

UW Alumni Survey Results 2018-2019 UNDERGRADUATE Degree Recipients

Anthropology A&S Social Sciences Arts & Sciences UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	237	100%	2164	100%	4996	100%	8030	100%
Women	185	78%	1262	58%	2811	56%	4346	54%
Men	52	22%	902	42%	2185	44%	3684	46%
African American	24	10%	117	5%	186	4%	325	4%
American Indian	2	1%	28	1%	66	1%	101	1%
Asian American	83	35%	540	25%	1427	29%	2311	29%
Caucasian	83	35%	858	40%	2045	41%	3408	42%
Hawaiian/Pacific Islander	5	2%	30	1%	55	1%	98	1%
Hispanic/Latino	29	12%	192	9%	363	7%	579	7%
Other/Not Indicated	11	5%	399	18%	854	17%	1208	15%
International	7	3%	363	17%	781	16%	1105	14%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	47	20%	475	22%	1200	24%	1959	24%
Women	41	87%	308	65%	726	61%	1130	58%
Men	6	13%	167	35%	474	40%	829	42%
African American	2	4%	19	4%	36	3%	67	3%
American Indian	0	0%	6	1%	19	2%	27	1%
Asian American	12	26%	128	27%	368	31%	579	30%
Caucasian	23	49%	210	44%	545	45%	927	47%
Hawaiian/Pacific Islander	1	2%	5	1%	10	1%	21	1%
Hispanic/Latino	8	17%	44	9%	86	7%	133	7%
Other/Not Indicated	1	2%	63	13%	136	11%	205	10%
International	1	2%	59	12%	123	10%	179	9%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	22	47%	289	61%	706	59%	1227	63%
Employed for pay part time	5	11%	25	5%	102	9%	142	7%
Participating in a volunteer or service program	2	4%	10	2%	19	2%	26	1%
Serving in the U.S. military	0	0%	5	1%	10	1%	14	1%
Enrolled in a program of continuing education	7	15%	62	13%	169	14%	270	14%
Planning to continue education	7	15%	26	5%	72	6%	83	4%
Seeking employment	1	2%	36	8%	75	6%	124	6%
Not seeking employment or continuing education	0	0%	1	0%	7	1%	12	1%
Other	3	6%	21	4%	40	3%	61	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	25	93%	269	90%	711	92%	1209	92%
Entrepreneur/self-employed	0	0%	2	1%	4	1%	10	1%
Temporary/contract work assignment	2	7%	19	6%	47	6%	75	6%
Freelance	0	0%	4	1%	6	1%	6	0%
Postgraduate internship or fellowship	0	0%	5	2%	7	1%	14	1%
Other	0	0%	0	0%	2	0%	4	0%

Career related

	N	%	N	%	N	%	N	%
Yes	20	74%	234	77%	638	82%	1130	86%
No	7	26%	68	23%	139	18%	189	14%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	21	78%	213	72%	577	75%	962	73%
Other Washington	2	7%	12	4%	26	3%	47	4%
Alaska, Idaho, Oregon	1	4%	2	1%	11	1%	31	2%
California, Hawaii	2	7%	23	8%	67	9%	118	9%
Mountain states	0	0%	2	1%	6	1%	18	1%
Central states	0	0%	12	4%	18	2%	30	2%
Eastern states	1	4%	14	5%	33	4%	64	5%
International	0	0%	16	5%	31	4%	39	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	10	37%	172	60%	466	62%	836	66%
Non-profit/NGO	13	48%	52	18%	113	15%	172	14%
Government	3	11%	47	16%	139	19%	221	17%
Other	1	4%	15	5%	30	4%	42	3%

Search time (weeks)

	N							
		15	195	500	879			
Mean		4.3	9.1	9.0	9.6			
SD		3	8	8	9			
Range		0 12	0 50	0 52	0 52			

Salary

	N							
		17	202	530	947			
Mean		40,265	50,412	57,012	60,808			
SD		11,851	29,236	37,547	34,547			
Range		20,000 66,000	15,000 350,000	12,000 450,000	12,000 500,000			

First year bonus

	N							
		3	42	130	270			
Mean		9,567	8,910	20,131	16,296			
SD		15,964	13,979	24,722	21,081			
Range		200 28,000	100 70,000	100 100,000	100 100,000			

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	22%	4	27%	8	36%
Other Washington	1	50%	1	11%	1	7%	1	5%
Alaska, Idaho, Oregon	0	0%	1	11%	1	7%	1	5%
California, Hawaii	0	0%	1	11%	1	7%	1	5%
Mountain states	0	0%	1	11%	1	7%	1	5%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	1	5%
International	1	50%	3	33%	7	47%	9	41%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	2	40%	2	20%	4	29%
Army	0	0%	2	40%	5	50%	5	36%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	1	20%	1	10%	2	14%
Navy	0	0%	0	0%	2	20%	3	21%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	5	100%	10	100%	14	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	1	2%	4	3%	5	2%
Associate (AA/AS)	0	0%	0	0%	0	0%	1	0%
Bachelor (BA/BS)	1	17%	3	5%	4	3%	5	2%
Masters (MA/MS) – terminal degree	3	50%	32	54%	86	54%	150	59%
Masters (MA/MS) – leading to doctorate	1	17%	2	3%	3	2%	15	6%
Doctorate (PhD/EdD)	1	17%	3	5%	24	15%	37	14%
Professional (JD, MD, DDS, PharmD)	0	0%	17	29%	31	19%	34	13%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	50%	20	35%	49	32%	101	41%
Other Washington	0	0%	1	2%	5	3%	6	2%
Alaska, Idaho, Oregon	0	0%	2	4%	4	3%	6	2%
California, Hawaii	1	17%	7	12%	19	12%	35	14%
Mountain states	0	0%	2	4%	2	1%	4	2%
Central states	1	17%	6	11%	12	8%	17	7%
Eastern states	0	0%	12	21%	44	29%	58	23%
International	1	17%	7	12%	18	12%	22	9%

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	45	98%	383	88%	1008	90%	1665	91%
No	1	2%	50	12%	108	10%	158	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	44	3.3	398	3.1	1031	3.3	1701	3.3
Writing effectively	44	3.2	397	3.2	1026	3.0	1692	3.0
Speaking effectively about ideas, projects, and plans	43	3.0	395	3.1	1027	3.0	1690	3.1
Thinking critically and analytically, defining and solving problems	42	3.3	396	3.3	1027	3.4	1694	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	43	2.5	396	2.6	1028	2.7	1697	2.8
Gathering information, conducting research	43	3.2	396	3.2	1026	3.2	1691	3.3
Quantitative reasoning	43	2.6	396	2.8	1025	3.0	1688	3.1
Understanding and valuing diverse people and cultures	44	3.6	396	3.4	1024	3.2	1685	3.2
Working and learning independently	43	3.5	395	3.4	1024	3.4	1688	3.4
Working and learning in a team	44	3.0	397	3.0	1027	3.0	1691	3.2
Taking on leadership roles inside or outside of the classroom	42	2.7	394	2.7	1023	2.7	1686	2.8
Understanding ethical practice(s) in at least one field	42	3.3	391	3.1	1019	2.9	1680	3.0
Using self-reflection and self-assessment to guide next directions	43	3.0	394	2.9	1023	2.9	1684	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	43	2.7	395	2.5	1023	2.8	1686	2.9
Developing skills and attitudes that foster lifelong learning	43	3.2	395	3.0	1023	3.1	1686	3.1
Developing career interests and habits for success in the workplace	43	2.8	395	2.8	1021	2.9	1685	3.0
Understanding more about who you are	42	3.1	393	3.0	1019	3.0	1682	3.0
Finding a direction you'd like to pursue	42	3.1	394	2.9	1022	3.0	1683	3.0
Understanding and practicing civic engagement, social responsibility	42	3.0	393	2.9	1019	2.7	1682	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	44	3.2	359	3.1	935	3.3	1536	3.4
Writing effectively	44	3.4	357	3.4	931	3.3	1528	3.3
Speaking effectively about ideas, projects, and plans	44	3.6	357	3.6	927	3.6	1521	3.6
Thinking critically and analytically, defining and solving problems	44	3.6	358	3.6	930	3.6	1527	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	44	2.9	357	2.9	929	3.0	1523	3.1
Gathering information, conducting research	44	3.0	356	3.1	929	3.1	1527	3.2
Quantitative reasoning	44	2.7	358	2.8	929	3.1	1525	3.2
Understanding and valuing diverse people and cultures	44	3.7	358	3.4	929	3.4	1522	3.4
Working and learning independently	44	3.7	357	3.6	930	3.6	1525	3.6
Working and learning in a team	44	3.6	357	3.5	927	3.6	1524	3.6
Taking on leadership roles inside or outside of the classroom	44	3.1	358	3.1	929	3.2	1524	3.2
Understanding ethical practice(s) in at least one field	44	3.7	356	3.3	928	3.3	1523	3.3
Using self-reflection and self-assessment to guide next directions	44	3.5	356	3.3	928	3.4	1522	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	44	2.9	356	3.0	928	3.1	1523	3.2
Developing skills and attitudes that foster lifelong learning	44	3.5	355	3.4	927	3.4	1524	3.4
Developing career interests and habits for success in the workplace	44	3.4	357	3.5	930	3.5	1526	3.5
Understanding more about who you are	44	3.4	357	3.3	929	3.3	1522	3.3
Finding a direction you'd like to pursue	44	3.6	357	3.4	929	3.4	1525	3.4
Understanding and practicing civic engagement, social responsibility	44	3.5	357	3.2	930	3.2	1527	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	25	57%	201	55%	457	49%	709	46%
One	2	5%	87	24%	262	28%	424	27%
Two	10	23%	44	12%	127	14%	244	16%
Three or more	7	16%	31	9%	93	10%	178	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	27	61%	157	43%	435	46%	632	41%
One	12	27%	99	27%	270	29%	483	31%
Two	2	5%	67	18%	142	15%	276	18%
Three or more	3	7%	42	12%	94	10%	169	11%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	30	68%	228	63%	600	64%	961	62%
One	5	11%	88	24%	219	23%	364	23%
Two	7	16%	32	9%	70	7%	133	9%
Three or more	2	5%	16	4%	51	5%	98	6%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	10	2.9	101	2.7	326	3.0	577	2.9
Internship(s)	12	3.0	142	3.2	357	3.4	674	3.4
Service-learning project(s)	9	2.9	94	2.7	228	2.8	407	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	44	2.8	360	2.9	924	2.8	1535	2.9
The help you received from academic advisers before you were formally admitted to your major	44	2.3	364	2.4	935	2.3	1544	2.4
The help you received from academic advisers in your academic department	44	2.9	363	3.0	940	3.0	1554	3.0
The help you received from your outside-class interactions with faculty/Tas	44	3.0	363	2.9	941	3.0	1557	3.0
Your overall learning experience at the UW	44	3.2	368	3.1	949	3.1	1568	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	44	3.5	363	3.5	941	3.5	1555	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	44	3.4	364	3.4	940	3.4	1554	3.5
Classrooms, labs, and other campus spaces were accessible.	44	3.3	364	3.3	940	3.3	1554	3.4
If I had to make my college choice over again, I would choose to attend UW.	44	3.2	364	3.2	943	3.2	1558	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	43	3.2	354	3.2	918	3.2	1523	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Preschool Teacher	Horizon
HR/Talent Coordinator	Pacific Science Center
Clinical Case Manager	Asian Counseling & Referral Service
Administrative Assistant	
Education & Training Assistant	
Sales	Dusty Strings Co.
Account Manager	Amazon
Patient Services Representative	
Operations Analyst	
MEDICAL RECEPTIONIST AND PART-TIME BARTENDER	Center For Excellence on Dermatology
Assistant Buyer	
Registered Dental Assistant / Assistant Office Manager	Elite Dentistry
Package handling	Amazon
School Health Assistant	
Marketing & Communications Coordinator	
Patient Services Representative - Swedish (Ballard)	Swedish Medical Group
Research Technician	Fred Hutchinson Cancer Research Center
physical therapy aide	UW
Educational Leadership Consultant	Alpha Omicron Pi Fraternity
Barista	
Nutrition Assistant	Swedish
Financial Adviser	United Way of King County
Scribe	
Public Benefits Specialist	
Patient service rep	Kaiser Permanente

Participating in a Volunteer or Service Program

Organization	Role or job title
Peace Corps	English Teacher and Teacher Trainer
ERACE -Equity Race and Community Engagement	Community organizer

Enrolled in Educational Program

Program of study	Institution
	University of Cambridge
	University of Chicago
	University of Washington
Biological Anthropology	University of Washington
	UC Berkeley
Public Health	University of Washington