

## UW Alumni Survey Results 2018-2019 UNDERGRADUATE Degree Recipients

Arts & Sciences      All Professional      UW Seattle

<b>Graduates Surveyed</b>						
	N	%	N	%	N	%
Total	4996	100%	3254	100%	8030	100%
Women	2811	56%	1686	52%	4346	54%
Men	2185	44%	1568	48%	3684	46%
African American	186	4%	148	5%	325	4%
American Indian	66	1%	39	1%	101	1%
Asian American	1427	29%	953	29%	2311	29%
Caucasian	2045	41%	1434	44%	3408	42%
Hawaiian/Pacific Islander	55	1%	46	1%	98	1%
Hispanic/Latino	363	7%	233	7%	579	7%
Other/Not Indicated	854	17%	401	12%	1208	15%
International	781	16%	367	11%	1105	14%

<b>Survey Response Rates</b>						
	N	%	N	%	N	%
Total	1200	24%	829	25%	1959	24%
Women	726	61%	446	54%	1130	58%
Men	474	40%	383	46%	829	42%
African American	36	3%	31	4%	67	3%
American Indian	19	2%	10	1%	27	1%
Asian American	368	31%	234	28%	579	30%
Caucasian	545	45%	412	50%	927	47%
Hawaiian/Pacific Islander	10	1%	12	1%	21	1%
Hispanic/Latino	86	7%	51	6%	133	7%
Other/Not Indicated	136	11%	79	10%	205	10%
International	123	10%	66	8%	179	9%

<b>Current Status</b>						
	N	%	N	%	N	%
Employed for pay full time	706	59%	567	68%	1227	63%
Employed for pay part time	102	9%	44	5%	142	7%
Participating in a volunteer or service program	19	2%	8	1%	26	1%
Serving in the U.S. military	10	1%	4	0%	14	1%
Enrolled in a program of continuing education	169	14%	112	14%	270	14%
Planning to continue education	72	6%	11	1%	83	4%
Seeking employment	75	6%	53	6%	124	6%
Not seeking employment or continuing education	7	1%	7	1%	12	1%
Other	40	3%	23	3%	61	3%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	711	92%	542	92%	1209	92%
Entrepreneur/self-employed	4	1%	6	1%	10	1%
Temporary/contract work assignment	47	6%	31	5%	75	6%
Freelance	6	1%	0	0%	6	0%
Postgraduate internship or fellowship	7	1%	8	1%	14	1%
Other	2	0%	2	0%	4	0%

**Career related**

	N	%	N	%	N	%
Yes	638	82%	538	91%	1130	86%
No	139	18%	52	9%	189	14%

**Job location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	577	75%	421	72%	962	73%
Other Washington	26	3%	21	4%	47	4%
Alaska, Idaho, Oregon	11	1%	21	4%	31	2%
California, Hawaii	67	9%	55	9%	118	9%
Mountain states	6	1%	13	2%	18	1%
Central states	18	2%	13	2%	30	2%
Eastern states	33	4%	32	5%	64	5%
International	31	4%	11	2%	39	3%

**Type of employer**

	N	%	N	%	N	%
For-profit company	466	62%	399	70%	836	66%
Non-profit/NGO	113	15%	69	12%	172	14%
Government	139	19%	89	16%	221	17%
Other	30	4%	13	2%	42	3%

**Search time (weeks)**

	N		N		N	
	500		417		879	
Mean	9.0		10.3		9.6	
SD	8		10		9	
Range	0 52		0 52		0 52	

**Salary**

	N		N		N	
	530		454		947	
Mean	57,012		65,573		60,808	
SD	37,547		29,355		34,547	
Range	12,000 450,000		12,000 500,000		12,000 500,000	

**First year bonus**

	N		N		N	
	130		154		270	
Mean	20,131		13,956		16,296	
SD	24,722		18,773		21,081	
Range	100 100,000		100 100,000		100 100,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	4	27%	4	57%	8	36%
Other Washington	1	7%	0	0%	1	5%
Alaska, Idaho, Oregon	1	7%	0	0%	1	5%
California, Hawaii	1	7%	0	0%	1	5%
Mountain states	1	7%	0	0%	1	5%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	1	14%	1	5%
International	7	47%	2	29%	9	41%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%
Air Force	2	20%	2	50%	4	29%
Army	5	50%	0	0%	5	36%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	1	10%	1	25%	2	14%
Navy	2	20%	1	25%	3	21%

**Status**

	N	%	N	%	N	%
Active duty	10	100%	4	100%	14	100%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%
Certificate	4	3%	1	1%	5	2%
Associate (AA/AS)	0	0%	1	1%	1	0%
Bachelor (BA/BS)	4	3%	1	1%	5	2%
Masters (MA/MS) – terminal degree	86	54%	71	66%	150	59%
Masters (MA/MS) – leading to doctorate	3	2%	13	12%	15	6%
Doctorate (PhD/EdD)	24	15%	15	14%	37	14%
Professional (JD, MD, DDS, PharmD)	31	19%	3	3%	34	13%
Other	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	49	32%	54	51%	101	41%
Other Washington	5	3%	1	1%	6	2%
Alaska, Idaho, Oregon	4	3%	2	2%	6	2%
California, Hawaii	19	12%	19	18%	35	14%
Mountain states	2	1%	2	2%	4	2%
Central states	12	8%	6	6%	17	7%
Eastern states	44	29%	16	15%	58	23%
International	18	12%	6	6%	22	9%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	1008	90%	712	92%	1665	91%
No	108	10%	60	8%	158	9%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	1031	3.3	728	3.4	1701	3.3
Writing effectively	1026	3.0	724	3.0	1692	3.0
Speaking effectively about ideas, projects, and plans	1027	3.0	721	3.2	1690	3.1
Thinking critically and analytically, defining and solving problems	1027	3.4	725	3.4	1694	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	1028	2.7	727	2.9	1697	2.8
Gathering information, conducting research	1026	3.2	723	3.3	1691	3.3
Quantitative reasoning	1025	3.0	721	3.2	1688	3.1
Understanding and valuing diverse people and cultures	1024	3.2	719	3.2	1685	3.2
Working and learning independently	1024	3.4	722	3.3	1688	3.4
Working and learning in a team	1027	3.0	722	3.4	1691	3.2
Taking on leadership roles inside or outside of the classroom	1023	2.7	719	3.0	1686	2.8
Understanding ethical practice(s) in at least one field	1019	2.9	719	3.2	1680	3.0
Using self-reflection and self-assessment to guide next directions	1023	2.9	719	2.9	1684	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	1023	2.8	721	3.1	1686	2.9
Developing skills and attitudes that foster lifelong learning	1023	3.1	721	3.1	1686	3.1
Developing career interests and habits for success in the workplace	1021	2.9	722	3.1	1685	3.0
Understanding more about who you are	1019	3.0	721	3.0	1682	3.0
Finding a direction you'd like to pursue	1022	3.0	719	3.1	1683	3.0
Understanding and practicing civic engagement, social responsibility	1019	2.7	721	2.8	1682	2.8

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	935	3.3	657	3.5	1536	3.4
Writing effectively	931	3.3	653	3.3	1528	3.3
Speaking effectively about ideas, projects, and plans	927	3.6	650	3.7	1521	3.6
Thinking critically and analytically, defining and solving problems	930	3.6	653	3.7	1527	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	929	3.0	650	3.2	1523	3.1
Gathering information, conducting research	929	3.1	654	3.3	1527	3.2
Quantitative reasoning	929	3.1	651	3.3	1525	3.2
Understanding and valuing diverse people and cultures	929	3.4	649	3.3	1522	3.4
Working and learning independently	930	3.6	651	3.5	1525	3.6
Working and learning in a team	927	3.6	653	3.7	1524	3.6
Taking on leadership roles inside or outside of the classroom	929	3.2	651	3.2	1524	3.2
Understanding ethical practice(s) in at least one field	928	3.3	651	3.3	1523	3.3
Using self-reflection and self-assessment to guide next directions	928	3.4	650	3.4	1522	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	928	3.1	651	3.3	1523	3.2
Developing skills and attitudes that foster lifelong learning	927	3.4	653	3.5	1524	3.4
Developing career interests and habits for success in the workplace	930	3.5	652	3.5	1526	3.5
Understanding more about who you are	929	3.3	649	3.3	1522	3.3
Finding a direction you'd like to pursue	929	3.4	652	3.5	1525	3.4
Understanding and practicing civic engagement, social responsibility	930	3.2	653	3.1	1527	3.2

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%
None	457	49%	273	41%	709	46%
One	262	28%	177	26%	424	27%
Two	127	14%	128	19%	244	16%
Three or more	93	10%	94	14%	178	11%

**Number of completed internships**

	N	%	N	%	N	%
None	435	46%	204	30%	632	41%
One	270	29%	230	34%	483	31%
Two	142	15%	151	22%	276	18%
Three or more	94	10%	90	13%	169	11%

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**Number of completed service-learning projects**

	N	%	N	%	N	%
None	600	64%	387	58%	961	62%
One	219	23%	161	24%	364	23%
Two	70	7%	75	11%	133	9%
Three or more	51	5%	49	7%	98	6%

**Importance to current employment**(Participated in 1 or more projects/internships and currently employed)  
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	326	3.0	278	2.9	577	2.9
Internship(s)	357	3.4	354	3.4	674	3.4
Service-learning project(s)	228	2.8	201	2.8	407	2.8

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	924	2.8	668	3.0	1535	2.9
The help you received from academic advisers before you were formally admitted to your major	935	2.3	665	2.4	1544	2.4
The help you received from academic advisers in your academic department	940	3.0	670	3.1	1554	3.0
The help you received from your outside-class interactions with faculty/Tas	941	3.0	673	3.0	1557	3.0
Your overall learning experience at the UW	949	3.1	677	3.2	1568	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	941	3.5	671	3.5	1555	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	940	3.4	671	3.6	1554	3.5
Classrooms, labs, and other campus spaces were accessible.	940	3.3	671	3.4	1554	3.4
If I had to make my college choice over again, I would choose to attend UW.	943	3.2	672	3.3	1558	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	918	3.2	659	3.3	1523	3.2