UNIVERSITY of WASHINGTON
OFFICE OF EDUCATIONAL ASSESSMENT

UW Alumni Survey Results
2018-2019 MASTERS Degree Recipients

	Jackson School International Studies		A&S Social Sciences		Arts & Sciences		UW Seattle	

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	50	100%	178	100%	598	100%	4055	100%
Women	20	40%	92	52%	303	51%	2200	54%
Men	30	60%	86	48%	295	49%	1855	46%
African American	2	4%	7	4%	14	2%	148	4%
American Indian	1	2%	6	3%	12	2%	54	1%
Asian American	7	14%	17	10%	70	12%	615	15%
Caucasian	27	54%	84	47%	307	51%	2020	50%
Hawaiian/Pacific Islander	0	0%	1	1%	4	1%	28	1%
Hispanic/Latino	5	10%	12	7%	30	5%	242	6%
Other/Not Indicated	8	16%	51	29%	161	27%	948	23%
International	8	16%	49	28%	149	25%	885	22%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	20	40%	60	34%	179	30%	1332	33%
Women	8	40%	25	42%	85	47%	741	56%
Men	12	60%	35	58%	94	53%	591	44%
African American	0	0%	2	3%	5	3%	43	3%
American Indian	0	0%	2	3%	5	3%	14	1%
Asian American	6	30%	9	15%	22	12%	210	16%
Caucasian	9	45%	31	52%	102	57%	717	54%
Hawaiian/Pacific Islander	0	0%	0	0%	1	1%	8	1%
Hispanic/Latino	3	15%	3	5%	7	4%	70	5%
Other/Not Indicated	2	10%	13	22%	37	21%	270	20%
International	2	10%	12	20%	32	18%	244	18%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	11	55%	33	55%	100	56%	988	74%
Employed for pay part time	2	10%	3	5%	20	11%	81	6%
Participating in a volunteer or service program	1	5%	1	2%	1	1%	5	0%
Serving in the U.S. military	0	0%	1	2%	1	1%	14	1%
Enrolled in a program of continuing education	2	10%	9	15%	34	19%	108	8%
Planning to continue education	0	0%	0	0%	0	0%	4	0%
Seeking employment	2	10%	10	17%	19	11%	97	7%
Not seeking employment or continuing education	0	0%	0	0%	0	0%	9	1%
Other	2	10%	3	5%	4	2%	26	2%

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Employed Full Time or Part time

Type of employment

	N	%	N	%	N	%	N	%
Employee working for a company or organization	10	83%	29	85%	89	78%	925	89%
Entrepreneur/self-employed	0	0%	1	3%	4	4%	9	1%
Temporary/contract work assignment	1	8%	2	6%	6	5%	47	5%
Freelance	0	0%	0	0%	4	4%	5	0%
Postgraduate internship or fellowship	0	0%	0	0%	2	2%	18	2%
Faculty tenure track position	1	8%	1	3%	2	2%	6	1%
Faculty non-tenure track position	0	0%	0	0%	1	1%	16	2%
Other	0	0%	1	3%	6	5%	14	1%

Career related

	N	%	N	%	N	%	N	%
Yes	10	77%	27	77%	98	85%	980	94%
No	3	23%	8	23%	17	15%	58	6%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	9	69%	25	71%	75	66%	726	70%
Other Washington	0	0%	0	0%	0	0%	36	3%
Alaska, Idaho, Oregon	0	0%	1	3%	3	3%	25	2%
California, Hawaii	0	0%	1	3%	6	5%	69	7%
Mountain states	0	0%	1	3%	5	4%	21	2%
Central states	1	8%	1	3%	7	6%	32	3%
Eastern states	0	0%	1	3%	7	6%	67	6%
International	3	23%	5	14%	11	10%	57	6%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	5	42%	18	56%	55	55%	539	54%
Non-profit/NGO	1	8%	4	13%	14	14%	150	15%
Government	4	33%	8	25%	25	25%	282	28%
Other	2	17%	2	6%	6	6%	20	2%

Search time (weeks)

N		8		16		54		550
Mean		17.5		18.2		11.6		10.9
SD		16		14		11		10
Range	4	52	4	52	0	52	0	52

Salary

N		9		23		73		761
Mean		72,111		68,948		77,707		84,446
SD		53,192		40,011		53,213		43,568
Range	19,000	190,000	19,000	190,000	13,414	400,000	10,000	450,000

First year bonus

N		3		5		15		175
Mean		18,467		13,880		22,843		22,695
SD		20,026		15,747		44,856		25,209
Range	400	40,000	400	40,000	250	180,000	250	180,000

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Participating in a Volunteer or Service Program
Program location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	1	100%	1	100%	3	75%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	1	25%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

Serving in the US Military
Service branch

	N	%	N	%	N	%	N	%
Air Force	0	0%	1	100%	1	100%	4	31%
Army	0	0%	0	0%	0	0%	4	31%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	1	8%
Navy	0	0%	0	0%	0	0%	4	31%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%	13	93%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	1	100%	1	100%	1	7%

Enrolled in Educational Program
Degree program

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	1	1%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	1	3%	9	9%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	2	2%
Doctorate (PhD/EdD)	2	100%	9	100%	32	97%	87	86%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	0	0%	2	2%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	6	67%	24	77%	75	77%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	1	50%	2	22%	3	10%	4	4%
Mountain states	0	0%	0	0%	0	0%	2	2%
Central states	0	0%	0	0%	0	0%	2	2%
Eastern states	1	50%	1	11%	3	10%	12	12%
International	0	0%	0	0%	1	3%	3	3%

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All Respondents

Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	17	85%	46	78%	142	84%	1054	84%
No	3	15%	13	22%	28	16%	194	16%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	20	3.7	59	3.5	160	3.6	1177	3.4
Writing effectively	20	3.7	59	3.2	161	3.1	1174	3.0
Speaking effectively about ideas, projects, and plans	20	3.3	59	3.1	161	3.0	1173	3.0
Critically analyzing the research, technical literature, and/or performance in your field	20	3.4	59	3.3	161	3.3	1174	3.3
Identifying important questions in your field	20	3.6	59	3.5	161	3.3	1175	3.3
Identifying and using the best methods for answering specific questions in your field	20	3.4	59	3.3	161	3.2	1174	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	20	3.4	59	3.4	161	3.2	1174	3.1
Knowing how to put research ideas into practice in your field	20	3.2	58	3.2	160	3.1	1172	3.0
Understanding ethics and ethical practice in your field	20	3.5	59	3.3	161	3.0	1173	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	20	2.7	59	3.0	160	3.1	1170	3.1
Mastering specialized instruments, computer programs, or materials important to your field	20	2.2	59	2.6	161	2.8	1173	2.7
Learning independently	20	3.6	59	3.3	161	3.5	1168	3.3
Working collaboratively with others within your field	20	3.1	59	3.3	160	3.2	1170	3.3
Working collaboratively with interdisciplinary groups	20	3.1	59	3.1	161	2.8	1170	3.0
Understanding and valuing diverse people and cultures	20	3.6	59	3.4	161	3.1	1172	3.2
Using self-reflection and self-assessment to guide next directions	20	3.1	59	3.1	161	3.0	1173	3.1

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IMPORTANCE to current work and life   1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	19	3.2	55	3.6	151	3.6	1116	3.6
Writing effectively	19	3.6	55	3.6	151	3.4	1109	3.4
Speaking effectively about ideas, projects, and plans	19	3.5	55	3.5	151	3.5	1110	3.5
Critically analyzing the research, technical literature, and/or performance in your field	19	3.2	55	3.4	151	3.4	1108	3.3
Identifying important questions in your field	19	3.3	55	3.6	151	3.5	1108	3.4
Identifying and using the best methods for answering specific questions in your field	19	3.4	55	3.6	151	3.6	1111	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	19	3.5	55	3.7	150	3.6	1109	3.4
Knowing how to put research ideas into practice in your field	19	3.4	55	3.5	151	3.5	1110	3.3
Understanding ethics and ethical practice in your field	19	3.5	55	3.5	151	3.3	1110	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	19	3.2	54	3.5	150	3.4	1108	3.3
Mastering specialized instruments, computer programs, or materials important to your field	19	2.9	55	3.3	151	3.3	1110	3.2
Learning independently	18	3.6	54	3.5	150	3.5	1103	3.5
Working collaboratively with others within your field	18	3.7	54	3.7	150	3.6	1109	3.7
Working collaboratively with interdisciplinary groups	18	3.6	54	3.6	150	3.5	1110	3.6
Understanding and valuing diverse people and cultures	18	3.8	54	3.6	149	3.5	1105	3.5
Using self-reflection and self-assessment to guide next directions	18	3.6	54	3.4	150	3.4	1110	3.4

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	19	3.2	54	3.0	145	3.0	1039	3.0
The help you received from graduate student colleagues	19	3.3	56	3.1	153	3.2	1131	3.2
The help you received navigating the job market	19	2.1	56	2.3	151	2.3	1118	2.3
Your overall learning experience at the UW	18	3.5	55	3.4	154	3.3	1138	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	19	3.6	56	3.7	155	3.6	1135	3.5
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	19	3.8	56	3.7	154	3.7	1137	3.5
Classrooms, labs, and other campus spaces were accessible.	19	3.7	55	3.5	152	3.5	1128	3.4
If I had to make my college choice over again, I would choose to attend UW.	19	3.5	56	3.3	155	3.3	1138	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	19	3.7	54	3.5	150	3.3	1130	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Consumer Marketing Manager	Philips
Management Analyst	
Reference Librarian	Highline College
Account Manager	
Senior Communication Associate	United Nations Children's Fund
Office Administrator seeking employment in my field	
Development Coordinator	Classical KING FM
English Teacher	Tianjiabing School
Tutor/ substitute teacher	NISD school district
Communications associate	PRR
Director, International Strategy	
UW School of Medicine Service Learning Manager	
Head Librarian at a private primary and secondary school	Winpenny School

Participating in a Volunteer or Service Program

Organization	Role or job title
International Children's Network	Operations Manager

Enrolled in Educational Program

Program of study	Institution
School for conflict analysis and resolution	George Mason University
History	University of California Santa Barbara