0	200	3.2	275	3.3
Speaking effectively about ideas, projects, and plans	29	3.4	199	3.5	274	3.5
Thinking critically and analytically, defining and solving problems	30	3.6	201	3.6	276	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	31	3.0	202	3.0	277	3.1
Gathering information, conducting research	30	3.1	199	3.1	274	3.2
Quantitative reasoning	30	3.2	201	3.3	276	3.2
Understanding and valuing diverse people and cultures	30	3.0	201	3.2	276	3.4
Working and learning independently	30	3.5	201	3.4	276	3.5
Working and learning in a team	31	3.5	201	3.5	276	3.5
Taking on leadership roles inside or outside of the classroom	30	3.1	201	3.2	275	3.3
Understanding ethical practice(s) in at least one field	30	2.9	201	3.2	276	3.3
Using self-reflection and self-assessment to guide next directions	31	3.2	202	3.2	276	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	30	3.5	201	3.3	275	3.2
Developing skills and attitudes that foster lifelong learning	31	3.5	200	3.4	273	3.4
Developing career interests and habits for success in the workplace	30	3.5	200	3.5	274	3.5
Understanding more about who you are	30	3.3	199	3.2	273	3.3
Finding a direction you'd like to pursue	30	3.5	199	3.4	273	3.4
Understanding and practicing civic engagement, social responsibility	30	2.8	200	3.1	274	3.1

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%
None	17	52%	95	46%	135	48%
One	13	39%	56	27%	74	26%
Two	2	6%	24	12%	35	12%
Three or more	1	3%	32	15%	39	14%

**Number of completed internships**

	N	%	N	%	N	%
None	10	31%	106	51%	151	54%
One	15	47%	63	31%	87	31%
Two	5	16%	26	13%	31	11%
Three or more	2	6%	11	5%	13	5%

	Computing And Software Systems		All Professional		UW Bothell	
<b>Number of completed service-learning projects</b>						
	N	%	N	%	N	%
None	30	94%	115	56%	156	55%
One	2	6%	55	27%	73	26%
Two	0	0%	18	9%	31	11%
Three or more	0	0%	18	9%	22	8%
<b>Importance to current employment</b>	(Participated in 1 or more projects/internships and currently employed) 1=Not at all; 2=Somewhat; 3=Moderately; 4=Very					
	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	9	3.4	75	3.0	90	2.9
Internship(s)	16	3.8	71	3.5	88	3.5
Service-learning project(s)	2	2.5	72	3.0	98	2.9
<b>Overall UW experience</b>	1=Poor; 2=Fair; 3=Good; 4=Excellent					
	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	31	2.5	200	2.5	275	2.6
The help you received from academic advisers before you were formally admitted to your major	33	2.9	204	2.6	278	2.7
The help you received from academic advisers in your academic department	33	3.2	203	2.8	278	2.9
The help you received from your outside-class interactions with faculty/Tas	33	2.9	205	2.9	280	2.9
Your overall learning experience at the UW	34	3.1	210	3.1	283	3.1
	1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree					
	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	33	3.5	206	3.5	282	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	33	3.3	206	3.5	282	3.5
Classrooms, labs, and other campus spaces were accessible.	34	3.5	207	3.5	283	3.5
If I had to make my college choice over again, I would choose to attend UW.	34	3.4	208	3.3	284	3.4
	1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied					
	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	33	3.3	202	3.2	275	3.2

## Current activity roster

## Employed Full Time or Part time

Job title	Employing organization
R&D software engineer	
Developer	SAP
Software Engineer	Not disclosing
Sr. Analyst - Data Analytics	
Software Engineer	
Software Engineer	Amazon
	Trident Seafoods Corporation
Software Verification Engineer	Universal Avionics
Systems design engineer	
Software Engineer	Facebook
Software Engineer	Microsoft
SDE 1	Amazon
Associate Engineer	T-Mobile
Application Engineer	BryterCX
	Expedia
Junior Software Engineer	Rakuten USA
Associate Engineer, System Architecture	T-Mobile US
Software developer	SAP Concur
Software Engineer I	Astronics AES
Application Security Specialist	The Boeing Company
IT	Traders Family
System Administrator	University of Washington
Software engineer	
Jr. Software Developer	Kepion
Software development engineer	
Software engineer	
Software Dev Engineer I	Expedia Group
Software Engineer	Performance Software

## Enrolled in Educational Program

Program of study	Institution
Computer Science	UWB