

## UW Alumni Survey Results 2018-2019 UNDERGRADUATE Degree Recipients

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<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	29	100%	453	100%	4996	100%	8030	100%
Women	24	83%	296	65%	2811	56%	4346	54%
Men	5	17%	157	35%	2185	44%	3684	46%
African American	4	14%	18	4%	186	4%	325	4%
American Indian	3	10%	15	3%	66	1%	101	1%
Asian American	6	21%	88	19%	1427	29%	2311	29%
Caucasian	11	38%	245	54%	2045	41%	3408	42%
Hawaiian/Pacific Islander	1	3%	7	2%	55	1%	98	1%
Hispanic/Latino	4	14%	32	7%	363	7%	579	7%
Other/Not Indicated	0	0%	48	11%	854	17%	1208	15%
International	0	0%	46	10%	781	16%	1105	14%
<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	6	21%	124	27%	1200	24%	1959	24%
Women	5	83%	80	65%	726	61%	1130	58%
Men	1	17%	44	35%	474	40%	829	42%
African American	0	0%	3	2%	36	3%	67	3%
American Indian	1	17%	6	5%	19	2%	27	1%
Asian American	3	50%	26	21%	368	31%	579	30%
Caucasian	1	17%	72	58%	545	45%	927	47%
Hawaiian/Pacific Islander	1	17%	3	2%	10	1%	21	1%
Hispanic/Latino	0	0%	7	6%	86	7%	133	7%
Other/Not Indicated	0	0%	7	6%	136	11%	205	10%
International	0	0%	6	5%	123	10%	179	9%
<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	4	67%	60	48%	706	59%	1227	63%
Employed for pay part time	1	17%	19	15%	102	9%	142	7%
Participating in a volunteer or service program	0	0%	1	1%	19	2%	26	1%
Serving in the U.S. military	0	0%	2	2%	10	1%	14	1%
Enrolled in a program of continuing education	1	17%	19	15%	169	14%	270	14%
Planning to continue education	0	0%	4	3%	72	6%	83	4%
Seeking employment	0	0%	14	11%	75	6%	124	6%
Not seeking employment or continuing education	0	0%	2	2%	7	1%	12	1%
Other	0	0%	3	2%	40	3%	61	3%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	5	100%	67	86%	711	92%	1209	92%
Entrepreneur/self-employed	0	0%	0	0%	4	1%	10	1%
Temporary/contract work assignment	0	0%	7	9%	47	6%	75	6%
Freelance	0	0%	3	4%	6	1%	6	0%
Postgraduate internship or fellowship	0	0%	1	1%	7	1%	14	1%
Other	0	0%	0	0%	2	0%	4	0%

**Career related**

	N	%	N	%	N	%	N	%
Yes	4	80%	58	74%	638	82%	1130	86%
No	1	20%	20	26%	139	18%	189	14%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	40%	55	71%	577	75%	962	73%
Other Washington	0	0%	3	4%	26	3%	47	4%
Alaska, Idaho, Oregon	1	20%	2	3%	11	1%	31	2%
California, Hawaii	1	20%	7	9%	67	9%	118	9%
Mountain states	0	0%	0	0%	6	1%	18	1%
Central states	0	0%	1	1%	18	2%	30	2%
Eastern states	1	20%	2	3%	33	4%	64	5%
International	0	0%	7	9%	31	4%	39	3%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	2	40%	40	56%	466	62%	836	66%
Non-profit/NGO	2	40%	12	17%	113	15%	172	14%
Government	0	0%	17	24%	139	19%	221	17%
Other	1	20%	2	3%	30	4%	42	3%

**Search time (weeks)**

	N							
		3	44	500	879			
Mean		12.0	9.1	9.0	9.6			
SD		3	7	8	9			
Range	10	16	0	30	0	52	0	52

**Salary**

	N							
		3	44	530	947			
Mean		97,333	45,821	57,012	60,808			
SD		57,396	23,853	37,547	34,547			
Range	35,000	148,000	12,000	148,000	12,000	450,000	12,000	500,000

**First year bonus**

	N							
		1	6	130	270			
Mean		35,000	13,233	20,131	16,296			
SD			15,081	24,722	21,081			
Range	35,000	35,000	1,400	35,000	100	100,000	100	100,000

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	4	27%	8	36%
Other Washington	0	0%	0	0%	1	7%	1	5%
Alaska, Idaho, Oregon	0	0%	0	0%	1	7%	1	5%
California, Hawaii	0	0%	0	0%	1	7%	1	5%
Mountain states	0	0%	0	0%	1	7%	1	5%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	1	5%
International	0	0%	1	100%	7	47%	9	41%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	20%	4	29%
Army	0	0%	1	50%	5	50%	5	36%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	1	10%	2	14%
Navy	0	0%	1	50%	2	20%	3	21%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	2	100%	10	100%	14	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	4	3%	5	2%
Associate (AA/AS)	0	0%	0	0%	0	0%	1	0%
Bachelor (BA/BS)	0	0%	1	6%	4	3%	5	2%
Masters (MA/MS) – terminal degree	1	100%	12	67%	86	54%	150	59%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	3	2%	15	6%
Doctorate (PhD/EdD)	0	0%	3	17%	24	15%	37	14%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	31	19%	34	13%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	6%	49	32%	101	41%
Other Washington	0	0%	0	0%	5	3%	6	2%
Alaska, Idaho, Oregon	0	0%	1	6%	4	3%	6	2%
California, Hawaii	0	0%	2	13%	19	12%	35	14%
Mountain states	0	0%	0	0%	2	1%	4	2%
Central states	0	0%	2	13%	12	8%	17	7%
Eastern states	0	0%	6	38%	44	29%	58	23%
International	1	100%	4	25%	18	12%	22	9%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	6	100%	114	95%	1008	90%	1665	91%
No	0	0%	6	5%	108	10%	158	9%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	6	3.3	113	3.3	1031	3.3	1701	3.3
Writing effectively	6	3.0	113	3.2	1026	3.0	1692	3.0
Speaking effectively about ideas, projects, and plans	6	3.3	113	3.1	1027	3.0	1690	3.1
Thinking critically and analytically, defining and solving problems	6	3.7	113	3.3	1027	3.4	1694	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	6	2.7	113	2.9	1028	2.7	1697	2.8
Gathering information, conducting research	6	3.2	112	3.1	1026	3.2	1691	3.3
Quantitative reasoning	6	2.5	112	2.6	1025	3.0	1688	3.1
Understanding and valuing diverse people and cultures	6	3.7	113	3.4	1024	3.2	1685	3.2
Working and learning independently	6	3.5	113	3.4	1024	3.4	1688	3.4
Working and learning in a team	6	2.8	113	3.0	1027	3.0	1691	3.2
Taking on leadership roles inside or outside of the classroom	6	3.2	113	2.8	1023	2.7	1686	2.8
Understanding ethical practice(s) in at least one field	6	3.2	112	2.7	1019	2.9	1680	3.0
Using self-reflection and self-assessment to guide next directions	6	3.2	113	3.0	1023	2.9	1684	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	6	2.3	112	2.5	1023	2.8	1686	2.9
Developing skills and attitudes that foster lifelong learning	6	3.3	113	3.1	1023	3.1	1686	3.1
Developing career interests and habits for success in the workplace	6	3.2	113	2.7	1021	2.9	1685	3.0
Understanding more about who you are	6	3.8	113	3.2	1019	3.0	1682	3.0
Finding a direction you'd like to pursue	6	3.0	113	2.9	1022	3.0	1683	3.0
Understanding and practicing civic engagement, social responsibility	6	3.5	112	2.8	1019	2.7	1682	2.8

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	6	3.5	101	3.3	935	3.3	1536	3.4
Writing effectively	6	4.0	100	3.5	931	3.3	1528	3.3
Speaking effectively about ideas, projects, and plans	6	3.8	101	3.6	927	3.6	1521	3.6
Thinking critically and analytically, defining and solving problems	6	4.0	100	3.6	930	3.6	1527	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	6	3.2	100	3.2	929	3.0	1523	3.1
Gathering information, conducting research	6	3.8	101	2.9	929	3.1	1527	3.2
Quantitative reasoning	6	2.7	100	2.8	929	3.1	1525	3.2
Understanding and valuing diverse people and cultures	6	3.8	100	3.7	929	3.4	1522	3.4
Working and learning independently	6	2.8	101	3.6	930	3.6	1525	3.6
Working and learning in a team	6	3.2	100	3.7	927	3.6	1524	3.6
Taking on leadership roles inside or outside of the classroom	6	3.2	100	3.2	929	3.2	1524	3.2
Understanding ethical practice(s) in at least one field	6	3.5	100	3.3	928	3.3	1523	3.3
Using self-reflection and self-assessment to guide next directions	6	3.5	100	3.5	928	3.4	1522	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	6	2.3	101	2.9	928	3.1	1523	3.2
Developing skills and attitudes that foster lifelong learning	6	3.3	98	3.4	927	3.4	1524	3.4
Developing career interests and habits for success in the workplace	6	3.2	100	3.5	930	3.5	1526	3.5
Understanding more about who you are	6	3.3	100	3.3	929	3.3	1522	3.3
Finding a direction you'd like to pursue	6	3.0	99	3.5	929	3.4	1525	3.4
Understanding and practicing civic engagement, social responsibility	6	3.7	101	3.3	930	3.2	1527	3.2

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%	N	%
None	0	0%	48	46%	457	49%	709	46%
One	3	50%	30	29%	262	28%	424	27%
Two	2	33%	15	14%	127	14%	244	16%
Three or more	1	17%	11	11%	93	10%	178	11%

**Number of completed internships**

	N	%	N	%	N	%	N	%
None	2	33%	55	53%	435	46%	632	41%
One	2	33%	26	25%	270	29%	483	31%
Two	1	17%	14	13%	142	15%	276	18%
Three or more	1	17%	9	9%	94	10%	169	11%

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## Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	3	50%	65	63%	600	64%	961	62%
One	2	33%	22	21%	219	23%	364	23%
Two	1	17%	12	12%	70	7%	133	9%
Three or more	0	0%	5	5%	51	5%	98	6%

## Importance to current employment

(Participated in 1 or more projects/internships and currently employed)  
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	5	2.8	36	2.9	326	3.0	577	2.9
Internship(s)	3	3.3	32	3.4	357	3.4	674	3.4
Service-learning project(s)	2	3.0	28	3.0	228	2.8	407	2.8

## Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	6	3.3	103	3.2	924	2.8	1535	2.9
The help you received from academic advisers before you were formally admitted to your major	6	2.3	103	2.4	935	2.3	1544	2.4
The help you received from academic advisers in your academic department	6	3.0	102	3.2	940	3.0	1554	3.0
The help you received from your outside-class interactions with faculty/Tas	6	3.2	103	3.1	941	3.0	1557	3.0
Your overall learning experience at the UW	6	3.2	105	3.1	949	3.1	1568	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	6	3.2	103	3.5	941	3.5	1555	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	6	3.3	103	3.5	940	3.4	1554	3.5
Classrooms, labs, and other campus spaces were accessible.	6	2.8	102	3.4	940	3.3	1554	3.4
If I had to make my college choice over again, I would choose to attend UW.	6	3.3	103	3.2	943	3.2	1558	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	6	3.2	99	3.2	918	3.2	1523	3.2

**Current activity roster****Employed Full Time or Part time**

<b>Job title</b>	<b>Employing organization</b>
Program Manager	Microsoft
Organizer	Morgan Harper for Congress
Journalist	YES! Magazine
Program Coordinator	"The Academy" - South Bay Regional Public Safety Training Consortium
Operations Manager	North Country productions

**Enrolled in Educational Program**

<b>Program of study</b>	<b>Institution</b>
	University of Washington