

UW Alumni Survey Results 2018-2019 UNDERGRADUATE Degree Recipients

	Psychology		A&S Natural Sciences		Arts & Sciences		UW Seattle	
Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	498	100%	2333	100%	4996	100%	8030	100%
Women	368	74%	1212	52%	2811	56%	4346	54%
Men	130	26%	1121	48%	2185	44%	3684	46%
African American	17	3%	44	2%	186	4%	325	4%
American Indian	6	1%	20	1%	66	1%	101	1%
Asian American	142	29%	775	33%	1427	29%	2311	29%
Caucasian	189	38%	910	39%	2045	41%	3408	42%
Hawaiian/Pacific Islander	5	1%	16	1%	55	1%	98	1%
Hispanic/Latino	33	7%	127	5%	363	7%	579	7%
Other/Not Indicated	106	21%	441	19%	854	17%	1208	15%
International	98	20%	411	18%	781	16%	1105	14%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	113	23%	583	25%	1200	24%	1959	24%
Women	90	80%	331	57%	726	61%	1130	58%
Men	23	20%	252	43%	474	40%	829	42%
African American	4	4%	10	2%	36	3%	67	3%
American Indian	1	1%	6	1%	19	2%	27	1%
Asian American	31	27%	204	35%	368	31%	579	30%
Caucasian	53	47%	254	44%	545	45%	927	47%
Hawaiian/Pacific Islander	0	0%	2	0%	10	1%	21	1%
Hispanic/Latino	6	5%	32	5%	86	7%	133	7%
Other/Not Indicated	18	16%	75	13%	136	11%	205	10%
International	17	15%	70	12%	123	10%	179	9%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	61	54%	347	60%	706	59%	1227	63%
Employed for pay part time	11	10%	52	9%	102	9%	142	7%
Participating in a volunteer or service program	3	3%	9	2%	19	2%	26	1%
Serving in the U.S. military	0	0%	4	1%	10	1%	14	1%
Enrolled in a program of continuing education	19	17%	93	16%	169	14%	270	14%
Planning to continue education	6	5%	40	7%	72	6%	83	4%
Seeking employment	9	8%	24	4%	75	6%	124	6%
Not seeking employment or continuing education	1	1%	3	1%	7	1%	12	1%
Other	3	3%	11	2%	40	3%	61	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	67	94%	358	93%	711	92%	1209	92%
Entrepreneur/self-employed	0	0%	1	0%	4	1%	10	1%
Temporary/contract work assignment	3	4%	23	6%	47	6%	75	6%
Freelance	0	0%	0	0%	6	1%	6	0%
Postgraduate internship or fellowship	0	0%	3	1%	7	1%	14	1%
Other	1	1%	1	0%	2	0%	4	0%

Career related

	N	%	N	%	N	%	N	%
Yes	59	83%	336	87%	638	82%	1130	86%
No	12	17%	49	13%	139	18%	189	14%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	55	77%	297	77%	577	75%	962	73%
Other Washington	2	3%	11	3%	26	3%	47	4%
Alaska, Idaho, Oregon	2	3%	8	2%	11	1%	31	2%
California, Hawaii	4	6%	33	9%	67	9%	118	9%
Mountain states	1	1%	3	1%	6	1%	18	1%
Central states	1	1%	6	2%	18	2%	30	2%
Eastern states	3	4%	18	5%	33	4%	64	5%
International	3	4%	8	2%	31	4%	39	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	36	52%	235	62%	466	62%	836	66%
Non-profit/NGO	13	19%	52	14%	113	15%	172	14%
Government	19	28%	76	20%	139	19%	221	17%
Other	1	1%	14	4%	30	4%	42	3%

Search time (weeks)

	N							
	45		263		500		879	
Mean	8.1		9.0		9.0		9.6	
SD	8		9		8		9	
Range	0 40		0 52		0 52		0 52	

Salary

	N							
	45		274		530		947	
Mean	53,786		61,253		57,012		60,808	
SD	62,175		40,172		37,547		34,547	
Range	19,248 450,000		14,400 450,000		12,000 450,000		12,000 500,000	

First year bonus

	N							
	5		79		130		270	
Mean	5,500		26,556		20,131		16,296	
SD	2,398		27,852		24,722		21,081	
Range	3,000 9,500		300 100,000		100 100,000		100 100,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	33%	4	27%	8	36%
Other Washington	0	0%	0	0%	1	7%	1	5%
Alaska, Idaho, Oregon	0	0%	0	0%	1	7%	1	5%
California, Hawaii	0	0%	0	0%	1	7%	1	5%
Mountain states	0	0%	0	0%	1	7%	1	5%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	1	5%
International	1	100%	4	67%	7	47%	9	41%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	20%	4	29%
Army	0	0%	2	50%	5	50%	5	36%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	1	10%	2	14%
Navy	0	0%	2	50%	2	20%	3	21%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	4	100%	10	100%	14	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	1	1%	4	3%	5	2%
Associate (AA/AS)	0	0%	0	0%	0	0%	1	0%
Bachelor (BA/BS)	0	0%	1	1%	4	3%	5	2%
Masters (MA/MS) – terminal degree	11	58%	43	49%	86	54%	150	59%
Masters (MA/MS) – leading to doctorate	0	0%	1	1%	3	2%	15	6%
Doctorate (PhD/EdD)	3	16%	21	24%	24	15%	37	14%
Professional (JD, MD, DDS, PharmD)	3	16%	16	18%	31	19%	34	13%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	6	32%	29	35%	49	32%	101	41%
Other Washington	1	5%	4	5%	5	3%	6	2%
Alaska, Idaho, Oregon	0	0%	1	1%	4	3%	6	2%
California, Hawaii	2	11%	14	17%	19	12%	35	14%
Mountain states	0	0%	0	0%	2	1%	4	2%
Central states	1	5%	4	5%	12	8%	17	7%
Eastern states	7	37%	26	31%	44	29%	58	23%
International	2	11%	6	7%	18	12%	22	9%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	91	84%	484	89%	1008	90%	1665	91%
No	17	16%	62	11%	108	10%	158	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	100	3.2	505	3.4	1031	3.3	1701	3.3
Writing effectively	98	3.1	500	2.8	1026	3.0	1692	3.0
Speaking effectively about ideas, projects, and plans	100	3.2	504	2.9	1027	3.0	1690	3.1
Thinking critically and analytically, defining and solving problems	100	3.3	503	3.4	1027	3.4	1694	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	100	2.7	504	2.6	1028	2.7	1697	2.8
Gathering information, conducting research	100	3.6	503	3.3	1026	3.2	1691	3.3
Quantitative reasoning	100	3.1	502	3.3	1025	3.0	1688	3.1
Understanding and valuing diverse people and cultures	98	3.3	500	3.0	1024	3.2	1685	3.2
Working and learning independently	100	3.4	501	3.4	1024	3.4	1688	3.4
Working and learning in a team	100	3.2	502	3.0	1027	3.0	1691	3.2
Taking on leadership roles inside or outside of the classroom	100	2.9	501	2.7	1023	2.7	1686	2.8
Understanding ethical practice(s) in at least one field	100	3.4	501	2.9	1019	2.9	1680	3.0
Using self-reflection and self-assessment to guide next directions	100	3.1	501	2.9	1023	2.9	1684	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	100	2.9	501	3.1	1023	2.8	1686	2.9
Developing skills and attitudes that foster lifelong learning	100	3.2	500	3.1	1023	3.1	1686	3.1
Developing career interests and habits for success in the workplace	100	3.1	497	3.0	1021	2.9	1685	3.0
Understanding more about who you are	100	3.1	497	3.0	1019	3.0	1682	3.0
Finding a direction you'd like to pursue	100	3.0	498	3.0	1022	3.0	1683	3.0
Understanding and practicing civic engagement, social responsibility	100	3.0	497	2.6	1019	2.7	1682	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	89	3.4	458	3.5	935	3.3	1536	3.4
Writing effectively	89	3.3	457	3.2	931	3.3	1528	3.3
Speaking effectively about ideas, projects, and plans	88	3.6	453	3.6	927	3.6	1521	3.6
Thinking critically and analytically, defining and solving problems	88	3.7	455	3.7	930	3.6	1527	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	88	3.0	454	3.0	929	3.0	1523	3.1
Gathering information, conducting research	88	3.1	455	3.2	929	3.1	1527	3.2
Quantitative reasoning	87	3.0	454	3.4	929	3.1	1525	3.2
Understanding and valuing diverse people and cultures	87	3.4	454	3.3	929	3.4	1522	3.4
Working and learning independently	88	3.6	455	3.5	930	3.6	1525	3.6
Working and learning in a team	88	3.6	454	3.6	927	3.6	1524	3.6
Taking on leadership roles inside or outside of the classroom	87	3.4	454	3.2	929	3.2	1524	3.2
Understanding ethical practice(s) in at least one field	88	3.4	455	3.2	928	3.3	1523	3.3
Using self-reflection and self-assessment to guide next directions	88	3.4	455	3.4	928	3.4	1522	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	88	3.0	454	3.3	928	3.1	1523	3.2
Developing skills and attitudes that foster lifelong learning	88	3.4	455	3.4	927	3.4	1524	3.4
Developing career interests and habits for success in the workplace	88	3.5	456	3.5	930	3.5	1526	3.5
Understanding more about who you are	88	3.2	455	3.2	929	3.3	1522	3.3
Finding a direction you'd like to pursue	87	3.5	455	3.4	929	3.4	1525	3.4
Understanding and practicing civic engagement, social responsibility	88	3.3	455	3.1	930	3.2	1527	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	26	30%	181	40%	457	49%	709	46%
One	32	36%	151	33%	262	28%	424	27%
Two	17	19%	68	15%	127	14%	244	16%
Three or more	13	15%	55	12%	93	10%	178	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	40	45%	204	45%	435	46%	632	41%
One	28	31%	143	31%	270	29%	483	31%
Two	16	18%	66	14%	142	15%	276	18%
Three or more	5	6%	43	9%	94	10%	169	11%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	34	39%	286	63%	600	64%	961	62%
One	29	33%	106	23%	219	23%	364	23%
Two	12	14%	30	7%	70	7%	133	9%
Three or more	12	14%	33	7%	51	5%	98	6%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	42	2.8	194	3.2	326	3.0	577	2.9
Internship(s)	31	3.5	183	3.5	357	3.4	674	3.4
Service-learning project(s)	33	3.2	109	2.9	228	2.8	407	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	90	2.8	450	2.7	924	2.8	1535	2.9
The help you received from academic advisers before you were formally admitted to your major	90	2.3	455	2.2	935	2.3	1544	2.4
The help you received from academic advisers in your academic department	90	2.8	459	2.8	940	3.0	1554	3.0
The help you received from your outside-class interactions with faculty/Tas	90	2.9	459	2.9	941	3.0	1557	3.0
Your overall learning experience at the UW	90	3.1	463	3.1	949	3.1	1568	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	90	3.4	459	3.4	941	3.5	1555	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	90	3.4	458	3.4	940	3.4	1554	3.5
Classrooms, labs, and other campus spaces were accessible.	90	3.3	458	3.3	940	3.3	1554	3.4
If I had to make my college choice over again, I would choose to attend UW.	90	3.3	460	3.2	943	3.2	1558	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	87	3.2	445	3.2	918	3.2	1523	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
HR Assistant II	Amazon
One-to-one Instructional Aide	Green Dot Public Schools
Assistant Accountant	
preschool teacher	ARC
Behavior Technician	Perch
Veterinary Specialist	
	Pebblebee
Director of Education	Tuding
Care Coordinator	Comprehensive Life Resources
Patient coordinator	Health Perspectives Group
Buyer	Intel
Business Analyst	Holland America Line
Project manager	
Support Enforcement Officer	ESA/DSHS/DCS
Field Activation Specialist	Clif Bar & Company
Group Facilitator	Game to Grow
Events Recruiting Coordinator	
	Apple
Administrative Officer	
Recruiting coordinator	Amazon
	University of Washington
Youth Specialist	Pioneer Human Services
Program Specialist	
Business Development Manager	Rokit Healthcare
Physical Therapy Aide	Therapeutic Associates
Associate Consultant	Incline Alchemy (Alchemy.us)
Benchmarking Specialist	
Account executive	
IT Project Engineer	Wipro
Research Assistant	University of Washington
Psychometrics	Northwest Neuropsychology
Para Educator	Renton School District - Lindbergh High School
AI Technical Recruiter	TalentSeer
RA	
Research	Qualtrics
Reading Lab Instructor	Bellevue College
Disability admin	
Case manager	DESC
RN	US Department of Veteran Affairs
Research Analyst	University of Washington Medical Center
Certified behavior technician	Organization of Research and Learning
Retail Sales Associate	Target
paraeducator	Northshore School District; Timbercrest Middle School
Recreation Specialist 1	City of Lynnwood
Account Manager	Collabera
Billing Specialist	ENGIE Impact
Behavior Technician	

Employed Full Time or Part time

Job title	Employing organization
Rehabilitation Aide (in Physical therapy department)	Seattle Children's Hospital
Recruiting Coordinator	Panopto
Purchasing Coordinator	
HR Coordinator	MacDonald Miller
Case manager	Youth homeless shelter
Classroom aide	
HR Business Partner	Infoblox
Clinical Research Coordinator	Seattle Children's Research Institution
Research Assistant	Swedish Hospital
Behavioral Health Counselor	Eating Recovery Center
HR Operations Specialist	
Researcher	Owl Insights
Inclusion and Engagement Coordinator	University of Wisconsin-Madison
Discharge Planner	Fairfax Behavioral Health
Research assistant	OHSU
Account Development Representative	Auth0
Program Assistant	Institute for Learning and Brain Sciences
Registered Behavior Technician	
Behavioral specialist	
human resources assistant	University of Washington Housing & Food Services
Youth Development Professional	Boys & Girls Clubs of America
Waitress	
Program Coordinator for UWMC	School of Medicine, University of Washington

Participating in a Volunteer or Service Program

Organization	Role or job title
Peace Corps	English Co Teacher

Enrolled in Educational Program

Program of study	Institution
Computer Science	University of Sussex
Mental health counseling	University of Washington
Occupational Therapy	BC
	University of Puget Sound
	UC Hastings
	Columbia university
Occupational therapy	Thomas Jefferson University
	mcgill university
	University of Washington
	Carnegie Mellon University
Experimental Psychology	Villanova University
Counseling	Southern Methodist university
School Psychology	Gonzaga University
Law (J.D.)	University of Washington School of Law
	Columbia University
	University of Washington
Clinical Psychology	The Ohio State University
	Antioch university

Enrolled in Educational Program

Program of study

Institution

UCSD