

UW Alumni Survey Results 2018-2019 UNDERGRADUATE Degree Recipients

Statistics A&S Natural Sciences Arts & Sciences UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	29	100%	2333	100%	4996	100%	8030	100%
Women	17	59%	1212	52%	2811	56%	4346	54%
Men	12	41%	1121	48%	2185	44%	3684	46%
African American	0	0%	44	2%	186	4%	325	4%
American Indian	0	0%	20	1%	66	1%	101	1%
Asian American	12	41%	775	33%	1427	29%	2311	29%
Caucasian	5	17%	910	39%	2045	41%	3408	42%
Hawaiian/Pacific Islander	0	0%	16	1%	55	1%	98	1%
Hispanic/Latino	0	0%	127	5%	363	7%	579	7%
Other/Not Indicated	12	41%	441	19%	854	17%	1208	15%
International	12	41%	411	18%	781	16%	1105	14%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	6	21%	583	25%	1200	24%	1959	24%
Women	1	17%	331	57%	726	61%	1130	58%
Men	5	83%	252	43%	474	40%	829	42%
African American	0	0%	10	2%	36	3%	67	3%
American Indian	0	0%	6	1%	19	2%	27	1%
Asian American	3	50%	204	35%	368	31%	579	30%
Caucasian	1	17%	254	44%	545	45%	927	47%
Hawaiian/Pacific Islander	0	0%	2	0%	10	1%	21	1%
Hispanic/Latino	0	0%	32	5%	86	7%	133	7%
Other/Not Indicated	2	33%	75	13%	136	11%	205	10%
International	2	33%	70	12%	123	10%	179	9%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	3	50%	347	60%	706	59%	1227	63%
Employed for pay part time	0	0%	52	9%	102	9%	142	7%
Participating in a volunteer or service program	0	0%	9	2%	19	2%	26	1%
Serving in the U.S. military	0	0%	4	1%	10	1%	14	1%
Enrolled in a program of continuing education	1	17%	93	16%	169	14%	270	14%
Planning to continue education	1	17%	40	7%	72	6%	83	4%
Seeking employment	1	17%	24	4%	75	6%	124	6%
Not seeking employment or continuing education	0	0%	3	1%	7	1%	12	1%
Other	0	0%	11	2%	40	3%	61	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	3	100%	358	93%	711	92%	1209	92%
Entrepreneur/self-employed	0	0%	1	0%	4	1%	10	1%
Temporary/contract work assignment	0	0%	23	6%	47	6%	75	6%
Freelance	0	0%	0	0%	6	1%	6	0%
Postgraduate internship or fellowship	0	0%	3	1%	7	1%	14	1%
Other	0	0%	1	0%	2	0%	4	0%

Career related

	N	%	N	%	N	%	N	%
Yes	3	100%	336	87%	638	82%	1130	86%
No	0	0%	49	13%	139	18%	189	14%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	100%	297	77%	577	75%	962	73%
Other Washington	0	0%	11	3%	26	3%	47	4%
Alaska, Idaho, Oregon	0	0%	8	2%	11	1%	31	2%
California, Hawaii	0	0%	33	9%	67	9%	118	9%
Mountain states	0	0%	3	1%	6	1%	18	1%
Central states	0	0%	6	2%	18	2%	30	2%
Eastern states	0	0%	18	5%	33	4%	64	5%
International	0	0%	8	2%	31	4%	39	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	2	67%	235	62%	466	62%	836	66%
Non-profit/NGO	1	33%	52	14%	113	15%	172	14%
Government	0	0%	76	20%	139	19%	221	17%
Other	0	0%	14	4%	30	4%	42	3%

Search time (weeks)

	N							
	2		263		500		879	
Mean	10.5		9.0		9.0		9.6	
SD	11		9		8		9	
Range	3 18		0 52		0 52		0 52	

Salary

	N							
	3		274		530		947	
Mean	77,500		61,253		57,012		60,808	
SD	28,174		40,172		37,547		34,547	
Range	60,000 110,000		14,400 450,000		12,000 450,000		12,000 500,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	33%	4	27%	8	36%
Other Washington	0	0%	0	0%	1	7%	1	5%
Alaska, Idaho, Oregon	0	0%	0	0%	1	7%	1	5%
California, Hawaii	0	0%	0	0%	1	7%	1	5%
Mountain states	0	0%	0	0%	1	7%	1	5%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	1	5%
International	0	0%	4	67%	7	47%	9	41%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	20%	4	29%
Army	0	0%	2	50%	5	50%	5	36%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	1	10%	2	14%
Navy	0	0%	2	50%	2	20%	3	21%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	4	100%	10	100%	14	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	1	1%	4	3%	5	2%
Associate (AA/AS)	0	0%	0	0%	0	0%	1	0%
Bachelor (BA/BS)	0	0%	1	1%	4	3%	5	2%
Masters (MA/MS) – terminal degree	0	0%	43	49%	86	54%	150	59%
Masters (MA/MS) – leading to doctorate	0	0%	1	1%	3	2%	15	6%
Doctorate (PhD/EdD)	1	100%	21	24%	24	15%	37	14%
Professional (JD, MD, DDS, PharmD)	0	0%	16	18%	31	19%	34	13%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	29	35%	49	32%	101	41%
Other Washington	0	0%	4	5%	5	3%	6	2%
Alaska, Idaho, Oregon	0	0%	1	1%	4	3%	6	2%
California, Hawaii	0	0%	14	17%	19	12%	35	14%
Mountain states	0	0%	0	0%	2	1%	4	2%
Central states	0	0%	4	5%	12	8%	17	7%
Eastern states	1	100%	26	31%	44	29%	58	23%
International	0	0%	6	7%	18	12%	22	9%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	4	80%	484	89%	1008	90%	1665	91%
No	1	20%	62	11%	108	10%	158	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	5	3.0	505	3.4	1031	3.3	1701	3.3
Writing effectively	5	2.2	500	2.8	1026	3.0	1692	3.0
Speaking effectively about ideas, projects, and plans	5	2.0	504	2.9	1027	3.0	1690	3.1
Thinking critically and analytically, defining and solving problems	5	3.2	503	3.4	1027	3.4	1694	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	5	2.2	504	2.6	1028	2.7	1697	2.8
Gathering information, conducting research	5	2.6	503	3.3	1026	3.2	1691	3.3
Quantitative reasoning	5	3.0	502	3.3	1025	3.0	1688	3.1
Understanding and valuing diverse people and cultures	5	2.0	500	3.0	1024	3.2	1685	3.2
Working and learning independently	5	2.8	501	3.4	1024	3.4	1688	3.4
Working and learning in a team	5	2.4	502	3.0	1027	3.0	1691	3.2
Taking on leadership roles inside or outside of the classroom	5	2.4	501	2.7	1023	2.7	1686	2.8
Understanding ethical practice(s) in at least one field	5	2.6	501	2.9	1019	2.9	1680	3.0
Using self-reflection and self-assessment to guide next directions	5	2.2	501	2.9	1023	2.9	1684	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	5	2.8	501	3.1	1023	2.8	1686	2.9
Developing skills and attitudes that foster lifelong learning	5	2.6	500	3.1	1023	3.1	1686	3.1
Developing career interests and habits for success in the workplace	5	2.6	497	3.0	1021	2.9	1685	3.0
Understanding more about who you are	5	2.2	497	3.0	1019	3.0	1682	3.0
Finding a direction you'd like to pursue	5	2.6	498	3.0	1022	3.0	1683	3.0
Understanding and practicing civic engagement, social responsibility	5	2.6	497	2.6	1019	2.7	1682	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	5	3.4	458	3.5	935	3.3	1536	3.4
Writing effectively	5	3.0	457	3.2	931	3.3	1528	3.3
Speaking effectively about ideas, projects, and plans	5	3.4	453	3.6	927	3.6	1521	3.6
Thinking critically and analytically, defining and solving problems	5	3.6	455	3.7	930	3.6	1527	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	5	3.2	454	3.0	929	3.0	1523	3.1
Gathering information, conducting research	5	3.6	455	3.2	929	3.1	1527	3.2
Quantitative reasoning	5	3.6	454	3.4	929	3.1	1525	3.2
Understanding and valuing diverse people and cultures	5	3.2	454	3.3	929	3.4	1522	3.4
Working and learning independently	5	3.6	455	3.5	930	3.6	1525	3.6
Working and learning in a team	5	3.4	454	3.6	927	3.6	1524	3.6
Taking on leadership roles inside or outside of the classroom	5	3.2	454	3.2	929	3.2	1524	3.2
Understanding ethical practice(s) in at least one field	5	3.2	455	3.2	928	3.3	1523	3.3
Using self-reflection and self-assessment to guide next directions	5	3.4	455	3.4	928	3.4	1522	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	5	3.2	454	3.3	928	3.1	1523	3.2
Developing skills and attitudes that foster lifelong learning	5	3.2	455	3.4	927	3.4	1524	3.4
Developing career interests and habits for success in the workplace	5	3.4	456	3.5	930	3.5	1526	3.5
Understanding more about who you are	5	2.8	455	3.2	929	3.3	1522	3.3
Finding a direction you'd like to pursue	5	3.4	455	3.4	929	3.4	1525	3.4
Understanding and practicing civic engagement, social responsibility	5	3.0	455	3.1	930	3.2	1527	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	0	0%	181	40%	457	49%	709	46%
One	2	50%	151	33%	262	28%	424	27%
Two	1	25%	68	15%	127	14%	244	16%
Three or more	1	25%	55	12%	93	10%	178	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	1	25%	204	45%	435	46%	632	41%
One	2	50%	143	31%	270	29%	483	31%
Two	1	25%	66	14%	142	15%	276	18%
Three or more	0	0%	43	9%	94	10%	169	11%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	3	75%	286	63%	600	64%	961	62%
One	0	0%	106	23%	219	23%	364	23%
Two	1	25%	30	7%	70	7%	133	9%
Three or more	0	0%	33	7%	51	5%	98	6%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	3	3.0	194	3.2	326	3.0	577	2.9
Internship(s)	3	4.0	183	3.5	357	3.4	674	3.4
Service-learning project(s)	0		109	2.9	228	2.8	407	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	4	3.3	450	2.7	924	2.8	1535	2.9
The help you received from academic advisers before you were formally admitted to your major	4	1.8	455	2.2	935	2.3	1544	2.4
The help you received from academic advisers in your academic department	4	2.3	459	2.8	940	3.0	1554	3.0
The help you received from your outside-class interactions with faculty/Tas	4	3.0	459	2.9	941	3.0	1557	3.0
Your overall learning experience at the UW	4	2.3	463	3.1	949	3.1	1568	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	4	3.3	459	3.4	941	3.5	1555	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	4	3.0	458	3.4	940	3.4	1554	3.5
Classrooms, labs, and other campus spaces were accessible.	4	2.5	458	3.3	940	3.3	1554	3.4
If I had to make my college choice over again, I would choose to attend UW.	4	2.8	460	3.2	943	3.2	1558	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	4	2.8	445	3.2	918	3.2	1523	3.2

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Software Engineer data analyst	Tavour
Software Engineer	Nordstrom

Enrolled in Educational Program

Program of study	Institution
Biostatistics	Harvard University