

UW Alumni Survey Results 2018-2019 UNDERGRADUATE Degree Recipients

	Chemistry		A&S Natural Sciences		Arts & Sciences		UW Seattle	
Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	349	100%	2333	100%	4996	100%	8030	100%
Women	169	48%	1212	52%	2811	56%	4346	54%
Men	180	52%	1121	48%	2185	44%	3684	46%
African American	8	2%	44	2%	186	4%	325	4%
American Indian	3	1%	20	1%	66	1%	101	1%
Asian American	155	44%	775	33%	1427	29%	2311	29%
Caucasian	115	33%	910	39%	2045	41%	3408	42%
Hawaiian/Pacific Islander	3	1%	16	1%	55	1%	98	1%
Hispanic/Latino	21	6%	127	5%	363	7%	579	7%
Other/Not Indicated	44	13%	441	19%	854	17%	1208	15%
International	37	11%	411	18%	781	16%	1105	14%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	93	27%	583	25%	1200	24%	1959	24%
Women	48	52%	331	57%	726	61%	1130	58%
Men	45	48%	252	43%	474	40%	829	42%
African American	2	2%	10	2%	36	3%	67	3%
American Indian	2	2%	6	1%	19	2%	27	1%
Asian American	43	46%	204	35%	368	31%	579	30%
Caucasian	34	37%	254	44%	545	45%	927	47%
Hawaiian/Pacific Islander	0	0%	2	0%	10	1%	21	1%
Hispanic/Latino	4	4%	32	5%	86	7%	133	7%
Other/Not Indicated	8	9%	75	13%	136	11%	205	10%
International	6	6%	70	12%	123	10%	179	9%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	48	52%	347	60%	706	59%	1227	63%
Employed for pay part time	12	13%	52	9%	102	9%	142	7%
Participating in a volunteer or service program	0	0%	9	2%	19	2%	26	1%
Serving in the U.S. military	0	0%	4	1%	10	1%	14	1%
Enrolled in a program of continuing education	15	16%	93	16%	169	14%	270	14%
Planning to continue education	12	13%	40	7%	72	6%	83	4%
Seeking employment	3	3%	24	4%	75	6%	124	6%
Not seeking employment or continuing education	1	1%	3	1%	7	1%	12	1%
Other	2	2%	11	2%	40	3%	61	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	54	93%	358	93%	711	92%	1209	92%
Entrepreneur/self-employed	0	0%	1	0%	4	1%	10	1%
Temporary/contract work assignment	3	5%	23	6%	47	6%	75	6%
Freelance	0	0%	0	0%	6	1%	6	0%
Postgraduate internship or fellowship	1	2%	3	1%	7	1%	14	1%
Other	0	0%	1	0%	2	0%	4	0%

Career related

	N	%	N	%	N	%	N	%
Yes	51	88%	336	87%	638	82%	1130	86%
No	7	12%	49	13%	139	18%	189	14%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	44	77%	297	77%	577	75%	962	73%
Other Washington	1	2%	11	3%	26	3%	47	4%
Alaska, Idaho, Oregon	2	4%	8	2%	11	1%	31	2%
California, Hawaii	7	12%	33	9%	67	9%	118	9%
Mountain states	0	0%	3	1%	6	1%	18	1%
Central states	0	0%	6	2%	18	2%	30	2%
Eastern states	2	4%	18	5%	33	4%	64	5%
International	1	2%	8	2%	31	4%	39	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	26	45%	235	62%	466	62%	836	66%
Non-profit/NGO	11	19%	52	14%	113	15%	172	14%
Government	16	28%	76	20%	139	19%	221	17%
Other	5	9%	14	4%	30	4%	42	3%

Search time (weeks)

	N	38	263	500	879
Mean	8.1	9.0	9.0	9.6	
SD	6	9	8	9	
Range	0 24	0 52	0 52	0 52	

Salary

	N	38	274	530	947
Mean	46,411	61,253	57,012	60,808	
SD	12,191	40,172	37,547	34,547	
Range	30,000 80,000	14,400 450,000	12,000 450,000	12,000 500,000	

First year bonus

	N	7	79	130	270
Mean	5,157	26,556	20,131	16,296	
SD	3,963	27,852	24,722	21,081	
Range	1,000 10,000	300 100,000	100 100,000	100 100,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	33%	4	27%	8	36%
Other Washington	0	0%	0	0%	1	7%	1	5%
Alaska, Idaho, Oregon	0	0%	0	0%	1	7%	1	5%
California, Hawaii	0	0%	0	0%	1	7%	1	5%
Mountain states	0	0%	0	0%	1	7%	1	5%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	1	5%
International	0	0%	4	67%	7	47%	9	41%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	20%	4	29%
Army	0	0%	2	50%	5	50%	5	36%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	1	10%	2	14%
Navy	0	0%	2	50%	2	20%	3	21%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	4	100%	10	100%	14	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	1	1%	4	3%	5	2%
Associate (AA/AS)	0	0%	0	0%	0	0%	1	0%
Bachelor (BA/BS)	0	0%	1	1%	4	3%	5	2%
Masters (MA/MS) – terminal degree	2	18%	43	49%	86	54%	150	59%
Masters (MA/MS) – leading to doctorate	0	0%	1	1%	3	2%	15	6%
Doctorate (PhD/EdD)	3	27%	21	24%	24	15%	37	14%
Professional (JD, MD, DDS, PharmD)	6	55%	16	18%	31	19%	34	13%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	5	45%	29	35%	49	32%	101	41%
Other Washington	2	18%	4	5%	5	3%	6	2%
Alaska, Idaho, Oregon	0	0%	1	1%	4	3%	6	2%
California, Hawaii	2	18%	14	17%	19	12%	35	14%
Mountain states	0	0%	0	0%	2	1%	4	2%
Central states	0	0%	4	5%	12	8%	17	7%
Eastern states	2	18%	26	31%	44	29%	58	23%
International	0	0%	6	7%	18	12%	22	9%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	79	93%	484	89%	1008	90%	1665	91%
No	6	7%	62	11%	108	10%	158	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	80	3.3	505	3.4	1031	3.3	1701	3.3
Writing effectively	79	2.7	500	2.8	1026	3.0	1692	3.0
Speaking effectively about ideas, projects, and plans	79	2.8	504	2.9	1027	3.0	1690	3.1
Thinking critically and analytically, defining and solving problems	79	3.3	503	3.4	1027	3.4	1694	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	79	2.6	504	2.6	1028	2.7	1697	2.8
Gathering information, conducting research	79	3.3	503	3.3	1026	3.2	1691	3.3
Quantitative reasoning	78	3.3	502	3.3	1025	3.0	1688	3.1
Understanding and valuing diverse people and cultures	78	2.9	500	3.0	1024	3.2	1685	3.2
Working and learning independently	78	3.4	501	3.4	1024	3.4	1688	3.4
Working and learning in a team	79	2.9	502	3.0	1027	3.0	1691	3.2
Taking on leadership roles inside or outside of the classroom	79	2.7	501	2.7	1023	2.7	1686	2.8
Understanding ethical practice(s) in at least one field	79	2.8	501	2.9	1019	2.9	1680	3.0
Using self-reflection and self-assessment to guide next directions	79	2.8	501	2.9	1023	2.9	1684	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	79	3.1	501	3.1	1023	2.8	1686	2.9
Developing skills and attitudes that foster lifelong learning	79	3.0	500	3.1	1023	3.1	1686	3.1
Developing career interests and habits for success in the workplace	77	3.0	497	3.0	1021	2.9	1685	3.0
Understanding more about who you are	78	2.8	497	3.0	1019	3.0	1682	3.0
Finding a direction you'd like to pursue	79	2.9	498	3.0	1022	3.0	1683	3.0
Understanding and practicing civic engagement, social responsibility	78	2.7	497	2.6	1019	2.7	1682	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	74	3.4	458	3.5	935	3.3	1536	3.4
Writing effectively	74	3.3	457	3.2	931	3.3	1528	3.3
Speaking effectively about ideas, projects, and plans	74	3.6	453	3.6	927	3.6	1521	3.6
Thinking critically and analytically, defining and solving problems	74	3.7	455	3.7	930	3.6	1527	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	74	3.1	454	3.0	929	3.0	1523	3.1
Gathering information, conducting research	74	3.4	455	3.2	929	3.1	1527	3.2
Quantitative reasoning	74	3.5	454	3.4	929	3.1	1525	3.2
Understanding and valuing diverse people and cultures	74	3.3	454	3.3	929	3.4	1522	3.4
Working and learning independently	74	3.6	455	3.5	930	3.6	1525	3.6
Working and learning in a team	74	3.6	454	3.6	927	3.6	1524	3.6
Taking on leadership roles inside or outside of the classroom	74	3.3	454	3.2	929	3.2	1524	3.2
Understanding ethical practice(s) in at least one field	74	3.3	455	3.2	928	3.3	1523	3.3
Using self-reflection and self-assessment to guide next directions	74	3.4	455	3.4	928	3.4	1522	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	74	3.4	454	3.3	928	3.1	1523	3.2
Developing skills and attitudes that foster lifelong learning	74	3.5	455	3.4	927	3.4	1524	3.4
Developing career interests and habits for success in the workplace	74	3.5	456	3.5	930	3.5	1526	3.5
Understanding more about who you are	73	3.2	455	3.2	929	3.3	1522	3.3
Finding a direction you'd like to pursue	74	3.4	455	3.4	929	3.4	1525	3.4
Understanding and practicing civic engagement, social responsibility	74	3.2	455	3.1	930	3.2	1527	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	28	39%	181	40%	457	49%	709	46%
One	29	41%	151	33%	262	28%	424	27%
Two	10	14%	68	15%	127	14%	244	16%
Three or more	4	6%	55	12%	93	10%	178	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	47	67%	204	45%	435	46%	632	41%
One	18	26%	143	31%	270	29%	483	31%
Two	3	4%	66	14%	142	15%	276	18%
Three or more	2	3%	43	9%	94	10%	169	11%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	45	63%	286	63%	600	64%	961	62%
One	17	24%	106	23%	219	23%	364	23%
Two	3	4%	30	7%	70	7%	133	9%
Three or more	6	8%	33	7%	51	5%	98	6%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	31	3.6	194	3.2	326	3.0	577	2.9
Internship(s)	18	3.6	183	3.5	357	3.4	674	3.4
Service-learning project(s)	19	2.8	109	2.9	228	2.8	407	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	72	2.4	450	2.7	924	2.8	1535	2.9
The help you received from academic advisers before you were formally admitted to your major	73	2.2	455	2.2	935	2.3	1544	2.4
The help you received from academic advisers in your academic department	73	2.7	459	2.8	940	3.0	1554	3.0
The help you received from your outside-class interactions with faculty/Tas	73	3.0	459	2.9	941	3.0	1557	3.0
Your overall learning experience at the UW	73	2.9	463	3.1	949	3.1	1568	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	72	3.3	459	3.4	941	3.5	1555	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	71	3.3	458	3.4	940	3.4	1554	3.5
Classrooms, labs, and other campus spaces were accessible.	72	3.2	458	3.3	940	3.3	1554	3.4
If I had to make my college choice over again, I would choose to attend UW.	73	3.0	460	3.2	943	3.2	1558	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	70	3.0	445	3.2	918	3.2	1523	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Facilities support technician	
LSRP	Stanford School of Medicine
LSRP	Stanford School of Medicine
Research Technician II	Seattle Children's Research Institute
Dental Assistant	Wallingford Family Dentistry
Research Analyst I	University of Washington
Lab tech II	
Research Scientist/Engineer 1	UW Department of Immunology
Gas Chromatography Analyst	Friedman & Bruya, INC
Research Associate	Seattle Genetics
Lab tech	UC Berkeley
Support Enforcement Officer	ESA/DSHS/DCS
Medical Scribe	Scribe America
Fiscal Specialist 2	University of Washington
Administrative Assistant	
Lab Technician	Modumetal
Research Associate	OncoResponse
Tutor	Huntington
Clinic Medical Scribe	UW Medicine
Phone Repair Technician	
Clinician	
	ZOOM+care
Radiopharmaceutical Production Technologist	Progenics
Research technician	University of Washington Biochemistry
	Scribe America
Research Technician	Fred Hutchinson Cancer Research Center
Research Associate	Seattle Genetics
Medical scribe	Providence Medical Center
Automation Scientist	
Lab tech	
Automation Scientist	
Sales and Operations Manager	LivsMed
Research Scientist	
Research assistant	OHSU
Client Services Representative I	
per diem	Peacehealth
Research Associate	Lyell ImmunPharma
Process Engineer	
Life Science Research Professional	Stanford University
Life Science Research Professional	Stanford University
Chemist	
Research Technician	Fred Hutchinson Cancer Research Center
Chemist I	Washington State Department of Health
Software Tester	JAN Scientific
Research scientist	
Server	Tin Room Bar and Theater
Billing Manager	Dr. Han's Wellness Acupuncture

Employed Full Time or Part time

Job title	Employing organization
Junior Specialist	University of Washington/private clinic
Scribe	UCSF
Research scientist	Scribe America
Research Technician	
Membership Specialist	
Research Technician	Cleveland Clinic
	Washington State Department of Health
Research Scientist	University of Washington School of Medicine
Graduate Student	UC Riverside
Pharmacy technician	Albertsons
Associate Consultant	Bain & company
Research Technician	

Enrolled in Educational Program

Program of study	Institution
Pharmacy	University of Washington
	University of Washington School of Dentistry
pharmacy	Washington State University
Pharm.D.	UW school of pharmacy
	University of Washington
	UW Pharmacy School
Medicine	The University of Virginia
	Washington State University
Biological Science	Harvard University
Doctor of Optometry	UC Berkeley
Chemistry-	UCSD