

UW Alumni Survey Results

2018-2019 UNDERGRADUATE Degree Recipients

Spanish And Portuguese Studies A&S Humanities Arts & Sciences UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	33	100%	453	100%	4996	100%	8030	100%
Women	27	82%	296	65%	2811	56%	4346	54%
Men	6	18%	157	35%	2185	44%	3684	46%
African American	0	0%	18	4%	186	4%	325	4%
American Indian	1	3%	15	3%	66	1%	101	1%
Asian American	3	9%	88	19%	1427	29%	2311	29%
Caucasian	16	48%	245	54%	2045	41%	3408	42%
Hawaiian/Pacific Islander	2	6%	7	2%	55	1%	98	1%
Hispanic/Latino	9	27%	32	7%	363	7%	579	7%
Other/Not Indicated	2	6%	48	11%	854	17%	1208	15%
International	2	6%	46	10%	781	16%	1105	14%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	13	39%	124	27%	1200	24%	1959	24%
Women	12	92%	80	65%	726	61%	1130	58%
Men	1	8%	44	35%	474	40%	829	42%
African American	0	0%	3	2%	36	3%	67	3%
American Indian	0	0%	6	5%	19	2%	27	1%
Asian American	2	15%	26	21%	368	31%	579	30%
Caucasian	6	46%	72	58%	545	45%	927	47%
Hawaiian/Pacific Islander	1	8%	3	2%	10	1%	21	1%
Hispanic/Latino	4	31%	7	6%	86	7%	133	7%
Other/Not Indicated	0	0%	7	6%	136	11%	205	10%
International	0	0%	6	5%	123	10%	179	9%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	8	62%	60	48%	706	59%	1227	63%
Employed for pay part time	2	15%	19	15%	102	9%	142	7%
Participating in a volunteer or service program	0	0%	1	1%	19	2%	26	1%
Serving in the U.S. military	0	0%	2	2%	10	1%	14	1%
Enrolled in a program of continuing education	2	15%	19	15%	169	14%	270	14%
Planning to continue education	0	0%	4	3%	72	6%	83	4%
Seeking employment	0	0%	14	11%	75	6%	124	6%
Not seeking employment or continuing education	0	0%	2	2%	7	1%	12	1%
Other	1	8%	3	2%	40	3%	61	3%

Spanish And
Portuguese Studies

A&S Humanities

Arts & Sciences

UW Seattle

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	9	90%	67	86%	711	92%	1209	92%
Entrepreneur/self-employed	0	0%	0	0%	4	1%	10	1%
Temporary/contract work assignment	1	10%	7	9%	47	6%	75	6%
Freelance	0	0%	3	4%	6	1%	6	0%
Postgraduate internship or fellowship	0	0%	1	1%	7	1%	14	1%
Other	0	0%	0	0%	2	0%	4	0%

Career related

	N	%	N	%	N	%	N	%
Yes	6	60%	58	74%	638	82%	1130	86%
No	4	40%	20	26%	139	18%	189	14%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	9	90%	55	71%	577	75%	962	73%
Other Washington	0	0%	3	4%	26	3%	47	4%
Alaska, Idaho, Oregon	0	0%	2	3%	11	1%	31	2%
California, Hawaii	0	0%	7	9%	67	9%	118	9%
Mountain states	0	0%	0	0%	6	1%	18	1%
Central states	0	0%	1	1%	18	2%	30	2%
Eastern states	0	0%	2	3%	33	4%	64	5%
International	1	10%	7	9%	31	4%	39	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	3	33%	40	56%	466	62%	836	66%
Non-profit/NGO	4	44%	12	17%	113	15%	172	14%
Government	2	22%	17	24%	139	19%	221	17%
Other	0	0%	2	3%	30	4%	42	3%

Search time (weeks)

N	7	44	500	879
Mean	9.6	9.1	9.0	9.6
SD	11	7	8	9
Range	0 30	0 30	0 52	0 52

Salary

N	7	44	530	947
Mean	45,000	45,821	57,012	60,808
SD	15,790	23,853	37,547	34,547
Range	31,000 70,000	12,000 148,000	12,000 450,000	12,000 500,000

Spanish And
Portuguese Studies

A&S Humanities

Arts & Sciences

UW Seattle

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	4	27%	8	36%
Other Washington	0	0%	0	0%	1	7%	1	5%
Alaska, Idaho, Oregon	0	0%	0	0%	1	7%	1	5%
California, Hawaii	0	0%	0	0%	1	7%	1	5%
Mountain states	0	0%	0	0%	1	7%	1	5%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	1	5%
International	0	0%	1	100%	7	47%	9	41%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	20%	4	29%
Army	0	0%	1	50%	5	50%	5	36%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	1	10%	2	14%
Navy	0	0%	1	50%	2	20%	3	21%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	2	100%	10	100%	14	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	4	3%	5	2%
Associate (AA/AS)	0	0%	0	0%	0	0%	1	0%
Bachelor (BA/BS)	1	50%	1	6%	4	3%	5	2%
Masters (MA/MS) – terminal degree	1	50%	12	67%	86	54%	150	59%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	3	2%	15	6%
Doctorate (PhD/EdD)	0	0%	3	17%	24	15%	37	14%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	31	19%	34	13%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	6%	49	32%	101	41%
Other Washington	0	0%	0	0%	5	3%	6	2%
Alaska, Idaho, Oregon	1	50%	1	6%	4	3%	6	2%
California, Hawaii	0	0%	2	13%	19	12%	35	14%
Mountain states	0	0%	0	0%	2	1%	4	2%
Central states	0	0%	2	13%	12	8%	17	7%
Eastern states	1	50%	6	38%	44	29%	58	23%
International	0	0%	4	25%	18	12%	22	9%

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	12	100%	114	95%	1008	90%	1665	91%
No	0	0%	6	5%	108	10%	158	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	12	3.4	113	3.3	1031	3.3	1701	3.3
Writing effectively	12	3.3	113	3.2	1026	3.0	1692	3.0
Speaking effectively about ideas, projects, and plans	12	3.2	113	3.1	1027	3.0	1690	3.1
Thinking critically and analytically, defining and solving problems	12	3.7	113	3.3	1027	3.4	1694	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	12	2.9	113	2.9	1028	2.7	1697	2.8
Gathering information, conducting research	12	3.3	112	3.1	1026	3.2	1691	3.3
Quantitative reasoning	12	2.9	112	2.6	1025	3.0	1688	3.1
Understanding and valuing diverse people and cultures	12	3.5	113	3.4	1024	3.2	1685	3.2
Working and learning independently	12	3.5	113	3.4	1024	3.4	1688	3.4
Working and learning in a team	12	3.4	113	3.0	1027	3.0	1691	3.2
Taking on leadership roles inside or outside of the classroom	12	3.2	113	2.8	1023	2.7	1686	2.8
Understanding ethical practice(s) in at least one field	12	3.3	112	2.7	1019	2.9	1680	3.0
Using self-reflection and self-assessment to guide next directions	12	2.9	113	3.0	1023	2.9	1684	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	12	2.6	112	2.5	1023	2.8	1686	2.9
Developing skills and attitudes that foster lifelong learning	12	3.4	113	3.1	1023	3.1	1686	3.1
Developing career interests and habits for success in the workplace	12	3.3	113	2.7	1021	2.9	1685	3.0
Understanding more about who you are	12	3.4	113	3.2	1019	3.0	1682	3.0
Finding a direction you'd like to pursue	12	3.2	113	2.9	1022	3.0	1683	3.0
Understanding and practicing civic engagement, social responsibility	12	3.3	112	2.8	1019	2.7	1682	2.8

Spanish And
Portuguese Studies

A&S Humanities

Arts & Sciences

UW Seattle

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	12	3.3	101	3.3	935	3.3	1536	3.4
Writing effectively	12	3.0	100	3.5	931	3.3	1528	3.3
Speaking effectively about ideas, projects, and plans	12	3.7	101	3.6	927	3.6	1521	3.6
Thinking critically and analytically, defining and solving problems	12	3.8	100	3.6	930	3.6	1527	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	12	3.0	100	3.2	929	3.0	1523	3.1
Gathering information, conducting research	12	2.7	101	2.9	929	3.1	1527	3.2
Quantitative reasoning	12	2.8	100	2.8	929	3.1	1525	3.2
Understanding and valuing diverse people and cultures	12	3.8	100	3.7	929	3.4	1522	3.4
Working and learning independently	12	3.9	101	3.6	930	3.6	1525	3.6
Working and learning in a team	12	3.9	100	3.7	927	3.6	1524	3.6
Taking on leadership roles inside or outside of the classroom	12	3.5	100	3.2	929	3.2	1524	3.2
Understanding ethical practice(s) in at least one field	12	3.4	100	3.3	928	3.3	1523	3.3
Using self-reflection and self-assessment to guide next directions	12	3.7	100	3.5	928	3.4	1522	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	12	2.8	101	2.9	928	3.1	1523	3.2
Developing skills and attitudes that foster lifelong learning	12	3.5	98	3.4	927	3.4	1524	3.4
Developing career interests and habits for success in the workplace	12	3.6	100	3.5	930	3.5	1526	3.5
Understanding more about who you are	12	3.6	100	3.3	929	3.3	1522	3.3
Finding a direction you'd like to pursue	12	3.8	99	3.5	929	3.4	1525	3.4
Understanding and practicing civic engagement, social responsibility	12	3.6	101	3.3	930	3.2	1527	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	6	50%	48	46%	457	49%	709	46%
One	4	33%	30	29%	262	28%	424	27%
Two	1	8%	15	14%	127	14%	244	16%
Three or more	1	8%	11	11%	93	10%	178	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	5	42%	55	53%	435	46%	632	41%
One	2	17%	26	25%	270	29%	483	31%
Two	1	8%	14	13%	142	15%	276	18%
Three or more	4	33%	9	9%	94	10%	169	11%

Spanish And
Portuguese Studies

A&S Humanities

Arts & Sciences

UW Seattle

Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	2	17%	65	63%	600	64%	961	62%
One	6	50%	22	21%	219	23%	364	23%
Two	3	25%	12	12%	70	7%	133	9%
Three or more	1	8%	5	5%	51	5%	98	6%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	5	2.8	36	2.9	326	3.0	577	2.9
Internship(s)	5	3.6	32	3.4	357	3.4	674	3.4
Service-learning project(s)	8	2.6	28	3.0	228	2.8	407	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	12	3.7	103	3.2	924	2.8	1535	2.9
The help you received from academic advisers before you were formally admitted to your major	12	2.3	103	2.4	935	2.3	1544	2.4
The help you received from academic advisers in your academic department	11	2.5	102	3.2	940	3.0	1554	3.0
The help you received from your outside-class interactions with faculty/Tas	12	2.6	103	3.1	941	3.0	1557	3.0
Your overall learning experience at the UW	12	3.3	105	3.1	949	3.1	1568	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	12	3.3	103	3.5	941	3.5	1555	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	12	3.4	103	3.5	940	3.4	1554	3.5
Classrooms, labs, and other campus spaces were accessible.	12	3.3	102	3.4	940	3.3	1554	3.4
If I had to make my college choice over again, I would choose to attend UW.	12	3.5	103	3.2	943	3.2	1558	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	11	3.4	99	3.2	918	3.2	1523	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Registered Nurse	Seattle Children's Hospital
Pet care specialist	All The Best Pet Care
Associate I, Analyst	Liberty Mutual
Language and Culture Assistant / English Teaching Assistant	Auxiliares de Conversaci3n
Research Assistant	University of Washington
Program Coordinator	
EDGE Corps Staff	The Navigators
	Law Office of James R. Walsh
Case Manager	Catholic Community Services
	Mukilteo School District

Enrolled in Educational Program

Program of study	Institution
Sports Management	Columbia University
	Oregon Health and Science University