

UW Alumni Survey Results
2018-2019 UNDERGRADUATE Degree Recipients

Education Program All Professional UW Bothell

Graduates Surveyed						
	N	%	N	%	N	%
Total	75	100%	1338	100%	1800	100%
Women	65	87%	678	51%	949	53%
Men	10	13%	660	49%	851	47%
African American	3	4%	87	7%	114	6%
American Indian	1	1%	10	1%	15	1%
Asian American	13	17%	428	32%	542	30%
Caucasian	40	53%	558	42%	762	42%
Hawaiian/Pacific Islander	4	5%	25	2%	29	2%
Hispanic/Latino	10	13%	116	9%	158	9%
Other/Not Indicated	4	5%	114	9%	180	10%
International	2	3%	127	9%	209	12%
Survey Response Rates						
	N	%	N	%	N	%
Total	13	17%	247	18%	347	19%
Women	13	100%	143	58%	202	58%
Men	0	0%	104	42%	145	42%
African American	0	0%	9	4%	17	5%
American Indian	0	0%	2	1%	4	1%
Asian American	2	15%	81	33%	106	31%
Caucasian	7	54%	112	45%	154	44%
Hawaiian/Pacific Islander	0	0%	3	1%	5	1%
Hispanic/Latino	2	15%	18	7%	25	7%
Other/Not Indicated	2	15%	22	9%	36	10%
International	0	0%	16	6%	28	8%
Current Status						
	N	%	N	%	N	%
Employed for pay full time	4	31%	161	65%	211	61%
Employed for pay part time	1	8%	19	8%	29	8%
Participating in a volunteer or service program	0	0%	2	1%	4	1%
Serving in the U.S. military	0	0%	2	1%	3	1%
Enrolled in a program of continuing education	1	8%	10	4%	20	6%
Planning to continue education	1	8%	5	2%	8	2%
Seeking employment	4	31%	32	13%	46	13%
Not seeking employment or continuing education	0	0%	4	2%	9	3%
Other	2	15%	12	5%	17	5%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	5	100%	165	96%	216	95%
Entrepreneur/self-employed	0	0%	1	1%	1	0%
Temporary/contract work assignment	0	0%	5	3%	9	4%
Freelance	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	0	0%	0	0%	1	0%
Other	0	0%	1	1%	1	0%

Career related

	N	%	N	%	N	%
Yes	5	100%	153	89%	192	85%
No	0	0%	18	11%	35	15%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	5	100%	147	88%	193	88%
Other Washington	0	0%	8	5%	11	5%
Alaska, Idaho, Oregon	0	0%	0	0%	1	0%
California, Hawaii	0	0%	4	2%	5	2%
Mountain states	0	0%	1	1%	2	1%
Central states	0	0%	4	2%	5	2%
Eastern states	0	0%	1	1%	1	0%
International	0	0%	2	1%	2	1%

Type of employer

	N	%	N	%	N	%
For-profit company	0	0%	117	70%	151	68%
Non-profit/NGO	1	20%	25	15%	33	15%
Government	4	80%	18	11%	28	13%
Other	0	0%	8	5%	9	4%

Search time (weeks)

	N					
		3	95	129		
Mean		15.0	11.0	10.9		
SD		15	11	11		
Range	0	30	0	52	0	52

Salary

	N					
		4	127	163		
Mean		48,000	61,938	57,872		
SD		19,044	21,215	22,043		
Range	20,000	60,000	11,650	115,000	11,650	115,000

First year bonus

	N					
		1	36	40		
Mean		100	14,284	13,093		
SD			19,617	18,940		
Range	100	100	100	70,000	100	70,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	50%	2	50%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	1	25%
International	0	0%	1	50%	1	25%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	0	0%	1	50%	1	33%
Army	0	0%	1	50%	2	67%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%
Active duty	0	0%	0	0%	1	33%
Reserve	0	0%	2	100%	2	67%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	1	100%	1	11%	3	16%
Associate (AA/AS)	0	0%	2	22%	2	11%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	3	33%	8	42%
Masters (MA/MS) – leading to doctorate	0	0%	2	22%	3	16%
Doctorate (PhD/EdD)	0	0%	1	11%	1	5%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	2	11%
Other	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	5	56%	13	68%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	2	22%	2	11%
Mountain states	0	0%	1	11%	1	5%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	1	11%	2	11%
International	0	0%	0	0%	1	5%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	13	100%	220	95%	305	94%
No	0	0%	12	5%	20	6%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	13	3.2	223	3.1	308	3.1
Writing effectively	13	3.1	222	3.0	307	3.1
Speaking effectively about ideas, projects, and plans	13	2.8	222	3.0	307	3.1
Thinking critically and analytically, defining and solving problems	12	3.2	219	3.2	304	3.3
Creating something new (for example, art, a performance, an object, ideas, or processes)	12	2.6	221	2.7	306	2.8
Gathering information, conducting research	12	2.6	219	3.1	303	3.2
Quantitative reasoning	12	2.6	220	3.1	304	3.0
Understanding and valuing diverse people and cultures	12	3.8	221	3.1	306	3.2
Working and learning independently	12	3.0	220	3.2	303	3.2
Working and learning in a team	12	3.3	221	3.2	305	3.3
Taking on leadership roles inside or outside of the classroom	12	2.8	221	2.9	305	3.0
Understanding ethical practice(s) in at least one field	12	3.4	220	3.1	304	3.1
Using self-reflection and self-assessment to guide next directions	12	3.3	218	2.9	302	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	12	2.8	219	2.9	303	2.9
Developing skills and attitudes that foster lifelong learning	12	3.2	220	3.0	304	3.1
Developing career interests and habits for success in the workplace	12	2.9	218	3.0	301	3.0
Understanding more about who you are	12	2.9	217	2.9	299	3.0
Finding a direction you'd like to pursue	12	2.7	218	2.8	301	2.9
Understanding and practicing civic engagement, social responsibility	12	2.8	216	2.7	299	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	11	3.5	201	3.4	276	3.4
Writing effectively	11	3.2	200	3.2	275	3.3
Speaking effectively about ideas, projects, and plans	11	3.5	199	3.5	274	3.5
Thinking critically and analytically, defining and solving problems	11	3.5	201	3.6	276	3.6
Creating something new (for example, art, a performance, an object, ideas, or processes)	11	3.0	202	3.0	277	3.1
Gathering information, conducting research	11	3.0	199	3.1	274	3.2
Quantitative reasoning	11	2.9	201	3.3	276	3.2
Understanding and valuing diverse people and cultures	11	3.9	201	3.2	276	3.4
Working and learning independently	11	3.3	201	3.4	276	3.5
Working and learning in a team	11	3.7	201	3.5	276	3.5
Taking on leadership roles inside or outside of the classroom	11	3.5	201	3.2	275	3.3
Understanding ethical practice(s) in at least one field	11	3.6	201	3.2	276	3.3
Using self-reflection and self-assessment to guide next directions	11	3.7	202	3.2	276	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	11	3.0	201	3.3	275	3.2
Developing skills and attitudes that foster lifelong learning	11	3.7	200	3.4	273	3.4
Developing career interests and habits for success in the workplace	11	3.5	200	3.5	274	3.5
Understanding more about who you are	11	3.4	199	3.2	273	3.3
Finding a direction you'd like to pursue	11	3.5	199	3.4	273	3.4
Understanding and practicing civic engagement, social responsibility	11	3.6	200	3.1	274	3.1

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	6	55%	95	46%	135	48%
One	1	9%	56	27%	74	26%
Two	2	18%	24	12%	35	12%
Three or more	2	18%	32	15%	39	14%

Number of completed internships

	N	%	N	%	N	%
None	3	27%	106	51%	151	54%
One	5	45%	63	31%	87	31%
Two	3	27%	26	13%	31	11%
Three or more	0	0%	11	5%	13	5%

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Number of completed service-learning projects

	N	%	N	%	N	%
None	3	27%	115	56%	156	55%
One	2	18%	55	27%	73	26%
Two	2	18%	18	9%	31	11%
Three or more	4	36%	18	9%	22	8%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	2	3.5	75	3.0	90	2.9
Internship(s)	4	4.0	71	3.5	88	3.5
Service-learning project(s)	3	4.0	72	3.0	98	2.9

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	11	2.5	200	2.5	275	2.6
The help you received from academic advisers before you were formally admitted to your major	11	2.9	204	2.6	278	2.7
The help you received from academic advisers in your academic department	11	2.4	203	2.8	278	2.9
The help you received from your outside-class interactions with faculty/Tas	11	2.9	205	2.9	280	2.9
Your overall learning experience at the UW	11	3.3	210	3.1	283	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	11	3.7	206	3.5	282	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	11	3.9	206	3.5	282	3.5
Classrooms, labs, and other campus spaces were accessible.	11	3.8	207	3.5	283	3.5
If I had to make my college choice over again, I would choose to attend UW.	11	3.6	208	3.3	284	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	11	3.3	202	3.2	275	3.2

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Substitute Teacher	Mukilteo Public Schools
Assistant Program Supervisor	YMCA
General education teacher Mukilteo school district	
Kindergarten Teacher	

Enrolled in Educational Program

Program of study	Institution
Education	University of Washington Bothell