

UW Alumni Survey Results

2018-2019 UNDERGRADUATE Degree Recipients

Architecture

 College Of Built
Environments

All Professional

UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	54	100%	160	100%	3254	100%	8030	100%
Women	27	50%	73	46%	1686	52%	4346	54%
Men	27	50%	87	54%	1568	48%	3684	46%
African American	1	2%	4	3%	148	5%	325	4%
American Indian	0	0%	2	1%	39	1%	101	1%
Asian American	18	33%	28	18%	953	29%	2311	29%
Caucasian	15	28%	87	54%	1434	44%	3408	42%
Hawaiian/Pacific Islander	0	0%	1	1%	46	1%	98	1%
Hispanic/Latino	7	13%	14	9%	233	7%	579	7%
Other/Not Indicated	13	24%	24	15%	401	12%	1208	15%
International	13	24%	24	15%	367	11%	1105	14%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	16	30%	36	23%	829	25%	1959	24%
Women	8	50%	19	53%	446	54%	1130	58%
Men	8	50%	17	47%	383	46%	829	42%
African American	0	0%	2	6%	31	4%	67	3%
American Indian	0	0%	0	0%	10	1%	27	1%
Asian American	7	44%	10	28%	234	28%	579	30%
Caucasian	7	44%	20	56%	412	50%	927	47%
Hawaiian/Pacific Islander	0	0%	1	3%	12	1%	21	1%
Hispanic/Latino	1	6%	1	3%	51	6%	133	7%
Other/Not Indicated	1	6%	2	6%	79	10%	205	10%
International	1	6%	2	6%	66	8%	179	9%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	9	56%	21	58%	567	68%	1227	63%
Employed for pay part time	0	0%	2	6%	44	5%	142	7%
Participating in a volunteer or service program	0	0%	0	0%	8	1%	26	1%
Serving in the U.S. military	0	0%	0	0%	4	0%	14	1%
Enrolled in a program of continuing education	4	25%	4	11%	112	14%	270	14%
Planning to continue education	2	13%	3	8%	11	1%	83	4%
Seeking employment	1	6%	3	8%	53	6%	124	6%
Not seeking employment or continuing education	0	0%	0	0%	7	1%	12	1%
Other	0	0%	3	8%	23	3%	61	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	9	100%	21	95%	542	92%	1209	92%
Entrepreneur/self-employed	0	0%	0	0%	6	1%	10	1%
Temporary/contract work assignment	0	0%	0	0%	31	5%	75	6%
Freelance	0	0%	0	0%	0	0%	6	0%
Postgraduate internship or fellowship	0	0%	0	0%	8	1%	14	1%
Other	0	0%	1	5%	2	0%	4	0%

Career related

	N	%	N	%	N	%	N	%
Yes	9	100%	21	95%	538	91%	1130	86%
No	0	0%	1	5%	52	9%	189	14%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	8	89%	18	82%	421	72%	962	73%
Other Washington	0	0%	1	5%	21	4%	47	4%
Alaska, Idaho, Oregon	0	0%	0	0%	21	4%	31	2%
California, Hawaii	0	0%	0	0%	55	9%	118	9%
Mountain states	1	11%	1	5%	13	2%	18	1%
Central states	0	0%	1	5%	13	2%	30	2%
Eastern states	0	0%	0	0%	32	5%	64	5%
International	0	0%	1	5%	11	2%	39	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	8	89%	17	81%	399	70%	836	66%
Non-profit/NGO	0	0%	0	0%	69	12%	172	14%
Government	1	11%	4	19%	89	16%	221	17%
Other	0	0%	0	0%	13	2%	42	3%

Search time (weeks)

N	5	13	417	879
Mean	7.2	11.9	10.3	9.6
SD	6	14	10	9
Range	2	16	0	52

Salary

N	8	19	454	947
Mean	53,031	56,629	65,573	60,808
SD	12,295	17,116	29,355	34,547
Range	36,000	70,000	30,000	105,000
			12,000	500,000
			12,000	500,000

First year bonus

N	2	6	154	270
Mean	1,500	3,117	13,956	16,296
SD	1,414	4,434	18,773	21,081
Range	500	2,500	500	12,000
			100	100,000
			100	100,000

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Participating in a Volunteer or Service Program

Program location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	4	57%	8	36%
Other Washington	0	0%	0	0%	0	0%	1	5%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	1	5%
California, Hawaii	0	0%	0	0%	0	0%	1	5%
Mountain states	0	0%	0	0%	0	0%	1	5%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	1	14%	1	5%
International	0	0%	0	0%	2	29%	9	41%

Serving in the US Military

Service branch

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	50%	4	29%
Army	0	0%	0	0%	0	0%	5	36%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	1	25%	2	14%
Navy	0	0%	0	0%	1	25%	3	21%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	4	100%	14	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program

Degree program

	N	%	N	%	N	%	N	%
Certificate	1	25%	1	25%	1	1%	5	2%
Associate (AA/AS)	0	0%	0	0%	1	1%	1	0%
Bachelor (BA/BS)	0	0%	0	0%	1	1%	5	2%
Masters (MA/MS) – terminal degree	2	50%	2	50%	71	66%	150	59%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	13	12%	15	6%
Doctorate (PhD/EdD)	0	0%	0	0%	15	14%	37	14%
Professional (JD, MD, DDS, PharmD)	1	25%	1	25%	3	3%	34	13%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	25%	1	25%	54	51%	101	41%
Other Washington	0	0%	0	0%	1	1%	6	2%
Alaska, Idaho, Oregon	0	0%	0	0%	2	2%	6	2%
California, Hawaii	0	0%	0	0%	19	18%	35	14%
Mountain states	0	0%	0	0%	2	2%	4	2%
Central states	2	50%	2	50%	6	6%	17	7%
Eastern states	1	25%	1	25%	16	15%	58	23%
International	0	0%	0	0%	6	6%	22	9%

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Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	15	94%	33	94%	712	92%	1665	91%
No	1	6%	2	6%	60	8%	158	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	16	3.1	35	3.4	728	3.4	1701	3.3
Writing effectively	16	2.6	35	2.9	724	3.0	1692	3.0
Speaking effectively about ideas, projects, and plans	16	3.1	35	3.4	721	3.2	1690	3.1
Thinking critically and analytically, defining and solving problems	15	3.4	34	3.5	725	3.4	1694	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	15	3.7	34	3.6	727	2.9	1697	2.8
Gathering information, conducting research	15	3.0	34	3.1	723	3.3	1691	3.3
Quantitative reasoning	15	2.7	34	2.7	721	3.2	1688	3.1
Understanding and valuing diverse people and cultures	15	3.0	34	3.2	719	3.2	1685	3.2
Working and learning independently	15	3.6	34	3.5	722	3.3	1688	3.4
Working and learning in a team	15	3.2	34	3.4	722	3.4	1691	3.2
Taking on leadership roles inside or outside of the classroom	15	2.5	34	2.9	719	3.0	1686	2.8
Understanding ethical practice(s) in at least one field	15	2.7	34	3.0	719	3.2	1680	3.0
Using self-reflection and self-assessment to guide next directions	15	3.3	34	3.2	719	2.9	1684	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	15	3.4	34	3.3	721	3.1	1686	2.9
Developing skills and attitudes that foster lifelong learning	15	3.0	34	3.1	721	3.1	1686	3.1
Developing career interests and habits for success in the workplace	15	2.9	34	3.1	722	3.1	1685	3.0
Understanding more about who you are	15	2.7	34	3.0	721	3.0	1682	3.0
Finding a direction you'd like to pursue	15	2.9	34	3.1	719	3.1	1683	3.0
Understanding and practicing civic engagement, social responsibility	15	2.4	34	3.0	721	2.8	1682	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	14	3.4	32	3.2	657	3.5	1536	3.4
Writing effectively	14	2.7	32	2.8	653	3.3	1528	3.3
Speaking effectively about ideas, projects, and plans	14	3.9	31	3.7	650	3.7	1521	3.6
Thinking critically and analytically, defining and solving problems	14	3.7	31	3.5	653	3.7	1527	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	14	3.1	31	3.2	650	3.2	1523	3.1
Gathering information, conducting research	14	3.0	31	3.0	654	3.3	1527	3.2
Quantitative reasoning	14	2.6	31	2.7	651	3.3	1525	3.2
Understanding and valuing diverse people and cultures	14	3.1	31	3.4	649	3.3	1522	3.4
Working and learning independently	14	3.4	31	3.4	651	3.5	1525	3.6
Working and learning in a team	14	3.3	31	3.4	653	3.7	1524	3.6
Taking on leadership roles inside or outside of the classroom	14	2.7	31	2.8	651	3.2	1524	3.2
Understanding ethical practice(s) in at least one field	14	2.7	31	3.0	651	3.3	1523	3.3
Using self-reflection and self-assessment to guide next directions	14	3.2	31	3.0	650	3.4	1522	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	14	3.6	31	3.3	651	3.3	1523	3.2
Developing skills and attitudes that foster lifelong learning	14	2.7	31	3.0	653	3.5	1524	3.4
Developing career interests and habits for success in the workplace	14	3.1	31	3.2	652	3.5	1526	3.5
Understanding more about who you are	14	2.7	31	2.9	649	3.3	1522	3.3
Finding a direction you'd like to pursue	14	3.1	31	3.2	652	3.5	1525	3.4
Understanding and practicing civic engagement, social responsibility	14	2.6	31	3.0	653	3.1	1527	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	7	50%	14	45%	273	41%	709	46%
One	2	14%	6	19%	177	26%	424	27%
Two	3	21%	7	23%	128	19%	244	16%
Three or more	2	14%	4	13%	94	14%	178	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	7	50%	13	42%	204	30%	632	41%
One	4	29%	8	26%	230	34%	483	31%
Two	3	21%	9	29%	151	22%	276	18%
Three or more	0	0%	1	3%	90	13%	169	11%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	13	93%	21	68%	387	58%	961	62%
One	1	7%	5	16%	161	24%	364	23%
Two	0	0%	2	6%	75	11%	133	9%
Three or more	0	0%	3	10%	49	7%	98	6%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	3	2.7	10	3.0	278	2.9	577	2.9
Internship(s)	4	3.5	13	3.5	354	3.4	674	3.4
Service-learning project(s)	1	1.0	5	2.6	201	2.8	407	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	14	2.8	31	3.0	668	3.0	1535	2.9
The help you received from academic advisers before you were formally admitted to your major	14	1.9	31	2.2	665	2.4	1544	2.4
The help you received from academic advisers in your academic department	14	2.5	31	2.9	670	3.1	1554	3.0
The help you received from your outside-class interactions with faculty/Tas	14	2.7	31	2.8	673	3.0	1557	3.0
Your overall learning experience at the UW	14	3.4	32	3.3	677	3.2	1568	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	14	3.1	31	3.3	671	3.5	1555	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	14	3.7	31	3.5	671	3.6	1554	3.5
Classrooms, labs, and other campus spaces were accessible.	14	3.4	31	3.2	671	3.4	1554	3.4
If I had to make my college choice over again, I would choose to attend UW.	14	3.1	31	3.2	672	3.3	1558	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	14	3.3	30	3.3	659	3.3	1523	3.2

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Production Coordinator	Ware Malcomb
Assistant project manager	
Designer	
Project Engineer	Sellen Construction
Research Scientist	University of Washington
Designer	The Walsh Group
Project Engineer	
Project Designer	
	MBB Architecture

Enrolled in Educational Program

Program of study	Institution
	Lake Washington Institute of Technology
Architecture	University of Illinois Chicago
Architecture	Illinois Institute of Technology
	Columbia University Graduate School of Architecture, Planning, and Preservation