

UW Alumni Survey Results 2018-2019 UNDERGRADUATE Degree Recipients

Philosophy A&S Social Sciences Arts & Sciences UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	59	100%	2164	100%	4996	100%	8030	100%
Women	28	47%	1262	58%	2811	56%	4346	54%
Men	31	53%	902	42%	2185	44%	3684	46%
African American	0	0%	117	5%	186	4%	325	4%
American Indian	0	0%	28	1%	66	1%	101	1%
Asian American	17	29%	540	25%	1427	29%	2311	29%
Caucasian	29	49%	858	40%	2045	41%	3408	42%
Hawaiian/Pacific Islander	1	2%	30	1%	55	1%	98	1%
Hispanic/Latino	2	3%	192	9%	363	7%	579	7%
Other/Not Indicated	10	17%	399	18%	854	17%	1208	15%
International	7	12%	363	17%	781	16%	1105	14%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	17	29%	475	22%	1200	24%	1959	24%
Women	10	59%	308	65%	726	61%	1130	58%
Men	7	41%	167	35%	474	40%	829	42%
African American	0	0%	19	4%	36	3%	67	3%
American Indian	0	0%	6	1%	19	2%	27	1%
Asian American	6	35%	128	27%	368	31%	579	30%
Caucasian	7	41%	210	44%	545	45%	927	47%
Hawaiian/Pacific Islander	0	0%	5	1%	10	1%	21	1%
Hispanic/Latino	1	6%	44	9%	86	7%	133	7%
Other/Not Indicated	3	18%	63	13%	136	11%	205	10%
International	2	12%	59	12%	123	10%	179	9%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	10	59%	289	61%	706	59%	1227	63%
Employed for pay part time	1	6%	25	5%	102	9%	142	7%
Participating in a volunteer or service program	0	0%	10	2%	19	2%	26	1%
Serving in the U.S. military	0	0%	5	1%	10	1%	14	1%
Enrolled in a program of continuing education	2	12%	62	13%	169	14%	270	14%
Planning to continue education	2	12%	26	5%	72	6%	83	4%
Seeking employment	1	6%	36	8%	75	6%	124	6%
Not seeking employment or continuing education	0	0%	1	0%	7	1%	12	1%
Other	1	6%	21	4%	40	3%	61	3%

Philosophy

A&S Social Sciences

Arts & Sciences

UW Seattle

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	8	73%	269	90%	711	92%	1209	92%
Entrepreneur/self-employed	0	0%	2	1%	4	1%	10	1%
Temporary/contract work assignment	1	9%	19	6%	47	6%	75	6%
Freelance	0	0%	4	1%	6	1%	6	0%
Postgraduate internship or fellowship	2	18%	5	2%	7	1%	14	1%
Other	0	0%	0	0%	2	0%	4	0%

Career related

	N	%	N	%	N	%	N	%
Yes	8	73%	234	77%	638	82%	1130	86%
No	3	27%	68	23%	139	18%	189	14%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	5	45%	213	72%	577	75%	962	73%
Other Washington	0	0%	12	4%	26	3%	47	4%
Alaska, Idaho, Oregon	0	0%	2	1%	11	1%	31	2%
California, Hawaii	2	18%	23	8%	67	9%	118	9%
Mountain states	0	0%	2	1%	6	1%	18	1%
Central states	0	0%	12	4%	18	2%	30	2%
Eastern states	1	9%	14	5%	33	4%	64	5%
International	3	27%	16	5%	31	4%	39	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	6	55%	172	60%	466	62%	836	66%
Non-profit/NGO	2	18%	52	18%	113	15%	172	14%
Government	2	18%	47	16%	139	19%	221	17%
Other	1	9%	15	5%	30	4%	42	3%

Search time (weeks)

	N							
	7		195		500		879	
Mean	7.3		9.1		9.0		9.6	
SD	7		8		8		9	
Range	1 20		0 50		0 52		0 52	

Salary

	N							
	7		202		530		947	
Mean	43,000		50,412		57,012		60,808	
SD	19,088		29,236		37,547		34,547	
Range	18,000 80,000		15,000 350,000		12,000 450,000		12,000 500,000	

First year bonus

	N							
	1		42		130		270	
Mean	500		8,910		20,131		16,296	
SD			13,979		24,722		21,081	
Range	500 500		100 70,000		100 100,000		100 100,000	

Philosophy

A&S Social Sciences

Arts & Sciences

UW Seattle

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	22%	4	27%	8	36%
Other Washington	0	0%	1	11%	1	7%	1	5%
Alaska, Idaho, Oregon	0	0%	1	11%	1	7%	1	5%
California, Hawaii	0	0%	1	11%	1	7%	1	5%
Mountain states	0	0%	1	11%	1	7%	1	5%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	1	5%
International	0	0%	3	33%	7	47%	9	41%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	2	40%	2	20%	4	29%
Army	0	0%	2	40%	5	50%	5	36%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	1	20%	1	10%	2	14%
Navy	0	0%	0	0%	2	20%	3	21%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	5	100%	10	100%	14	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	1	2%	4	3%	5	2%
Associate (AA/AS)	0	0%	0	0%	0	0%	1	0%
Bachelor (BA/BS)	0	0%	3	5%	4	3%	5	2%
Masters (MA/MS) – terminal degree	0	0%	32	54%	86	54%	150	59%
Masters (MA/MS) – leading to doctorate	0	0%	2	3%	3	2%	15	6%
Doctorate (PhD/EdD)	0	0%	3	5%	24	15%	37	14%
Professional (JD, MD, DDS, PharmD)	2	100%	17	29%	31	19%	34	13%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	100%	20	35%	49	32%	101	41%
Other Washington	0	0%	1	2%	5	3%	6	2%
Alaska, Idaho, Oregon	0	0%	2	4%	4	3%	6	2%
California, Hawaii	0	0%	7	12%	19	12%	35	14%
Mountain states	0	0%	2	4%	2	1%	4	2%
Central states	0	0%	6	11%	12	8%	17	7%
Eastern states	0	0%	12	21%	44	29%	58	23%
International	0	0%	7	12%	18	12%	22	9%

Philosophy

A&S Social Sciences

Arts & Sciences

UW Seattle

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	15	88%	383	88%	1008	90%	1665	91%
No	2	12%	50	12%	108	10%	158	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	17	3.0	398	3.1	1031	3.3	1701	3.3
Writing effectively	17	3.3	397	3.2	1026	3.0	1692	3.0
Speaking effectively about ideas, projects, and plans	17	3.1	395	3.1	1027	3.0	1690	3.1
Thinking critically and analytically, defining and solving problems	17	3.5	396	3.3	1027	3.4	1694	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	17	2.4	396	2.6	1028	2.7	1697	2.8
Gathering information, conducting research	17	2.9	396	3.2	1026	3.2	1691	3.3
Quantitative reasoning	17	2.6	396	2.8	1025	3.0	1688	3.1
Understanding and valuing diverse people and cultures	17	3.3	396	3.4	1024	3.2	1685	3.2
Working and learning independently	17	3.2	395	3.4	1024	3.4	1688	3.4
Working and learning in a team	17	2.7	397	3.0	1027	3.0	1691	3.2
Taking on leadership roles inside or outside of the classroom	17	2.5	394	2.7	1023	2.7	1686	2.8
Understanding ethical practice(s) in at least one field	17	3.3	391	3.1	1019	2.9	1680	3.0
Using self-reflection and self-assessment to guide next directions	17	3.2	394	2.9	1023	2.9	1684	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	17	2.4	395	2.5	1023	2.8	1686	2.9
Developing skills and attitudes that foster lifelong learning	17	3.1	395	3.0	1023	3.1	1686	3.1
Developing career interests and habits for success in the workplace	17	2.7	395	2.8	1021	2.9	1685	3.0
Understanding more about who you are	17	3.2	393	3.0	1019	3.0	1682	3.0
Finding a direction you'd like to pursue	17	2.9	394	2.9	1022	3.0	1683	3.0
Understanding and practicing civic engagement, social responsibility	17	2.8	393	2.9	1019	2.7	1682	2.8

Philosophy

A&S Social Sciences

Arts & Sciences

UW Seattle

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	16	3.1	359	3.1	935	3.3	1536	3.4
Writing effectively	16	3.4	357	3.4	931	3.3	1528	3.3
Speaking effectively about ideas, projects, and plans	16	3.4	357	3.6	927	3.6	1521	3.6
Thinking critically and analytically, defining and solving problems	16	3.4	358	3.6	930	3.6	1527	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	16	2.9	357	2.9	929	3.0	1523	3.1
Gathering information, conducting research	16	3.3	356	3.1	929	3.1	1527	3.2
Quantitative reasoning	16	2.4	358	2.8	929	3.1	1525	3.2
Understanding and valuing diverse people and cultures	16	3.3	358	3.4	929	3.4	1522	3.4
Working and learning independently	16	3.6	357	3.6	930	3.6	1525	3.6
Working and learning in a team	16	3.3	357	3.5	927	3.6	1524	3.6
Taking on leadership roles inside or outside of the classroom	16	3.0	358	3.1	929	3.2	1524	3.2
Understanding ethical practice(s) in at least one field	16	3.5	356	3.3	928	3.3	1523	3.3
Using self-reflection and self-assessment to guide next directions	16	3.8	356	3.3	928	3.4	1522	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	16	2.6	356	3.0	928	3.1	1523	3.2
Developing skills and attitudes that foster lifelong learning	16	3.4	355	3.4	927	3.4	1524	3.4
Developing career interests and habits for success in the workplace	16	3.5	357	3.5	930	3.5	1526	3.5
Understanding more about who you are	16	3.4	357	3.3	929	3.3	1522	3.3
Finding a direction you'd like to pursue	16	3.6	357	3.4	929	3.4	1525	3.4
Understanding and practicing civic engagement, social responsibility	16	3.3	357	3.2	930	3.2	1527	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	9	56%	201	55%	457	49%	709	46%
One	4	25%	87	24%	262	28%	424	27%
Two	0	0%	44	12%	127	14%	244	16%
Three or more	3	19%	31	9%	93	10%	178	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	8	50%	157	43%	435	46%	632	41%
One	2	13%	99	27%	270	29%	483	31%
Two	3	19%	67	18%	142	15%	276	18%
Three or more	3	19%	42	12%	94	10%	169	11%

Philosophy

A&S Social Sciences

Arts & Sciences

UW Seattle

Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	11	69%	228	63%	600	64%	961	62%
One	3	19%	88	24%	219	23%	364	23%
Two	1	6%	32	9%	70	7%	133	9%
Three or more	1	6%	16	4%	51	5%	98	6%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	6	2.7	101	2.7	326	3.0	577	2.9
Internship(s)	6	3.0	142	3.2	357	3.4	674	3.4
Service-learning project(s)	3	3.0	94	2.7	228	2.8	407	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	16	2.6	360	2.9	924	2.8	1535	2.9
The help you received from academic advisers before you were formally admitted to your major	16	1.8	364	2.4	935	2.3	1544	2.4
The help you received from academic advisers in your academic department	16	3.2	363	3.0	940	3.0	1554	3.0
The help you received from your outside-class interactions with faculty/Tas	16	3.1	363	2.9	941	3.0	1557	3.0
Your overall learning experience at the UW	16	3.0	368	3.1	949	3.1	1568	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	16	3.4	363	3.5	941	3.5	1555	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	16	3.3	364	3.4	940	3.4	1554	3.5
Classrooms, labs, and other campus spaces were accessible.	16	3.2	364	3.3	940	3.3	1554	3.4
If I had to make my college choice over again, I would choose to attend UW.	16	2.9	364	3.2	943	3.2	1558	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	16	3.4	354	3.2	918	3.2	1523	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Intake Specialist	
HR Business Partner	Infoblox
Academic Adviser	University of Washington - Robinson Center
Retail Assistant	
Research Scientist/Engineer 1	University of Washington
Bartender	
Fellow	Work First Foundation
Case Assistant	Gordon & Rees
Research Fellow	3AI institute at Australia National University
Legal assistant	Dentons

Enrolled in Educational Program

Program of study	Institution
Law	Seattle University School of Law
J.D.	UW Law