

UW Alumni Survey Results 2018-2019 MASTERS Degree Recipients

| | Interdisciplinary Arts & Sciences | | Interdisciplinary Arts & Sciences | | UW Bothell | |
|---|-----------------------------------|------|-----------------------------------|------|------------|------|
| | N | % | N | % | N | % |
| Graduates Surveyed | | | | | | |
| Total | 41 | 100% | 41 | 100% | 231 | 100% |
| Women | 24 | 59% | 24 | 59% | 125 | 54% |
| Men | 17 | 41% | 17 | 41% | 106 | 46% |
| African American | 4 | 10% | 4 | 10% | 12 | 5% |
| American Indian | 1 | 2% | 1 | 2% | 4 | 2% |
| Asian American | 11 | 27% | 11 | 27% | 48 | 21% |
| Caucasian | 20 | 49% | 20 | 49% | 112 | 48% |
| Hawaiian/Pacific Islander | 1 | 2% | 1 | 2% | 2 | 1% |
| Hispanic/Latino | 3 | 7% | 3 | 7% | 9 | 4% |
| Other/Not Indicated | 1 | 2% | 1 | 2% | 44 | 19% |
| International | 0 | 0% | 0 | 0% | 31 | 13% |
| Survey Response Rates | | | | | | |
| Total | 11 | 27% | 11 | 27% | 58 | 25% |
| Women | 7 | 64% | 7 | 64% | 30 | 52% |
| Men | 4 | 36% | 4 | 36% | 28 | 48% |
| African American | 1 | 9% | 1 | 9% | 2 | 3% |
| American Indian | 0 | 0% | 0 | 0% | 1 | 2% |
| Asian American | 3 | 27% | 3 | 27% | 11 | 19% |
| Caucasian | 6 | 55% | 6 | 55% | 28 | 48% |
| Hawaiian/Pacific Islander | 0 | 0% | 0 | 0% | 1 | 2% |
| Hispanic/Latino | 1 | 9% | 1 | 9% | 5 | 9% |
| Other/Not Indicated | 0 | 0% | 0 | 0% | 10 | 17% |
| International | 0 | 0% | 0 | 0% | 7 | 12% |
| Current Status | | | | | | |
| Employed for pay full time | 9 | 82% | 9 | 82% | 44 | 76% |
| Employed for pay part time | 1 | 9% | 1 | 9% | 5 | 9% |
| Participating in a volunteer or service program | 0 | 0% | 0 | 0% | 0 | 0% |
| Serving in the U.S. military | 0 | 0% | 0 | 0% | 0 | 0% |
| Enrolled in a program of continuing education | 0 | 0% | 0 | 0% | 2 | 3% |
| Planning to continue education | 0 | 0% | 0 | 0% | 0 | 0% |
| Seeking employment | 0 | 0% | 0 | 0% | 3 | 5% |
| Not seeking employment or continuing education | 0 | 0% | 0 | 0% | 1 | 2% |
| Other | 1 | 9% | 1 | 9% | 3 | 5% |

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|--|-----------------------------------|--------|-----------------------------------|--------|------------|---------|
| Employed Full Time or Part time | | | | | | |
| Type of employment | | | | | | |
| | N | % | N | % | N | % |
| Employee working for a company or organization | 9 | 90% | 9 | 90% | 44 | 96% |
| Entrepreneur/self-employed | 0 | 0% | 0 | 0% | 1 | 2% |
| Temporary/contract work assignment | 1 | 10% | 1 | 10% | 1 | 2% |
| Freelance | 0 | 0% | 0 | 0% | 0 | 0% |
| Postgraduate internship or fellowship | 0 | 0% | 0 | 0% | 0 | 0% |
| Faculty tenure track position | 0 | 0% | 0 | 0% | 0 | 0% |
| Faculty non-tenure track position | 0 | 0% | 0 | 0% | 0 | 0% |
| Other | 0 | 0% | 0 | 0% | 0 | 0% |
| Career related | | | | | | |
| | N | % | N | % | N | % |
| Yes | 6 | 60% | 6 | 60% | 39 | 87% |
| No | 4 | 40% | 4 | 40% | 6 | 13% |
| Job location | | | | | | |
| | N | % | N | % | N | % |
| King, Pierce, Snohomish counties | 10 | 100% | 10 | 100% | 44 | 98% |
| Other Washington | 0 | 0% | 0 | 0% | 0 | 0% |
| Alaska, Idaho, Oregon | 0 | 0% | 0 | 0% | 0 | 0% |
| California, Hawaii | 0 | 0% | 0 | 0% | 0 | 0% |
| Mountain states | 0 | 0% | 0 | 0% | 1 | 2% |
| Central states | 0 | 0% | 0 | 0% | 0 | 0% |
| Eastern states | 0 | 0% | 0 | 0% | 0 | 0% |
| International | 0 | 0% | 0 | 0% | 0 | 0% |
| Type of employer | | | | | | |
| | N | % | N | % | N | % |
| For-profit company | 4 | 40% | 4 | 40% | 26 | 59% |
| Non-profit/NGO | 1 | 10% | 1 | 10% | 6 | 14% |
| Government | 5 | 50% | 5 | 50% | 12 | 27% |
| Other | 0 | 0% | 0 | 0% | 0 | 0% |
| Search time (weeks) | | | | | | |
| | N | | | | | |
| | | 4 | 4 | 18 | | |
| Mean | | 19.8 | 19.8 | 13.3 | | |
| SD | | 15 | 15 | 11 | | |
| Range | 3 | 40 | 3 | 40 | 0 | 40 |
| Salary | | | | | | |
| | N | | | | | |
| | | 9 | 9 | 35 | | |
| Mean | | 53,042 | 53,042 | 91,216 | | |
| SD | | 10,638 | 10,638 | 30,577 | | |
| Range | 42,000 | 75,000 | 42,000 | 75,000 | 42,000 | 150,000 |
| First year bonus | | | | | | |
| | N | | | | | |
| | | 2 | 2 | 9 | | |
| Mean | | 6,750 | 6,750 | 19,411 | | |
| SD | | 6,010 | 6,010 | 18,579 | | |
| Range | 2,500 | 11,000 | 2,500 | 11,000 | 2,500 | 55,000 |

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|--|-----------------------------------|----|-----------------------------------|----|------------|------|
| Participating in a Volunteer or Service Program | | | | | | |
| Program location | | | | | | |
| | N | % | N | % | N | % |
| King, Pierce, Snohomish counties | 0 | 0% | 0 | 0% | 0 | 0% |
| Other Washington | 0 | 0% | 0 | 0% | 0 | 0% |
| Alaska, Idaho, Oregon | 0 | 0% | 0 | 0% | 0 | 0% |
| California, Hawaii | 0 | 0% | 0 | 0% | 0 | 0% |
| Mountain states | 0 | 0% | 0 | 0% | 0 | 0% |
| Central states | 0 | 0% | 0 | 0% | 0 | 0% |
| Eastern states | 0 | 0% | 0 | 0% | 0 | 0% |
| International | 0 | 0% | 0 | 0% | 0 | 0% |
| Serving in the US Military | | | | | | |
| Service branch | | | | | | |
| | N | % | N | % | N | % |
| Air Force | 0 | 0% | 0 | 0% | 0 | 0% |
| Army | 0 | 0% | 0 | 0% | 0 | 0% |
| Coast Guard | 0 | 0% | 0 | 0% | 0 | 0% |
| Marine Corps | 0 | 0% | 0 | 0% | 0 | 0% |
| Navy | 0 | 0% | 0 | 0% | 0 | 0% |
| Status | | | | | | |
| | N | % | N | % | N | % |
| Active duty | 0 | 0% | 0 | 0% | 0 | 0% |
| Reserve | 0 | 0% | 0 | 0% | 0 | 0% |
| National Guard | 0 | 0% | 0 | 0% | 0 | 0% |
| Enrolled in Educational Program | | | | | | |
| Degree program | | | | | | |
| | N | % | N | % | N | % |
| Certificate | 0 | 0% | 0 | 0% | 0 | 0% |
| Associate (AA/AS) | 0 | 0% | 0 | 0% | 0 | 0% |
| Bachelor (BA/BS) | 0 | 0% | 0 | 0% | 0 | 0% |
| Masters (MA/MS) – terminal degree | 0 | 0% | 0 | 0% | 0 | 0% |
| Masters (MA/MS) – leading to doctorate | 0 | 0% | 0 | 0% | 0 | 0% |
| Doctorate (PhD/EdD) | 0 | 0% | 0 | 0% | 1 | 100% |
| Professional (JD, MD, DDS, PharmD) | 0 | 0% | 0 | 0% | 0 | 0% |
| Other | 0 | 0% | 0 | 0% | 0 | 0% |
| School location | | | | | | |
| | N | % | N | % | N | % |
| King, Pierce, Snohomish counties | 0 | 0% | 0 | 0% | 1 | 100% |
| Other Washington | 0 | 0% | 0 | 0% | 0 | 0% |
| Alaska, Idaho, Oregon | 0 | 0% | 0 | 0% | 0 | 0% |
| California, Hawaii | 0 | 0% | 0 | 0% | 0 | 0% |
| Mountain states | 0 | 0% | 0 | 0% | 0 | 0% |
| Central states | 0 | 0% | 0 | 0% | 0 | 0% |
| Eastern states | 0 | 0% | 0 | 0% | 0 | 0% |
| International | 0 | 0% | 0 | 0% | 0 | 0% |

Interdisciplinary
Arts & SciencesInterdisciplinary
Arts & Sciences

UW Bothell

All Respondents**Authorized to permanently work in the U.S.**

| | N | % | N | % | N | % |
|-----|----|------|----|------|----|-----|
| Yes | 11 | 100% | 11 | 100% | 48 | 91% |
| No | 0 | 0% | 0 | 0% | 5 | 9% |

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

| | N | Mean | N | Mean | N | Mean |
|--|----|------|----|------|----|------|
| Acquiring deep knowledge in your chosen field of study | 11 | 2.6 | 11 | 2.6 | 51 | 3.2 |
| Writing effectively | 11 | 3.0 | 11 | 3.0 | 51 | 3.0 |
| Speaking effectively about ideas, projects, and plans | 11 | 2.8 | 11 | 2.8 | 51 | 3.0 |
| Critically analyzing the research, technical literature, and/or performance in your field | 11 | 3.0 | 11 | 3.0 | 51 | 3.1 |
| Identifying important questions in your field | 11 | 2.7 | 11 | 2.7 | 51 | 3.0 |
| Identifying and using the best methods for answering specific questions in your field | 11 | 2.9 | 11 | 2.9 | 51 | 3.1 |
| Knowing how to generate original/creative ideas, solutions, and research directions | 11 | 2.7 | 11 | 2.7 | 51 | 3.0 |
| Knowing how to put research ideas into practice in your field | 11 | 2.6 | 11 | 2.6 | 51 | 3.0 |
| Understanding ethics and ethical practice in your field | 11 | 3.1 | 11 | 3.1 | 51 | 3.1 |
| Understanding, evaluating, and using the quantitative methods relevant to your field | 11 | 3.0 | 11 | 3.0 | 51 | 3.1 |
| Mastering specialized instruments, computer programs, or materials important to your field | 11 | 2.2 | 11 | 2.2 | 51 | 2.7 |
| Learning independently | 11 | 2.9 | 11 | 2.9 | 51 | 3.1 |
| Working collaboratively with others within your field | 11 | 3.0 | 11 | 3.0 | 51 | 3.2 |
| Working collaboratively with interdisciplinary groups | 11 | 2.9 | 11 | 2.9 | 51 | 2.7 |
| Understanding and valuing diverse people and cultures | 11 | 3.3 | 11 | 3.3 | 51 | 3.2 |
| Using self-reflection and self-assessment to guide next directions | 11 | 3.1 | 11 | 3.1 | 51 | 3.2 |

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|--|--|------|-----------------------------------|------|------------|------|
| | N | Mean | N | Mean | N | Mean |
| IMPORTANCE to current work and life | 1=Not at all; 2=Somewhat; 3=Moderately; 4=Very | | | | | |
| Acquiring deep knowledge in your chosen field of study | 10 | 3.0 | 10 | 3.0 | 47 | 3.4 |
| Writing effectively | 10 | 3.4 | 10 | 3.4 | 46 | 3.3 |
| Speaking effectively about ideas, projects, and plans | 10 | 3.4 | 10 | 3.4 | 46 | 3.5 |
| Critically analyzing the research, technical literature, and/or performance in your field | 10 | 2.9 | 10 | 2.9 | 46 | 3.1 |
| Identifying important questions in your field | 10 | 3.4 | 10 | 3.4 | 47 | 3.5 |
| Identifying and using the best methods for answering specific questions in your field | 10 | 3.3 | 10 | 3.3 | 46 | 3.3 |
| Knowing how to generate original/creative ideas, solutions, and research directions | 10 | 3.3 | 10 | 3.3 | 47 | 3.4 |
| Knowing how to put research ideas into practice in your field | 9 | 3.1 | 9 | 3.1 | 45 | 3.3 |
| Understanding ethics and ethical practice in your field | 10 | 3.5 | 10 | 3.5 | 47 | 3.4 |
| Understanding, evaluating, and using the quantitative methods relevant to your field | 10 | 2.9 | 10 | 2.9 | 46 | 3.2 |
| Mastering specialized instruments, computer programs, or materials important to your field | 10 | 2.5 | 10 | 2.5 | 47 | 3.1 |
| Learning independently | 10 | 3.3 | 10 | 3.3 | 46 | 3.5 |
| Working collaboratively with others within your field | 10 | 3.6 | 10 | 3.6 | 47 | 3.5 |
| Working collaboratively with interdisciplinary groups | 10 | 3.4 | 10 | 3.4 | 46 | 3.5 |
| Understanding and valuing diverse people and cultures | 10 | 3.6 | 10 | 3.6 | 46 | 3.5 |
| Using self-reflection and self-assessment to guide next directions | 10 | 3.2 | 10 | 3.2 | 47 | 3.3 |

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|---|-----------------------------------|-------------|---|-------------|------------|-------------|
| Overall UW experience | | | | | | |
| | | | 1=Poor; 2=Fair; 3=Good; 4=Excellent | | | |
| | N | Mean | N | Mean | N | Mean |
| The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members | 11 | 2.8 | 11 | 2.8 | 45 | 3.1 |
| The help you received from graduate student colleagues | 11 | 3.0 | 11 | 3.0 | 49 | 3.2 |
| The help you received navigating the job market | 11 | 1.9 | 11 | 1.9 | 49 | 2.3 |
| Your overall learning experience at the UW | 11 | 2.9 | 11 | 2.9 | 49 | 3.1 |
| | | | | | | |
| | | | 1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree | | | |
| | N | Mean | N | Mean | N | Mean |
| Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin. | 11 | 3.6 | 11 | 3.6 | 49 | 3.6 |
| Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin. | 11 | 3.5 | 11 | 3.5 | 49 | 3.6 |
| Classrooms, labs, and other campus spaces were accessible. | 11 | 3.5 | 11 | 3.5 | 49 | 3.6 |
| If I had to make my college choice over again, I would choose to attend UW. | 11 | 3.2 | 11 | 3.2 | 49 | 3.3 |
| | | | | | | |
| | | | 1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied | | | |
| | N | Mean | N | Mean | N | Mean |
| How satisfied are you with your overall experience at UW? | 11 | 3.2 | 11 | 3.2 | 48 | 3.4 |

Current activity roster**Employed Full Time or Part time**

| Job title | Employing organization |
|--------------------------------------|----------------------------------|
| Vendor Account Manager | Cater2Me |
| Program Coordinator | University of Washington |
| program coordinator | University of Washington Bothell |
| Program Manager | University of Washington |
| Procurement Agent | |
| part time instructor | UW Bothell |
| Lead Agency Relations Representative | Food Lifeline |
| International admissions coordinator | Pierce College |
| Legal Assistant | |
| District office coordinator | AIG |