

UW Alumni Survey Results

2018-2019 UNDERGRADUATE Degree Recipients

Geography A&S Social Sciences Arts & Sciences UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	118	100%	2164	100%	4996	100%	8030	100%
Women	41	35%	1262	58%	2811	56%	4346	54%
Men	77	65%	902	42%	2185	44%	3684	46%
African American	5	4%	117	5%	186	4%	325	4%
American Indian	0	0%	28	1%	66	1%	101	1%
Asian American	52	44%	540	25%	1427	29%	2311	29%
Caucasian	31	26%	858	40%	2045	41%	3408	42%
Hawaiian/Pacific Islander	2	2%	30	1%	55	1%	98	1%
Hispanic/Latino	11	9%	192	9%	363	7%	579	7%
Other/Not Indicated	17	14%	399	18%	854	17%	1208	15%
International	14	12%	363	17%	781	16%	1105	14%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	28	24%	475	22%	1200	24%	1959	24%
Women	7	25%	308	65%	726	61%	1130	58%
Men	21	75%	167	35%	474	40%	829	42%
African American	1	4%	19	4%	36	3%	67	3%
American Indian	0	0%	6	1%	19	2%	27	1%
Asian American	14	50%	128	27%	368	31%	579	30%
Caucasian	6	21%	210	44%	545	45%	927	47%
Hawaiian/Pacific Islander	1	4%	5	1%	10	1%	21	1%
Hispanic/Latino	2	7%	44	9%	86	7%	133	7%
Other/Not Indicated	4	14%	63	13%	136	11%	205	10%
International	4	14%	59	12%	123	10%	179	9%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	21	75%	289	61%	706	59%	1227	63%
Employed for pay part time	1	4%	25	5%	102	9%	142	7%
Participating in a volunteer or service program	0	0%	10	2%	19	2%	26	1%
Serving in the U.S. military	1	4%	5	1%	10	1%	14	1%
Enrolled in a program of continuing education	3	11%	62	13%	169	14%	270	14%
Planning to continue education	0	0%	26	5%	72	6%	83	4%
Seeking employment	1	4%	36	8%	75	6%	124	6%
Not seeking employment or continuing education	0	0%	1	0%	7	1%	12	1%
Other	1	4%	21	4%	40	3%	61	3%

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	20	91%	269	90%	711	92%	1209	92%
Entrepreneur/self-employed	0	0%	2	1%	4	1%	10	1%
Temporary/contract work assignment	2	9%	19	6%	47	6%	75	6%
Freelance	0	0%	4	1%	6	1%	6	0%
Postgraduate internship or fellowship	0	0%	5	2%	7	1%	14	1%
Other	0	0%	0	0%	2	0%	4	0%

Career related

	N	%	N	%	N	%	N	%
Yes	19	86%	234	77%	638	82%	1130	86%
No	3	14%	68	23%	139	18%	189	14%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	20	95%	213	72%	577	75%	962	73%
Other Washington	0	0%	12	4%	26	3%	47	4%
Alaska, Idaho, Oregon	0	0%	2	1%	11	1%	31	2%
California, Hawaii	1	5%	23	8%	67	9%	118	9%
Mountain states	0	0%	2	1%	6	1%	18	1%
Central states	0	0%	12	4%	18	2%	30	2%
Eastern states	0	0%	14	5%	33	4%	64	5%
International	0	0%	16	5%	31	4%	39	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	17	85%	172	60%	466	62%	836	66%
Non-profit/NGO	1	5%	52	18%	113	15%	172	14%
Government	2	10%	47	16%	139	19%	221	17%
Other	0	0%	15	5%	30	4%	42	3%

Search time (weeks)

N	12	195	500	879
Mean	10.0	9.1	9.0	9.6
SD	5	8	8	9
Range	2 20	0 50	0 52	0 52

Salary

N	14	202	530	947
Mean	66,812	50,412	57,012	60,808
SD	29,600	29,236	37,547	34,547
Range	29,000 125,000	15,000 350,000	12,000 450,000	12,000 500,000

First year bonus

N	2	42	130	270
Mean	32,000	8,910	20,131	16,296
SD	31,113	13,979	24,722	21,081
Range	10,000 54,000	100 70,000	100 100,000	100 100,000

Participating in a Volunteer or Service Program

Program location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	22%	4	27%	8	36%
Other Washington	0	0%	1	11%	1	7%	1	5%
Alaska, Idaho, Oregon	0	0%	1	11%	1	7%	1	5%
California, Hawaii	0	0%	1	11%	1	7%	1	5%
Mountain states	0	0%	1	11%	1	7%	1	5%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	1	5%
International	0	0%	3	33%	7	47%	9	41%

Serving in the US Military

Service branch

	N	%	N	%	N	%	N	%
Air Force	1	100%	2	40%	2	20%	4	29%
Army	0	0%	2	40%	5	50%	5	36%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	1	20%	1	10%	2	14%
Navy	0	0%	0	0%	2	20%	3	21%

Status

	N	%	N	%	N	%	N	%
Active duty	1	100%	5	100%	10	100%	14	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program

Degree program

	N	%	N	%	N	%	N	%
Certificate	0	0%	1	2%	4	3%	5	2%
Associate (AA/AS)	0	0%	0	0%	0	0%	1	0%
Bachelor (BA/BS)	0	0%	3	5%	4	3%	5	2%
Masters (MA/MS) – terminal degree	3	100%	32	54%	86	54%	150	59%
Masters (MA/MS) – leading to doctorate	0	0%	2	3%	3	2%	15	6%
Doctorate (PhD/EdD)	0	0%	3	5%	24	15%	37	14%
Professional (JD, MD, DDS, PharmD)	0	0%	17	29%	31	19%	34	13%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	20	35%	49	32%	101	41%
Other Washington	0	0%	1	2%	5	3%	6	2%
Alaska, Idaho, Oregon	0	0%	2	4%	4	3%	6	2%
California, Hawaii	1	33%	7	12%	19	12%	35	14%
Mountain states	1	33%	2	4%	2	1%	4	2%
Central states	0	0%	6	11%	12	8%	17	7%
Eastern states	0	0%	12	21%	44	29%	58	23%
International	1	33%	7	12%	18	12%	22	9%

All Respondents

Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	19	83%	383	88%	1008	90%	1665	91%
No	4	17%	50	12%	108	10%	158	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	20	3.0	398	3.1	1031	3.3	1701	3.3
Writing effectively	20	2.9	397	3.2	1026	3.0	1692	3.0
Speaking effectively about ideas, projects, and plans	20	2.8	395	3.1	1027	3.0	1690	3.1
Thinking critically and analytically, defining and solving problems	20	3.1	396	3.3	1027	3.4	1694	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	20	2.7	396	2.6	1028	2.7	1697	2.8
Gathering information, conducting research	20	3.3	396	3.2	1026	3.2	1691	3.3
Quantitative reasoning	20	2.8	396	2.8	1025	3.0	1688	3.1
Understanding and valuing diverse people and cultures	20	3.3	396	3.4	1024	3.2	1685	3.2
Working and learning independently	20	3.4	395	3.4	1024	3.4	1688	3.4
Working and learning in a team	20	3.2	397	3.0	1027	3.0	1691	3.2
Taking on leadership roles inside or outside of the classroom	20	2.1	394	2.7	1023	2.7	1686	2.8
Understanding ethical practice(s) in at least one field	20	2.9	391	3.1	1019	2.9	1680	3.0
Using self-reflection and self-assessment to guide next directions	20	2.8	394	2.9	1023	2.9	1684	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	20	3.1	395	2.5	1023	2.8	1686	2.9
Developing skills and attitudes that foster lifelong learning	20	2.8	395	3.0	1023	3.1	1686	3.1
Developing career interests and habits for success in the workplace	20	2.8	395	2.8	1021	2.9	1685	3.0
Understanding more about who you are	20	2.7	393	3.0	1019	3.0	1682	3.0
Finding a direction you'd like to pursue	20	2.6	394	2.9	1022	3.0	1683	3.0
Understanding and practicing civic engagement, social responsibility	20	2.5	393	2.9	1019	2.7	1682	2.8

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	18	2.7	359	3.1	935	3.3	1536	3.4
Writing effectively	18	2.8	357	3.4	931	3.3	1528	3.3
Speaking effectively about ideas, projects, and plans	18	3.2	357	3.6	927	3.6	1521	3.6
Thinking critically and analytically, defining and solving problems	18	3.6	358	3.6	930	3.6	1527	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	18	3.0	357	2.9	929	3.0	1523	3.1
Gathering information, conducting research	17	3.0	356	3.1	929	3.1	1527	3.2
Quantitative reasoning	18	3.1	358	2.8	929	3.1	1525	3.2
Understanding and valuing diverse people and cultures	18	3.1	358	3.4	929	3.4	1522	3.4
Working and learning independently	17	3.6	357	3.6	930	3.6	1525	3.6
Working and learning in a team	18	3.5	357	3.5	927	3.6	1524	3.6
Taking on leadership roles inside or outside of the classroom	18	2.7	358	3.1	929	3.2	1524	3.2
Understanding ethical practice(s) in at least one field	18	2.8	356	3.3	928	3.3	1523	3.3
Using self-reflection and self-assessment to guide next directions	18	3.1	356	3.3	928	3.4	1522	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	18	3.2	356	3.0	928	3.1	1523	3.2
Developing skills and attitudes that foster lifelong learning	18	3.2	355	3.4	927	3.4	1524	3.4
Developing career interests and habits for success in the workplace	18	3.2	357	3.5	930	3.5	1526	3.5
Understanding more about who you are	18	3.0	357	3.3	929	3.3	1522	3.3
Finding a direction you'd like to pursue	18	3.1	357	3.4	929	3.4	1525	3.4
Understanding and practicing civic engagement, social responsibility	18	2.6	357	3.2	930	3.2	1527	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	11	61%	201	55%	457	49%	709	46%
One	7	39%	87	24%	262	28%	424	27%
Two	0	0%	44	12%	127	14%	244	16%
Three or more	0	0%	31	9%	93	10%	178	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	8	44%	157	43%	435	46%	632	41%
One	7	39%	99	27%	270	29%	483	31%
Two	0	0%	67	18%	142	15%	276	18%
Three or more	3	17%	42	12%	94	10%	169	11%

Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	15	83%	228	63%	600	64%	961	62%
One	2	11%	88	24%	219	23%	364	23%
Two	0	0%	32	9%	70	7%	133	9%
Three or more	1	6%	16	4%	51	5%	98	6%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	4	2.3	101	2.7	326	3.0	577	2.9
Internship(s)	8	3.4	142	3.2	357	3.4	674	3.4
Service-learning project(s)	2	2.5	94	2.7	228	2.8	407	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	17	1.9	360	2.9	924	2.8	1535	2.9
The help you received from academic advisers before you were formally admitted to your major	19	1.9	364	2.4	935	2.3	1544	2.4
The help you received from academic advisers in your academic department	19	2.7	363	3.0	940	3.0	1554	3.0
The help you received from your outside-class interactions with faculty/Tas	19	2.6	363	2.9	941	3.0	1557	3.0
Your overall learning experience at the UW	19	2.7	368	3.1	949	3.1	1568	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	19	3.5	363	3.5	941	3.5	1555	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	19	3.6	364	3.4	940	3.4	1554	3.5
Classrooms, labs, and other campus spaces were accessible.	19	3.3	364	3.3	940	3.3	1554	3.4
If I had to make my college choice over again, I would choose to attend UW.	19	2.9	364	3.2	943	3.2	1558	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	17	2.9	354	3.2	918	3.2	1523	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
GIS Technician	Apple via Mindlance
Software Engineer	Comcast
Amazon.com	Amazon.com
	CBRE
Office Manager	
	Highspot
	Expedia
GIS Data Analyst	Critigen
Performance Marketing Specialist	New Engen
Software Engineer	
Business Intelligence Analyst	T-Mobile
Data Coordinator	Urban Indian Health Institute
Associate Software Engineer	
GIS Analyst	Seattle Police Department
Data Curator	Lyft
Application support analyst	Comtech
GIS Technician	Apple via Mindlance
Full stack software engineer	Screenmeet
Business Analyst	Amazon
data curation associate	Lyft
Capital Project Management Technician	

Enrolled in Educational Program

Program of study	Institution
Healthcare Data Science	USC
	Sungkyunkwan University
Education	Grand Canyon University