

## UW Alumni Survey Results 2018-2019 UNDERGRADUATE Degree Recipients

Economics      A&S Social Sciences      Arts & Sciences      UW Seattle

<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	360	100%	2164	100%	4996	100%	8030	100%
Women	165	46%	1262	58%	2811	56%	4346	54%
Men	195	54%	902	42%	2185	44%	3684	46%
African American	4	1%	117	5%	186	4%	325	4%
American Indian	1	0%	28	1%	66	1%	101	1%
Asian American	59	16%	540	25%	1427	29%	2311	29%
Caucasian	95	26%	858	40%	2045	41%	3408	42%
Hawaiian/Pacific Islander	2	1%	30	1%	55	1%	98	1%
Hispanic/Latino	9	3%	192	9%	363	7%	579	7%
Other/Not Indicated	190	53%	399	18%	854	17%	1208	15%
International	181	50%	363	17%	781	16%	1105	14%

<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	72	20%	475	22%	1200	24%	1959	24%
Women	39	54%	308	65%	726	61%	1130	58%
Men	33	46%	167	35%	474	40%	829	42%
African American	2	3%	19	4%	36	3%	67	3%
American Indian	0	0%	6	1%	19	2%	27	1%
Asian American	15	21%	128	27%	368	31%	579	30%
Caucasian	23	32%	210	44%	545	45%	927	47%
Hawaiian/Pacific Islander	1	1%	5	1%	10	1%	21	1%
Hispanic/Latino	2	3%	44	9%	86	7%	133	7%
Other/Not Indicated	29	40%	63	13%	136	11%	205	10%
International	29	40%	59	12%	123	10%	179	9%

<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	37	51%	289	61%	706	59%	1227	63%
Employed for pay part time	2	3%	25	5%	102	9%	142	7%
Participating in a volunteer or service program	1	1%	10	2%	19	2%	26	1%
Serving in the U.S. military	1	1%	5	1%	10	1%	14	1%
Enrolled in a program of continuing education	17	24%	62	13%	169	14%	270	14%
Planning to continue education	4	6%	26	5%	72	6%	83	4%
Seeking employment	8	11%	36	8%	75	6%	124	6%
Not seeking employment or continuing education	0	0%	1	0%	7	1%	12	1%
Other	2	3%	21	4%	40	3%	61	3%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	31	86%	269	90%	711	92%	1209	92%
Entrepreneur/self-employed	0	0%	2	1%	4	1%	10	1%
Temporary/contract work assignment	4	11%	19	6%	47	6%	75	6%
Freelance	1	3%	4	1%	6	1%	6	0%
Postgraduate internship or fellowship	0	0%	5	2%	7	1%	14	1%
Other	0	0%	0	0%	2	0%	4	0%

**Career related**

	N	%	N	%	N	%	N	%
Yes	33	89%	234	77%	638	82%	1130	86%
No	4	11%	68	23%	139	18%	189	14%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	23	70%	213	72%	577	75%	962	73%
Other Washington	0	0%	12	4%	26	3%	47	4%
Alaska, Idaho, Oregon	0	0%	2	1%	11	1%	31	2%
California, Hawaii	1	3%	23	8%	67	9%	118	9%
Mountain states	0	0%	2	1%	6	1%	18	1%
Central states	3	9%	12	4%	18	2%	30	2%
Eastern states	2	6%	14	5%	33	4%	64	5%
International	4	12%	16	5%	31	4%	39	3%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	30	88%	172	60%	466	62%	836	66%
Non-profit/NGO	3	9%	52	18%	113	15%	172	14%
Government	1	3%	47	16%	139	19%	221	17%
Other	0	0%	15	5%	30	4%	42	3%

**Search time (weeks)**

	N							
	23		195		500		879	
Mean	11.8		9.1		9.0		9.6	
SD	10		8		8		9	
Range	0 36		0 50		0 52		0 52	

**Salary**

	N							
	24		202		530		947	
Mean	64,579		50,412		57,012		60,808	
SD	61,765		29,236		37,547		34,547	
Range	30,000 350,000		15,000 350,000		12,000 450,000		12,000 500,000	

**First year bonus**

	N							
	6		42		130		270	
Mean	8,917		8,910		20,131		16,296	
SD	6,184		13,979		24,722		21,081	
Range	2,000 17,500		100 70,000		100 100,000		100 100,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	2	22%	4	27%	8	36%
Other Washington	0	0%	1	11%	1	7%	1	5%
Alaska, Idaho, Oregon	0	0%	1	11%	1	7%	1	5%
California, Hawaii	0	0%	1	11%	1	7%	1	5%
Mountain states	0	0%	1	11%	1	7%	1	5%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	1	5%
International	0	0%	3	33%	7	47%	9	41%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	2	40%	2	20%	4	29%
Army	1	100%	2	40%	5	50%	5	36%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	1	20%	1	10%	2	14%
Navy	0	0%	0	0%	2	20%	3	21%

**Status**

	N	%	N	%	N	%	N	%
Active duty	1	100%	5	100%	10	100%	14	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	1	2%	4	3%	5	2%
Associate (AA/AS)	0	0%	0	0%	0	0%	1	0%
Bachelor (BA/BS)	1	7%	3	5%	4	3%	5	2%
Masters (MA/MS) – terminal degree	11	73%	32	54%	86	54%	150	59%
Masters (MA/MS) – leading to doctorate	1	7%	2	3%	3	2%	15	6%
Doctorate (PhD/EdD)	0	0%	3	5%	24	15%	37	14%
Professional (JD, MD, DDS, PharmD)	2	13%	17	29%	31	19%	34	13%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	7%	20	35%	49	32%	101	41%
Other Washington	0	0%	1	2%	5	3%	6	2%
Alaska, Idaho, Oregon	0	0%	2	4%	4	3%	6	2%
California, Hawaii	2	14%	7	12%	19	12%	35	14%
Mountain states	0	0%	2	4%	2	1%	4	2%
Central states	1	7%	6	11%	12	8%	17	7%
Eastern states	8	57%	12	21%	44	29%	58	23%
International	2	14%	7	12%	18	12%	22	9%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	41	64%	383	88%	1008	90%	1665	91%
No	23	36%	50	12%	108	10%	158	9%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	57	2.9	398	3.1	1031	3.3	1701	3.3
Writing effectively	57	2.9	397	3.2	1026	3.0	1692	3.0
Speaking effectively about ideas, projects, and plans	56	3.1	395	3.1	1027	3.0	1690	3.1
Thinking critically and analytically, defining and solving problems	57	3.4	396	3.3	1027	3.4	1694	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	57	2.5	396	2.6	1028	2.7	1697	2.8
Gathering information, conducting research	57	3.2	396	3.2	1026	3.2	1691	3.3
Quantitative reasoning	57	3.3	396	2.8	1025	3.0	1688	3.1
Understanding and valuing diverse people and cultures	57	3.2	396	3.4	1024	3.2	1685	3.2
Working and learning independently	57	3.4	395	3.4	1024	3.4	1688	3.4
Working and learning in a team	57	3.0	397	3.0	1027	3.0	1691	3.2
Taking on leadership roles inside or outside of the classroom	56	2.8	394	2.7	1023	2.7	1686	2.8
Understanding ethical practice(s) in at least one field	56	2.8	391	3.1	1019	2.9	1680	3.0
Using self-reflection and self-assessment to guide next directions	57	3.0	394	2.9	1023	2.9	1684	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	57	3.1	395	2.5	1023	2.8	1686	2.9
Developing skills and attitudes that foster lifelong learning	57	3.0	395	3.0	1023	3.1	1686	3.1
Developing career interests and habits for success in the workplace	56	3.0	395	2.8	1021	2.9	1685	3.0
Understanding more about who you are	56	3.1	393	3.0	1019	3.0	1682	3.0
Finding a direction you'd like to pursue	56	2.9	394	2.9	1022	3.0	1683	3.0
Understanding and practicing civic engagement, social responsibility	56	2.7	393	2.9	1019	2.7	1682	2.8

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	48	3.3	359	3.1	935	3.3	1536	3.4
Writing effectively	48	3.4	357	3.4	931	3.3	1528	3.3
Speaking effectively about ideas, projects, and plans	48	3.7	357	3.6	927	3.6	1521	3.6
Thinking critically and analytically, defining and solving problems	48	3.6	358	3.6	930	3.6	1527	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	48	3.1	357	2.9	929	3.0	1523	3.1
Gathering information, conducting research	48	3.2	356	3.1	929	3.1	1527	3.2
Quantitative reasoning	48	3.3	358	2.8	929	3.1	1525	3.2
Understanding and valuing diverse people and cultures	48	3.1	358	3.4	929	3.4	1522	3.4
Working and learning independently	48	3.6	357	3.6	930	3.6	1525	3.6
Working and learning in a team	48	3.5	357	3.5	927	3.6	1524	3.6
Taking on leadership roles inside or outside of the classroom	48	3.0	358	3.1	929	3.2	1524	3.2
Understanding ethical practice(s) in at least one field	48	3.0	356	3.3	928	3.3	1523	3.3
Using self-reflection and self-assessment to guide next directions	48	3.2	356	3.3	928	3.4	1522	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	48	3.4	356	3.0	928	3.1	1523	3.2
Developing skills and attitudes that foster lifelong learning	48	3.4	355	3.4	927	3.4	1524	3.4
Developing career interests and habits for success in the workplace	48	3.3	357	3.5	930	3.5	1526	3.5
Understanding more about who you are	48	3.3	357	3.3	929	3.3	1522	3.3
Finding a direction you'd like to pursue	48	3.4	357	3.4	929	3.4	1525	3.4
Understanding and practicing civic engagement, social responsibility	48	2.9	357	3.2	930	3.2	1527	3.2

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%	N	%
None	29	62%	201	55%	457	49%	709	46%
One	11	23%	87	24%	262	28%	424	27%
Two	7	15%	44	12%	127	14%	244	16%
Three or more	0	0%	31	9%	93	10%	178	11%

**Number of completed internships**

	N	%	N	%	N	%	N	%
None	15	32%	157	43%	435	46%	632	41%
One	13	28%	99	27%	270	29%	483	31%
Two	13	28%	67	18%	142	15%	276	18%
Three or more	6	13%	42	12%	94	10%	169	11%

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**Number of completed service-learning projects**

	N	%	N	%	N	%	N	%
None	28	60%	228	63%	600	64%	961	62%
One	15	32%	88	24%	219	23%	364	23%
Two	2	4%	32	9%	70	7%	133	9%
Three or more	2	4%	16	4%	51	5%	98	6%

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	7	3.6	101	2.7	326	3.0	577	2.9
Internship(s)	20	3.1	142	3.2	357	3.4	674	3.4
Service-learning project(s)	9	2.8	94	2.7	228	2.8	407	2.8

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	48	3.0	360	2.9	924	2.8	1535	2.9
The help you received from academic advisers before you were formally admitted to your major	48	2.2	364	2.4	935	2.3	1544	2.4
The help you received from academic advisers in your academic department	47	2.7	363	3.0	940	3.0	1554	3.0
The help you received from your outside-class interactions with faculty/Tas	47	2.9	363	2.9	941	3.0	1557	3.0
Your overall learning experience at the UW	49	3.1	368	3.1	949	3.1	1568	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	47	3.4	363	3.5	941	3.5	1555	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	48	3.3	364	3.4	940	3.4	1554	3.5
Classrooms, labs, and other campus spaces were accessible.	48	3.4	364	3.3	940	3.3	1554	3.4
If I had to make my college choice over again, I would choose to attend UW.	48	3.1	364	3.2	943	3.2	1558	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	46	3.2	354	3.2	918	3.2	1523	3.2

## Current activity roster

## Employed Full Time or Part time

Job title	Employing organization
Associate, Business Development Operations Analyst	Shopee
Market Research Analyst	IRI
Recruiting Coordinator	PSB Research
Product Manager Intern	Panopto
Political Science Research assistant Emory University	SAP Concur
Business Admin	
Analyst, Investment Analytics	
Business analyst	
Associate consultant	Bain and Company
Research Associate	Lux Insights
Research Associate	Pitchbook
Revenue technology specialist	Apptio, Inc
Market Analyst	Zillow
Assistant	Hyde Evans Design
Operation Technician	
Contracts Procurement Agent	The Boeing Company
Transfer Pricing Associate	EY
Customer Success Associate	Possible Finance
Data Analyst	
International trade Freight forwarding associate	Majestic
Research Associate	Allen Institute
wealth management advisor	Guoyuan Securities Co
Marketing Ops	Curology
Workday Systems Analyst	Lumi Consulting Group
Sales / Advisor	American Northwest
Sales Manager	Wrench, Inc.
Data Engineer	Acumen LLC
Business program manager	Microsoft
Business Development Specialist	PriceLabs
Legal Assistant	Echo Global

## Participating in a Volunteer or Service Program

Organization	Role or job title
City Year	Corps Member

## Serving in the US military

Rank	Specialty
2LT	Armor

## Enrolled in Educational Program

Program of study	Institution
MA Comparative Economics and Policy	University College London
Master of Applied Analytics	Columbia University

## Enrolled in Educational Program

Program of study	Institution
Business Analytics	UCLA
	UCLA
	University of Maryland
	Duke university
	NYU
	Cornell University
Law	Boston College
	mcgill university
Business Analytics	Southern Methodist University
Environmental Management	Duke University
Business Analytics	College of William and Mary