UNIVERSITY of WASHINGTON
OFFICE OF EDUCATIONAL ASSESSMENT

UW Alumni Survey Results
2018-2019 MASTERS Degree Recipients

	Computing And Software Systems		All Professional		UW Bothell	

Graduates Surveyed

	N	%	N	%	N	%
Total	39	100%	190	100%	231	100%
Women	20	51%	101	53%	125	54%
Men	19	49%	89	47%	106	46%
African American	1	3%	8	4%	12	5%
American Indian	1	3%	3	2%	4	2%
Asian American	7	18%	37	19%	48	21%
Caucasian	12	31%	92	48%	112	48%
Hawaiian/Pacific Islander	0	0%	1	1%	2	1%
Hispanic/Latino	0	0%	6	3%	9	4%
Other/Not Indicated	18	46%	43	23%	44	19%
International	16	41%	31	16%	31	13%

Survey Response Rates

	N	%	N	%	N	%
Total	11	28%	47	25%	58	25%
Women	4	36%	23	49%	30	52%
Men	7	64%	24	51%	28	48%
African American	0	0%	1	2%	2	3%
American Indian	0	0%	1	2%	1	2%
Asian American	2	18%	8	17%	11	19%
Caucasian	4	36%	22	47%	28	48%
Hawaiian/Pacific Islander	0	0%	1	2%	1	2%
Hispanic/Latino	0	0%	4	9%	5	9%
Other/Not Indicated	5	45%	10	21%	10	17%
International	4	36%	7	15%	7	12%

Current Status

	N	%	N	%	N	%
Employed for pay full time	10	91%	35	74%	44	76%
Employed for pay part time	0	0%	4	9%	5	9%
Participating in a volunteer or service program	0	0%	0	0%	0	0%
Serving in the U.S. military	0	0%	0	0%	0	0%
Enrolled in a program of continuing education	0	0%	2	4%	2	3%
Planning to continue education	0	0%	0	0%	0	0%
Seeking employment	1	9%	3	6%	3	5%
Not seeking employment or continuing education	0	0%	1	2%	1	2%
Other	0	0%	2	4%	3	5%

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Employed Full Time or Part time

Type of employment

	N	%	N	%	N	%
Employee working for a company or organization	9	100%	35	97%	44	96%
Entrepreneur/self-employed	0	0%	1	3%	1	2%
Temporary/contract work assignment	0	0%	0	0%	1	2%
Freelance	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	0	0%	0	0%	0	0%
Faculty tenure track position	0	0%	0	0%	0	0%
Faculty non-tenure track position	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%

Career related

	N	%	N	%	N	%
Yes	9	100%	33	94%	39	87%
No	0	0%	2	6%	6	13%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	9	100%	34	97%	44	98%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	1	3%	1	2%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

Type of employer

	N	%	N	%	N	%
For-profit company	7	88%	22	65%	26	59%
Non-profit/NGO	1	13%	5	15%	6	14%
Government	0	0%	7	21%	12	27%
Other	0	0%	0	0%	0	0%

Search time (weeks)

N		5		14		18
Mean		17.2		11.4		13.3
SD		13		9		11
Range	8	40	0	40	0	40

Salary

N		8		26		35
Mean		117,188		104,429		91,216
SD		20,939		23,003		30,577
Range	82,000	150,000	55,000	150,000	42,000	150,000

First year bonus

N		4		7		9
Mean		33,750		23,029		19,411
SD		20,156		19,635		18,579
Range	10,000	55,000	5,000	55,000	2,500	55,000

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Participating in a Volunteer or Service Program
Program location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

Serving in the US Military
Service branch

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program
Degree program

	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	0	0%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	1	100%	1	100%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	100%	1	100%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

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All Respondents

Authorized to permanently work in the U.S.

	N	%	N	%	N	%
Yes	6	60%	37	88%	48	91%
No	4	40%	5	12%	5	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	10	3.8	40	3.4	51	3.2
Writing effectively	10	3.2	40	3.0	51	3.0
Speaking effectively about ideas, projects, and plans	10	3.1	40	3.0	51	3.0
Critically analyzing the research, technical literature, and/or performance in your field	10	3.3	40	3.2	51	3.1
Identifying important questions in your field	10	3.3	40	3.1	51	3.0
Identifying and using the best methods for answering specific questions in your field	10	3.4	40	3.2	51	3.1
Knowing how to generate original/creative ideas, solutions, and research directions	10	3.5	40	3.1	51	3.0
Knowing how to put research ideas into practice in your field	10	3.1	40	3.1	51	3.0
Understanding ethics and ethical practice in your field	10	3.3	40	3.1	51	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	10	3.4	40	3.1	51	3.1
Mastering specialized instruments, computer programs, or materials important to your field	10	3.6	40	2.9	51	2.7
Learning independently	10	3.6	40	3.2	51	3.1
Working collaboratively with others within your field	10	3.5	40	3.2	51	3.2
Working collaboratively with interdisciplinary groups	10	2.2	40	2.7	51	2.7
Understanding and valuing diverse people and cultures	10	3.5	40	3.2	51	3.2
Using self-reflection and self-assessment to guide next directions	10	3.3	40	3.2	51	3.2

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IMPORTANCE to current work and life   1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	10	3.7	37	3.5	47	3.4
Writing effectively	9	2.9	36	3.3	46	3.3
Speaking effectively about ideas, projects, and plans	10	3.2	36	3.5	46	3.5
Critically analyzing the research, technical literature, and/or performance in your field	9	3.1	36	3.1	46	3.1
Identifying important questions in your field	10	3.3	37	3.5	47	3.5
Identifying and using the best methods for answering specific questions in your field	9	3.3	36	3.4	46	3.3
Knowing how to generate original/creative ideas, solutions, and research directions	10	3.2	37	3.4	47	3.4
Knowing how to put research ideas into practice in your field	9	3.2	36	3.3	45	3.3
Understanding ethics and ethical practice in your field	10	3.5	37	3.4	47	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	9	3.4	36	3.3	46	3.2
Mastering specialized instruments, computer programs, or materials important to your field	10	3.7	37	3.3	47	3.1
Learning independently	9	3.8	36	3.5	46	3.5
Working collaboratively with others within your field	10	3.7	37	3.5	47	3.5
Working collaboratively with interdisciplinary groups	9	3.4	36	3.5	46	3.5
Understanding and valuing diverse people and cultures	10	3.5	36	3.4	46	3.5
Using self-reflection and self-assessment to guide next directions	10	3.5	37	3.4	47	3.3

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	10	3.5	34	3.2	45	3.1
The help you received from graduate student colleagues	10	3.2	38	3.3	49	3.2
The help you received navigating the job market	10	2.9	38	2.5	49	2.3
Your overall learning experience at the UW	10	3.4	38	3.2	49	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	10	3.9	38	3.6	49	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	10	3.7	38	3.7	49	3.6
Classrooms, labs, and other campus spaces were accessible.	10	3.9	38	3.6	49	3.6
If I had to make my college choice over again, I would choose to attend UW.	10	3.6	38	3.4	49	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	9	3.8	37	3.4	48	3.4

Current activity roster

Employed Full Time or Part time	
Job title	**Employing organization**
Aerospace Stress Engineer	Boeing
Content Developer	
Software Engineer	Synapse Product Development
Software engineer-II	
Software engineer	Microsoft
Software Development Engineer	Amazon
Software Engineer	Microsoft
Senior Software Engineer	
Software Engineer I	Allen Institute