

UW Alumni Survey Results 2018-2019 UNDERGRADUATE Degree Recipients

Law, Societies, And Justice A&S Social Sciences Arts & Sciences UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	105	100%	2164	100%	4996	100%	8030	100%
Women	80	76%	1262	58%	2811	56%	4346	54%
Men	25	24%	902	42%	2185	44%	3684	46%
African American	7	7%	117	5%	186	4%	325	4%
American Indian	0	0%	28	1%	66	1%	101	1%
Asian American	26	25%	540	25%	1427	29%	2311	29%
Caucasian	59	56%	858	40%	2045	41%	3408	42%
Hawaiian/Pacific Islander	1	1%	30	1%	55	1%	98	1%
Hispanic/Latino	10	10%	192	9%	363	7%	579	7%
Other/Not Indicated	2	2%	399	18%	854	17%	1208	15%
International	2	2%	363	17%	781	16%	1105	14%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	29	28%	475	22%	1200	24%	1959	24%
Women	22	76%	308	65%	726	61%	1130	58%
Men	7	24%	167	35%	474	40%	829	42%
African American	1	3%	19	4%	36	3%	67	3%
American Indian	0	0%	6	1%	19	2%	27	1%
Asian American	9	31%	128	27%	368	31%	579	30%
Caucasian	15	52%	210	44%	545	45%	927	47%
Hawaiian/Pacific Islander	0	0%	5	1%	10	1%	21	1%
Hispanic/Latino	3	10%	44	9%	86	7%	133	7%
Other/Not Indicated	1	3%	63	13%	136	11%	205	10%
International	1	3%	59	12%	123	10%	179	9%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	14	48%	289	61%	706	59%	1227	63%
Employed for pay part time	0	0%	25	5%	102	9%	142	7%
Participating in a volunteer or service program	0	0%	10	2%	19	2%	26	1%
Serving in the U.S. military	0	0%	5	1%	10	1%	14	1%
Enrolled in a program of continuing education	6	21%	62	13%	169	14%	270	14%
Planning to continue education	4	14%	26	5%	72	6%	83	4%
Seeking employment	4	14%	36	8%	75	6%	124	6%
Not seeking employment or continuing education	0	0%	1	0%	7	1%	12	1%
Other	1	3%	21	4%	40	3%	61	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	11	92%	269	90%	711	92%	1209	92%
Entrepreneur/self-employed	0	0%	2	1%	4	1%	10	1%
Temporary/contract work assignment	1	8%	19	6%	47	6%	75	6%
Freelance	0	0%	4	1%	6	1%	6	0%
Postgraduate internship or fellowship	0	0%	5	2%	7	1%	14	1%
Other	0	0%	0	0%	2	0%	4	0%

Career related

	N	%	N	%	N	%	N	%
Yes	9	69%	234	77%	638	82%	1130	86%
No	4	31%	68	23%	139	18%	189	14%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	10	77%	213	72%	577	75%	962	73%
Other Washington	1	8%	12	4%	26	3%	47	4%
Alaska, Idaho, Oregon	0	0%	2	1%	11	1%	31	2%
California, Hawaii	0	0%	23	8%	67	9%	118	9%
Mountain states	1	8%	2	1%	6	1%	18	1%
Central states	0	0%	12	4%	18	2%	30	2%
Eastern states	0	0%	14	5%	33	4%	64	5%
International	1	8%	16	5%	31	4%	39	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	3	27%	172	60%	466	62%	836	66%
Non-profit/NGO	2	18%	52	18%	113	15%	172	14%
Government	5	45%	47	16%	139	19%	221	17%
Other	1	9%	15	5%	30	4%	42	3%

Search time (weeks)

	N							
	9		195		500		879	
Mean	8.0		9.1		9.0		9.6	
SD	8		8		8		9	
Range	0 23		0 50		0 52		0 52	

Salary

	N							
	9		202		530		947	
Mean	35,908		50,412		57,012		60,808	
SD	5,733		29,236		37,547		34,547	
Range	23,000 42,000		15,000 350,000		12,000 450,000		12,000 500,000	

First year bonus

	N							
	2		42		130		270	
Mean	3,525		8,910		20,131		16,296	
SD	3,500		13,979		24,722		21,081	
Range	1,050 6,000		100 70,000		100 100,000		100 100,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	22%	4	27%	8	36%
Other Washington	0	0%	1	11%	1	7%	1	5%
Alaska, Idaho, Oregon	0	0%	1	11%	1	7%	1	5%
California, Hawaii	0	0%	1	11%	1	7%	1	5%
Mountain states	0	0%	1	11%	1	7%	1	5%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	1	5%
International	0	0%	3	33%	7	47%	9	41%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	2	40%	2	20%	4	29%
Army	0	0%	2	40%	5	50%	5	36%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	1	20%	1	10%	2	14%
Navy	0	0%	0	0%	2	20%	3	21%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	5	100%	10	100%	14	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	1	2%	4	3%	5	2%
Associate (AA/AS)	0	0%	0	0%	0	0%	1	0%
Bachelor (BA/BS)	0	0%	3	5%	4	3%	5	2%
Masters (MA/MS) – terminal degree	0	0%	32	54%	86	54%	150	59%
Masters (MA/MS) – leading to doctorate	0	0%	2	3%	3	2%	15	6%
Doctorate (PhD/EdD)	1	17%	3	5%	24	15%	37	14%
Professional (JD, MD, DDS, PharmD)	5	83%	17	29%	31	19%	34	13%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	50%	20	35%	49	32%	101	41%
Other Washington	0	0%	1	2%	5	3%	6	2%
Alaska, Idaho, Oregon	0	0%	2	4%	4	3%	6	2%
California, Hawaii	2	33%	7	12%	19	12%	35	14%
Mountain states	0	0%	2	4%	2	1%	4	2%
Central states	1	17%	6	11%	12	8%	17	7%
Eastern states	0	0%	12	21%	44	29%	58	23%
International	0	0%	7	12%	18	12%	22	9%

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	26	96%	383	88%	1008	90%	1665	91%
No	1	4%	50	12%	108	10%	158	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	24	3.3	398	3.1	1031	3.3	1701	3.3
Writing effectively	24	3.3	397	3.2	1026	3.0	1692	3.0
Speaking effectively about ideas, projects, and plans	23	3.0	395	3.1	1027	3.0	1690	3.1
Thinking critically and analytically, defining and solving problems	24	3.3	396	3.3	1027	3.4	1694	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	24	2.7	396	2.6	1028	2.7	1697	2.8
Gathering information, conducting research	24	3.0	396	3.2	1026	3.2	1691	3.3
Quantitative reasoning	24	2.5	396	2.8	1025	3.0	1688	3.1
Understanding and valuing diverse people and cultures	24	3.3	396	3.4	1024	3.2	1685	3.2
Working and learning independently	24	3.1	395	3.4	1024	3.4	1688	3.4
Working and learning in a team	24	2.6	397	3.0	1027	3.0	1691	3.2
Taking on leadership roles inside or outside of the classroom	24	2.7	394	2.7	1023	2.7	1686	2.8
Understanding ethical practice(s) in at least one field	23	3.0	391	3.1	1019	2.9	1680	3.0
Using self-reflection and self-assessment to guide next directions	24	2.9	394	2.9	1023	2.9	1684	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	24	2.3	395	2.5	1023	2.8	1686	2.9
Developing skills and attitudes that foster lifelong learning	24	3.0	395	3.0	1023	3.1	1686	3.1
Developing career interests and habits for success in the workplace	24	3.0	395	2.8	1021	2.9	1685	3.0
Understanding more about who you are	23	3.0	393	3.0	1019	3.0	1682	3.0
Finding a direction you'd like to pursue	24	3.0	394	2.9	1022	3.0	1683	3.0
Understanding and practicing civic engagement, social responsibility	24	3.3	393	2.9	1019	2.7	1682	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	21	3.0	359	3.1	935	3.3	1536	3.4
Writing effectively	21	3.7	357	3.4	931	3.3	1528	3.3
Speaking effectively about ideas, projects, and plans	21	3.9	357	3.6	927	3.6	1521	3.6
Thinking critically and analytically, defining and solving problems	21	3.8	358	3.6	930	3.6	1527	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	21	2.9	357	2.9	929	3.0	1523	3.1
Gathering information, conducting research	21	3.3	356	3.1	929	3.1	1527	3.2
Quantitative reasoning	21	2.8	358	2.8	929	3.1	1525	3.2
Understanding and valuing diverse people and cultures	21	3.4	358	3.4	929	3.4	1522	3.4
Working and learning independently	21	3.6	357	3.6	930	3.6	1525	3.6
Working and learning in a team	21	3.2	357	3.5	927	3.6	1524	3.6
Taking on leadership roles inside or outside of the classroom	21	3.1	358	3.1	929	3.2	1524	3.2
Understanding ethical practice(s) in at least one field	21	3.4	356	3.3	928	3.3	1523	3.3
Using self-reflection and self-assessment to guide next directions	21	3.2	356	3.3	928	3.4	1522	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	21	3.1	356	3.0	928	3.1	1523	3.2
Developing skills and attitudes that foster lifelong learning	21	3.3	355	3.4	927	3.4	1524	3.4
Developing career interests and habits for success in the workplace	21	3.5	357	3.5	930	3.5	1526	3.5
Understanding more about who you are	21	3.4	357	3.3	929	3.3	1522	3.3
Finding a direction you'd like to pursue	21	3.2	357	3.4	929	3.4	1525	3.4
Understanding and practicing civic engagement, social responsibility	21	3.4	357	3.2	930	3.2	1527	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	6	26%	201	55%	457	49%	709	46%
One	12	52%	87	24%	262	28%	424	27%
Two	3	13%	44	12%	127	14%	244	16%
Three or more	2	9%	31	9%	93	10%	178	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	0	0%	157	43%	435	46%	632	41%
One	9	39%	99	27%	270	29%	483	31%
Two	11	48%	67	18%	142	15%	276	18%
Three or more	3	13%	42	12%	94	10%	169	11%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	11	48%	228	63%	600	64%	961	62%
One	7	30%	88	24%	219	23%	364	23%
Two	3	13%	32	9%	70	7%	133	9%
Three or more	2	9%	16	4%	51	5%	98	6%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	9	2.6	101	2.7	326	3.0	577	2.9
Internship(s)	10	3.6	142	3.2	357	3.4	674	3.4
Service-learning project(s)	6	3.2	94	2.7	228	2.8	407	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	22	2.9	360	2.9	924	2.8	1535	2.9
The help you received from academic advisers before you were formally admitted to your major	22	2.3	364	2.4	935	2.3	1544	2.4
The help you received from academic advisers in your academic department	22	3.5	363	3.0	940	3.0	1554	3.0
The help you received from your outside-class interactions with faculty/Tas	22	3.2	363	2.9	941	3.0	1557	3.0
Your overall learning experience at the UW	22	3.0	368	3.1	949	3.1	1568	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	22	3.2	363	3.5	941	3.5	1555	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	22	3.3	364	3.4	940	3.4	1554	3.5
Classrooms, labs, and other campus spaces were accessible.	22	3.0	364	3.3	940	3.3	1554	3.4
If I had to make my college choice over again, I would choose to attend UW.	22	3.3	364	3.2	943	3.2	1558	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	21	3.2	354	3.2	918	3.2	1523	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Bilingual Instructional Assistant	SPS
Ski instructor and server	Unleashed Winery and Whitefish Mountain Resort
Legal administrative specialist	
Youth & Community Engagement Coordinator	U.S. Forest Service, WA Conservation Corps
Media and Communications Specialist	Human Rights Defense Center
Academic Adviser	University of Washington - Robinson Center
Administrative Specialist	King County Sheriff's Office
Residential Rehabilitation Counselor II	
Housing Assistance Case Manager	DESC (Downtown Emergency Service Center)
Legal Practice Assistant	Perkins Coie LLP
Library Associate I; Volunteer Supervisor (2 jobs)	Seattle Public Library; ROOTS Young Adult Shelter
Outreach Coordinator	US House of Representatives
Legal Assistant	de Normandie, Sidlo & Associates

Enrolled in Educational Program

Program of study	Institution
	UC Hastings
	Seattle University
	Southern Methodist University Dedman School of Law
	Seattle University
Jurisprudence and Social Policy	UC Berkeley
Law	Seattle University School of Law