

## UW Alumni Survey Results 2018-2019 MASTERS Degree Recipients

	Architecture		College Of Built Environments		All Professional		UW Seattle	
<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	55	100%	164	100%	3460	100%	4055	100%
Women	29	53%	76	46%	1898	55%	2200	54%
Men	26	47%	88	54%	1562	45%	1855	46%
African American	1	2%	5	3%	135	4%	148	4%
American Indian	0	0%	1	1%	42	1%	54	1%
Asian American	1	2%	10	6%	546	16%	615	15%
Caucasian	26	47%	83	51%	1714	50%	2020	50%
Hawaiian/Pacific Islander	0	0%	0	0%	24	1%	28	1%
Hispanic/Latino	5	9%	9	5%	212	6%	242	6%
Other/Not Indicated	22	40%	56	34%	787	23%	948	23%
International	20	36%	53	32%	736	21%	885	22%
<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	19	35%	63	38%	1154	33%	1332	33%
Women	12	63%	31	49%	657	57%	741	56%
Men	7	37%	32	51%	497	43%	591	44%
African American	0	0%	2	3%	38	3%	43	3%
American Indian	0	0%	0	0%	9	1%	14	1%
Asian American	0	0%	2	3%	189	16%	210	16%
Caucasian	8	42%	32	51%	615	53%	717	54%
Hawaiian/Pacific Islander	0	0%	0	0%	7	1%	8	1%
Hispanic/Latino	1	5%	2	3%	63	5%	70	5%
Other/Not Indicated	10	53%	25	40%	233	20%	270	20%
International	8	42%	22	35%	212	18%	244	18%
<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	13	68%	49	78%	889	77%	988	74%
Employed for pay part time	0	0%	1	2%	61	5%	81	6%
Participating in a volunteer or service program	0	0%	0	0%	4	0%	5	0%
Serving in the U.S. military	0	0%	1	2%	13	1%	14	1%
Enrolled in a program of continuing education	3	16%	5	8%	74	6%	108	8%
Planning to continue education	0	0%	0	0%	4	0%	4	0%
Seeking employment	2	11%	5	8%	78	7%	97	7%
Not seeking employment or continuing education	0	0%	1	2%	9	1%	9	1%
Other	1	5%	1	2%	22	2%	26	2%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	13	100%	49	98%	837	90%	925	89%
Entrepreneur/self-employed	0	0%	1	2%	5	1%	9	1%
Temporary/contract work assignment	0	0%	0	0%	41	4%	47	5%
Freelance	0	0%	0	0%	1	0%	5	0%
Postgraduate internship or fellowship	0	0%	0	0%	16	2%	18	2%
Faculty tenure track position	0	0%	0	0%	4	0%	6	1%
Faculty non-tenure track position	0	0%	0	0%	15	2%	16	2%
Other	0	0%	0	0%	8	1%	14	1%

**Career related**

	N	%	N	%	N	%	N	%
Yes	13	100%	49	98%	883	96%	980	94%
No	0	0%	1	2%	41	4%	58	6%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	10	77%	37	74%	652	71%	726	70%
Other Washington	1	8%	1	2%	36	4%	36	3%
Alaska, Idaho, Oregon	0	0%	0	0%	22	2%	25	2%
California, Hawaii	1	8%	3	6%	63	7%	69	7%
Mountain states	0	0%	1	2%	16	2%	21	2%
Central states	0	0%	3	6%	25	3%	32	3%
Eastern states	0	0%	2	4%	60	7%	67	6%
International	1	8%	3	6%	46	5%	57	6%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	11	85%	35	71%	484	54%	539	54%
Non-profit/NGO	1	8%	1	2%	136	15%	150	15%
Government	1	8%	13	27%	258	29%	282	28%
Other	0	0%	0	0%	14	2%	20	2%

**Search time (weeks)**

	N		N		N		N	
	9		28		497		550	
Mean	6.4		7.6		10.8		10.9	
SD	5		7		9		10	
Range	1 15		0 30		0 52		0 52	

**Salary**

	N		N		N		N	
	11		43		689		761	
Mean	52,864		66,166		85,120		84,446	
SD	4,063		16,451		42,382		43,568	
Range	46,000 58,500		46,000 125,000		10,000 450,000		10,000 450,000	

**First year bonus**

	N		N		N		N	
	1		8		160		175	
Mean	1,000		13,488		22,682		22,695	
SD			20,859		22,765		25,209	
Range	1,000 1,000		500 59,000		500 150,000		250 180,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	67%	3	75%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	33%	1	25%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	3	25%	4	31%
Army	0	0%	1	100%	4	33%	4	31%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	1	8%	1	8%
Navy	0	0%	0	0%	4	33%	4	31%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	1	100%	13	100%	13	93%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	1	7%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	1	20%	1	1%	1	1%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	1	33%	1	20%	8	12%	9	9%
Masters (MA/MS) – leading to doctorate	1	33%	1	20%	2	3%	2	2%
Doctorate (PhD/EdD)	1	33%	2	40%	55	81%	87	86%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	2	3%	2	2%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	33%	1	20%	51	76%	75	77%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	1%	4	4%
Mountain states	0	0%	0	0%	2	3%	2	2%
Central states	0	0%	1	20%	2	3%	2	2%
Eastern states	2	67%	2	40%	9	13%	12	12%
International	0	0%	1	20%	2	3%	3	3%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	13	68%	41	67%	913	85%	1054	84%
No	6	32%	20	33%	166	15%	194	16%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	16	3.4	55	3.4	1018	3.3	1177	3.4
Writing effectively	16	3.3	55	3.3	1014	3.0	1174	3.0
Speaking effectively about ideas, projects, and plans	16	2.9	55	3.1	1013	3.0	1173	3.0
Critically analyzing the research, technical literature, and/or performance in your field	16	3.2	55	3.3	1014	3.3	1174	3.3
Identifying important questions in your field	16	3.2	55	3.4	1015	3.3	1175	3.3
Identifying and using the best methods for answering specific questions in your field	16	3.0	55	3.1	1014	3.2	1174	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	16	3.3	55	3.3	1014	3.1	1174	3.1
Knowing how to put research ideas into practice in your field	16	3.1	55	3.1	1013	3.0	1172	3.0
Understanding ethics and ethical practice in your field	16	2.8	55	3.0	1013	3.1	1173	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	16	2.9	55	3.0	1011	3.1	1170	3.1
Mastering specialized instruments, computer programs, or materials important to your field	16	3.3	53	3.1	1013	2.7	1173	2.7
Learning independently	16	3.6	53	3.4	1008	3.2	1168	3.3
Working collaboratively with others within your field	16	3.6	54	3.4	1011	3.3	1170	3.3
Working collaboratively with interdisciplinary groups	16	2.8	54	3.0	1010	3.1	1170	3.0
Understanding and valuing diverse people and cultures	16	3.1	54	3.1	1012	3.2	1172	3.2
Using self-reflection and self-assessment to guide next directions	16	3.3	54	3.2	1013	3.1	1173	3.1

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	14	3.9	51	3.6	966	3.6	1116	3.6
Writing effectively	14	3.4	51	3.4	959	3.4	1109	3.4
Speaking effectively about ideas, projects, and plans	14	3.6	51	3.7	960	3.6	1110	3.5
Critically analyzing the research, technical literature, and/or performance in your field	14	3.3	51	3.2	958	3.3	1108	3.3
Identifying important questions in your field	13	3.5	50	3.4	958	3.4	1108	3.4
Identifying and using the best methods for answering specific questions in your field	14	3.6	51	3.4	961	3.5	1111	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	14	3.7	51	3.4	960	3.4	1109	3.4
Knowing how to put research ideas into practice in your field	14	3.5	51	3.1	960	3.2	1110	3.3
Understanding ethics and ethical practice in your field	14	3.6	51	3.4	960	3.4	1110	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	14	3.5	51	3.2	959	3.3	1108	3.3
Mastering specialized instruments, computer programs, or materials important to your field	14	3.6	51	3.5	960	3.2	1110	3.2
Learning independently	14	3.7	50	3.6	954	3.5	1103	3.5
Working collaboratively with others within your field	14	3.9	51	3.7	960	3.7	1109	3.7
Working collaboratively with interdisciplinary groups	14	3.9	51	3.7	961	3.6	1110	3.6
Understanding and valuing diverse people and cultures	14	3.6	51	3.6	957	3.6	1105	3.5
Using self-reflection and self-assessment to guide next directions	14	3.7	51	3.5	961	3.5	1110	3.4

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**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	16	3.0	54	3.1	895	2.9	1039	3.0
The help you received from graduate student colleagues	16	2.6	55	2.9	979	3.2	1131	3.2
The help you received navigating the job market	16	2.1	55	2.4	968	2.3	1118	2.3
Your overall learning experience at the UW	16	2.8	55	3.1	985	3.2	1138	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	16	3.4	55	3.4	981	3.5	1135	3.5
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	16	3.4	55	3.4	984	3.5	1137	3.5
Classrooms, labs, and other campus spaces were accessible.	16	3.4	55	3.4	977	3.4	1128	3.4
If I had to make my college choice over again, I would choose to attend UW.	16	3.0	55	3.3	984	3.4	1138	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	16	3.0	57	3.2	981	3.3	1130	3.3

### Current activity roster

#### Employed Full Time or Part time

Job title	Employing organization
Associate Architect	KMB Architects
Postgraduate Research Analyst	
Arch I	Perkins and Will
Designer	Killefer Flammang Architects
Architect	Cobe
Project Designer	Public47
Advocacy and Education Manager	Historic Seattle
Designer	
intern architectural designer	Jacksomain Architecture
designer	Aedas Seattle LLC
Designer	
Architectural Designer	

#### Enrolled in Educational Program

Program of study	Institution
	University of Michigan Ann Arbor
Master of Architecture	The Cooper Union
	UW