

## UW Alumni Survey Results 2018-2019 UNDERGRADUATE Degree Recipients

Arts And Sciences      A&S Other      Arts & Sciences      UW Seattle  
Dean's Office

<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	67	100%	87	100%	4996	100%	8030	100%
Women	47	70%	58	67%	2811	56%	4346	54%
Men	20	30%	29	33%	2185	44%	3684	46%
African American	5	7%	8	9%	186	4%	325	4%
American Indian	2	3%	3	3%	66	1%	101	1%
Asian American	10	15%	11	13%	1427	29%	2311	29%
Caucasian	35	52%	47	54%	2045	41%	3408	42%
Hawaiian/Pacific Islander	1	1%	4	5%	55	1%	98	1%
Hispanic/Latino	10	15%	10	11%	363	7%	579	7%
Other/Not Indicated	4	6%	4	5%	854	17%	1208	15%
International	0	0%	0	0%	781	16%	1105	14%
<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	21	31%	23	26%	1200	24%	1959	24%
Women	13	62%	14	61%	726	61%	1130	58%
Men	8	38%	9	39%	474	40%	829	42%
African American	2	10%	2	9%	36	3%	67	3%
American Indian	1	5%	1	4%	19	2%	27	1%
Asian American	4	19%	4	17%	368	31%	579	30%
Caucasian	7	33%	9	39%	545	45%	927	47%
Hawaiian/Pacific Islander	0	0%	0	0%	10	1%	21	1%
Hispanic/Latino	3	14%	3	13%	86	7%	133	7%
Other/Not Indicated	4	19%	4	17%	136	11%	205	10%
International	0	0%	0	0%	123	10%	179	9%
<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	11	52%	12	52%	706	59%	1227	63%
Employed for pay part time	2	10%	2	9%	102	9%	142	7%
Participating in a volunteer or service program	0	0%	0	0%	19	2%	26	1%
Serving in the U.S. military	0	0%	0	0%	10	1%	14	1%
Enrolled in a program of continuing education	2	10%	3	13%	169	14%	270	14%
Planning to continue education	2	10%	2	9%	72	6%	83	4%
Seeking employment	2	10%	2	9%	75	6%	124	6%
Not seeking employment or continuing education	0	0%	0	0%	7	1%	12	1%
Other	2	10%	2	9%	40	3%	61	3%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	13	100%	14	100%	711	92%	1209	92%
Entrepreneur/self-employed	0	0%	0	0%	4	1%	10	1%
Temporary/contract work assignment	0	0%	0	0%	47	6%	75	6%
Freelance	0	0%	0	0%	6	1%	6	0%
Postgraduate internship or fellowship	0	0%	0	0%	7	1%	14	1%
Other	0	0%	0	0%	2	0%	4	0%

**Career related**

	N	%	N	%	N	%	N	%
Yes	8	67%	9	69%	638	82%	1130	86%
No	4	33%	4	31%	139	18%	189	14%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	7	54%	8	57%	577	75%	962	73%
Other Washington	1	8%	1	7%	26	3%	47	4%
Alaska, Idaho, Oregon	0	0%	0	0%	11	1%	31	2%
California, Hawaii	3	23%	3	21%	67	9%	118	9%
Mountain states	1	8%	1	7%	6	1%	18	1%
Central states	0	0%	0	0%	18	2%	30	2%
Eastern states	0	0%	0	0%	33	4%	64	5%
International	1	8%	1	7%	31	4%	39	3%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	8	62%	9	64%	466	62%	836	66%
Non-profit/NGO	1	8%	1	7%	113	15%	172	14%
Government	4	31%	4	29%	139	19%	221	17%
Other	0	0%	0	0%	30	4%	42	3%

**Search time (weeks)**

	N	2	3	500	879			
Mean		16.0	16.0	9.0	9.6			
SD		11	8	8	9			
Range	8	24	8	24	0	52	0	52

**Salary**

	N	8	9	530	947			
Mean		109,125	112,000	57,012	60,808			
SD		92,140	86,620	37,547	34,547			
Range	26,000	300,000	26,000	300,000	12,000	450,000	12,000	500,000

**First year bonus**

	N	2	3	130	270			
Mean		12,500	18,333	20,131	16,296			
SD		10,607	12,583	24,722	21,081			
Range	5,000	20,000	5,000	30,000	100	100,000	100	100,000

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	4	27%	8	36%
Other Washington	0	0%	0	0%	1	7%	1	5%
Alaska, Idaho, Oregon	0	0%	0	0%	1	7%	1	5%
California, Hawaii	0	0%	0	0%	1	7%	1	5%
Mountain states	0	0%	0	0%	1	7%	1	5%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	1	5%
International	0	0%	0	0%	7	47%	9	41%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	20%	4	29%
Army	0	0%	0	0%	5	50%	5	36%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	1	10%	2	14%
Navy	0	0%	0	0%	2	20%	3	21%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	10	100%	14	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	1	33%	4	3%	5	2%
Associate (AA/AS)	0	0%	0	0%	0	0%	1	0%
Bachelor (BA/BS)	0	0%	0	0%	4	3%	5	2%
Masters (MA/MS) – terminal degree	2	100%	2	67%	86	54%	150	59%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	3	2%	15	6%
Doctorate (PhD/EdD)	0	0%	0	0%	24	15%	37	14%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	31	19%	34	13%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	49	32%	101	41%
Other Washington	0	0%	0	0%	5	3%	6	2%
Alaska, Idaho, Oregon	1	50%	1	33%	4	3%	6	2%
California, Hawaii	0	0%	0	0%	19	12%	35	14%
Mountain states	0	0%	0	0%	2	1%	4	2%
Central states	0	0%	0	0%	12	8%	17	7%
Eastern states	0	0%	1	33%	44	29%	58	23%
International	1	50%	1	33%	18	12%	22	9%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	21	100%	22	96%	1008	90%	1665	91%
No	0	0%	1	4%	108	10%	158	9%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	20	3.3	22	3.3	1031	3.3	1701	3.3
Writing effectively	20	3.4	22	3.3	1026	3.0	1692	3.0
Speaking effectively about ideas, projects, and plans	20	3.0	22	2.9	1027	3.0	1690	3.1
Thinking critically and analytically, defining and solving problems	20	3.6	22	3.6	1027	3.4	1694	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	20	3.1	22	3.1	1028	2.7	1697	2.8
Gathering information, conducting research	20	3.6	22	3.5	1026	3.2	1691	3.3
Quantitative reasoning	20	3.4	22	3.3	1025	3.0	1688	3.1
Understanding and valuing diverse people and cultures	20	3.7	22	3.7	1024	3.2	1685	3.2
Working and learning independently	20	3.4	22	3.5	1024	3.4	1688	3.4
Working and learning in a team	20	2.8	22	2.9	1027	3.0	1691	3.2
Taking on leadership roles inside or outside of the classroom	20	3.0	22	3.0	1023	2.7	1686	2.8
Understanding ethical practice(s) in at least one field	20	3.3	22	3.4	1019	2.9	1680	3.0
Using self-reflection and self-assessment to guide next directions	20	3.4	22	3.3	1023	2.9	1684	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	20	2.8	22	2.8	1023	2.8	1686	2.9
Developing skills and attitudes that foster lifelong learning	20	3.4	22	3.3	1023	3.1	1686	3.1
Developing career interests and habits for success in the workplace	20	2.8	22	2.9	1021	2.9	1685	3.0
Understanding more about who you are	19	3.1	21	3.1	1019	3.0	1682	3.0
Finding a direction you'd like to pursue	20	2.9	22	3.0	1022	3.0	1683	3.0
Understanding and practicing civic engagement, social responsibility	20	3.0	22	3.0	1019	2.7	1682	2.8

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	18	3.3	20	3.4	935	3.3	1536	3.4
Writing effectively	18	3.2	20	3.2	931	3.3	1528	3.3
Speaking effectively about ideas, projects, and plans	17	3.5	19	3.6	927	3.6	1521	3.6
Thinking critically and analytically, defining and solving problems	18	3.6	20	3.6	930	3.6	1527	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	18	3.2	20	3.3	929	3.0	1523	3.1
Gathering information, conducting research	18	3.1	20	3.1	929	3.1	1527	3.2
Quantitative reasoning	18	3.1	20	3.1	929	3.1	1525	3.2
Understanding and valuing diverse people and cultures	18	3.5	20	3.6	929	3.4	1522	3.4
Working and learning independently	18	3.7	20	3.7	930	3.6	1525	3.6
Working and learning in a team	17	3.2	19	3.3	927	3.6	1524	3.6
Taking on leadership roles inside or outside of the classroom	18	3.2	20	3.3	929	3.2	1524	3.2
Understanding ethical practice(s) in at least one field	18	3.4	20	3.5	928	3.3	1523	3.3
Using self-reflection and self-assessment to guide next directions	18	3.5	20	3.6	928	3.4	1522	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	18	3.1	20	3.1	928	3.1	1523	3.2
Developing skills and attitudes that foster lifelong learning	18	3.4	20	3.5	927	3.4	1524	3.4
Developing career interests and habits for success in the workplace	18	3.3	20	3.4	930	3.5	1526	3.5
Understanding more about who you are	18	3.2	20	3.3	929	3.3	1522	3.3
Finding a direction you'd like to pursue	18	3.3	20	3.4	929	3.4	1525	3.4
Understanding and practicing civic engagement, social responsibility	18	3.3	20	3.4	930	3.2	1527	3.2

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%	N	%
None	10	56%	11	55%	457	49%	709	46%
One	1	6%	1	5%	262	28%	424	27%
Two	4	22%	5	25%	127	14%	244	16%
Three or more	3	17%	3	15%	93	10%	178	11%

**Number of completed internships**

	N	%	N	%	N	%	N	%
None	16	94%	17	89%	435	46%	632	41%
One	0	0%	0	0%	270	29%	483	31%
Two	0	0%	1	5%	142	15%	276	18%
Three or more	1	6%	1	5%	94	10%	169	11%

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**Number of completed service-learning projects**

	N	%	N	%	N	%	N	%
None	13	72%	14	70%	600	64%	961	62%
One	4	22%	5	25%	219	23%	364	23%
Two	0	0%	0	0%	70	7%	133	9%
Three or more	1	6%	1	5%	51	5%	98	6%

**Importance to current employment**(Participated in 1 or more projects/internships and currently employed)  
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	4	3.5	5	3.2	326	3.0	577	2.9
Internship(s)	1	1.0	2	2.5	357	3.4	674	3.4
Service-learning project(s)	2	3.0	3	2.7	228	2.8	407	2.8

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	16	2.8	18	2.7	924	2.8	1535	2.9
The help you received from academic advisers before you were formally admitted to your major	18	3.4	20	3.4	935	2.3	1544	2.4
The help you received from academic advisers in your academic department	18	3.7	20	3.7	940	3.0	1554	3.0
The help you received from your outside-class interactions with faculty/Tas	18	3.2	20	3.2	941	3.0	1557	3.0
Your overall learning experience at the UW	18	3.6	20	3.6	949	3.1	1568	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	18	3.8	20	3.8	941	3.5	1555	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	18	3.8	20	3.8	940	3.4	1554	3.5
Classrooms, labs, and other campus spaces were accessible.	18	3.5	20	3.5	940	3.3	1554	3.4
If I had to make my college choice over again, I would choose to attend UW.	18	3.7	20	3.5	943	3.2	1558	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	18	3.6	20	3.5	918	3.2	1523	3.2

## Current activity roster

### Employed Full Time or Part time

Job title	Employing organization
General Manager	Jackson Family Wines
Sr. Solutions Consultant	
HR Program Manager	Microsoft Corporation
Medical assistant	Madigan Army Medical Center
Medical Assistance Specialist 3	
Business Development Representative	
Special Education Middle School Teacher	
Guest Services Coordinator	EF - Education First International Language Campus
Patient Services	University of Washington
Marketing Director	A Better Way of Life, Inc.
	Cyrus Biotechnology
Mobile Expert	T-Mobile

### Enrolled in Educational Program

Program of study	Institution
Social Work	Capella University
	Lewis and Clark College