

## UW Alumni Survey Results 2018-2019 UNDERGRADUATE Degree Recipients

History      A&S Social Sciences      Arts & Sciences      UW Seattle

| <b>Graduates Surveyed</b>                       |    |      |      |      |      |      |      |      |
|-------------------------------------------------|----|------|------|------|------|------|------|------|
|                                                 | N  | %    | N    | %    | N    | %    | N    | %    |
| Total                                           | 86 | 100% | 2164 | 100% | 4996 | 100% | 8030 | 100% |
| Women                                           | 34 | 40%  | 1262 | 58%  | 2811 | 56%  | 4346 | 54%  |
| Men                                             | 52 | 60%  | 902  | 42%  | 2185 | 44%  | 3684 | 46%  |
| African American                                | 1  | 1%   | 117  | 5%   | 186  | 4%   | 325  | 4%   |
| American Indian                                 | 1  | 1%   | 28   | 1%   | 66   | 1%   | 101  | 1%   |
| Asian American                                  | 12 | 14%  | 540  | 25%  | 1427 | 29%  | 2311 | 29%  |
| Caucasian                                       | 54 | 63%  | 858  | 40%  | 2045 | 41%  | 3408 | 42%  |
| Hawaiian/Pacific Islander                       | 1  | 1%   | 30   | 1%   | 55   | 1%   | 98   | 1%   |
| Hispanic/Latino                                 | 9  | 10%  | 192  | 9%   | 363  | 7%   | 579  | 7%   |
| Other/Not Indicated                             | 8  | 9%   | 399  | 18%  | 854  | 17%  | 1208 | 15%  |
| International                                   | 5  | 6%   | 363  | 17%  | 781  | 16%  | 1105 | 14%  |
| <b>Survey Response Rates</b>                    |    |      |      |      |      |      |      |      |
|                                                 | N  | %    | N    | %    | N    | %    | N    | %    |
| Total                                           | 23 | 27%  | 475  | 22%  | 1200 | 24%  | 1959 | 24%  |
| Women                                           | 12 | 52%  | 308  | 65%  | 726  | 61%  | 1130 | 58%  |
| Men                                             | 11 | 48%  | 167  | 35%  | 474  | 40%  | 829  | 42%  |
| African American                                | 0  | 0%   | 19   | 4%   | 36   | 3%   | 67   | 3%   |
| American Indian                                 | 1  | 4%   | 6    | 1%   | 19   | 2%   | 27   | 1%   |
| Asian American                                  | 4  | 17%  | 128  | 27%  | 368  | 31%  | 579  | 30%  |
| Caucasian                                       | 14 | 61%  | 210  | 44%  | 545  | 45%  | 927  | 47%  |
| Hawaiian/Pacific Islander                       | 0  | 0%   | 5    | 1%   | 10   | 1%   | 21   | 1%   |
| Hispanic/Latino                                 | 2  | 9%   | 44   | 9%   | 86   | 7%   | 133  | 7%   |
| Other/Not Indicated                             | 2  | 9%   | 63   | 13%  | 136  | 11%  | 205  | 10%  |
| International                                   | 1  | 4%   | 59   | 12%  | 123  | 10%  | 179  | 9%   |
| <b>Current Status</b>                           |    |      |      |      |      |      |      |      |
|                                                 | N  | %    | N    | %    | N    | %    | N    | %    |
| Employed for pay full time                      | 16 | 70%  | 289  | 61%  | 706  | 59%  | 1227 | 63%  |
| Employed for pay part time                      | 1  | 4%   | 25   | 5%   | 102  | 9%   | 142  | 7%   |
| Participating in a volunteer or service program | 0  | 0%   | 10   | 2%   | 19   | 2%   | 26   | 1%   |
| Serving in the U.S. military                    | 0  | 0%   | 5    | 1%   | 10   | 1%   | 14   | 1%   |
| Enrolled in a program of continuing education   | 3  | 13%  | 62   | 13%  | 169  | 14%  | 270  | 14%  |
| Planning to continue education                  | 2  | 9%   | 26   | 5%   | 72   | 6%   | 83   | 4%   |
| Seeking employment                              | 0  | 0%   | 36   | 8%   | 75   | 6%   | 124  | 6%   |
| Not seeking employment or continuing education  | 0  | 0%   | 1    | 0%   | 7    | 1%   | 12   | 1%   |
| Other                                           | 1  | 4%   | 21   | 4%   | 40   | 3%   | 61   | 3%   |

|  | History | A&S Social Sciences | Arts & Sciences | UW Seattle |
|--|---------|---------------------|-----------------|------------|
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**Employed Full Time or Part time****Type of employment**

|                                                | N  | %    | N   | %   | N   | %   | N    | %   |
|------------------------------------------------|----|------|-----|-----|-----|-----|------|-----|
| Employee working for a company or organization | 16 | 100% | 269 | 90% | 711 | 92% | 1209 | 92% |
| Entrepreneur/self-employed                     | 0  | 0%   | 2   | 1%  | 4   | 1%  | 10   | 1%  |
| Temporary/contract work assignment             | 0  | 0%   | 19  | 6%  | 47  | 6%  | 75   | 6%  |
| Freelance                                      | 0  | 0%   | 4   | 1%  | 6   | 1%  | 6    | 0%  |
| Postgraduate internship or fellowship          | 0  | 0%   | 5   | 2%  | 7   | 1%  | 14   | 1%  |
| Other                                          | 0  | 0%   | 0   | 0%  | 2   | 0%  | 4    | 0%  |

**Career related**

|     | N  | %   | N   | %   | N   | %   | N    | %   |
|-----|----|-----|-----|-----|-----|-----|------|-----|
| Yes | 10 | 63% | 234 | 77% | 638 | 82% | 1130 | 86% |
| No  | 6  | 38% | 68  | 23% | 139 | 18% | 189  | 14% |

**Job location**

|                                  | N  | %   | N   | %   | N   | %   | N   | %   |
|----------------------------------|----|-----|-----|-----|-----|-----|-----|-----|
| King, Pierce, Snohomish counties | 13 | 81% | 213 | 72% | 577 | 75% | 962 | 73% |
| Other Washington                 | 0  | 0%  | 12  | 4%  | 26  | 3%  | 47  | 4%  |
| Alaska, Idaho, Oregon            | 0  | 0%  | 2   | 1%  | 11  | 1%  | 31  | 2%  |
| California, Hawaii               | 2  | 13% | 23  | 8%  | 67  | 9%  | 118 | 9%  |
| Mountain states                  | 0  | 0%  | 2   | 1%  | 6   | 1%  | 18  | 1%  |
| Central states                   | 1  | 6%  | 12  | 4%  | 18  | 2%  | 30  | 2%  |
| Eastern states                   | 0  | 0%  | 14  | 5%  | 33  | 4%  | 64  | 5%  |
| International                    | 0  | 0%  | 16  | 5%  | 31  | 4%  | 39  | 3%  |

**Type of employer**

|                    | N | %   | N   | %   | N   | %   | N   | %   |
|--------------------|---|-----|-----|-----|-----|-----|-----|-----|
| For-profit company | 9 | 56% | 172 | 60% | 466 | 62% | 836 | 66% |
| Non-profit/NGO     | 2 | 13% | 52  | 18% | 113 | 15% | 172 | 14% |
| Government         | 4 | 25% | 47  | 16% | 139 | 19% | 221 | 17% |
| Other              | 1 | 6%  | 15  | 5%  | 30  | 4%  | 42  | 3%  |

**Search time (weeks)**

|       | N    |  |      |  |      |  |      |  |
|-------|------|--|------|--|------|--|------|--|
|       | 12   |  | 195  |  | 500  |  | 879  |  |
| Mean  | 12.3 |  | 9.1  |  | 9.0  |  | 9.6  |  |
| SD    | 9    |  | 8    |  | 8    |  | 9    |  |
| Range | 1 30 |  | 0 50 |  | 0 52 |  | 0 52 |  |

**Salary**

|       | N             |  |                |  |                |  |                |  |
|-------|---------------|--|----------------|--|----------------|--|----------------|--|
|       | 14            |  | 202            |  | 530            |  | 947            |  |
| Mean  | 43,646        |  | 50,412         |  | 57,012         |  | 60,808         |  |
| SD    | 17,884        |  | 29,236         |  | 37,547         |  | 34,547         |  |
| Range | 16,000 92,000 |  | 15,000 350,000 |  | 12,000 450,000 |  | 12,000 500,000 |  |

**First year bonus**

|       | N       |  |            |  |             |  |             |  |
|-------|---------|--|------------|--|-------------|--|-------------|--|
|       | 1       |  | 42         |  | 130         |  | 270         |  |
| Mean  | 100     |  | 8,910      |  | 20,131      |  | 16,296      |  |
| SD    |         |  | 13,979     |  | 24,722      |  | 21,081      |  |
| Range | 100 100 |  | 100 70,000 |  | 100 100,000 |  | 100 100,000 |  |

|                                                        | History | A&S Social Sciences | Arts & Sciences | UW Seattle |    |      |     |      |
|--------------------------------------------------------|---------|---------------------|-----------------|------------|----|------|-----|------|
| <b>Participating in a Volunteer or Service Program</b> |         |                     |                 |            |    |      |     |      |
| <b>Program location</b>                                |         |                     |                 |            |    |      |     |      |
|                                                        | N       | %                   | N               | %          | N  | %    | N   | %    |
| King, Pierce, Snohomish counties                       | 0       | 0%                  | 2               | 22%        | 4  | 27%  | 8   | 36%  |
| Other Washington                                       | 0       | 0%                  | 1               | 11%        | 1  | 7%   | 1   | 5%   |
| Alaska, Idaho, Oregon                                  | 0       | 0%                  | 1               | 11%        | 1  | 7%   | 1   | 5%   |
| California, Hawaii                                     | 0       | 0%                  | 1               | 11%        | 1  | 7%   | 1   | 5%   |
| Mountain states                                        | 0       | 0%                  | 1               | 11%        | 1  | 7%   | 1   | 5%   |
| Central states                                         | 0       | 0%                  | 0               | 0%         | 0  | 0%   | 0   | 0%   |
| Eastern states                                         | 0       | 0%                  | 0               | 0%         | 0  | 0%   | 1   | 5%   |
| International                                          | 0       | 0%                  | 3               | 33%        | 7  | 47%  | 9   | 41%  |
| <b>Serving in the US Military</b>                      |         |                     |                 |            |    |      |     |      |
| <b>Service branch</b>                                  |         |                     |                 |            |    |      |     |      |
|                                                        | N       | %                   | N               | %          | N  | %    | N   | %    |
| Air Force                                              | 0       | 0%                  | 2               | 40%        | 2  | 20%  | 4   | 29%  |
| Army                                                   | 0       | 0%                  | 2               | 40%        | 5  | 50%  | 5   | 36%  |
| Coast Guard                                            | 0       | 0%                  | 0               | 0%         | 0  | 0%   | 0   | 0%   |
| Marine Corps                                           | 0       | 0%                  | 1               | 20%        | 1  | 10%  | 2   | 14%  |
| Navy                                                   | 0       | 0%                  | 0               | 0%         | 2  | 20%  | 3   | 21%  |
| <b>Status</b>                                          |         |                     |                 |            |    |      |     |      |
|                                                        | N       | %                   | N               | %          | N  | %    | N   | %    |
| Active duty                                            | 0       | 0%                  | 5               | 100%       | 10 | 100% | 14  | 100% |
| Reserve                                                | 0       | 0%                  | 0               | 0%         | 0  | 0%   | 0   | 0%   |
| National Guard                                         | 0       | 0%                  | 0               | 0%         | 0  | 0%   | 0   | 0%   |
| <b>Enrolled in Educational Program</b>                 |         |                     |                 |            |    |      |     |      |
| <b>Degree program</b>                                  |         |                     |                 |            |    |      |     |      |
|                                                        | N       | %                   | N               | %          | N  | %    | N   | %    |
| Certificate                                            | 0       | 0%                  | 1               | 2%         | 4  | 3%   | 5   | 2%   |
| Associate (AA/AS)                                      | 0       | 0%                  | 0               | 0%         | 0  | 0%   | 1   | 0%   |
| Bachelor (BA/BS)                                       | 0       | 0%                  | 3               | 5%         | 4  | 3%   | 5   | 2%   |
| Masters (MA/MS) – terminal degree                      | 1       | 33%                 | 32              | 54%        | 86 | 54%  | 150 | 59%  |
| Masters (MA/MS) – leading to doctorate                 | 0       | 0%                  | 2               | 3%         | 3  | 2%   | 15  | 6%   |
| Doctorate (PhD/EdD)                                    | 0       | 0%                  | 3               | 5%         | 24 | 15%  | 37  | 14%  |
| Professional (JD, MD, DDS, PharmD)                     | 2       | 67%                 | 17              | 29%        | 31 | 19%  | 34  | 13%  |
| Other                                                  | 0       | 0%                  | 0               | 0%         | 0  | 0%   | 0   | 0%   |
| <b>School location</b>                                 |         |                     |                 |            |    |      |     |      |
|                                                        | N       | %                   | N               | %          | N  | %    | N   | %    |
| King, Pierce, Snohomish counties                       | 1       | 33%                 | 20              | 35%        | 49 | 32%  | 101 | 41%  |
| Other Washington                                       | 0       | 0%                  | 1               | 2%         | 5  | 3%   | 6   | 2%   |
| Alaska, Idaho, Oregon                                  | 0       | 0%                  | 2               | 4%         | 4  | 3%   | 6   | 2%   |
| California, Hawaii                                     | 0       | 0%                  | 7               | 12%        | 19 | 12%  | 35  | 14%  |
| Mountain states                                        | 0       | 0%                  | 2               | 4%         | 2  | 1%   | 4   | 2%   |
| Central states                                         | 0       | 0%                  | 6               | 11%        | 12 | 8%   | 17  | 7%   |
| Eastern states                                         | 1       | 33%                 | 12              | 21%        | 44 | 29%  | 58  | 23%  |
| International                                          | 1       | 33%                 | 7               | 12%        | 18 | 12%  | 22  | 9%   |

|  | History | A&S Social Sciences | Arts & Sciences | UW Seattle |
|--|---------|---------------------|-----------------|------------|
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**All Respondents****Authorized to permanently work in the U.S.**

|     | N  | %   | N   | %   | N    | %   | N    | %   |
|-----|----|-----|-----|-----|------|-----|------|-----|
| Yes | 19 | 95% | 383 | 88% | 1008 | 90% | 1665 | 91% |
| No  | 1  | 5%  | 50  | 12% | 108  | 10% | 158  | 9%  |

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

|                                                                                                   | N  | Mean | N   | Mean | N    | Mean | N    | Mean |
|---------------------------------------------------------------------------------------------------|----|------|-----|------|------|------|------|------|
| Acquiring deep knowledge in at least one field of study                                           | 20 | 3.5  | 398 | 3.1  | 1031 | 3.3  | 1701 | 3.3  |
| Writing effectively                                                                               | 20 | 3.7  | 397 | 3.2  | 1026 | 3.0  | 1692 | 3.0  |
| Speaking effectively about ideas, projects, and plans                                             | 20 | 3.4  | 395 | 3.1  | 1027 | 3.0  | 1690 | 3.1  |
| Thinking critically and analytically, defining and solving problems                               | 20 | 3.5  | 396 | 3.3  | 1027 | 3.4  | 1694 | 3.4  |
| Creating something new (for example, art, a performance, an object, ideas, or processes)          | 20 | 2.8  | 396 | 2.6  | 1028 | 2.7  | 1697 | 2.8  |
| Gathering information, conducting research                                                        | 20 | 3.7  | 396 | 3.2  | 1026 | 3.2  | 1691 | 3.3  |
| Quantitative reasoning                                                                            | 20 | 2.7  | 396 | 2.8  | 1025 | 3.0  | 1688 | 3.1  |
| Understanding and valuing diverse people and cultures                                             | 20 | 3.5  | 396 | 3.4  | 1024 | 3.2  | 1685 | 3.2  |
| Working and learning independently                                                                | 20 | 3.6  | 395 | 3.4  | 1024 | 3.4  | 1688 | 3.4  |
| Working and learning in a team                                                                    | 20 | 2.8  | 397 | 3.0  | 1027 | 3.0  | 1691 | 3.2  |
| Taking on leadership roles inside or outside of the classroom                                     | 20 | 2.7  | 394 | 2.7  | 1023 | 2.7  | 1686 | 2.8  |
| Understanding ethical practice(s) in at least one field                                           | 20 | 3.0  | 391 | 3.1  | 1019 | 2.9  | 1680 | 3.0  |
| Using self-reflection and self-assessment to guide next directions                                | 20 | 2.9  | 394 | 2.9  | 1023 | 2.9  | 1684 | 2.9  |
| Using specialized instruments, computer programs, or materials relevant to your field(s) of study | 20 | 2.4  | 395 | 2.5  | 1023 | 2.8  | 1686 | 2.9  |
| Developing skills and attitudes that foster lifelong learning                                     | 20 | 3.2  | 395 | 3.0  | 1023 | 3.1  | 1686 | 3.1  |
| Developing career interests and habits for success in the workplace                               | 20 | 2.6  | 395 | 2.8  | 1021 | 2.9  | 1685 | 3.0  |
| Understanding more about who you are                                                              | 20 | 3.1  | 393 | 3.0  | 1019 | 3.0  | 1682 | 3.0  |
| Finding a direction you'd like to pursue                                                          | 20 | 2.7  | 394 | 2.9  | 1022 | 3.0  | 1683 | 3.0  |
| Understanding and practicing civic engagement, social responsibility                              | 20 | 2.8  | 393 | 2.9  | 1019 | 2.7  | 1682 | 2.8  |

|                                                                                                   | History                                        |      | A&S Social Sciences |      | Arts & Sciences |      | UW Seattle |      |
|---------------------------------------------------------------------------------------------------|------------------------------------------------|------|---------------------|------|-----------------|------|------------|------|
| <b>IMPORTANCE to current work and life</b>                                                        | 1=Not at all; 2=Somewhat; 3=Moderately; 4=Very |      |                     |      |                 |      |            |      |
|                                                                                                   | N                                              | Mean | N                   | Mean | N               | Mean | N          | Mean |
| Acquiring deep knowledge in at least one field of study                                           | 20                                             | 3.3  | 359                 | 3.1  | 935             | 3.3  | 1536       | 3.4  |
| Writing effectively                                                                               | 19                                             | 3.3  | 357                 | 3.4  | 931             | 3.3  | 1528       | 3.3  |
| Speaking effectively about ideas, projects, and plans                                             | 20                                             | 3.4  | 357                 | 3.6  | 927             | 3.6  | 1521       | 3.6  |
| Thinking critically and analytically, defining and solving problems                               | 20                                             | 3.5  | 358                 | 3.6  | 930             | 3.6  | 1527       | 3.7  |
| Creating something new (for example, art, a performance, an object, ideas, or processes)          | 20                                             | 2.3  | 357                 | 2.9  | 929             | 3.0  | 1523       | 3.1  |
| Gathering information, conducting research                                                        | 20                                             | 3.1  | 356                 | 3.1  | 929             | 3.1  | 1527       | 3.2  |
| Quantitative reasoning                                                                            | 20                                             | 2.7  | 358                 | 2.8  | 929             | 3.1  | 1525       | 3.2  |
| Understanding and valuing diverse people and cultures                                             | 20                                             | 3.2  | 358                 | 3.4  | 929             | 3.4  | 1522       | 3.4  |
| Working and learning independently                                                                | 19                                             | 3.6  | 357                 | 3.6  | 930             | 3.6  | 1525       | 3.6  |
| Working and learning in a team                                                                    | 20                                             | 3.2  | 357                 | 3.5  | 927             | 3.6  | 1524       | 3.6  |
| Taking on leadership roles inside or outside of the classroom                                     | 20                                             | 2.6  | 358                 | 3.1  | 929             | 3.2  | 1524       | 3.2  |
| Understanding ethical practice(s) in at least one field                                           | 20                                             | 3.1  | 356                 | 3.3  | 928             | 3.3  | 1523       | 3.3  |
| Using self-reflection and self-assessment to guide next directions                                | 20                                             | 3.2  | 356                 | 3.3  | 928             | 3.4  | 1522       | 3.4  |
| Using specialized instruments, computer programs, or materials relevant to your field(s) of study | 20                                             | 3.0  | 356                 | 3.0  | 928             | 3.1  | 1523       | 3.2  |
| Developing skills and attitudes that foster lifelong learning                                     | 20                                             | 3.1  | 355                 | 3.4  | 927             | 3.4  | 1524       | 3.4  |
| Developing career interests and habits for success in the workplace                               | 20                                             | 3.3  | 357                 | 3.5  | 930             | 3.5  | 1526       | 3.5  |
| Understanding more about who you are                                                              | 20                                             | 3.0  | 357                 | 3.3  | 929             | 3.3  | 1522       | 3.3  |
| Finding a direction you'd like to pursue                                                          | 20                                             | 3.0  | 357                 | 3.4  | 929             | 3.4  | 1525       | 3.4  |
| Understanding and practicing civic engagement, social responsibility                              | 20                                             | 3.1  | 357                 | 3.2  | 930             | 3.2  | 1527       | 3.2  |

**Number of completed faculty-mentored research projects**

|               | N  | %   | N   | %   | N   | %   | N   | %   |
|---------------|----|-----|-----|-----|-----|-----|-----|-----|
| None          | 10 | 50% | 201 | 55% | 457 | 49% | 709 | 46% |
| One           | 3  | 15% | 87  | 24% | 262 | 28% | 424 | 27% |
| Two           | 6  | 30% | 44  | 12% | 127 | 14% | 244 | 16% |
| Three or more | 1  | 5%  | 31  | 9%  | 93  | 10% | 178 | 11% |

**Number of completed internships**

|               | N  | %   | N   | %   | N   | %   | N   | %   |
|---------------|----|-----|-----|-----|-----|-----|-----|-----|
| None          | 11 | 55% | 157 | 43% | 435 | 46% | 632 | 41% |
| One           | 6  | 30% | 99  | 27% | 270 | 29% | 483 | 31% |
| Two           | 2  | 10% | 67  | 18% | 142 | 15% | 276 | 18% |
| Three or more | 1  | 5%  | 42  | 12% | 94  | 10% | 169 | 11% |

|  | History | A&S Social Sciences | Arts & Sciences | UW Seattle |
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**Number of completed service-learning projects**

|               | N  | %   | N   | %   | N   | %   | N   | %   |
|---------------|----|-----|-----|-----|-----|-----|-----|-----|
| None          | 13 | 65% | 228 | 63% | 600 | 64% | 961 | 62% |
| One           | 5  | 25% | 88  | 24% | 219 | 23% | 364 | 23% |
| Two           | 1  | 5%  | 32  | 9%  | 70  | 7%  | 133 | 9%  |
| Three or more | 1  | 5%  | 16  | 4%  | 51  | 5%  | 98  | 6%  |

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

|                                       | N | Mean | N   | Mean | N   | Mean | N   | Mean |
|---------------------------------------|---|------|-----|------|-----|------|-----|------|
| Faculty-sponsored research project(s) | 7 | 2.0  | 101 | 2.7  | 326 | 3.0  | 577 | 2.9  |
| Internship(s)                         | 6 | 2.7  | 142 | 3.2  | 357 | 3.4  | 674 | 3.4  |
| Service-learning project(s)           | 6 | 1.8  | 94  | 2.7  | 228 | 2.8  | 407 | 2.8  |

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

|                                                                                                                                                            | N  | Mean | N   | Mean | N   | Mean | N    | Mean |
|------------------------------------------------------------------------------------------------------------------------------------------------------------|----|------|-----|------|-----|------|------|------|
| What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations | 20 | 2.7  | 360 | 2.9  | 924 | 2.8  | 1535 | 2.9  |
| The help you received from academic advisers before you were formally admitted to your major                                                               | 20 | 2.6  | 364 | 2.4  | 935 | 2.3  | 1544 | 2.4  |
| The help you received from academic advisers in your academic department                                                                                   | 20 | 3.5  | 363 | 3.0  | 940 | 3.0  | 1554 | 3.0  |
| The help you received from your outside-class interactions with faculty/Tas                                                                                | 20 | 3.0  | 363 | 2.9  | 941 | 3.0  | 1557 | 3.0  |
| Your overall learning experience at the UW                                                                                                                 | 20 | 3.2  | 368 | 3.1  | 949 | 3.1  | 1568 | 3.1  |

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

|                                                                                                                                         | N  | Mean | N   | Mean | N   | Mean | N    | Mean |
|-----------------------------------------------------------------------------------------------------------------------------------------|----|------|-----|------|-----|------|------|------|
| Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin. | 20 | 3.8  | 363 | 3.5  | 941 | 3.5  | 1555 | 3.5  |
| Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.        | 20 | 3.5  | 364 | 3.4  | 940 | 3.4  | 1554 | 3.5  |
| Classrooms, labs, and other campus spaces were accessible.                                                                              | 20 | 3.2  | 364 | 3.3  | 940 | 3.3  | 1554 | 3.4  |
| If I had to make my college choice over again, I would choose to attend UW.                                                             | 20 | 3.4  | 364 | 3.2  | 943 | 3.2  | 1558 | 3.3  |

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

|                                                           | N  | Mean | N   | Mean | N   | Mean | N    | Mean |
|-----------------------------------------------------------|----|------|-----|------|-----|------|------|------|
| How satisfied are you with your overall experience at UW? | 19 | 3.3  | 354 | 3.2  | 918 | 3.2  | 1523 | 3.2  |

## Current activity roster

### Employed Full Time or Part time

| Job title                | Employing organization             |
|--------------------------|------------------------------------|
| Program Coordinator      |                                    |
| Research Associate       | Lux Insights                       |
| Office Manager           |                                    |
| Grocery Clerk            | QFC                                |
| Receptionist             | Concordia Publishing House         |
| Program Coordinator      | Ada Developers Academy             |
| Receptionist             | Defensive Driving School           |
| Communications Manager   |                                    |
| Library Technician III   | University of Washington Libraries |
| Program Assistant        | University of Washington           |
| Administrative Assistant | Trinity   ERD                      |
| Intake Specialist        |                                    |
| Inclusion Assistant      | PUC Schools                        |
| Membership Coordinator   | University of Washington           |
| Legal Assistant          | Warren Lex LLP                     |
| Medical scribe           |                                    |

### Enrolled in Educational Program

| Program of study  | Institution                |
|-------------------|----------------------------|
|                   | University of Miami        |
|                   | University of Washington   |
| MSc Urban Studies | Vrije Universiteit Brussel |