

UW Alumni Survey Results 2018-2019 UNDERGRADUATE Degree Recipients

| | Microbiology | | A&S Natural Sciences | | Arts & Sciences | | UW Seattle | |
|---|--------------|------|----------------------|------|-----------------|------|------------|------|
| Graduates Surveyed | | | | | | | | |
| | N | % | N | % | N | % | N | % |
| Total | 88 | 100% | 2333 | 100% | 4996 | 100% | 8030 | 100% |
| Women | 48 | 55% | 1212 | 52% | 2811 | 56% | 4346 | 54% |
| Men | 40 | 45% | 1121 | 48% | 2185 | 44% | 3684 | 46% |
| African American | 3 | 3% | 44 | 2% | 186 | 4% | 325 | 4% |
| American Indian | 2 | 2% | 20 | 1% | 66 | 1% | 101 | 1% |
| Asian American | 31 | 35% | 775 | 33% | 1427 | 29% | 2311 | 29% |
| Caucasian | 34 | 39% | 910 | 39% | 2045 | 41% | 3408 | 42% |
| Hawaiian/Pacific Islander | 0 | 0% | 16 | 1% | 55 | 1% | 98 | 1% |
| Hispanic/Latino | 9 | 10% | 127 | 5% | 363 | 7% | 579 | 7% |
| Other/Not Indicated | 9 | 10% | 441 | 19% | 854 | 17% | 1208 | 15% |
| International | 7 | 8% | 411 | 18% | 781 | 16% | 1105 | 14% |
| Survey Response Rates | | | | | | | | |
| | N | % | N | % | N | % | N | % |
| Total | 25 | 28% | 583 | 25% | 1200 | 24% | 1959 | 24% |
| Women | 17 | 68% | 331 | 57% | 726 | 61% | 1130 | 58% |
| Men | 8 | 32% | 252 | 43% | 474 | 40% | 829 | 42% |
| African American | 0 | 0% | 10 | 2% | 36 | 3% | 67 | 3% |
| American Indian | 0 | 0% | 6 | 1% | 19 | 2% | 27 | 1% |
| Asian American | 11 | 44% | 204 | 35% | 368 | 31% | 579 | 30% |
| Caucasian | 7 | 28% | 254 | 44% | 545 | 45% | 927 | 47% |
| Hawaiian/Pacific Islander | 0 | 0% | 2 | 0% | 10 | 1% | 21 | 1% |
| Hispanic/Latino | 4 | 16% | 32 | 5% | 86 | 7% | 133 | 7% |
| Other/Not Indicated | 3 | 12% | 75 | 13% | 136 | 11% | 205 | 10% |
| International | 2 | 8% | 70 | 12% | 123 | 10% | 179 | 9% |
| Current Status | | | | | | | | |
| | N | % | N | % | N | % | N | % |
| Employed for pay full time | 17 | 68% | 347 | 60% | 706 | 59% | 1227 | 63% |
| Employed for pay part time | 2 | 8% | 52 | 9% | 102 | 9% | 142 | 7% |
| Participating in a volunteer or service program | 0 | 0% | 9 | 2% | 19 | 2% | 26 | 1% |
| Serving in the U.S. military | 0 | 0% | 4 | 1% | 10 | 1% | 14 | 1% |
| Enrolled in a program of continuing education | 2 | 8% | 93 | 16% | 169 | 14% | 270 | 14% |
| Planning to continue education | 3 | 12% | 40 | 7% | 72 | 6% | 83 | 4% |
| Seeking employment | 1 | 4% | 24 | 4% | 75 | 6% | 124 | 6% |
| Not seeking employment or continuing education | 0 | 0% | 3 | 1% | 7 | 1% | 12 | 1% |
| Other | 0 | 0% | 11 | 2% | 40 | 3% | 61 | 3% |

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Employed Full Time or Part time**Type of employment**

| | N | % | N | % | N | % | N | % |
|--|----|-----|-----|-----|-----|-----|------|-----|
| Employee working for a company or organization | 17 | 89% | 358 | 93% | 711 | 92% | 1209 | 92% |
| Entrepreneur/self-employed | 0 | 0% | 1 | 0% | 4 | 1% | 10 | 1% |
| Temporary/contract work assignment | 2 | 11% | 23 | 6% | 47 | 6% | 75 | 6% |
| Freelance | 0 | 0% | 0 | 0% | 6 | 1% | 6 | 0% |
| Postgraduate internship or fellowship | 0 | 0% | 3 | 1% | 7 | 1% | 14 | 1% |
| Other | 0 | 0% | 1 | 0% | 2 | 0% | 4 | 0% |

Career related

| | N | % | N | % | N | % | N | % |
|-----|----|-----|-----|-----|-----|-----|------|-----|
| Yes | 18 | 95% | 336 | 87% | 638 | 82% | 1130 | 86% |
| No | 1 | 5% | 49 | 13% | 139 | 18% | 189 | 14% |

Job location

| | N | % | N | % | N | % | N | % |
|----------------------------------|----|-----|-----|-----|-----|-----|-----|-----|
| King, Pierce, Snohomish counties | 15 | 83% | 297 | 77% | 577 | 75% | 962 | 73% |
| Other Washington | 1 | 6% | 11 | 3% | 26 | 3% | 47 | 4% |
| Alaska, Idaho, Oregon | 0 | 0% | 8 | 2% | 11 | 1% | 31 | 2% |
| California, Hawaii | 0 | 0% | 33 | 9% | 67 | 9% | 118 | 9% |
| Mountain states | 0 | 0% | 3 | 1% | 6 | 1% | 18 | 1% |
| Central states | 1 | 6% | 6 | 2% | 18 | 2% | 30 | 2% |
| Eastern states | 0 | 0% | 18 | 5% | 33 | 4% | 64 | 5% |
| International | 1 | 6% | 8 | 2% | 31 | 4% | 39 | 3% |

Type of employer

| | N | % | N | % | N | % | N | % |
|--------------------|----|-----|-----|-----|-----|-----|-----|-----|
| For-profit company | 10 | 53% | 235 | 62% | 466 | 62% | 836 | 66% |
| Non-profit/NGO | 4 | 21% | 52 | 14% | 113 | 15% | 172 | 14% |
| Government | 5 | 26% | 76 | 20% | 139 | 19% | 221 | 17% |
| Other | 0 | 0% | 14 | 4% | 30 | 4% | 42 | 3% |

Search time (weeks)

| | N | 14 | 263 | 500 | 879 |
|-------|------|------|------|------|-----|
| Mean | 6.6 | 9.0 | 9.0 | 9.6 | |
| SD | 8 | 9 | 8 | 9 | |
| Range | 0 30 | 0 52 | 0 52 | 0 52 | |

Salary

| | N | 14 | 274 | 530 | 947 |
|-------|---------------|----------------|----------------|----------------|-----|
| Mean | 44,475 | 61,253 | 57,012 | 60,808 | |
| SD | 13,729 | 40,172 | 37,547 | 34,547 | |
| Range | 25,000 80,000 | 14,400 450,000 | 12,000 450,000 | 12,000 500,000 | |

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Participating in a Volunteer or Service Program**Program location**

| | N | % | N | % | N | % | N | % |
|----------------------------------|---|----|---|-----|---|-----|---|-----|
| King, Pierce, Snohomish counties | 0 | 0% | 2 | 33% | 4 | 27% | 8 | 36% |
| Other Washington | 0 | 0% | 0 | 0% | 1 | 7% | 1 | 5% |
| Alaska, Idaho, Oregon | 0 | 0% | 0 | 0% | 1 | 7% | 1 | 5% |
| California, Hawaii | 0 | 0% | 0 | 0% | 1 | 7% | 1 | 5% |
| Mountain states | 0 | 0% | 0 | 0% | 1 | 7% | 1 | 5% |
| Central states | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Eastern states | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 5% |
| International | 0 | 0% | 4 | 67% | 7 | 47% | 9 | 41% |

Serving in the US Military**Service branch**

| | N | % | N | % | N | % | N | % |
|--------------|---|----|---|-----|---|-----|---|-----|
| Air Force | 0 | 0% | 0 | 0% | 2 | 20% | 4 | 29% |
| Army | 0 | 0% | 2 | 50% | 5 | 50% | 5 | 36% |
| Coast Guard | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Marine Corps | 0 | 0% | 0 | 0% | 1 | 10% | 2 | 14% |
| Navy | 0 | 0% | 2 | 50% | 2 | 20% | 3 | 21% |

Status

| | N | % | N | % | N | % | N | % |
|----------------|---|----|---|------|----|------|----|------|
| Active duty | 0 | 0% | 4 | 100% | 10 | 100% | 14 | 100% |
| Reserve | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| National Guard | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |

Enrolled in Educational Program**Degree program**

| | N | % | N | % | N | % | N | % |
|--|---|------|----|-----|----|-----|-----|-----|
| Certificate | 0 | 0% | 1 | 1% | 4 | 3% | 5 | 2% |
| Associate (AA/AS) | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 0% |
| Bachelor (BA/BS) | 0 | 0% | 1 | 1% | 4 | 3% | 5 | 2% |
| Masters (MA/MS) – terminal degree | 0 | 0% | 43 | 49% | 86 | 54% | 150 | 59% |
| Masters (MA/MS) – leading to doctorate | 0 | 0% | 1 | 1% | 3 | 2% | 15 | 6% |
| Doctorate (PhD/EdD) | 2 | 100% | 21 | 24% | 24 | 15% | 37 | 14% |
| Professional (JD, MD, DDS, PharmD) | 0 | 0% | 16 | 18% | 31 | 19% | 34 | 13% |
| Other | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |

School location

| | N | % | N | % | N | % | N | % |
|----------------------------------|---|------|----|-----|----|-----|-----|-----|
| King, Pierce, Snohomish counties | 0 | 0% | 29 | 35% | 49 | 32% | 101 | 41% |
| Other Washington | 0 | 0% | 4 | 5% | 5 | 3% | 6 | 2% |
| Alaska, Idaho, Oregon | 0 | 0% | 1 | 1% | 4 | 3% | 6 | 2% |
| California, Hawaii | 0 | 0% | 14 | 17% | 19 | 12% | 35 | 14% |
| Mountain states | 0 | 0% | 0 | 0% | 2 | 1% | 4 | 2% |
| Central states | 0 | 0% | 4 | 5% | 12 | 8% | 17 | 7% |
| Eastern states | 2 | 100% | 26 | 31% | 44 | 29% | 58 | 23% |
| International | 0 | 0% | 6 | 7% | 18 | 12% | 22 | 9% |

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All Respondents**Authorized to permanently work in the U.S.**

| | N | % | N | % | N | % | N | % |
|-----|----|-----|-----|-----|------|-----|------|-----|
| Yes | 23 | 96% | 484 | 89% | 1008 | 90% | 1665 | 91% |
| No | 1 | 4% | 62 | 11% | 108 | 10% | 158 | 9% |

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

| | N | Mean | N | Mean | N | Mean | N | Mean |
|---|----|------|-----|------|------|------|------|------|
| Acquiring deep knowledge in at least one field of study | 21 | 3.6 | 505 | 3.4 | 1031 | 3.3 | 1701 | 3.3 |
| Writing effectively | 22 | 2.8 | 500 | 2.8 | 1026 | 3.0 | 1692 | 3.0 |
| Speaking effectively about ideas, projects, and plans | 22 | 3.0 | 504 | 2.9 | 1027 | 3.0 | 1690 | 3.1 |
| Thinking critically and analytically, defining and solving problems | 22 | 3.6 | 503 | 3.4 | 1027 | 3.4 | 1694 | 3.4 |
| Creating something new (for example, art, a performance, an object, ideas, or processes) | 22 | 2.5 | 504 | 2.6 | 1028 | 2.7 | 1697 | 2.8 |
| Gathering information, conducting research | 22 | 3.5 | 503 | 3.3 | 1026 | 3.2 | 1691 | 3.3 |
| Quantitative reasoning | 22 | 3.5 | 502 | 3.3 | 1025 | 3.0 | 1688 | 3.1 |
| Understanding and valuing diverse people and cultures | 22 | 2.9 | 500 | 3.0 | 1024 | 3.2 | 1685 | 3.2 |
| Working and learning independently | 22 | 3.7 | 501 | 3.4 | 1024 | 3.4 | 1688 | 3.4 |
| Working and learning in a team | 22 | 3.0 | 502 | 3.0 | 1027 | 3.0 | 1691 | 3.2 |
| Taking on leadership roles inside or outside of the classroom | 22 | 2.5 | 501 | 2.7 | 1023 | 2.7 | 1686 | 2.8 |
| Understanding ethical practice(s) in at least one field | 22 | 2.7 | 501 | 2.9 | 1019 | 2.9 | 1680 | 3.0 |
| Using self-reflection and self-assessment to guide next directions | 22 | 2.8 | 501 | 2.9 | 1023 | 2.9 | 1684 | 2.9 |
| Using specialized instruments, computer programs, or materials relevant to your field(s) of study | 22 | 3.1 | 501 | 3.1 | 1023 | 2.8 | 1686 | 2.9 |
| Developing skills and attitudes that foster lifelong learning | 22 | 3.0 | 500 | 3.1 | 1023 | 3.1 | 1686 | 3.1 |
| Developing career interests and habits for success in the workplace | 22 | 2.9 | 497 | 3.0 | 1021 | 2.9 | 1685 | 3.0 |
| Understanding more about who you are | 21 | 2.7 | 497 | 3.0 | 1019 | 3.0 | 1682 | 3.0 |
| Finding a direction you'd like to pursue | 21 | 2.8 | 498 | 3.0 | 1022 | 3.0 | 1683 | 3.0 |
| Understanding and practicing civic engagement, social responsibility | 21 | 2.7 | 497 | 2.6 | 1019 | 2.7 | 1682 | 2.8 |

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

| | N | Mean | N | Mean | N | Mean | N | Mean |
|---|----|------|-----|------|-----|------|------|------|
| Acquiring deep knowledge in at least one field of study | 19 | 3.5 | 458 | 3.5 | 935 | 3.3 | 1536 | 3.4 |
| Writing effectively | 19 | 3.2 | 457 | 3.2 | 931 | 3.3 | 1528 | 3.3 |
| Speaking effectively about ideas, projects, and plans | 19 | 3.5 | 453 | 3.6 | 927 | 3.6 | 1521 | 3.6 |
| Thinking critically and analytically, defining and solving problems | 19 | 3.7 | 455 | 3.7 | 930 | 3.6 | 1527 | 3.7 |
| Creating something new (for example, art, a performance, an object, ideas, or processes) | 19 | 2.9 | 454 | 3.0 | 929 | 3.0 | 1523 | 3.1 |
| Gathering information, conducting research | 19 | 3.3 | 455 | 3.2 | 929 | 3.1 | 1527 | 3.2 |
| Quantitative reasoning | 19 | 3.6 | 454 | 3.4 | 929 | 3.1 | 1525 | 3.2 |
| Understanding and valuing diverse people and cultures | 19 | 3.2 | 454 | 3.3 | 929 | 3.4 | 1522 | 3.4 |
| Working and learning independently | 19 | 3.6 | 455 | 3.5 | 930 | 3.6 | 1525 | 3.6 |
| Working and learning in a team | 19 | 3.5 | 454 | 3.6 | 927 | 3.6 | 1524 | 3.6 |
| Taking on leadership roles inside or outside of the classroom | 19 | 3.1 | 454 | 3.2 | 929 | 3.2 | 1524 | 3.2 |
| Understanding ethical practice(s) in at least one field | 19 | 3.4 | 455 | 3.2 | 928 | 3.3 | 1523 | 3.3 |
| Using self-reflection and self-assessment to guide next directions | 19 | 3.4 | 455 | 3.4 | 928 | 3.4 | 1522 | 3.4 |
| Using specialized instruments, computer programs, or materials relevant to your field(s) of study | 19 | 3.6 | 454 | 3.3 | 928 | 3.1 | 1523 | 3.2 |
| Developing skills and attitudes that foster lifelong learning | 19 | 3.4 | 455 | 3.4 | 927 | 3.4 | 1524 | 3.4 |
| Developing career interests and habits for success in the workplace | 19 | 3.4 | 456 | 3.5 | 930 | 3.5 | 1526 | 3.5 |
| Understanding more about who you are | 19 | 2.8 | 455 | 3.2 | 929 | 3.3 | 1522 | 3.3 |
| Finding a direction you'd like to pursue | 19 | 3.3 | 455 | 3.4 | 929 | 3.4 | 1525 | 3.4 |
| Understanding and practicing civic engagement, social responsibility | 19 | 2.8 | 455 | 3.1 | 930 | 3.2 | 1527 | 3.2 |

Number of completed faculty-mentored research projects

| | N | % | N | % | N | % | N | % |
|---------------|----|-----|-----|-----|-----|-----|-----|-----|
| None | 1 | 5% | 181 | 40% | 457 | 49% | 709 | 46% |
| One | 11 | 58% | 151 | 33% | 262 | 28% | 424 | 27% |
| Two | 5 | 26% | 68 | 15% | 127 | 14% | 244 | 16% |
| Three or more | 2 | 11% | 55 | 12% | 93 | 10% | 178 | 11% |

Number of completed internships

| | N | % | N | % | N | % | N | % |
|---------------|---|-----|-----|-----|-----|-----|-----|-----|
| None | 9 | 47% | 204 | 45% | 435 | 46% | 632 | 41% |
| One | 5 | 26% | 143 | 31% | 270 | 29% | 483 | 31% |
| Two | 4 | 21% | 66 | 14% | 142 | 15% | 276 | 18% |
| Three or more | 1 | 5% | 43 | 9% | 94 | 10% | 169 | 11% |

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Number of completed service-learning projects

| | N | % | N | % | N | % | N | % |
|---------------|----|-----|-----|-----|-----|-----|-----|-----|
| None | 12 | 63% | 286 | 63% | 600 | 64% | 961 | 62% |
| One | 3 | 16% | 106 | 23% | 219 | 23% | 364 | 23% |
| Two | 1 | 5% | 30 | 7% | 70 | 7% | 133 | 9% |
| Three or more | 3 | 16% | 33 | 7% | 51 | 5% | 98 | 6% |

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

| | N | Mean | N | Mean | N | Mean | N | Mean |
|---------------------------------------|----|------|-----|------|-----|------|-----|------|
| Faculty-sponsored research project(s) | 14 | 2.7 | 194 | 3.2 | 326 | 3.0 | 577 | 2.9 |
| Internship(s) | 8 | 3.3 | 183 | 3.5 | 357 | 3.4 | 674 | 3.4 |
| Service-learning project(s) | 7 | 3.1 | 109 | 2.9 | 228 | 2.8 | 407 | 2.8 |

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

| | N | Mean | N | Mean | N | Mean | N | Mean |
|--|----|------|-----|------|-----|------|------|------|
| What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations | 19 | 2.8 | 450 | 2.7 | 924 | 2.8 | 1535 | 2.9 |
| The help you received from academic advisers before you were formally admitted to your major | 19 | 2.2 | 455 | 2.2 | 935 | 2.3 | 1544 | 2.4 |
| The help you received from academic advisers in your academic department | 19 | 2.9 | 459 | 2.8 | 940 | 3.0 | 1554 | 3.0 |
| The help you received from your outside-class interactions with faculty/Tas | 19 | 2.6 | 459 | 2.9 | 941 | 3.0 | 1557 | 3.0 |
| Your overall learning experience at the UW | 19 | 2.8 | 463 | 3.1 | 949 | 3.1 | 1568 | 3.1 |

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

| | N | Mean | N | Mean | N | Mean | N | Mean |
|---|----|------|-----|------|-----|------|------|------|
| Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin. | 19 | 3.2 | 459 | 3.4 | 941 | 3.5 | 1555 | 3.5 |
| Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin. | 19 | 3.3 | 458 | 3.4 | 940 | 3.4 | 1554 | 3.5 |
| Classrooms, labs, and other campus spaces were accessible. | 19 | 3.3 | 458 | 3.3 | 940 | 3.3 | 1554 | 3.4 |
| If I had to make my college choice over again, I would choose to attend UW. | 19 | 3.2 | 460 | 3.2 | 943 | 3.2 | 1558 | 3.3 |

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

| | N | Mean | N | Mean | N | Mean | N | Mean |
|---|----|------|-----|------|-----|------|------|------|
| How satisfied are you with your overall experience at UW? | 19 | 2.9 | 445 | 3.2 | 918 | 3.2 | 1523 | 3.2 |

Current activity roster

Employed Full Time or Part time

| Job title | Employing organization |
|---------------------------------|---|
| Research Intern | Aga Khan University |
| Research Associate | |
| | Adaptive Symbiotic Technologies |
| Dental Assistant | Grace Dental |
| Clinical Laboratory Technician | University of Washington |
| Lab technician | Seattle Children's Research Institute |
| Certified Nursing Assistant | Seattle Children's Hospital |
| Process Development Associate 1 | IDRI |
| Loader Operator | |
| Medical Laboratory Scientist | UWMC |
| Research Assistant | Benaroya Research Institute |
| Tissue processing technician | |
| Research Scientist Assistant | University of Washington |
| Clinical Research Assistant | University of Washington |
| Clinical Technologist | Medtox |
| Research Scientist Assistant | University of Washington Department of Occupational and Environmental Health Sciences |
| Package handler | UPS |
| Associate Scientist | Just Evotec Biologics |

Enrolled in Educational Program

| Program of study | Institution |
|------------------|--------------------|
| | Harvard University |
| Microbiology | Duke University |