

UW Alumni Survey Results 2018-2019 UNDERGRADUATE Degree Recipients

Political Science A&S Social Sciences Arts & Sciences UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	378	100%	2164	100%	4996	100%	8030	100%
Women	188	50%	1262	58%	2811	56%	4346	54%
Men	190	50%	902	42%	2185	44%	3684	46%
African American	16	4%	117	5%	186	4%	325	4%
American Indian	6	2%	28	1%	66	1%	101	1%
Asian American	73	19%	540	25%	1427	29%	2311	29%
Caucasian	216	57%	858	40%	2045	41%	3408	42%
Hawaiian/Pacific Islander	3	1%	30	1%	55	1%	98	1%
Hispanic/Latino	37	10%	192	9%	363	7%	579	7%
Other/Not Indicated	27	7%	399	18%	854	17%	1208	15%
International	23	6%	363	17%	781	16%	1105	14%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	89	24%	475	22%	1200	24%	1959	24%
Women	51	57%	308	65%	726	61%	1130	58%
Men	38	43%	167	35%	474	40%	829	42%
African American	4	4%	19	4%	36	3%	67	3%
American Indian	1	1%	6	1%	19	2%	27	1%
Asian American	21	24%	128	27%	368	31%	579	30%
Caucasian	51	57%	210	44%	545	45%	927	47%
Hawaiian/Pacific Islander	0	0%	5	1%	10	1%	21	1%
Hispanic/Latino	7	8%	44	9%	86	7%	133	7%
Other/Not Indicated	5	6%	63	13%	136	11%	205	10%
International	4	4%	59	12%	123	10%	179	9%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	55	62%	289	61%	706	59%	1227	63%
Employed for pay part time	1	1%	25	5%	102	9%	142	7%
Participating in a volunteer or service program	7	8%	10	2%	19	2%	26	1%
Serving in the U.S. military	2	2%	5	1%	10	1%	14	1%
Enrolled in a program of continuing education	9	10%	62	13%	169	14%	270	14%
Planning to continue education	5	6%	26	5%	72	6%	83	4%
Seeking employment	9	10%	36	8%	75	6%	124	6%
Not seeking employment or continuing education	0	0%	1	0%	7	1%	12	1%
Other	1	1%	21	4%	40	3%	61	3%

Political Science A&S Social Sciences Arts & Sciences UW Seattle

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	50	94%	269	90%	711	92%	1209	92%
Entrepreneur/self-employed	0	0%	2	1%	4	1%	10	1%
Temporary/contract work assignment	2	4%	19	6%	47	6%	75	6%
Freelance	0	0%	4	1%	6	1%	6	0%
Postgraduate internship or fellowship	1	2%	5	2%	7	1%	14	1%
Other	0	0%	0	0%	2	0%	4	0%

Career related

	N	%	N	%	N	%	N	%
Yes	44	81%	234	77%	638	82%	1130	86%
No	10	19%	68	23%	139	18%	189	14%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	39	74%	213	72%	577	75%	962	73%
Other Washington	1	2%	12	4%	26	3%	47	4%
Alaska, Idaho, Oregon	0	0%	2	1%	11	1%	31	2%
California, Hawaii	5	9%	23	8%	67	9%	118	9%
Mountain states	0	0%	2	1%	6	1%	18	1%
Central states	2	4%	12	4%	18	2%	30	2%
Eastern states	5	9%	14	5%	33	4%	64	5%
International	1	2%	16	5%	31	4%	39	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	28	55%	172	60%	466	62%	836	66%
Non-profit/NGO	6	12%	52	18%	113	15%	172	14%
Government	14	27%	47	16%	139	19%	221	17%
Other	3	6%	15	5%	30	4%	42	3%

Search time (weeks)

	N							
		37	195	500	879			
Mean		8.0	9.1	9.0	9.6			
SD		7	8	8	9			
Range		0 28	0 50	0 52	0 52			

Salary

	N							
		33	202	530	947			
Mean		47,194	50,412	57,012	60,808			
SD		13,448	29,236	37,547	34,547			
Range		23,000 85,000	15,000 350,000	12,000 450,000	12,000 500,000			

First year bonus

	N							
		7	42	130	270			
Mean		2,550	8,910	20,131	16,296			
SD		4,224	13,979	24,722	21,081			
Range		100 12,000	100 70,000	100 100,000	100 100,000			

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	29%	2	22%	4	27%	8	36%
Other Washington	0	0%	1	11%	1	7%	1	5%
Alaska, Idaho, Oregon	1	14%	1	11%	1	7%	1	5%
California, Hawaii	1	14%	1	11%	1	7%	1	5%
Mountain states	1	14%	1	11%	1	7%	1	5%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	1	5%
International	2	29%	3	33%	7	47%	9	41%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	1	50%	2	40%	2	20%	4	29%
Army	0	0%	2	40%	5	50%	5	36%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	1	50%	1	20%	1	10%	2	14%
Navy	0	0%	0	0%	2	20%	3	21%

Status

	N	%	N	%	N	%	N	%
Active duty	2	100%	5	100%	10	100%	14	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	1	2%	4	3%	5	2%
Associate (AA/AS)	0	0%	0	0%	0	0%	1	0%
Bachelor (BA/BS)	0	0%	3	5%	4	3%	5	2%
Masters (MA/MS) – terminal degree	1	11%	32	54%	86	54%	150	59%
Masters (MA/MS) – leading to doctorate	0	0%	2	3%	3	2%	15	6%
Doctorate (PhD/EdD)	1	11%	3	5%	24	15%	37	14%
Professional (JD, MD, DDS, PharmD)	7	78%	17	29%	31	19%	34	13%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	22%	20	35%	49	32%	101	41%
Other Washington	0	0%	1	2%	5	3%	6	2%
Alaska, Idaho, Oregon	1	11%	2	4%	4	3%	6	2%
California, Hawaii	1	11%	7	12%	19	12%	35	14%
Mountain states	1	11%	2	4%	2	1%	4	2%
Central states	2	22%	6	11%	12	8%	17	7%
Eastern states	1	11%	12	21%	44	29%	58	23%
International	1	11%	7	12%	18	12%	22	9%

Political Science

A&S Social Sciences

Arts & Sciences

UW Seattle

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	79	96%	383	88%	1008	90%	1665	91%
No	3	4%	50	12%	108	10%	158	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	79	3.1	398	3.1	1031	3.3	1701	3.3
Writing effectively	78	3.3	397	3.2	1026	3.0	1692	3.0
Speaking effectively about ideas, projects, and plans	77	3.0	395	3.1	1027	3.0	1690	3.1
Thinking critically and analytically, defining and solving problems	78	3.3	396	3.3	1027	3.4	1694	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	77	2.4	396	2.6	1028	2.7	1697	2.8
Gathering information, conducting research	77	3.1	396	3.2	1026	3.2	1691	3.3
Quantitative reasoning	77	2.5	396	2.8	1025	3.0	1688	3.1
Understanding and valuing diverse people and cultures	77	3.2	396	3.4	1024	3.2	1685	3.2
Working and learning independently	77	3.5	395	3.4	1024	3.4	1688	3.4
Working and learning in a team	77	2.8	397	3.0	1027	3.0	1691	3.2
Taking on leadership roles inside or outside of the classroom	77	2.6	394	2.7	1023	2.7	1686	2.8
Understanding ethical practice(s) in at least one field	77	3.0	391	3.1	1019	2.9	1680	3.0
Using self-reflection and self-assessment to guide next directions	76	2.9	394	2.9	1023	2.9	1684	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	76	1.9	395	2.5	1023	2.8	1686	2.9
Developing skills and attitudes that foster lifelong learning	77	3.1	395	3.0	1023	3.1	1686	3.1
Developing career interests and habits for success in the workplace	77	2.8	395	2.8	1021	2.9	1685	3.0
Understanding more about who you are	77	3.0	393	3.0	1019	3.0	1682	3.0
Finding a direction you'd like to pursue	77	2.9	394	2.9	1022	3.0	1683	3.0
Understanding and practicing civic engagement, social responsibility	76	3.2	393	2.9	1019	2.7	1682	2.8

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	70	3.1	359	3.1	935	3.3	1536	3.4
Writing effectively	70	3.3	357	3.4	931	3.3	1528	3.3
Speaking effectively about ideas, projects, and plans	69	3.5	357	3.6	927	3.6	1521	3.6
Thinking critically and analytically, defining and solving problems	70	3.6	358	3.6	930	3.6	1527	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	70	2.6	357	2.9	929	3.0	1523	3.1
Gathering information, conducting research	69	3.0	356	3.1	929	3.1	1527	3.2
Quantitative reasoning	70	2.7	358	2.8	929	3.1	1525	3.2
Understanding and valuing diverse people and cultures	70	3.4	358	3.4	929	3.4	1522	3.4
Working and learning independently	70	3.6	357	3.6	930	3.6	1525	3.6
Working and learning in a team	70	3.5	357	3.5	927	3.6	1524	3.6
Taking on leadership roles inside or outside of the classroom	70	3.1	358	3.1	929	3.2	1524	3.2
Understanding ethical practice(s) in at least one field	69	3.2	356	3.3	928	3.3	1523	3.3
Using self-reflection and self-assessment to guide next directions	69	3.4	356	3.3	928	3.4	1522	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	68	2.7	356	3.0	928	3.1	1523	3.2
Developing skills and attitudes that foster lifelong learning	69	3.4	355	3.4	927	3.4	1524	3.4
Developing career interests and habits for success in the workplace	69	3.4	357	3.5	930	3.5	1526	3.5
Understanding more about who you are	69	3.3	357	3.3	929	3.3	1522	3.3
Finding a direction you'd like to pursue	69	3.3	357	3.4	929	3.4	1525	3.4
Understanding and practicing civic engagement, social responsibility	69	3.3	357	3.2	930	3.2	1527	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	36	52%	201	55%	457	49%	709	46%
One	17	25%	87	24%	262	28%	424	27%
Two	12	17%	44	12%	127	14%	244	16%
Three or more	4	6%	31	9%	93	10%	178	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	26	37%	157	43%	435	46%	632	41%
One	23	33%	99	27%	270	29%	483	31%
Two	15	21%	67	18%	142	15%	276	18%
Three or more	6	9%	42	12%	94	10%	169	11%

Political Science A&S Social Sciences Arts & Sciences UW Seattle

Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	42	61%	228	63%	600	64%	961	62%
One	20	29%	88	24%	219	23%	364	23%
Two	5	7%	32	9%	70	7%	133	9%
Three or more	2	3%	16	4%	51	5%	98	6%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	18	2.6	101	2.7	326	3.0	577	2.9
Internship(s)	25	3.1	142	3.2	357	3.4	674	3.4
Service-learning project(s)	15	2.4	94	2.7	228	2.8	407	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	68	3.0	360	2.9	924	2.8	1535	2.9
The help you received from academic advisers before you were formally admitted to your major	69	2.4	364	2.4	935	2.3	1544	2.4
The help you received from academic advisers in your academic department	69	3.0	363	3.0	940	3.0	1554	3.0
The help you received from your outside-class interactions with faculty/Tas	69	3.0	363	2.9	941	3.0	1557	3.0
Your overall learning experience at the UW	71	3.2	368	3.1	949	3.1	1568	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	69	3.3	363	3.5	941	3.5	1555	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	69	3.3	364	3.4	940	3.4	1554	3.5
Classrooms, labs, and other campus spaces were accessible.	69	3.2	364	3.3	940	3.3	1554	3.4
If I had to make my college choice over again, I would choose to attend UW.	69	3.3	364	3.2	943	3.2	1558	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	68	3.2	354	3.2	918	3.2	1523	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Staff Assistant	
Staff Assistant	United States House of Representatives
Project Manager	
Corporate Assistant/Junior Paralegal	
finance director	Hurst for delegate
Program Assistant	University of Washington
Youth Program Instructor	Refugee Women's Alliance
Administrative Specialist	King County Sheriff's Office
Staff Assistant	The White House, Executive Office of the President
Database Coordinator	Kidder Mathews
Bartender	
Legislative Assistant	
Associate	Morgan Stanley
Paralegal	Law Offices of Melissa A. Huelsman, P.S.
	Seattle City Hall
Administrative specialist 3	King county
Project Manager	Epic Systems Corp
Government Affairs Intern	
RFP Analyst	Symetra
Bartender	
Leasing Sales Consultant	
Front Desk Coordinator	Zillow Group
Chief of Staff	Gorin Tennis Academy
Academic Adviser	University of Washington
Operations Associate	
Sales and Marketing assistant	
Aquatic Supervisor	City Of Naples
Buyer	Boeing
File Clerk	
Legal administrative specialist	
Administrative Assistant / File Clerk	
Barista	Pochi Bubble Tea Cafe
Youth & Community Engagement Coordinator	U.S. Forest Service, WA Conservation Corps
Legal Assistant	Warren Lex LLP
Shelter Navigator	Domestic Violence Services of Snohomish County
Court Assistant	Clark County Superior Court
Market Research Analyst	PSB Research
Contact Center Agent	Jnd legal administration
Claims Associate	Farmers Insurance
Pilot in Training	United States Air Force
Elementary and Family Coordinator	Southwest Youth and Family Services
Logistics Processor	Nordstrom
	Attorney Generals Office
Legal Assistant	Tsai Law Company, PLLC
Financial Adviser	
Accounting Associate	Clear Capital
Legal Assistant	Inslee Best

Employed Full Time or Part time

Job title	Employing organization
Program Assistant	University of San Francisco
Volunteer Coordinator	Lifelong
Project Coordinator	PRR

Participating in a Volunteer or Service Program

Organization	Role or job title
AmeriCorps	Member
City Year	Corps Member
Peace Corps	English Teacher and Teacher Trainer
AmeriCorps	City Year AmeriCorps member
Kboo community radio	Intern
AmeriCorps	JusticeCorps Fellow
Peace Corps	Volunteer

Serving in the US military

Rank	Specialty
2nd Lieutenant	Infantry
2nd Lieutenant	Pilot

Enrolled in Educational Program

Program of study	Institution
Jurisprudence and Social Policy	UC Berkeley
	University of Arizona
	Seattle University School of Law
MBA	IAE Bordeaux
	Loyola New Orleans School of Law
	University of Maryland
Law	Seattle University School of Law
	University of Oregon School of Law