

UW Alumni Survey Results 2018-2019 UNDERGRADUATE Degree Recipients

Neurobiology A&S Natural Sciences Arts & Sciences UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	64	100%	2333	100%	4996	100%	8030	100%
Women	42	66%	1212	52%	2811	56%	4346	54%
Men	22	34%	1121	48%	2185	44%	3684	46%
African American	3	5%	44	2%	186	4%	325	4%
American Indian	0	0%	20	1%	66	1%	101	1%
Asian American	25	39%	775	33%	1427	29%	2311	29%
Caucasian	30	47%	910	39%	2045	41%	3408	42%
Hawaiian/Pacific Islander	0	0%	16	1%	55	1%	98	1%
Hispanic/Latino	3	5%	127	5%	363	7%	579	7%
Other/Not Indicated	3	5%	441	19%	854	17%	1208	15%
International	3	5%	411	18%	781	16%	1105	14%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	21	33%	583	25%	1200	24%	1959	24%
Women	17	81%	331	57%	726	61%	1130	58%
Men	4	19%	252	43%	474	40%	829	42%
African American	2	10%	10	2%	36	3%	67	3%
American Indian	0	0%	6	1%	19	2%	27	1%
Asian American	9	43%	204	35%	368	31%	579	30%
Caucasian	9	43%	254	44%	545	45%	927	47%
Hawaiian/Pacific Islander	0	0%	2	0%	10	1%	21	1%
Hispanic/Latino	1	5%	32	5%	86	7%	133	7%
Other/Not Indicated	0	0%	75	13%	136	11%	205	10%
International	0	0%	70	12%	123	10%	179	9%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	13	62%	347	60%	706	59%	1227	63%
Employed for pay part time	1	5%	52	9%	102	9%	142	7%
Participating in a volunteer or service program	1	5%	9	2%	19	2%	26	1%
Serving in the U.S. military	0	0%	4	1%	10	1%	14	1%
Enrolled in a program of continuing education	2	10%	93	16%	169	14%	270	14%
Planning to continue education	4	19%	40	7%	72	6%	83	4%
Seeking employment	0	0%	24	4%	75	6%	124	6%
Not seeking employment or continuing education	0	0%	3	1%	7	1%	12	1%
Other	0	0%	11	2%	40	3%	61	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	12	92%	358	93%	711	92%	1209	92%
Entrepreneur/self-employed	0	0%	1	0%	4	1%	10	1%
Temporary/contract work assignment	1	8%	23	6%	47	6%	75	6%
Freelance	0	0%	0	0%	6	1%	6	0%
Postgraduate internship or fellowship	0	0%	3	1%	7	1%	14	1%
Other	0	0%	1	0%	2	0%	4	0%

Career related

	N	%	N	%	N	%	N	%
Yes	10	71%	336	87%	638	82%	1130	86%
No	4	29%	49	13%	139	18%	189	14%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	11	79%	297	77%	577	75%	962	73%
Other Washington	0	0%	11	3%	26	3%	47	4%
Alaska, Idaho, Oregon	0	0%	8	2%	11	1%	31	2%
California, Hawaii	1	7%	33	9%	67	9%	118	9%
Mountain states	0	0%	3	1%	6	1%	18	1%
Central states	1	7%	6	2%	18	2%	30	2%
Eastern states	1	7%	18	5%	33	4%	64	5%
International	0	0%	8	2%	31	4%	39	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	7	54%	235	62%	466	62%	836	66%
Non-profit/NGO	1	8%	52	14%	113	15%	172	14%
Government	4	31%	76	20%	139	19%	221	17%
Other	1	8%	14	4%	30	4%	42	3%

Search time (weeks)

	N							
	9		263		500		879	
Mean	7.8		9.0		9.0		9.6	
SD	5		9		8		9	
Range	2 15		0 52		0 52		0 52	

Salary

	N							
	11		274		530		947	
Mean	43,764		61,253		57,012		60,808	
SD	12,273		40,172		37,547		34,547	
Range	30,000 74,000		14,400 450,000		12,000 450,000		12,000 500,000	

First year bonus

	N							
	3		79		130		270	
Mean	2,500		26,556		20,131		16,296	
SD	1,500		27,852		24,722		21,081	
Range	1,000 4,000		300 100,000		100 100,000		100 100,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	33%	4	27%	8	36%
Other Washington	0	0%	0	0%	1	7%	1	5%
Alaska, Idaho, Oregon	0	0%	0	0%	1	7%	1	5%
California, Hawaii	0	0%	0	0%	1	7%	1	5%
Mountain states	0	0%	0	0%	1	7%	1	5%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	1	5%
International	1	100%	4	67%	7	47%	9	41%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	20%	4	29%
Army	0	0%	2	50%	5	50%	5	36%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	1	10%	2	14%
Navy	0	0%	2	50%	2	20%	3	21%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	4	100%	10	100%	14	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	1	1%	4	3%	5	2%
Associate (AA/AS)	0	0%	0	0%	0	0%	1	0%
Bachelor (BA/BS)	0	0%	1	1%	4	3%	5	2%
Masters (MA/MS) – terminal degree	0	0%	43	49%	86	54%	150	59%
Masters (MA/MS) – leading to doctorate	0	0%	1	1%	3	2%	15	6%
Doctorate (PhD/EdD)	0	0%	21	24%	24	15%	37	14%
Professional (JD, MD, DDS, PharmD)	2	100%	16	18%	31	19%	34	13%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	50%	29	35%	49	32%	101	41%
Other Washington	0	0%	4	5%	5	3%	6	2%
Alaska, Idaho, Oregon	0	0%	1	1%	4	3%	6	2%
California, Hawaii	0	0%	14	17%	19	12%	35	14%
Mountain states	0	0%	0	0%	2	1%	4	2%
Central states	0	0%	4	5%	12	8%	17	7%
Eastern states	1	50%	26	31%	44	29%	58	23%
International	0	0%	6	7%	18	12%	22	9%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	21	100%	484	89%	1008	90%	1665	91%
No	0	0%	62	11%	108	10%	158	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	20	3.7	505	3.4	1031	3.3	1701	3.3
Writing effectively	20	3.1	500	2.8	1026	3.0	1692	3.0
Speaking effectively about ideas, projects, and plans	20	2.9	504	2.9	1027	3.0	1690	3.1
Thinking critically and analytically, defining and solving problems	20	3.5	503	3.4	1027	3.4	1694	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	20	2.4	504	2.6	1028	2.7	1697	2.8
Gathering information, conducting research	20	3.7	503	3.3	1026	3.2	1691	3.3
Quantitative reasoning	20	3.8	502	3.3	1025	3.0	1688	3.1
Understanding and valuing diverse people and cultures	20	2.7	500	3.0	1024	3.2	1685	3.2
Working and learning independently	20	3.6	501	3.4	1024	3.4	1688	3.4
Working and learning in a team	20	2.8	502	3.0	1027	3.0	1691	3.2
Taking on leadership roles inside or outside of the classroom	20	2.7	501	2.7	1023	2.7	1686	2.8
Understanding ethical practice(s) in at least one field	20	3.0	501	2.9	1019	2.9	1680	3.0
Using self-reflection and self-assessment to guide next directions	20	2.8	501	2.9	1023	2.9	1684	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	20	3.2	501	3.1	1023	2.8	1686	2.9
Developing skills and attitudes that foster lifelong learning	20	3.0	500	3.1	1023	3.1	1686	3.1
Developing career interests and habits for success in the workplace	20	3.0	497	3.0	1021	2.9	1685	3.0
Understanding more about who you are	20	2.8	497	3.0	1019	3.0	1682	3.0
Finding a direction you'd like to pursue	20	3.0	498	3.0	1022	3.0	1683	3.0
Understanding and practicing civic engagement, social responsibility	20	2.3	497	2.6	1019	2.7	1682	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	17	3.4	458	3.5	935	3.3	1536	3.4
Writing effectively	17	3.4	457	3.2	931	3.3	1528	3.3
Speaking effectively about ideas, projects, and plans	17	3.7	453	3.6	927	3.6	1521	3.6
Thinking critically and analytically, defining and solving problems	17	3.8	455	3.7	930	3.6	1527	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	17	2.6	454	3.0	929	3.0	1523	3.1
Gathering information, conducting research	17	3.6	455	3.2	929	3.1	1527	3.2
Quantitative reasoning	17	3.5	454	3.4	929	3.1	1525	3.2
Understanding and valuing diverse people and cultures	17	3.4	454	3.3	929	3.4	1522	3.4
Working and learning independently	17	3.6	455	3.5	930	3.6	1525	3.6
Working and learning in a team	17	3.7	454	3.6	927	3.6	1524	3.6
Taking on leadership roles inside or outside of the classroom	17	3.4	454	3.2	929	3.2	1524	3.2
Understanding ethical practice(s) in at least one field	17	3.5	455	3.2	928	3.3	1523	3.3
Using self-reflection and self-assessment to guide next directions	17	3.6	455	3.4	928	3.4	1522	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	17	3.1	454	3.3	928	3.1	1523	3.2
Developing skills and attitudes that foster lifelong learning	17	3.4	455	3.4	927	3.4	1524	3.4
Developing career interests and habits for success in the workplace	17	3.5	456	3.5	930	3.5	1526	3.5
Understanding more about who you are	17	3.0	455	3.2	929	3.3	1522	3.3
Finding a direction you'd like to pursue	17	3.3	455	3.4	929	3.4	1525	3.4
Understanding and practicing civic engagement, social responsibility	17	3.2	455	3.1	930	3.2	1527	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	4	22%	181	40%	457	49%	709	46%
One	4	22%	151	33%	262	28%	424	27%
Two	5	28%	68	15%	127	14%	244	16%
Three or more	5	28%	55	12%	93	10%	178	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	8	44%	204	45%	435	46%	632	41%
One	9	50%	143	31%	270	29%	483	31%
Two	0	0%	66	14%	142	15%	276	18%
Three or more	1	6%	43	9%	94	10%	169	11%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	10	59%	286	63%	600	64%	961	62%
One	4	24%	106	23%	219	23%	364	23%
Two	2	12%	30	7%	70	7%	133	9%
Three or more	1	6%	33	7%	51	5%	98	6%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	11	3.5	194	3.2	326	3.0	577	2.9
Internship(s)	8	3.5	183	3.5	357	3.4	674	3.4
Service-learning project(s)	4	2.5	109	2.9	228	2.8	407	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	18	3.0	450	2.7	924	2.8	1535	2.9
The help you received from academic advisers before you were formally admitted to your major	18	2.2	455	2.2	935	2.3	1544	2.4
The help you received from academic advisers in your academic department	18	3.6	459	2.8	940	3.0	1554	3.0
The help you received from your outside-class interactions with faculty/Tas	18	3.2	459	2.9	941	3.0	1557	3.0
Your overall learning experience at the UW	18	3.2	463	3.1	949	3.1	1568	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	18	3.3	459	3.4	941	3.5	1555	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	18	3.2	458	3.4	940	3.4	1554	3.5
Classrooms, labs, and other campus spaces were accessible.	18	3.4	458	3.3	940	3.3	1554	3.4
If I had to make my college choice over again, I would choose to attend UW.	18	3.2	460	3.2	943	3.2	1558	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	18	3.3	445	3.2	918	3.2	1523	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Insurance specialist	Dreamclinic Massage
Research Analyst I	University of Washington
Research Assistant	Johns Hopkins
Assistant Accountant	
Server/Bartender	Swedish Medical Center
Business Development Manager	Mama Restaurant Group
Research Associate	Ezoic
EDI implementation engineer	Allen Institute
Research Technician	Epic systems corporation
Research Technician	
Clinical Research Coordinator	Seattle Children's Research Institution
Research Assistant	Baker Lab at the University of Washington
Tissue processing technician	

Participating in a Volunteer or Service Program

Organization	Role or job title
Peace Corps	English Teacher / Teacher Trainer

Enrolled in Educational Program

Program of study	Institution
Medicine	The University of Virginia
MD	University of Washington