

UW Alumni Survey Results 2018-2019 DOCTORAL/PROFESSIONAL Degree Recipients

Economics A&S Social Sciences Arts & Sciences UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	13	100%	60	100%	244	100%	1469	100%
Women	7	54%	31	52%	126	52%	811	55%
Men	6	46%	29	48%	118	48%	658	45%
African American	0	0%	4	7%	7	3%	44	3%
American Indian	0	0%	1	2%	2	1%	21	1%
Asian American	0	0%	0	0%	16	7%	232	16%
Caucasian	3	23%	25	42%	135	55%	819	56%
Hawaiian/Pacific Islander	0	0%	1	2%	1	0%	5	0%
Hispanic/Latino	0	0%	4	7%	15	6%	85	6%
Other/Not Indicated	10	77%	25	42%	68	28%	263	18%
International	10	77%	24	40%	56	23%	213	14%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	7	54%	32	53%	110	45%	476	32%
Women	3	43%	15	47%	55	50%	262	55%
Men	4	57%	17	53%	55	50%	214	45%
African American	0	0%	3	9%	4	4%	17	4%
American Indian	0	0%	1	3%	1	1%	3	1%
Asian American	0	0%	0	0%	7	6%	66	14%
Caucasian	3	43%	13	41%	59	54%	273	57%
Hawaiian/Pacific Islander	0	0%	0	0%	0	0%	3	1%
Hispanic/Latino	0	0%	2	6%	6	5%	23	5%
Other/Not Indicated	4	57%	13	41%	33	30%	91	19%
International	4	57%	13	41%	30	27%	77	16%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	7	100%	29	91%	90	82%	390	82%
Employed for pay part time	0	0%	1	3%	10	9%	28	6%
Participating in a volunteer or service program	0	0%	0	0%	0	0%	0	0%
Serving in the U.S. military	0	0%	0	0%	0	0%	4	1%
Enrolled in a program of continuing education	0	0%	0	0%	0	0%	11	2%
Planning to continue education	0	0%	0	0%	0	0%	0	0%
Seeking employment	0	0%	0	0%	8	7%	29	6%
Not seeking employment or continuing education	0	0%	1	3%	1	1%	1	0%
Other	0	0%	1	3%	1	1%	13	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	4	57%	10	33%	38	39%	208	51%
Entrepreneur/self-employed	0	0%	0	0%	2	2%	8	2%
Temporary/contract work assignment	0	0%	0	0%	4	4%	10	2%
Freelance	0	0%	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	0	0%	10	33%	34	35%	140	34%
Faculty tenure track position	3	43%	10	33%	15	15%	27	7%
Faculty non-tenure track position	0	0%	0	0%	4	4%	10	2%
Other	0	0%	0	0%	1	1%	3	1%

Career related

	N	%	N	%	N	%	N	%
Yes	7	100%	30	100%	95	97%	396	97%
No	0	0%	0	0%	3	3%	11	3%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	14%	6	20%	27	28%	198	49%
Other Washington	0	0%	0	0%	2	2%	12	3%
Alaska, Idaho, Oregon	0	0%	0	0%	1	1%	14	3%
California, Hawaii	2	29%	3	10%	17	18%	50	12%
Mountain states	0	0%	1	3%	3	3%	13	3%
Central states	0	0%	1	3%	6	6%	21	5%
Eastern states	1	14%	9	30%	24	25%	63	16%
International	3	43%	10	33%	17	18%	33	8%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	1	14%	2	7%	17	18%	116	30%
Non-profit/NGO	1	14%	8	28%	17	18%	95	25%
Government	4	57%	16	55%	46	49%	138	36%
Other	1	14%	3	10%	14	15%	38	10%

Search time (weeks)

	N		N		N		N	
	4		18		65		283	
Mean	23.8		14.7		10.7		9.3	
SD	20		12		11		10	
Range	1 50		0 50		0 52		0 52	

Salary

	N		N		N		N	
	3		8		29		174	
Mean	83,667		84,500		96,155		97,430	
SD	37,554		33,751		62,436		43,673	
Range	45,000 120,000		45,000 145,000		45,000 300,000		15,000 300,000	

First year bonus

	N		N		N		N	
	1		2		8		42	
Mean	2,000		6,000		6,313		15,226	
SD			5,657		3,369		21,686	
Range	2,000 2,000		2,000 10,000		2,000 10,000		1,000 100,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	0	0%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%	1	25%
Coast Guard	0	0%	0	0%	0	0%	1	25%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	2	50%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%	4	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	1	9%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	0	0%	1	9%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	0	0%	0	0%	1	9%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	0	0%	5	45%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	6	60%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	3	30%
International	0	0%	0	0%	0	0%	1	10%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	3	50%	21	70%	82	78%	388	87%
No	3	50%	9	30%	23	22%	59	13%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	6	3.5	28	3.7	99	3.8	423	3.7
Writing effectively	6	3.3	28	3.4	99	3.5	423	3.4
Speaking effectively about ideas, projects, and plans	6	3.2	28	3.3	99	3.4	423	3.4
Critically analyzing the research, technical literature, and/or performance in your field	6	3.7	28	3.7	98	3.7	422	3.6
Identifying important questions in your field	6	3.5	28	3.4	98	3.5	422	3.5
Identifying and using the best methods for answering specific questions in your field	6	3.0	28	3.4	99	3.4	420	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	6	2.8	28	3.2	99	3.3	419	3.3
Knowing how to put research ideas into practice in your field	6	2.8	28	3.1	99	3.3	417	3.3
Understanding ethics and ethical practice in your field	6	2.8	28	3.2	99	3.1	419	3.2
Understanding, evaluating, and using the quantitative methods relevant to your field	6	3.0	28	3.0	99	3.3	418	3.3
Mastering specialized instruments, computer programs, or materials important to your field	6	2.8	28	2.8	99	3.1	419	3.1
Learning independently	6	3.8	28	3.9	98	3.8	418	3.6
Working collaboratively with others within your field	6	3.5	28	2.9	99	3.2	419	3.3
Working collaboratively with interdisciplinary groups	6	2.0	28	2.5	99	2.8	419	3.1
Understanding and valuing diverse people and cultures	6	3.0	28	3.3	99	3.0	416	3.2
Using self-reflection and self-assessment to guide next directions	6	3.3	28	3.1	99	3.2	417	3.2

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	4	3.0	24	3.3	94	3.6	401	3.7
Writing effectively	4	3.0	24	3.5	94	3.6	400	3.6
Speaking effectively about ideas, projects, and plans	4	3.3	23	3.6	93	3.6	398	3.6
Critically analyzing the research, technical literature, and/or performance in your field	4	3.0	24	3.4	94	3.5	400	3.6
Identifying important questions in your field	4	4.0	24	3.6	94	3.6	400	3.5
Identifying and using the best methods for answering specific questions in your field	4	3.5	24	3.5	94	3.5	400	3.6
Knowing how to generate original/creative ideas, solutions, and research directions	4	3.8	24	3.6	94	3.6	399	3.5
Knowing how to put research ideas into practice in your field	4	2.5	24	3.2	94	3.4	400	3.4
Understanding ethics and ethical practice in your field	4	2.8	23	3.5	93	3.4	398	3.5
Understanding, evaluating, and using the quantitative methods relevant to your field	4	3.0	24	3.1	94	3.3	400	3.4
Mastering specialized instruments, computer programs, or materials important to your field	4	3.3	24	3.3	94	3.4	400	3.4
Learning independently	4	4.0	24	3.9	94	3.7	400	3.7
Working collaboratively with others within your field	4	3.3	24	3.6	94	3.5	398	3.7
Working collaboratively with interdisciplinary groups	4	3.0	24	3.5	94	3.5	399	3.6
Understanding and valuing diverse people and cultures	4	3.3	24	3.7	94	3.5	400	3.5
Using self-reflection and self-assessment to guide next directions	4	3.3	24	3.5	94	3.6	400	3.6

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	5	2.8	27	3.1	98	3.2	382	3.2
The help you received from graduate student colleagues	5	3.0	27	3.0	98	3.2	404	3.3
The help you received navigating the job market	5	2.2	27	2.3	98	2.3	404	2.3
Your overall learning experience at the UW	5	2.6	27	3.1	97	3.3	405	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	5	2.6	27	3.0	98	3.4	406	3.4
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	5	3.6	27	3.2	98	3.5	408	3.5
Classrooms, labs, and other campus spaces were accessible.	5	3.4	27	3.3	97	3.5	405	3.5
If I had to make my college choice over again, I would choose to attend UW.	5	2.2	27	2.7	98	3.3	408	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	5	2.8	28	2.9	100	3.3	409	3.3

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
RESEARCHER	
Senior Consultant	EY
Assistant Professor of Economics	
Asst Prof	
assistant professor	ncsu
Research Analyst	Center for Sustainable Energy
Economist	National Oceanic and Atmospheric Administration