

UW Alumni Survey Results 2018-2019 UNDERGRADUATE Degree Recipients

Dance Program A&S Arts Arts & Sciences UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	34	100%	292	100%	4996	100%	8030	100%
Women	29	85%	216	74%	2811	56%	4346	54%
Men	5	15%	76	26%	2185	44%	3684	46%
African American	2	6%	8	3%	186	4%	325	4%
American Indian	1	3%	4	1%	66	1%	101	1%
Asian American	7	21%	91	31%	1427	29%	2311	29%
Caucasian	18	53%	123	42%	2045	41%	3408	42%
Hawaiian/Pacific Islander	1	3%	1	0%	55	1%	98	1%
Hispanic/Latino	2	6%	20	7%	363	7%	579	7%
Other/Not Indicated	3	9%	45	15%	854	17%	1208	15%
International	3	9%	42	14%	781	16%	1105	14%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	6	18%	75	26%	1200	24%	1959	24%
Women	5	83%	51	68%	726	61%	1130	58%
Men	1	17%	24	32%	474	40%	829	42%
African American	0	0%	3	4%	36	3%	67	3%
American Indian	1	17%	3	4%	19	2%	27	1%
Asian American	0	0%	24	32%	368	31%	579	30%
Caucasian	4	67%	39	52%	545	45%	927	47%
Hawaiian/Pacific Islander	0	0%	0	0%	10	1%	21	1%
Hispanic/Latino	1	17%	3	4%	86	7%	133	7%
Other/Not Indicated	0	0%	3	4%	136	11%	205	10%
International	0	0%	3	4%	123	10%	179	9%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	2	33%	38	51%	706	59%	1227	63%
Employed for pay part time	0	0%	15	20%	102	9%	142	7%
Participating in a volunteer or service program	0	0%	0	0%	19	2%	26	1%
Serving in the U.S. military	0	0%	0	0%	10	1%	14	1%
Enrolled in a program of continuing education	1	17%	8	11%	169	14%	270	14%
Planning to continue education	2	33%	4	5%	72	6%	83	4%
Seeking employment	1	17%	5	7%	75	6%	124	6%
Not seeking employment or continuing education	0	0%	1	1%	7	1%	12	1%
Other	0	0%	4	5%	40	3%	61	3%

Dance Program

A&S Arts

Arts & Sciences

UW Seattle

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	2	100%	43	86%	711	92%	1209	92%
Entrepreneur/self-employed	0	0%	1	2%	4	1%	10	1%
Temporary/contract work assignment	0	0%	5	10%	47	6%	75	6%
Freelance	0	0%	0	0%	6	1%	6	0%
Postgraduate internship or fellowship	0	0%	0	0%	7	1%	14	1%
Other	0	0%	1	2%	2	0%	4	0%

Career related

	N	%	N	%	N	%	N	%
Yes	2	100%	37	74%	638	82%	1130	86%
No	0	0%	13	26%	139	18%	189	14%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	50%	40	80%	577	75%	962	73%
Other Washington	0	0%	0	0%	26	3%	47	4%
Alaska, Idaho, Oregon	0	0%	1	2%	11	1%	31	2%
California, Hawaii	0	0%	5	10%	67	9%	118	9%
Mountain states	0	0%	0	0%	6	1%	18	1%
Central states	0	0%	1	2%	18	2%	30	2%
Eastern states	0	0%	2	4%	33	4%	64	5%
International	1	50%	1	2%	31	4%	39	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	2	100%	33	69%	466	62%	836	66%
Non-profit/NGO	0	0%	8	17%	113	15%	172	14%
Government	0	0%	4	8%	139	19%	221	17%
Other	0	0%	3	6%	30	4%	42	3%

Search time (weeks)

	N							
	2		24		500		879	
Mean	4.5		8.9		9.0		9.6	
SD	6		8		8		9	
Range	0 9		0 25		0 52		0 52	

Salary

	N							
	1		27		530		947	
Mean	109,000		53,574		57,012		60,808	
SD			25,605		37,547		34,547	
Range	109,000 109,000		12,000 110,000		12,000 450,000		12,000 500,000	

First year bonus

	N							
	1		4		130		270	
Mean	35,000		12,150		20,131		16,296	
SD			16,246		24,722		21,081	
Range	35,000 35,000		100 35,000		100 100,000		100 100,000	

Dance Program

A&S Arts

Arts & Sciences

UW Seattle

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	4	27%	8	36%
Other Washington	0	0%	0	0%	1	7%	1	5%
Alaska, Idaho, Oregon	0	0%	0	0%	1	7%	1	5%
California, Hawaii	0	0%	0	0%	1	7%	1	5%
Mountain states	0	0%	0	0%	1	7%	1	5%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	1	5%
International	0	0%	0	0%	7	47%	9	41%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	20%	4	29%
Army	0	0%	0	0%	5	50%	5	36%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	1	10%	2	14%
Navy	0	0%	0	0%	2	20%	3	21%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	10	100%	14	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	1	14%	4	3%	5	2%
Associate (AA/AS)	0	0%	0	0%	0	0%	1	0%
Bachelor (BA/BS)	0	0%	0	0%	4	3%	5	2%
Masters (MA/MS) – terminal degree	1	100%	5	71%	86	54%	150	59%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	3	2%	15	6%
Doctorate (PhD/EdD)	0	0%	1	14%	24	15%	37	14%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	31	19%	34	13%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	14%	49	32%	101	41%
Other Washington	0	0%	0	0%	5	3%	6	2%
Alaska, Idaho, Oregon	0	0%	0	0%	4	3%	6	2%
California, Hawaii	0	0%	1	14%	19	12%	35	14%
Mountain states	0	0%	0	0%	2	1%	4	2%
Central states	0	0%	0	0%	12	8%	17	7%
Eastern states	0	0%	2	29%	44	29%	58	23%
International	1	100%	3	43%	18	12%	22	9%

Dance Program

A&S Arts

Arts & Sciences

UW Seattle

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	6	100%	69	97%	1008	90%	1665	91%
No	0	0%	2	3%	108	10%	158	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	5	3.8	69	3.3	1031	3.3	1701	3.3
Writing effectively	5	3.2	69	2.7	1026	3.0	1692	3.0
Speaking effectively about ideas, projects, and plans	5	3.2	69	3.1	1027	3.0	1690	3.1
Thinking critically and analytically, defining and solving problems	5	3.6	69	3.3	1027	3.4	1694	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	5	3.6	69	3.5	1028	2.7	1697	2.8
Gathering information, conducting research	5	3.0	69	3.0	1026	3.2	1691	3.3
Quantitative reasoning	5	3.2	69	2.6	1025	3.0	1688	3.1
Understanding and valuing diverse people and cultures	5	3.8	69	3.2	1024	3.2	1685	3.2
Working and learning independently	5	3.6	69	3.4	1024	3.4	1688	3.4
Working and learning in a team	5	3.4	69	3.1	1027	3.0	1691	3.2
Taking on leadership roles inside or outside of the classroom	5	2.6	69	2.6	1023	2.7	1686	2.8
Understanding ethical practice(s) in at least one field	5	3.4	69	2.6	1019	2.9	1680	3.0
Using self-reflection and self-assessment to guide next directions	5	3.0	69	2.8	1023	2.9	1684	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	5	3.6	69	3.0	1023	2.8	1686	2.9
Developing skills and attitudes that foster lifelong learning	5	3.6	69	3.0	1023	3.1	1686	3.1
Developing career interests and habits for success in the workplace	5	3.4	69	2.9	1021	2.9	1685	3.0
Understanding more about who you are	5	3.2	69	3.1	1019	3.0	1682	3.0
Finding a direction you'd like to pursue	5	3.6	69	3.1	1022	3.0	1683	3.0
Understanding and practicing civic engagement, social responsibility	5	3.4	69	2.6	1019	2.7	1682	2.8

Dance Program

A&S Arts

Arts & Sciences

UW Seattle

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	5	3.6	63	3.4	935	3.3	1536	3.4
Writing effectively	5	3.4	62	3.1	931	3.3	1528	3.3
Speaking effectively about ideas, projects, and plans	5	3.8	63	3.6	927	3.6	1521	3.6
Thinking critically and analytically, defining and solving problems	5	3.6	63	3.7	930	3.6	1527	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	5	3.6	63	3.4	929	3.0	1523	3.1
Gathering information, conducting research	5	3.6	63	3.0	929	3.1	1527	3.2
Quantitative reasoning	5	4.0	63	2.9	929	3.1	1525	3.2
Understanding and valuing diverse people and cultures	5	3.4	63	3.5	929	3.4	1522	3.4
Working and learning independently	5	4.0	63	3.6	930	3.6	1525	3.6
Working and learning in a team	5	3.8	62	3.5	927	3.6	1524	3.6
Taking on leadership roles inside or outside of the classroom	5	3.4	63	3.0	929	3.2	1524	3.2
Understanding ethical practice(s) in at least one field	5	3.8	63	3.3	928	3.3	1523	3.3
Using self-reflection and self-assessment to guide next directions	5	3.6	63	3.4	928	3.4	1522	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	5	3.4	63	3.3	928	3.1	1523	3.2
Developing skills and attitudes that foster lifelong learning	5	3.8	63	3.4	927	3.4	1524	3.4
Developing career interests and habits for success in the workplace	5	3.8	63	3.5	930	3.5	1526	3.5
Understanding more about who you are	5	3.6	63	3.4	929	3.3	1522	3.3
Finding a direction you'd like to pursue	5	3.8	63	3.5	929	3.4	1525	3.4
Understanding and practicing civic engagement, social responsibility	5	3.8	63	3.2	930	3.2	1527	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	3	60%	39	61%	457	49%	709	46%
One	1	20%	15	23%	262	28%	424	27%
Two	1	20%	8	13%	127	14%	244	16%
Three or more	0	0%	2	3%	93	10%	178	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	1	20%	28	44%	435	46%	632	41%
One	2	40%	24	38%	270	29%	483	31%
Two	1	20%	7	11%	142	15%	276	18%
Three or more	1	20%	5	8%	94	10%	169	11%

Dance Program

A&S Arts

Arts & Sciences

UW Seattle

Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	3	60%	41	64%	600	64%	961	62%
One	1	20%	18	28%	219	23%	364	23%
Two	1	20%	4	6%	70	7%	133	9%
Three or more	0	0%	1	2%	51	5%	98	6%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	0		18	2.4	326	3.0	577	2.9
Internship(s)	1	4.0	25	3.2	357	3.4	674	3.4
Service-learning project(s)	0		15	2.8	228	2.8	407	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	5	3.4	61	2.7	924	2.8	1535	2.9
The help you received from academic advisers before you were formally admitted to your major	5	3.2	61	2.2	935	2.3	1544	2.4
The help you received from academic advisers in your academic department	5	3.8	64	3.0	940	3.0	1554	3.0
The help you received from your outside-class interactions with faculty/Tas	5	3.6	64	3.0	941	3.0	1557	3.0
Your overall learning experience at the UW	5	3.4	63	3.1	949	3.1	1568	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	5	3.8	64	3.5	941	3.5	1555	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	5	3.4	63	3.5	940	3.4	1554	3.5
Classrooms, labs, and other campus spaces were accessible.	5	3.2	64	3.3	940	3.3	1554	3.4
If I had to make my college choice over again, I would choose to attend UW.	5	3.4	64	3.1	943	3.2	1558	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	5	3.4	63	3.1	918	3.2	1523	3.2

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Featured Dancer / Performer	Phoenix Reisen / DER Touristik
Software Engineer	Microsoft

Enrolled in Educational Program

Program of study	Institution
Museums and Galleries in Education	University College London