UNIVERSITY *of* WASHINGTON
OFFICE OF EDUCATIONAL ASSESSMENT

UW Alumni Survey Results
2018-2019 UNDERGRADUATE Degree Recipients

	Applied & Computational Math Sciences		A&S Natural Sciences		Arts & Sciences		UW Seattle	
Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	74	100%	2333	100%	4996	100%	8030	100%
Women	27	36%	1212	52%	2811	56%	4346	54%
Men	47	64%	1121	48%	2185	44%	3684	46%
African American	0	0%	44	2%	186	4%	325	4%
American Indian	0	0%	20	1%	66	1%	101	1%
Asian American	19	26%	775	33%	1427	29%	2311	29%
Caucasian	16	22%	910	39%	2045	41%	3408	42%
Hawaiian/Pacific Islander	0	0%	16	1%	55	1%	98	1%
Hispanic/Latino	2	3%	127	5%	363	7%	579	7%
Other/Not Indicated	37	50%	441	19%	854	17%	1208	15%
International	39	53%	411	18%	781	16%	1105	14%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	21	28%	583	25%	1200	24%	1959	24%
Women	5	24%	331	57%	726	61%	1130	58%
Men	16	76%	252	43%	474	40%	829	42%
African American	0	0%	10	2%	36	3%	67	3%
American Indian	0	0%	6	1%	19	2%	27	1%
Asian American	6	29%	204	35%	368	31%	579	30%
Caucasian	8	38%	254	44%	545	45%	927	47%
Hawaiian/Pacific Islander	0	0%	2	0%	10	1%	21	1%
Hispanic/Latino	1	5%	32	5%	86	7%	133	7%
Other/Not Indicated	6	29%	75	13%	136	11%	205	10%
International	8	38%	70	12%	123	10%	179	9%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	13	62%	347	60%	706	59%	1227	63%
Employed for pay part time	0	0%	52	9%	102	9%	142	7%
Participating in a volunteer or service program	0	0%	9	2%	19	2%	26	1%
Serving in the U.S. military	0	0%	4	1%	10	1%	14	1%
Enrolled in a program of continuing education	6	29%	93	16%	169	14%	270	14%
Planning to continue education	1	5%	40	7%	72	6%	83	4%
Seeking employment	1	5%	24	4%	75	6%	124	6%
Not seeking employment or continuing education	0	0%	3	1%	7	1%	12	1%
Other	0	0%	11	2%	40	3%	61	3%

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Employed Full Time or Part time

Type of employment

	N	%	N	%	N	%	N	%
Employee working for a company or organization	13	100%	358	93%	711	92%	1209	92%
Entrepreneur/self-employed	0	0%	1	0%	4	1%	10	1%
Temporary/contract work assignment	0	0%	23	6%	47	6%	75	6%
Freelance	0	0%	0	0%	6	1%	6	0%
Postgraduate internship or fellowship	0	0%	3	1%	7	1%	14	1%
Other	0	0%	1	0%	2	0%	4	0%

Career related

	N	%	N	%	N	%	N	%
Yes	12	92%	336	87%	638	82%	1130	86%
No	1	8%	49	13%	139	18%	189	14%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	7	54%	297	77%	577	75%	962	73%
Other Washington	0	0%	11	3%	26	3%	47	4%
Alaska, Idaho, Oregon	0	0%	8	2%	11	1%	31	2%
California, Hawaii	2	15%	33	9%	67	9%	118	9%
Mountain states	0	0%	3	1%	6	1%	18	1%
Central states	1	8%	6	2%	18	2%	30	2%
Eastern states	3	23%	18	5%	33	4%	64	5%
International	0	0%	8	2%	31	4%	39	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	11	85%	235	62%	466	62%	836	66%
Non-profit/NGO	0	0%	52	14%	113	15%	172	14%
Government	2	15%	76	20%	139	19%	221	17%
Other	0	0%	14	4%	30	4%	42	3%

Search time (weeks)

N		11		263		500		879
Mean		20.5		9.0		9.0		9.6
SD		19		9		8		9
Range	0	52	0	52	0	52	0	52

Salary

N		12		274		530		947
Mean		75,750		61,253		57,012		60,808
SD		30,561		40,172		37,547		34,547
Range	27,000	115,500	14,400	450,000	12,000	450,000	12,000	500,000

First year bonus

N		4		79		130		270
Mean		10,750		26,556		20,131		16,296
SD		9,605		27,852		24,722		21,081
Range	5,000	25,000	300	100,000	100	100,000	100	100,000

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Participating in a Volunteer or Service Program
Program location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	33%	4	27%	8	36%
Other Washington	0	0%	0	0%	1	7%	1	5%
Alaska, Idaho, Oregon	0	0%	0	0%	1	7%	1	5%
California, Hawaii	0	0%	0	0%	1	7%	1	5%
Mountain states	0	0%	0	0%	1	7%	1	5%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	1	5%
International	0	0%	4	67%	7	47%	9	41%

Serving in the US Military
Service branch

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	20%	4	29%
Army	0	0%	2	50%	5	50%	5	36%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	1	10%	2	14%
Navy	0	0%	2	50%	2	20%	3	21%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	4	100%	10	100%	14	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program
Degree program

	N	%	N	%	N	%	N	%
Certificate	0	0%	1	1%	4	3%	5	2%
Associate (AA/AS)	0	0%	0	0%	0	0%	1	0%
Bachelor (BA/BS)	0	0%	1	1%	4	3%	5	2%
Masters (MA/MS) – terminal degree	4	67%	43	49%	86	54%	150	59%
Masters (MA/MS) – leading to doctorate	0	0%	1	1%	3	2%	15	6%
Doctorate (PhD/EdD)	2	33%	21	24%	24	15%	37	14%
Professional (JD, MD, DDS, PharmD)	0	0%	16	18%	31	19%	34	13%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	20%	29	35%	49	32%	101	41%
Other Washington	0	0%	4	5%	5	3%	6	2%
Alaska, Idaho, Oregon	0	0%	1	1%	4	3%	6	2%
California, Hawaii	3	60%	14	17%	19	12%	35	14%
Mountain states	0	0%	0	0%	2	1%	4	2%
Central states	0	0%	4	5%	12	8%	17	7%
Eastern states	1	20%	26	31%	44	29%	58	23%
International	0	0%	6	7%	18	12%	22	9%

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All Respondents

Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	13	62%	484	89%	1008	90%	1665	91%
No	8	38%	62	11%	108	10%	158	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	20	3.4	505	3.4	1031	3.3	1701	3.3
Writing effectively	20	2.7	500	2.8	1026	3.0	1692	3.0
Speaking effectively about ideas, projects, and plans	20	2.9	504	2.9	1027	3.0	1690	3.1
Thinking critically and analytically, defining and solving problems	20	3.6	503	3.4	1027	3.4	1694	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	20	2.6	504	2.6	1028	2.7	1697	2.8
Gathering information, conducting research	20	3.1	503	3.3	1026	3.2	1691	3.3
Quantitative reasoning	20	3.5	502	3.3	1025	3.0	1688	3.1
Understanding and valuing diverse people and cultures	20	3.0	500	3.0	1024	3.2	1685	3.2
Working and learning independently	20	3.4	501	3.4	1024	3.4	1688	3.4
Working and learning in a team	20	2.9	502	3.0	1027	3.0	1691	3.2
Taking on leadership roles inside or outside of the classroom	19	2.7	501	2.7	1023	2.7	1686	2.8
Understanding ethical practice(s) in at least one field	20	2.8	501	2.9	1019	2.9	1680	3.0
Using self-reflection and self-assessment to guide next directions	20	2.7	501	2.9	1023	2.9	1684	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	20	3.6	501	3.1	1023	2.8	1686	2.9
Developing skills and attitudes that foster lifelong learning	20	3.0	500	3.1	1023	3.1	1686	3.1
Developing career interests and habits for success in the workplace	20	2.8	497	3.0	1021	2.9	1685	3.0
Understanding more about who you are	20	2.9	497	3.0	1019	3.0	1682	3.0
Finding a direction you'd like to pursue	20	2.9	498	3.0	1022	3.0	1683	3.0
Understanding and practicing civic engagement, social responsibility	20	2.3	497	2.6	1019	2.7	1682	2.8

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IMPORTANCE to current work and life						1=Not at all; 2=Somewhat; 3=Moderately; 4=Very		
	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	20	3.5	458	3.5	935	3.3	1536	3.4
Writing effectively	20	3.4	457	3.2	931	3.3	1528	3.3
Speaking effectively about ideas, projects, and plans	19	3.5	453	3.6	927	3.6	1521	3.6
Thinking critically and analytically, defining and solving problems	20	3.7	455	3.7	930	3.6	1527	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	20	2.8	454	3.0	929	3.0	1523	3.1
Gathering information, conducting research	20	3.3	455	3.2	929	3.1	1527	3.2
Quantitative reasoning	20	3.7	454	3.4	929	3.1	1525	3.2
Understanding and valuing diverse people and cultures	20	2.9	454	3.3	929	3.4	1522	3.4
Working and learning independently	20	3.2	455	3.5	930	3.6	1525	3.6
Working and learning in a team	20	3.6	454	3.6	927	3.6	1524	3.6
Taking on leadership roles inside or outside of the classroom	20	2.8	454	3.2	929	3.2	1524	3.2
Understanding ethical practice(s) in at least one field	20	2.8	455	3.2	928	3.3	1523	3.3
Using self-reflection and self-assessment to guide next directions	20	3.0	455	3.4	928	3.4	1522	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	20	3.8	454	3.3	928	3.1	1523	3.2
Developing skills and attitudes that foster lifelong learning	20	3.2	455	3.4	927	3.4	1524	3.4
Developing career interests and habits for success in the workplace	20	3.4	456	3.5	930	3.5	1526	3.5
Understanding more about who you are	20	2.9	455	3.2	929	3.3	1522	3.3
Finding a direction you'd like to pursue	20	3.4	455	3.4	929	3.4	1525	3.4
Understanding and practicing civic engagement, social responsibility	20	2.7	455	3.1	930	3.2	1527	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	8	44%	181	40%	457	49%	709	46%
One	5	28%	151	33%	262	28%	424	27%
Two	3	17%	68	15%	127	14%	244	16%
Three or more	2	11%	55	12%	93	10%	178	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	7	39%	204	45%	435	46%	632	41%
One	7	39%	143	31%	270	29%	483	31%
Two	2	11%	66	14%	142	15%	276	18%
Three or more	2	11%	43	9%	94	10%	169	11%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	14	78%	286	63%	600	64%	961	62%
One	3	17%	106	23%	219	23%	364	23%
Two	0	0%	30	7%	70	7%	133	9%
Three or more	1	6%	33	7%	51	5%	98	6%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	7	3.3	194	3.2	326	3.0	577	2.9
Internship(s)	8	3.1	183	3.5	357	3.4	674	3.4
Service-learning project(s)	2	2.5	109	2.9	228	2.8	407	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	18	2.8	450	2.7	924	2.8	1535	2.9
The help you received from academic advisers before you were formally admitted to your major	18	2.2	455	2.2	935	2.3	1544	2.4
The help you received from academic advisers in your academic department	19	2.8	459	2.8	940	3.0	1554	3.0
The help you received from your outside-class interactions with faculty/Tas	19	3.1	459	2.9	941	3.0	1557	3.0
Your overall learning experience at the UW	19	3.1	463	3.1	949	3.1	1568	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	19	3.5	459	3.4	941	3.5	1555	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	19	3.4	458	3.4	940	3.4	1554	3.5
Classrooms, labs, and other campus spaces were accessible.	19	3.5	458	3.3	940	3.3	1554	3.4
If I had to make my college choice over again, I would choose to attend UW.	19	3.2	460	3.2	943	3.2	1558	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	17	3.1	445	3.2	918	3.2	1523	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Quality Engineer	Qualitest
Software Engineer	Rover.com
IT Project Engineer	Wipro
Assistant Project Manager	Axiom Design Build
Data Scientist	Entree.ai
Relationship manager	
Computer Systems Analyst	MAQ
Research Assistant	Johns Hopkins
Software engineer	Facebook
Software Engineer	
Bicycle mechanic	Gregg's Cycles
Data Engineer	

Enrolled in Educational Program

Program of study	Institution
	University of California - Santa Barbara
ACMS-Econ	Columbia University
	University of California San Diego
	UCLA
Computer Science	Northeastern University