

## UW Alumni Survey Results 2018-2019 UNDERGRADUATE Degree Recipients

Jackson School    A&S Social Sciences    Arts & Sciences    UW Seattle  
International Studies

<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	232	100%	2164	100%	4996	100%	8030	100%
Women	153	66%	1262	58%	2811	56%	4346	54%
Men	79	34%	902	42%	2185	44%	3684	46%
African American	8	3%	117	5%	186	4%	325	4%
American Indian	3	1%	28	1%	66	1%	101	1%
Asian American	49	21%	540	25%	1427	29%	2311	29%
Caucasian	100	43%	858	40%	2045	41%	3408	42%
Hawaiian/Pacific Islander	5	2%	30	1%	55	1%	98	1%
Hispanic/Latino	16	7%	192	9%	363	7%	579	7%
Other/Not Indicated	51	22%	399	18%	854	17%	1208	15%
International	47	20%	363	17%	781	16%	1105	14%
<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	47	20%	475	22%	1200	24%	1959	24%
Women	37	79%	308	65%	726	61%	1130	58%
Men	10	21%	167	35%	474	40%	829	42%
African American	1	2%	19	4%	36	3%	67	3%
American Indian	1	2%	6	1%	19	2%	27	1%
Asian American	16	34%	128	27%	368	31%	579	30%
Caucasian	22	47%	210	44%	545	45%	927	47%
Hawaiian/Pacific Islander	0	0%	5	1%	10	1%	21	1%
Hispanic/Latino	0	0%	44	9%	86	7%	133	7%
Other/Not Indicated	7	15%	63	13%	136	11%	205	10%
International	6	13%	59	12%	123	10%	179	9%
<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	30	64%	289	61%	706	59%	1227	63%
Employed for pay part time	2	4%	25	5%	102	9%	142	7%
Participating in a volunteer or service program	0	0%	10	2%	19	2%	26	1%
Serving in the U.S. military	0	0%	5	1%	10	1%	14	1%
Enrolled in a program of continuing education	4	9%	62	13%	169	14%	270	14%
Planning to continue education	5	11%	26	5%	72	6%	83	4%
Seeking employment	2	4%	36	8%	75	6%	124	6%
Not seeking employment or continuing education	0	0%	1	0%	7	1%	12	1%
Other	4	9%	21	4%	40	3%	61	3%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	26	87%	269	90%	711	92%	1209	92%
Entrepreneur/self-employed	0	0%	2	1%	4	1%	10	1%
Temporary/contract work assignment	2	7%	19	6%	47	6%	75	6%
Freelance	0	0%	4	1%	6	1%	6	0%
Postgraduate internship or fellowship	2	7%	5	2%	7	1%	14	1%
Other	0	0%	0	0%	2	0%	4	0%

**Career related**

	N	%	N	%	N	%	N	%
Yes	21	70%	234	77%	638	82%	1130	86%
No	9	30%	68	23%	139	18%	189	14%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	20	71%	213	72%	577	75%	962	73%
Other Washington	0	0%	12	4%	26	3%	47	4%
Alaska, Idaho, Oregon	1	4%	2	1%	11	1%	31	2%
California, Hawaii	2	7%	23	8%	67	9%	118	9%
Mountain states	0	0%	2	1%	6	1%	18	1%
Central states	1	4%	12	4%	18	2%	30	2%
Eastern states	2	7%	14	5%	33	4%	64	5%
International	2	7%	16	5%	31	4%	39	3%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	16	53%	172	60%	466	62%	836	66%
Non-profit/NGO	8	27%	52	18%	113	15%	172	14%
Government	5	17%	47	16%	139	19%	221	17%
Other	1	3%	15	5%	30	4%	42	3%

**Search time (weeks)**

	N							
	19		195		500		879	
Mean	7.5		9.1		9.0		9.6	
SD	6		8		8		9	
Range	0 24		0 50		0 52		0 52	

**Salary**

	N							
	18		202		530		947	
Mean	49,989		50,412		57,012		60,808	
SD	26,638		29,236		37,547		34,547	
Range	30,000 150,000		15,000 350,000		12,000 450,000		12,000 500,000	

**First year bonus**

	N							
	2		42		130		270	
Mean	5,500		8,910		20,131		16,296	
SD	6,364		13,979		24,722		21,081	
Range	1,000 10,000		100 70,000		100 100,000		100 100,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	22%	4	27%	8	36%
Other Washington	0	0%	1	11%	1	7%	1	5%
Alaska, Idaho, Oregon	0	0%	1	11%	1	7%	1	5%
California, Hawaii	0	0%	1	11%	1	7%	1	5%
Mountain states	0	0%	1	11%	1	7%	1	5%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	1	5%
International	0	0%	3	33%	7	47%	9	41%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	2	40%	2	20%	4	29%
Army	0	0%	2	40%	5	50%	5	36%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	1	20%	1	10%	2	14%
Navy	0	0%	0	0%	2	20%	3	21%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	5	100%	10	100%	14	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	1	2%	4	3%	5	2%
Associate (AA/AS)	0	0%	0	0%	0	0%	1	0%
Bachelor (BA/BS)	0	0%	3	5%	4	3%	5	2%
Masters (MA/MS) – terminal degree	2	50%	32	54%	86	54%	150	59%
Masters (MA/MS) – leading to doctorate	0	0%	2	3%	3	2%	15	6%
Doctorate (PhD/EdD)	0	0%	3	5%	24	15%	37	14%
Professional (JD, MD, DDS, PharmD)	1	25%	17	29%	31	19%	34	13%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	50%	20	35%	49	32%	101	41%
Other Washington	0	0%	1	2%	5	3%	6	2%
Alaska, Idaho, Oregon	0	0%	2	4%	4	3%	6	2%
California, Hawaii	1	25%	7	12%	19	12%	35	14%
Mountain states	0	0%	2	4%	2	1%	4	2%
Central states	0	0%	6	11%	12	8%	17	7%
Eastern states	1	25%	12	21%	44	29%	58	23%
International	0	0%	7	12%	18	12%	22	9%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	37	88%	383	88%	1008	90%	1665	91%
No	5	12%	50	12%	108	10%	158	9%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	36	3.3	398	3.1	1031	3.3	1701	3.3
Writing effectively	37	3.5	397	3.2	1026	3.0	1692	3.0
Speaking effectively about ideas, projects, and plans	37	3.2	395	3.1	1027	3.0	1690	3.1
Thinking critically and analytically, defining and solving problems	37	3.3	396	3.3	1027	3.4	1694	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	37	2.6	396	2.6	1028	2.7	1697	2.8
Gathering information, conducting research	37	3.4	396	3.2	1026	3.2	1691	3.3
Quantitative reasoning	37	2.8	396	2.8	1025	3.0	1688	3.1
Understanding and valuing diverse people and cultures	37	3.7	396	3.4	1024	3.2	1685	3.2
Working and learning independently	37	3.6	395	3.4	1024	3.4	1688	3.4
Working and learning in a team	37	3.2	397	3.0	1027	3.0	1691	3.2
Taking on leadership roles inside or outside of the classroom	37	2.7	394	2.7	1023	2.7	1686	2.8
Understanding ethical practice(s) in at least one field	37	3.2	391	3.1	1019	2.9	1680	3.0
Using self-reflection and self-assessment to guide next directions	37	2.8	394	2.9	1023	2.9	1684	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	37	2.3	395	2.5	1023	2.8	1686	2.9
Developing skills and attitudes that foster lifelong learning	37	3.2	395	3.0	1023	3.1	1686	3.1
Developing career interests and habits for success in the workplace	37	3.1	395	2.8	1021	2.9	1685	3.0
Understanding more about who you are	37	3.2	393	3.0	1019	3.0	1682	3.0
Finding a direction you'd like to pursue	37	3.2	394	2.9	1022	3.0	1683	3.0
Understanding and practicing civic engagement, social responsibility	37	3.0	393	2.9	1019	2.7	1682	2.8

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	36	3.1	359	3.1	935	3.3	1536	3.4
Writing effectively	36	3.6	357	3.4	931	3.3	1528	3.3
Speaking effectively about ideas, projects, and plans	36	3.6	357	3.6	927	3.6	1521	3.6
Thinking critically and analytically, defining and solving problems	36	3.7	358	3.6	930	3.6	1527	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	36	3.1	357	2.9	929	3.0	1523	3.1
Gathering information, conducting research	36	3.3	356	3.1	929	3.1	1527	3.2
Quantitative reasoning	36	2.7	358	2.8	929	3.1	1525	3.2
Understanding and valuing diverse people and cultures	36	3.6	358	3.4	929	3.4	1522	3.4
Working and learning independently	36	3.5	357	3.6	930	3.6	1525	3.6
Working and learning in a team	36	3.5	357	3.5	927	3.6	1524	3.6
Taking on leadership roles inside or outside of the classroom	36	3.3	358	3.1	929	3.2	1524	3.2
Understanding ethical practice(s) in at least one field	35	3.3	356	3.3	928	3.3	1523	3.3
Using self-reflection and self-assessment to guide next directions	36	3.4	356	3.3	928	3.4	1522	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	36	2.8	356	3.0	928	3.1	1523	3.2
Developing skills and attitudes that foster lifelong learning	35	3.4	355	3.4	927	3.4	1524	3.4
Developing career interests and habits for success in the workplace	36	3.7	357	3.5	930	3.5	1526	3.5
Understanding more about who you are	36	3.7	357	3.3	929	3.3	1522	3.3
Finding a direction you'd like to pursue	36	3.6	357	3.4	929	3.4	1525	3.4
Understanding and practicing civic engagement, social responsibility	36	3.5	357	3.2	930	3.2	1527	3.2

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%	N	%
None	13	34%	201	55%	457	49%	709	46%
One	16	42%	87	24%	262	28%	424	27%
Two	4	11%	44	12%	127	14%	244	16%
Three or more	5	13%	31	9%	93	10%	178	11%

**Number of completed internships**

	N	%	N	%	N	%	N	%
None	19	50%	157	43%	435	46%	632	41%
One	5	13%	99	27%	270	29%	483	31%
Two	9	24%	67	18%	142	15%	276	18%
Three or more	5	13%	42	12%	94	10%	169	11%

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**Number of completed service-learning projects**

	N	%	N	%	N	%	N	%
None	24	63%	228	63%	600	64%	961	62%
One	10	26%	88	24%	219	23%	364	23%
Two	3	8%	32	9%	70	7%	133	9%
Three or more	1	3%	16	4%	51	5%	98	6%

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	14	3.1	101	2.7	326	3.0	577	2.9
Internship(s)	14	3.4	142	3.2	357	3.4	674	3.4
Service-learning project(s)	10	2.6	94	2.7	228	2.8	407	2.8

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	36	3.5	360	2.9	924	2.8	1535	2.9
The help you received from academic advisers before you were formally admitted to your major	35	2.5	364	2.4	935	2.3	1544	2.4
The help you received from academic advisers in your academic department	35	3.3	363	3.0	940	3.0	1554	3.0
The help you received from your outside-class interactions with faculty/Tas	35	2.9	363	2.9	941	3.0	1557	3.0
Your overall learning experience at the UW	36	3.1	368	3.1	949	3.1	1568	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	35	3.5	363	3.5	941	3.5	1555	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	35	3.6	364	3.4	940	3.4	1554	3.5
Classrooms, labs, and other campus spaces were accessible.	35	3.2	364	3.3	940	3.3	1554	3.4
If I had to make my college choice over again, I would choose to attend UW.	35	3.4	364	3.2	943	3.2	1558	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	36	3.4	354	3.2	918	3.2	1523	3.2

## Current activity roster

### Employed Full Time or Part time

Job title	Employing organization
Research Project Coordinator	PRR
Program Coordinator	Pacific NorthWest Economic Region
Program Manager	Grow Ahead University of Washington
Technical Project Manager	Strategies 360
Logistics Manager	
International trade Freight forwarding associate	Majestic
Marketing and Events Specialist	University of Washington
Security engineer	
Sales	
Front Desk Agent	Provenance
Paralegal	Foster Law, PC
Temporary worker	Bay Laurel Catering
Bubble Tea Barista	Oasis Tea Zone
Operations specialist	
Budget Analyst	Louisiana Department of Education
Development Assistant	Jewish Family Service
Researcher	Australia Japan Business Co-Operation Committee
Program Assistant	Fred Hutch
Office Manager	Suplari
Creative Content Producer	
Chapter Consultant	
Fellow	Work First Foundation
File clerk	
Procurement Specialist	GB International, Inc
Program Assistant	PATH Collective Health

### Enrolled in Educational Program

Program of study	Institution
	Middlebury Institute of International Studies at Monterey
	Seattle University
	UW
	CIEE