

UW Alumni Survey Results 2018-2019 UNDERGRADUATE Degree Recipients

Communication A&S Social Sciences Arts & Sciences UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	521	100%	2164	100%	4996	100%	8030	100%
Women	338	65%	1262	58%	2811	56%	4346	54%
Men	183	35%	902	42%	2185	44%	3684	46%
African American	35	7%	117	5%	186	4%	325	4%
American Indian	7	1%	28	1%	66	1%	101	1%
Asian American	132	25%	540	25%	1427	29%	2311	29%
Caucasian	189	36%	858	40%	2045	41%	3408	42%
Hawaiian/Pacific Islander	8	2%	30	1%	55	1%	98	1%
Hispanic/Latino	51	10%	192	9%	363	7%	579	7%
Other/Not Indicated	99	19%	399	18%	854	17%	1208	15%
International	92	18%	363	17%	781	16%	1105	14%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	112	21%	475	22%	1200	24%	1959	24%
Women	79	71%	308	65%	726	61%	1130	58%
Men	33	29%	167	35%	474	40%	829	42%
African American	6	5%	19	4%	36	3%	67	3%
American Indian	1	1%	6	1%	19	2%	27	1%
Asian American	31	28%	128	27%	368	31%	579	30%
Caucasian	41	37%	210	44%	545	45%	927	47%
Hawaiian/Pacific Islander	1	1%	5	1%	10	1%	21	1%
Hispanic/Latino	15	13%	44	9%	86	7%	133	7%
Other/Not Indicated	17	15%	63	13%	136	11%	205	10%
International	17	15%	59	12%	123	10%	179	9%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	76	68%	289	61%	706	59%	1227	63%
Employed for pay part time	9	8%	25	5%	102	9%	142	7%
Participating in a volunteer or service program	0	0%	10	2%	19	2%	26	1%
Serving in the U.S. military	1	1%	5	1%	10	1%	14	1%
Enrolled in a program of continuing education	11	10%	62	13%	169	14%	270	14%
Planning to continue education	1	1%	26	5%	72	6%	83	4%
Seeking employment	7	6%	36	8%	75	6%	124	6%
Not seeking employment or continuing education	1	1%	1	0%	7	1%	12	1%
Other	6	5%	21	4%	40	3%	61	3%

Communication A&S Social Sciences Arts & Sciences UW Seattle

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	72	87%	269	90%	711	92%	1209	92%
Entrepreneur/self-employed	2	2%	2	1%	4	1%	10	1%
Temporary/contract work assignment	6	7%	19	6%	47	6%	75	6%
Freelance	2	2%	4	1%	6	1%	6	0%
Postgraduate internship or fellowship	1	1%	5	2%	7	1%	14	1%
Other	0	0%	0	0%	2	0%	4	0%

Career related

	N	%	N	%	N	%	N	%
Yes	67	81%	234	77%	638	82%	1130	86%
No	16	19%	68	23%	139	18%	189	14%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	57	70%	213	72%	577	75%	962	73%
Other Washington	4	5%	12	4%	26	3%	47	4%
Alaska, Idaho, Oregon	0	0%	2	1%	11	1%	31	2%
California, Hawaii	9	11%	23	8%	67	9%	118	9%
Mountain states	1	1%	2	1%	6	1%	18	1%
Central states	4	5%	12	4%	18	2%	30	2%
Eastern states	2	2%	14	5%	33	4%	64	5%
International	5	6%	16	5%	31	4%	39	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	54	70%	172	60%	466	62%	836	66%
Non-profit/NGO	8	10%	52	18%	113	15%	172	14%
Government	10	13%	47	16%	139	19%	221	17%
Other	5	6%	15	5%	30	4%	42	3%

Search time (weeks)

	N							
	55		195		500		879	
Mean	10.3		9.1		9.0		9.6	
SD	9		8		8		9	
Range	0 50		0 50		0 52		0 52	

Salary

	N							
	57		202		530		947	
Mean	49,831		50,412		57,012		60,808	
SD	18,568		29,236		37,547		34,547	
Range	28,000 130,000		15,000 350,000		12,000 450,000		12,000 500,000	

First year bonus

	N							
	15		42		130		270	
Mean	9,900		8,910		20,131		16,296	
SD	17,170		13,979		24,722		21,081	
Range	100 70,000		100 70,000		100 100,000		100 100,000	

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	22%	4	27%	8	36%
Other Washington	0	0%	1	11%	1	7%	1	5%
Alaska, Idaho, Oregon	0	0%	1	11%	1	7%	1	5%
California, Hawaii	0	0%	1	11%	1	7%	1	5%
Mountain states	0	0%	1	11%	1	7%	1	5%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	1	5%
International	0	0%	3	33%	7	47%	9	41%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	2	40%	2	20%	4	29%
Army	1	100%	2	40%	5	50%	5	36%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	1	20%	1	10%	2	14%
Navy	0	0%	0	0%	2	20%	3	21%

Status

	N	%	N	%	N	%	N	%
Active duty	1	100%	5	100%	10	100%	14	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	1	9%	1	2%	4	3%	5	2%
Associate (AA/AS)	0	0%	0	0%	0	0%	1	0%
Bachelor (BA/BS)	0	0%	3	5%	4	3%	5	2%
Masters (MA/MS) – terminal degree	10	91%	32	54%	86	54%	150	59%
Masters (MA/MS) – leading to doctorate	0	0%	2	3%	3	2%	15	6%
Doctorate (PhD/EdD)	0	0%	3	5%	24	15%	37	14%
Professional (JD, MD, DDS, PharmD)	0	0%	17	29%	31	19%	34	13%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	5	45%	20	35%	49	32%	101	41%
Other Washington	1	9%	1	2%	5	3%	6	2%
Alaska, Idaho, Oregon	0	0%	2	4%	4	3%	6	2%
California, Hawaii	0	0%	7	12%	19	12%	35	14%
Mountain states	0	0%	2	4%	2	1%	4	2%
Central states	1	9%	6	11%	12	8%	17	7%
Eastern states	2	18%	12	21%	44	29%	58	23%
International	2	18%	7	12%	18	12%	22	9%

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	90	87%	383	88%	1008	90%	1665	91%
No	14	13%	50	12%	108	10%	158	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	94	3.0	398	3.1	1031	3.3	1701	3.3
Writing effectively	94	3.2	397	3.2	1026	3.0	1692	3.0
Speaking effectively about ideas, projects, and plans	95	3.1	395	3.1	1027	3.0	1690	3.1
Thinking critically and analytically, defining and solving problems	95	3.2	396	3.3	1027	3.4	1694	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	95	2.9	396	2.6	1028	2.7	1697	2.8
Gathering information, conducting research	95	3.2	396	3.2	1026	3.2	1691	3.3
Quantitative reasoning	95	2.7	396	2.8	1025	3.0	1688	3.1
Understanding and valuing diverse people and cultures	94	3.4	396	3.4	1024	3.2	1685	3.2
Working and learning independently	94	3.3	395	3.4	1024	3.4	1688	3.4
Working and learning in a team	95	3.1	397	3.0	1027	3.0	1691	3.2
Taking on leadership roles inside or outside of the classroom	95	2.8	394	2.7	1023	2.7	1686	2.8
Understanding ethical practice(s) in at least one field	93	3.2	391	3.1	1019	2.9	1680	3.0
Using self-reflection and self-assessment to guide next directions	94	2.9	394	2.9	1023	2.9	1684	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	95	2.5	395	2.5	1023	2.8	1686	2.9
Developing skills and attitudes that foster lifelong learning	94	3.0	395	3.0	1023	3.1	1686	3.1
Developing career interests and habits for success in the workplace	95	2.8	395	2.8	1021	2.9	1685	3.0
Understanding more about who you are	95	2.9	393	3.0	1019	3.0	1682	3.0
Finding a direction you'd like to pursue	95	2.8	394	2.9	1022	3.0	1683	3.0
Understanding and practicing civic engagement, social responsibility	95	2.8	393	2.9	1019	2.7	1682	2.8

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	86	3.2	359	3.1	935	3.3	1536	3.4
Writing effectively	86	3.4	357	3.4	931	3.3	1528	3.3
Speaking effectively about ideas, projects, and plans	86	3.6	357	3.6	927	3.6	1521	3.6
Thinking critically and analytically, defining and solving problems	86	3.6	358	3.6	930	3.6	1527	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	86	3.1	357	2.9	929	3.0	1523	3.1
Gathering information, conducting research	86	3.1	356	3.1	929	3.1	1527	3.2
Quantitative reasoning	86	2.8	358	2.8	929	3.1	1525	3.2
Understanding and valuing diverse people and cultures	86	3.3	358	3.4	929	3.4	1522	3.4
Working and learning independently	86	3.5	357	3.6	930	3.6	1525	3.6
Working and learning in a team	86	3.6	357	3.5	927	3.6	1524	3.6
Taking on leadership roles inside or outside of the classroom	86	3.3	358	3.1	929	3.2	1524	3.2
Understanding ethical practice(s) in at least one field	86	3.3	356	3.3	928	3.3	1523	3.3
Using self-reflection and self-assessment to guide next directions	85	3.3	356	3.3	928	3.4	1522	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	86	3.2	356	3.0	928	3.1	1523	3.2
Developing skills and attitudes that foster lifelong learning	85	3.4	355	3.4	927	3.4	1524	3.4
Developing career interests and habits for success in the workplace	86	3.6	357	3.5	930	3.5	1526	3.5
Understanding more about who you are	86	3.4	357	3.3	929	3.3	1522	3.3
Finding a direction you'd like to pursue	86	3.5	357	3.4	929	3.4	1525	3.4
Understanding and practicing civic engagement, social responsibility	86	3.2	357	3.2	930	3.2	1527	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	58	67%	201	55%	457	49%	709	46%
One	16	18%	87	24%	262	28%	424	27%
Two	6	7%	44	12%	127	14%	244	16%
Three or more	7	8%	31	9%	93	10%	178	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	35	40%	157	43%	435	46%	632	41%
One	19	22%	99	27%	270	29%	483	31%
Two	19	22%	67	18%	142	15%	276	18%
Three or more	15	17%	42	12%	94	10%	169	11%

Communication A&S Social Sciences Arts & Sciences UW Seattle

Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	52	59%	228	63%	600	64%	961	62%
One	23	26%	88	24%	219	23%	364	23%
Two	8	9%	32	9%	70	7%	133	9%
Three or more	5	6%	16	4%	51	5%	98	6%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	21	2.6	101	2.7	326	3.0	577	2.9
Internship(s)	40	3.5	142	3.2	357	3.4	674	3.4
Service-learning project(s)	31	2.6	94	2.7	228	2.8	407	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	87	3.0	360	2.9	924	2.8	1535	2.9
The help you received from academic advisers before you were formally admitted to your major	88	2.4	364	2.4	935	2.3	1544	2.4
The help you received from academic advisers in your academic department	88	2.9	363	3.0	940	3.0	1554	3.0
The help you received from your outside-class interactions with faculty/Tas	88	2.9	363	2.9	941	3.0	1557	3.0
Your overall learning experience at the UW	89	3.1	368	3.1	949	3.1	1568	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	88	3.5	363	3.5	941	3.5	1555	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	88	3.5	364	3.4	940	3.4	1554	3.5
Classrooms, labs, and other campus spaces were accessible.	88	3.4	364	3.3	940	3.3	1554	3.4
If I had to make my college choice over again, I would choose to attend UW.	88	3.3	364	3.2	943	3.2	1558	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	86	3.2	354	3.2	918	3.2	1523	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Front Desk Coordinator	Zillow Group
Content Editor	iSpot.tv
Part time field staff	Cru
Marketing assistant	GQ Electronics LLC
Talent Acquisition	Cameo
Customer experience associate	Fidelity investment
Associate UX Designer	Expedia Group
Patient coordinator	Health Perspectives Group
Talent Acquisition Manager	
Infrastructure Consulting Analyst	Accenture
	City of Seattle
Credit Analyst	Bank of Hope
PR and Social Media Coordinator	Precept Wine
Bubble Tea Barista	Oasis Tea Zone
	TJX
Social Media Specialist	
Operation specialist	
Administrative Assistant	
Fire Captain	
Search Engine Marketing Analyst	System1
data analyst	
Procurement Agent (Buyer)	
Marketing Communications Coordinator	Seattle King County REALTORS
Legal Assistant	
Assistant	Seattle pacific mortgage
Contract Specialist	Symetra
Business Technology Analyst	Deloitte
Video producer	
Marketing and project manager	
Media assistant	
Digital video intern	Seattle Seahawks
Teacher Assistant	Early World Children's School
Psychometrics	Northwest Neuropsychology
Sales development rep	Salesforce
Sales Development Rep	
Recruiting coordinator	Amazon
Associate Inside Sales Representative	
Account Executive	World Wide Express
Account Development Representative	Highspot
Marketing Intern	Sundae
Inside Sales Account Manager	
Coordinator	University of Washington
Customer Experience Associate	Better Mortgage Corporation
Product Advisor	Tesla
Administrative Assistant	University of Washington
Marketing	VOVO Coporation
Assistant Account Executive	WE Communications

Employed Full Time or Part time

Job title	Employing organization
Contact Center Agent	Jnd legal administration
Account Development Rep	Highspot
Paralegal	Jones Lang LaSalle
Project Manager	Law Offices of Melissa A. Huelsman, P.S.
Paralegal	Seattle boat company
Fun share captain	William Morris Endeavor
Personal Assistant	Curology
Marketing Ops	
Communications and development associate	
Sales	
Assistant to the AVP	University of Washington
Account Coordinator at a public relations agency	Glodow Nead Communications
CSA	
Assistant Store Manager	Sherwin-Williams
Language and Culture Assistant / English Teaching Assistant	Auxiliares de Conversaci3n
Marketing Specialist	
Program Assistant	PATH
Product Sales Account Executive	Puget Sound Business Journal
Marketing Associate	Social Radio Company
Operations Manager	NorthWest Research Associates
Development and Marketing Coordinator	
Photographer/filmmaker	
	Sonico Inc.
	Sound Publishing
Claims Assistant	Alaska National Insurance
Prime Associate at Amazon and intern at a library	Amazon and Kitsap Library
Associate	Morgan Stanley
Inventory Control Specialist	Costco Wholesale
English Teacher	
Media Brand Ambassador	
Community Outreach Coordinator	Sound Transit
Assistant Project Manager	Michael Baker Intl.

Serving in the US military

Rank	Specialty
2LT	

Enrolled in Educational Program

Program of study	Institution
	University of Washington
	Eastern Washington University
Masters of Education in Intercollegiate Athletic Leadership	University of Washington
Computer Science	Seattle U
	Columbia university
	Waseda University
Communication Leadership (Master's Program)	University of Washington- Seattle
Masters	northeastern university

Enrolled in Educational Program

Program of study

Institution

Carnegie Mellon University

University of Cambridge

University of Texas at Austin