

UW Alumni Survey Results 2018-2019 UNDERGRADUATE Degree Recipients

Women Studies A&S Social Sciences Arts & Sciences UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	31	100%	2164	100%	4996	100%	8030	100%
Women	26	84%	1262	58%	2811	56%	4346	54%
Men	5	16%	902	42%	2185	44%	3684	46%
African American	2	6%	117	5%	186	4%	325	4%
American Indian	0	0%	28	1%	66	1%	101	1%
Asian American	11	35%	540	25%	1427	29%	2311	29%
Caucasian	13	42%	858	40%	2045	41%	3408	42%
Hawaiian/Pacific Islander	1	3%	30	1%	55	1%	98	1%
Hispanic/Latino	3	10%	192	9%	363	7%	579	7%
Other/Not Indicated	1	3%	399	18%	854	17%	1208	15%
International	1	3%	363	17%	781	16%	1105	14%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	10	32%	475	22%	1200	24%	1959	24%
Women	9	90%	308	65%	726	61%	1130	58%
Men	1	10%	167	35%	474	40%	829	42%
African American	0	0%	19	4%	36	3%	67	3%
American Indian	0	0%	6	1%	19	2%	27	1%
Asian American	5	50%	128	27%	368	31%	579	30%
Caucasian	4	40%	210	44%	545	45%	927	47%
Hawaiian/Pacific Islander	0	0%	5	1%	10	1%	21	1%
Hispanic/Latino	1	10%	44	9%	86	7%	133	7%
Other/Not Indicated	0	0%	63	13%	136	11%	205	10%
International	0	0%	59	12%	123	10%	179	9%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	6	60%	289	61%	706	59%	1227	63%
Employed for pay part time	2	20%	25	5%	102	9%	142	7%
Participating in a volunteer or service program	0	0%	10	2%	19	2%	26	1%
Serving in the U.S. military	0	0%	5	1%	10	1%	14	1%
Enrolled in a program of continuing education	0	0%	62	13%	169	14%	270	14%
Planning to continue education	0	0%	26	5%	72	6%	83	4%
Seeking employment	2	20%	36	8%	75	6%	124	6%
Not seeking employment or continuing education	0	0%	1	0%	7	1%	12	1%
Other	0	0%	21	4%	40	3%	61	3%

Women Studies

A&S Social Sciences

Arts & Sciences

UW Seattle

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	8	100%	269	90%	711	92%	1209	92%
Entrepreneur/self-employed	0	0%	2	1%	4	1%	10	1%
Temporary/contract work assignment	0	0%	19	6%	47	6%	75	6%
Freelance	0	0%	4	1%	6	1%	6	0%
Postgraduate internship or fellowship	0	0%	5	2%	7	1%	14	1%
Other	0	0%	0	0%	2	0%	4	0%

Career related

	N	%	N	%	N	%	N	%
Yes	3	38%	234	77%	638	82%	1130	86%
No	5	63%	68	23%	139	18%	189	14%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	7	88%	213	72%	577	75%	962	73%
Other Washington	1	13%	12	4%	26	3%	47	4%
Alaska, Idaho, Oregon	0	0%	2	1%	11	1%	31	2%
California, Hawaii	0	0%	23	8%	67	9%	118	9%
Mountain states	0	0%	2	1%	6	1%	18	1%
Central states	0	0%	12	4%	18	2%	30	2%
Eastern states	0	0%	14	5%	33	4%	64	5%
International	0	0%	16	5%	31	4%	39	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	3	38%	172	60%	466	62%	836	66%
Non-profit/NGO	2	25%	52	18%	113	15%	172	14%
Government	0	0%	47	16%	139	19%	221	17%
Other	3	38%	15	5%	30	4%	42	3%

Search time (weeks)

	N							
	4		195		500		879	
Mean	20.8		9.1		9.0		9.6	
SD	11		8		8		9	
Range	8 35		0 50		0 52		0 52	

Salary

	N							
	4		202		530		947	
Mean	36,000		50,412		57,012		60,808	
SD	7,789		29,236		37,547		34,547	
Range	25,000 42,000		15,000 350,000		12,000 450,000		12,000 500,000	

First year bonus

	N							
	1		42		130		270	
Mean	1,050		8,910		20,131		16,296	
SD			13,979		24,722		21,081	
Range	1,050 1,050		100 70,000		100 100,000		100 100,000	

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	22%	4	27%	8	36%
Other Washington	0	0%	1	11%	1	7%	1	5%
Alaska, Idaho, Oregon	0	0%	1	11%	1	7%	1	5%
California, Hawaii	0	0%	1	11%	1	7%	1	5%
Mountain states	0	0%	1	11%	1	7%	1	5%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	1	5%
International	0	0%	3	33%	7	47%	9	41%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	2	40%	2	20%	4	29%
Army	0	0%	2	40%	5	50%	5	36%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	1	20%	1	10%	2	14%
Navy	0	0%	0	0%	2	20%	3	21%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	5	100%	10	100%	14	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	1	2%	4	3%	5	2%
Associate (AA/AS)	0	0%	0	0%	0	0%	1	0%
Bachelor (BA/BS)	0	0%	3	5%	4	3%	5	2%
Masters (MA/MS) – terminal degree	0	0%	32	54%	86	54%	150	59%
Masters (MA/MS) – leading to doctorate	0	0%	2	3%	3	2%	15	6%
Doctorate (PhD/EdD)	0	0%	3	5%	24	15%	37	14%
Professional (JD, MD, DDS, PharmD)	0	0%	17	29%	31	19%	34	13%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	20	35%	49	32%	101	41%
Other Washington	0	0%	1	2%	5	3%	6	2%
Alaska, Idaho, Oregon	0	0%	2	4%	4	3%	6	2%
California, Hawaii	0	0%	7	12%	19	12%	35	14%
Mountain states	0	0%	2	4%	2	1%	4	2%
Central states	0	0%	6	11%	12	8%	17	7%
Eastern states	0	0%	12	21%	44	29%	58	23%
International	0	0%	7	12%	18	12%	22	9%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	10	100%	383	88%	1008	90%	1665	91%
No	0	0%	50	12%	108	10%	158	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	9	3.4	398	3.1	1031	3.3	1701	3.3
Writing effectively	9	3.7	397	3.2	1026	3.0	1692	3.0
Speaking effectively about ideas, projects, and plans	9	2.9	395	3.1	1027	3.0	1690	3.1
Thinking critically and analytically, defining and solving problems	9	3.7	396	3.3	1027	3.4	1694	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	9	2.7	396	2.6	1028	2.7	1697	2.8
Gathering information, conducting research	9	3.0	396	3.2	1026	3.2	1691	3.3
Quantitative reasoning	9	2.6	396	2.8	1025	3.0	1688	3.1
Understanding and valuing diverse people and cultures	9	3.8	396	3.4	1024	3.2	1685	3.2
Working and learning independently	9	3.4	395	3.4	1024	3.4	1688	3.4
Working and learning in a team	9	3.6	397	3.0	1027	3.0	1691	3.2
Taking on leadership roles inside or outside of the classroom	9	3.0	394	2.7	1023	2.7	1686	2.8
Understanding ethical practice(s) in at least one field	9	3.3	391	3.1	1019	2.9	1680	3.0
Using self-reflection and self-assessment to guide next directions	9	3.4	394	2.9	1023	2.9	1684	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	9	2.1	395	2.5	1023	2.8	1686	2.9
Developing skills and attitudes that foster lifelong learning	9	3.0	395	3.0	1023	3.1	1686	3.1
Developing career interests and habits for success in the workplace	9	2.4	395	2.8	1021	2.9	1685	3.0
Understanding more about who you are	9	3.1	393	3.0	1019	3.0	1682	3.0
Finding a direction you'd like to pursue	9	2.7	394	2.9	1022	3.0	1683	3.0
Understanding and practicing civic engagement, social responsibility	9	3.3	393	2.9	1019	2.7	1682	2.8

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	7	3.3	359	3.1	935	3.3	1536	3.4
Writing effectively	7	2.7	357	3.4	931	3.3	1528	3.3
Speaking effectively about ideas, projects, and plans	6	3.5	357	3.6	927	3.6	1521	3.6
Thinking critically and analytically, defining and solving problems	7	3.6	358	3.6	930	3.6	1527	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	7	2.3	357	2.9	929	3.0	1523	3.1
Gathering information, conducting research	7	2.4	356	3.1	929	3.1	1527	3.2
Quantitative reasoning	7	2.0	358	2.8	929	3.1	1525	3.2
Understanding and valuing diverse people and cultures	7	3.7	358	3.4	929	3.4	1522	3.4
Working and learning independently	7	3.6	357	3.6	930	3.6	1525	3.6
Working and learning in a team	7	3.6	357	3.5	927	3.6	1524	3.6
Taking on leadership roles inside or outside of the classroom	7	3.6	358	3.1	929	3.2	1524	3.2
Understanding ethical practice(s) in at least one field	7	3.4	356	3.3	928	3.3	1523	3.3
Using self-reflection and self-assessment to guide next directions	7	3.6	356	3.3	928	3.4	1522	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	7	2.1	356	3.0	928	3.1	1523	3.2
Developing skills and attitudes that foster lifelong learning	7	3.4	355	3.4	927	3.4	1524	3.4
Developing career interests and habits for success in the workplace	7	3.1	357	3.5	930	3.5	1526	3.5
Understanding more about who you are	6	3.3	357	3.3	929	3.3	1522	3.3
Finding a direction you'd like to pursue	7	3.0	357	3.4	929	3.4	1525	3.4
Understanding and practicing civic engagement, social responsibility	7	3.6	357	3.2	930	3.2	1527	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	3	38%	201	55%	457	49%	709	46%
One	2	25%	87	24%	262	28%	424	27%
Two	1	13%	44	12%	127	14%	244	16%
Three or more	2	25%	31	9%	93	10%	178	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	1	13%	157	43%	435	46%	632	41%
One	5	63%	99	27%	270	29%	483	31%
Two	2	25%	67	18%	142	15%	276	18%
Three or more	0	0%	42	12%	94	10%	169	11%

Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	5	63%	228	63%	600	64%	961	62%
One	3	38%	88	24%	219	23%	364	23%
Two	0	0%	32	9%	70	7%	133	9%
Three or more	0	0%	16	4%	51	5%	98	6%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	4	2.8	101	2.7	326	3.0	577	2.9
Internship(s)	5	2.4	142	3.2	357	3.4	674	3.4
Service-learning project(s)	2	2.0	94	2.7	228	2.8	407	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	8	3.0	360	2.9	924	2.8	1535	2.9
The help you received from academic advisers before you were formally admitted to your major	8	3.0	364	2.4	935	2.3	1544	2.4
The help you received from academic advisers in your academic department	8	3.4	363	3.0	940	3.0	1554	3.0
The help you received from your outside-class interactions with faculty/Tas	8	2.9	363	2.9	941	3.0	1557	3.0
Your overall learning experience at the UW	8	2.9	368	3.1	949	3.1	1568	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	8	3.1	363	3.5	941	3.5	1555	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	8	3.4	364	3.4	940	3.4	1554	3.5
Classrooms, labs, and other campus spaces were accessible.	8	2.5	364	3.3	940	3.3	1554	3.4
If I had to make my college choice over again, I would choose to attend UW.	8	3.1	364	3.2	943	3.2	1558	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	8	3.1	354	3.2	918	3.2	1523	3.2

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Legal Assistant	Inslee Best
Shelter Navigator	Domestic Violence Services of Snohomish County
Fun share captain	Seattle boat company
Cashier	Rite aid
Histology technician	
Legal Practice Assistant	Perkins Coie LLP
Sales Inbound/Customer Service	Campus Point
Journalist	YES! Magazine