

UW Alumni Survey Results 2018-2019 UNDERGRADUATE Degree Recipients

	Art		A&S Arts		Arts & Sciences		UW Seattle	
Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	196	100%	292	100%	4996	100%	8030	100%
Women	148	76%	216	74%	2811	56%	4346	54%
Men	48	24%	76	26%	2185	44%	3684	46%
African American	3	2%	8	3%	186	4%	325	4%
American Indian	2	1%	4	1%	66	1%	101	1%
Asian American	70	36%	91	31%	1427	29%	2311	29%
Caucasian	72	37%	123	42%	2045	41%	3408	42%
Hawaiian/Pacific Islander	0	0%	1	0%	55	1%	98	1%
Hispanic/Latino	13	7%	20	7%	363	7%	579	7%
Other/Not Indicated	36	18%	45	15%	854	17%	1208	15%
International	34	17%	42	14%	781	16%	1105	14%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	48	24%	75	26%	1200	24%	1959	24%
Women	32	67%	51	68%	726	61%	1130	58%
Men	16	33%	24	32%	474	40%	829	42%
African American	2	4%	3	4%	36	3%	67	3%
American Indian	1	2%	3	4%	19	2%	27	1%
Asian American	19	40%	24	32%	368	31%	579	30%
Caucasian	23	48%	39	52%	545	45%	927	47%
Hawaiian/Pacific Islander	0	0%	0	0%	10	1%	21	1%
Hispanic/Latino	1	2%	3	4%	86	7%	133	7%
Other/Not Indicated	2	4%	3	4%	136	11%	205	10%
International	2	4%	3	4%	123	10%	179	9%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	25	52%	38	51%	706	59%	1227	63%
Employed for pay part time	9	19%	15	20%	102	9%	142	7%
Participating in a volunteer or service program	0	0%	0	0%	19	2%	26	1%
Serving in the U.S. military	0	0%	0	0%	10	1%	14	1%
Enrolled in a program of continuing education	4	8%	8	11%	169	14%	270	14%
Planning to continue education	2	4%	4	5%	72	6%	83	4%
Seeking employment	3	6%	5	7%	75	6%	124	6%
Not seeking employment or continuing education	1	2%	1	1%	7	1%	12	1%
Other	4	8%	4	5%	40	3%	61	3%

	Art		A&S Arts		Arts & Sciences		UW Seattle	
Employed Full Time or Part time								
Type of employment								
	N	%	N	%	N	%	N	%
Employee working for a company or organization	29	88%	43	86%	711	92%	1209	92%
Entrepreneur/self-employed	0	0%	1	2%	4	1%	10	1%
Temporary/contract work assignment	3	9%	5	10%	47	6%	75	6%
Freelance	0	0%	0	0%	6	1%	6	0%
Postgraduate internship or fellowship	0	0%	0	0%	7	1%	14	1%
Other	1	3%	1	2%	2	0%	4	0%

Career related

	N	%	N	%	N	%	N	%
Yes	25	76%	37	74%	638	82%	1130	86%
No	8	24%	13	26%	139	18%	189	14%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	28	85%	40	80%	577	75%	962	73%
Other Washington	0	0%	0	0%	26	3%	47	4%
Alaska, Idaho, Oregon	0	0%	1	2%	11	1%	31	2%
California, Hawaii	3	9%	5	10%	67	9%	118	9%
Mountain states	0	0%	0	0%	6	1%	18	1%
Central states	0	0%	1	2%	18	2%	30	2%
Eastern states	2	6%	2	4%	33	4%	64	5%
International	0	0%	1	2%	31	4%	39	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	24	75%	33	69%	466	62%	836	66%
Non-profit/NGO	4	13%	8	17%	113	15%	172	14%
Government	2	6%	4	8%	139	19%	221	17%
Other	2	6%	3	6%	30	4%	42	3%

Search time (weeks)

	N		N		N		N	
	17		24		500		879	
Mean	8.1		8.9		9.0		9.6	
SD	8		8		8		9	
Range	0 25		0 25		0 52		0 52	

Salary

	N		N		N		N	
	19		27		530		947	
Mean	56,632		53,574		57,012		60,808	
SD	22,716		25,605		37,547		34,547	
Range	24,000 110,000		12,000 110,000		12,000 450,000		12,000 500,000	

First year bonus

	N		N		N		N	
	2		4		130		270	
Mean	6,300		12,150		20,131		16,296	
SD	8,768		16,246		24,722		21,081	
Range	100 12,500		100 35,000		100 100,000		100 100,000	

	Art		A&S Arts		Arts & Sciences		UW Seattle	
Participating in a Volunteer or Service Program								
Program location								
	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	4	27%	8	36%
Other Washington	0	0%	0	0%	1	7%	1	5%
Alaska, Idaho, Oregon	0	0%	0	0%	1	7%	1	5%
California, Hawaii	0	0%	0	0%	1	7%	1	5%
Mountain states	0	0%	0	0%	1	7%	1	5%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	1	5%
International	0	0%	0	0%	7	47%	9	41%
Serving in the US Military								
Service branch								
	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	20%	4	29%
Army	0	0%	0	0%	5	50%	5	36%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	1	10%	2	14%
Navy	0	0%	0	0%	2	20%	3	21%
Status								
	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	10	100%	14	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%
Enrolled in Educational Program								
Degree program								
	N	%	N	%	N	%	N	%
Certificate	0	0%	1	14%	4	3%	5	2%
Associate (AA/AS)	0	0%	0	0%	0	0%	1	0%
Bachelor (BA/BS)	0	0%	0	0%	4	3%	5	2%
Masters (MA/MS) – terminal degree	3	75%	5	71%	86	54%	150	59%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	3	2%	15	6%
Doctorate (PhD/EdD)	1	25%	1	14%	24	15%	37	14%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	31	19%	34	13%
Other	0	0%	0	0%	0	0%	0	0%
School location								
	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	25%	1	14%	49	32%	101	41%
Other Washington	0	0%	0	0%	5	3%	6	2%
Alaska, Idaho, Oregon	0	0%	0	0%	4	3%	6	2%
California, Hawaii	0	0%	1	14%	19	12%	35	14%
Mountain states	0	0%	0	0%	2	1%	4	2%
Central states	0	0%	0	0%	12	8%	17	7%
Eastern states	2	50%	2	29%	44	29%	58	23%
International	1	25%	3	43%	18	12%	22	9%

	Art	A&S Arts	Arts & Sciences	UW Seattle
--	-----	----------	-----------------	------------

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	45	96%	69	97%	1008	90%	1665	91%
No	2	4%	2	3%	108	10%	158	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	47	3.3	69	3.3	1031	3.3	1701	3.3
Writing effectively	47	2.6	69	2.7	1026	3.0	1692	3.0
Speaking effectively about ideas, projects, and plans	47	3.2	69	3.1	1027	3.0	1690	3.1
Thinking critically and analytically, defining and solving problems	47	3.3	69	3.3	1027	3.4	1694	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	47	3.6	69	3.5	1028	2.7	1697	2.8
Gathering information, conducting research	47	3.0	69	3.0	1026	3.2	1691	3.3
Quantitative reasoning	47	2.7	69	2.6	1025	3.0	1688	3.1
Understanding and valuing diverse people and cultures	47	3.1	69	3.2	1024	3.2	1685	3.2
Working and learning independently	47	3.4	69	3.4	1024	3.4	1688	3.4
Working and learning in a team	47	3.1	69	3.1	1027	3.0	1691	3.2
Taking on leadership roles inside or outside of the classroom	47	2.5	69	2.6	1023	2.7	1686	2.8
Understanding ethical practice(s) in at least one field	47	2.5	69	2.6	1019	2.9	1680	3.0
Using self-reflection and self-assessment to guide next directions	47	2.9	69	2.8	1023	2.9	1684	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	47	3.1	69	3.0	1023	2.8	1686	2.9
Developing skills and attitudes that foster lifelong learning	47	3.0	69	3.0	1023	3.1	1686	3.1
Developing career interests and habits for success in the workplace	47	2.8	69	2.9	1021	2.9	1685	3.0
Understanding more about who you are	47	3.1	69	3.1	1019	3.0	1682	3.0
Finding a direction you'd like to pursue	47	3.1	69	3.1	1022	3.0	1683	3.0
Understanding and practicing civic engagement, social responsibility	47	2.6	69	2.6	1019	2.7	1682	2.8

	Art		A&S Arts		Arts & Sciences		UW Seattle	
	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	42	3.5	63	3.4	935	3.3	1536	3.4
Writing effectively	41	3.2	62	3.1	931	3.3	1528	3.3
Speaking effectively about ideas, projects, and plans	42	3.7	63	3.6	927	3.6	1521	3.6
Thinking critically and analytically, defining and solving problems	42	3.7	63	3.7	930	3.6	1527	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	42	3.6	63	3.4	929	3.0	1523	3.1
Gathering information, conducting research	42	3.1	63	3.0	929	3.1	1527	3.2
Quantitative reasoning	42	2.8	63	2.9	929	3.1	1525	3.2
Understanding and valuing diverse people and cultures	42	3.5	63	3.5	929	3.4	1522	3.4
Working and learning independently	42	3.7	63	3.6	930	3.6	1525	3.6
Working and learning in a team	41	3.6	62	3.5	927	3.6	1524	3.6
Taking on leadership roles inside or outside of the classroom	42	3.0	63	3.0	929	3.2	1524	3.2
Understanding ethical practice(s) in at least one field	42	3.3	63	3.3	928	3.3	1523	3.3
Using self-reflection and self-assessment to guide next directions	42	3.4	63	3.4	928	3.4	1522	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	42	3.4	63	3.3	928	3.1	1523	3.2
Developing skills and attitudes that foster lifelong learning	42	3.5	63	3.4	927	3.4	1524	3.4
Developing career interests and habits for success in the workplace	42	3.5	63	3.5	930	3.5	1526	3.5
Understanding more about who you are	42	3.5	63	3.4	929	3.3	1522	3.3
Finding a direction you'd like to pursue	42	3.5	63	3.5	929	3.4	1525	3.4
Understanding and practicing civic engagement, social responsibility	42	3.2	63	3.2	930	3.2	1527	3.2

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	25	58%	39	61%	457	49%	709	46%
One	12	28%	15	23%	262	28%	424	27%
Two	5	12%	8	13%	127	14%	244	16%
Three or more	1	2%	2	3%	93	10%	178	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	17	40%	28	44%	435	46%	632	41%
One	19	44%	24	38%	270	29%	483	31%
Two	3	7%	7	11%	142	15%	276	18%
Three or more	4	9%	5	8%	94	10%	169	11%

	Art		A&S Arts		Arts & Sciences		UW Seattle	
Number of completed service-learning projects								
	N	%	N	%	N	%	N	%
None	26	60%	41	64%	600	64%	961	62%
One	14	33%	18	28%	219	23%	364	23%
Two	3	7%	4	6%	70	7%	133	9%
Three or more	0	0%	1	2%	51	5%	98	6%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N		Mean		N		Mean		N		Mean	
Faculty-sponsored research project(s)	14	2.6	18	2.4	326	3.0	577	2.9				
Internship(s)	20	3.3	25	3.2	357	3.4	674	3.4				
Service-learning project(s)	13	2.9	15	2.8	228	2.8	407	2.8				

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N		Mean		N		Mean		N		Mean	
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	42	2.6	61	2.7	924	2.8	1535	2.9				
The help you received from academic advisers before you were formally admitted to your major	41	2.0	61	2.2	935	2.3	1544	2.4				
The help you received from academic advisers in your academic department	43	2.9	64	3.0	940	3.0	1554	3.0				
The help you received from your outside-class interactions with faculty/Tas	43	3.0	64	3.0	941	3.0	1557	3.0				
Your overall learning experience at the UW	43	3.1	63	3.1	949	3.1	1568	3.1				

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N		Mean		N		Mean		N		Mean	
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	43	3.5	64	3.5	941	3.5	1555	3.5				
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	42	3.5	63	3.5	940	3.4	1554	3.5				
Classrooms, labs, and other campus spaces were accessible.	43	3.3	64	3.3	940	3.3	1554	3.4				
If I had to make my college choice over again, I would choose to attend UW.	43	3.0	64	3.1	943	3.2	1558	3.3				

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N		Mean		N		Mean		N		Mean	
How satisfied are you with your overall experience at UW?	42	3.1	63	3.1	918	3.2	1523	3.2				

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Research Technician I	
Receptionist/marketing coordinator	John L. Scott Monroe
Business operations manager	Common Purpose
Graphic Designer	
Business Analyst	Deloitte
Guest Services Associate	
Ticketing and Membership Associate	Woodland Park Zoo
Product Designer	Possible Finance
Staffing Support	
Production Artist	Amazon
Social media manager	Oak & Melanin
Industrial Designer	Fresh Consulting
Design and Operations	Ink+Volt
Product Designer	Postmates
Associate	Kate spade
Marketing Coordinator	Gerrard Beattie & Knapp
Hainan Airlines Supervisor	Swissport
Junior Designer	We Are Royale
UX designer	Pacific Northwest Seismic Network
Junior Industrial Designer	PSB
Technical Assistant	Bellevue College
Retail Sales Merchandiser	Kendal Merchandising Services
Art Engagement Program Coordinator	Path with Art
Administrative Assistant	Trinity ERD
Brand Designer	Ethos Life
Art Engagement Program Coordinator	Path with Art
Barista	
Visual / UX Designer	SeekOut
Ice cream scooper	Salt and straw
Associate/Designer	Tirto Furniture
Junior Industrial Designer	Tovolo/Spectrum Diversified

Enrolled in Educational Program

Program of study	Institution
Master of Science in Information	University of Michigan
	University of Dundee
	Antioch University
	Alberta University of the Arts