UNIVERSITY *of* WASHINGTON
OFFICE OF EDUCATIONAL ASSESSMENT

UW Alumni Survey Results
2018-2019 MASTERS Degree Recipients

Graduates Surveyed

	Landscape Architecture		College Of Built Environments		All Professional		UW Seattle	
	N	%	N	%	N	%	N	%
Total	24	100%	164	100%	3460	100%	4055	100%
Women	19	79%	76	46%	1898	55%	2200	54%
Men	5	21%	88	54%	1562	45%	1855	46%
African American	0	0%	5	3%	135	4%	148	4%
American Indian	0	0%	1	1%	42	1%	54	1%
Asian American	1	4%	10	6%	546	16%	615	15%
Caucasian	14	58%	83	51%	1714	50%	2020	50%
Hawaiian/Pacific Islander	0	0%	0	0%	24	1%	28	1%
Hispanic/Latino	1	4%	9	5%	212	6%	242	6%
Other/Not Indicated	8	33%	56	34%	787	23%	948	23%
International	8	33%	53	32%	736	21%	885	22%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	12	50%	63	38%	1154	33%	1332	33%
Women	9	75%	31	49%	657	57%	741	56%
Men	3	25%	32	51%	497	43%	591	44%
African American	0	0%	2	3%	38	3%	43	3%
American Indian	0	0%	0	0%	9	1%	14	1%
Asian American	1	8%	2	3%	189	16%	210	16%
Caucasian	8	67%	32	51%	615	53%	717	54%
Hawaiian/Pacific Islander	0	0%	0	0%	7	1%	8	1%
Hispanic/Latino	0	0%	2	3%	63	5%	70	5%
Other/Not Indicated	3	25%	25	40%	233	20%	270	20%
International	3	25%	22	35%	212	18%	244	18%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	10	83%	49	78%	889	77%	988	74%
Employed for pay part time	0	0%	1	2%	61	5%	81	6%
Participating in a volunteer or service program	0	0%	0	0%	4	0%	5	0%
Serving in the U.S. military	0	0%	1	2%	13	1%	14	1%
Enrolled in a program of continuing education	0	0%	5	8%	74	6%	108	8%
Planning to continue education	0	0%	0	0%	4	0%	4	0%
Seeking employment	2	17%	5	8%	78	7%	97	7%
Not seeking employment or continuing education	0	0%	1	2%	9	1%	9	1%
Other	0	0%	1	2%	22	2%	26	2%

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Employed Full Time or Part time

Type of employment

	N	%	N	%	N	%	N	%
Employee working for a company or organization	10	100%	49	98%	837	90%	925	89%
Entrepreneur/self-employed	0	0%	1	2%	5	1%	9	1%
Temporary/contract work assignment	0	0%	0	0%	41	4%	47	5%
Freelance	0	0%	0	0%	1	0%	5	0%
Postgraduate internship or fellowship	0	0%	0	0%	16	2%	18	2%
Faculty tenure track position	0	0%	0	0%	4	0%	6	1%
Faculty non-tenure track position	0	0%	0	0%	15	2%	16	2%
Other	0	0%	0	0%	8	1%	14	1%

Career related

	N	%	N	%	N	%	N	%
Yes	10	100%	49	98%	883	96%	980	94%
No	0	0%	1	2%	41	4%	58	6%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	8	80%	37	74%	652	71%	726	70%
Other Washington	0	0%	1	2%	36	4%	36	3%
Alaska, Idaho, Oregon	0	0%	0	0%	22	2%	25	2%
California, Hawaii	0	0%	3	6%	63	7%	69	7%
Mountain states	1	10%	1	2%	16	2%	21	2%
Central states	1	10%	3	6%	25	3%	32	3%
Eastern states	0	0%	2	4%	60	7%	67	6%
International	0	0%	3	6%	46	5%	57	6%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	9	90%	35	71%	484	54%	539	54%
Non-profit/NGO	0	0%	1	2%	136	15%	150	15%
Government	1	10%	13	27%	258	29%	282	28%
Other	0	0%	0	0%	14	2%	20	2%

Search time (weeks)

N		7		28		497		550
Mean		6.6		7.6		10.8		10.9
SD		11		7		9		10
Range	0	30	0	30	0	52	0	52

Salary

N		9		43		689		761
Mean		55,333		66,166		85,120		84,446
SD		6,083		16,451		42,382		43,568
Range	50,000	70,000	46,000	125,000	10,000	450,000	10,000	450,000

First year bonus

N		4		8		160		175
Mean		1,975		13,488		22,682		22,695
SD		1,066		20,859		22,765		25,209
Range	500	3,000	500	59,000	500	150,000	250	180,000

| | Landscape Architecture | | College Of Built Environments | | All Professional | | UW Seattle | |

Participating in a Volunteer or Service Program
Program location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	67%	3	75%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	33%	1	25%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

Serving in the US Military
Service branch

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	3	25%	4	31%
Army	0	0%	1	100%	4	33%	4	31%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	1	8%	1	8%
Navy	0	0%	0	0%	4	33%	4	31%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	1	100%	13	100%	13	93%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	1	7%

Enrolled in Educational Program
Degree program

	N	%	N	%	N	%	N	%
Certificate	0	0%	1	20%	1	1%	1	1%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	1	20%	8	12%	9	9%
Masters (MA/MS) – leading to doctorate	0	0%	1	20%	2	3%	2	2%
Doctorate (PhD/EdD)	0	0%	2	40%	55	81%	87	86%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	2	3%	2	2%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	20%	51	76%	75	77%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	1%	4	4%
Mountain states	0	0%	0	0%	2	3%	2	2%
Central states	0	0%	1	20%	2	3%	2	2%
Eastern states	0	0%	2	40%	9	13%	12	12%
International	0	0%	1	20%	2	3%	3	3%

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All Respondents
Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	9	75%	41	67%	913	85%	1054	84%
No	3	25%	20	33%	166	15%	194	16%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	11	3.4	55	3.4	1018	3.3	1177	3.4
Writing effectively	11	3.3	55	3.3	1014	3.0	1174	3.0
Speaking effectively about ideas, projects, and plans	11	3.4	55	3.1	1013	3.0	1173	3.0
Critically analyzing the research, technical literature, and/or performance in your field	11	3.5	55	3.3	1014	3.3	1174	3.3
Identifying important questions in your field	11	3.5	55	3.4	1015	3.3	1175	3.3
Identifying and using the best methods for answering specific questions in your field	11	3.0	55	3.1	1014	3.2	1174	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	11	3.7	55	3.3	1014	3.1	1174	3.1
Knowing how to put research ideas into practice in your field	11	3.0	55	3.1	1013	3.0	1172	3.0
Understanding ethics and ethical practice in your field	11	3.2	55	3.0	1013	3.1	1173	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	11	3.0	55	3.0	1011	3.1	1170	3.1
Mastering specialized instruments, computer programs, or materials important to your field	10	3.5	53	3.1	1013	2.7	1173	2.7
Learning independently	10	3.7	53	3.4	1008	3.2	1168	3.3
Working collaboratively with others within your field	10	3.7	54	3.4	1011	3.3	1170	3.3
Working collaboratively with interdisciplinary groups	10	3.0	54	3.0	1010	3.1	1170	3.0
Understanding and valuing diverse people and cultures	10	3.7	54	3.1	1012	3.2	1172	3.2
Using self-reflection and self-assessment to guide next directions	10	3.6	54	3.2	1013	3.1	1173	3.1

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	11	3.5	51	3.6	966	3.6	1116	3.6
Writing effectively	11	3.1	51	3.4	959	3.4	1109	3.4
Speaking effectively about ideas, projects, and plans	11	3.5	51	3.7	960	3.6	1110	3.5
Critically analyzing the research, technical literature, and/or performance in your field	11	3.3	51	3.2	958	3.3	1108	3.3
Identifying important questions in your field	11	3.3	50	3.4	958	3.4	1108	3.4
Identifying and using the best methods for answering specific questions in your field	11	3.5	51	3.4	961	3.5	1111	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	11	3.5	51	3.4	960	3.4	1109	3.4
Knowing how to put research ideas into practice in your field	11	3.1	51	3.1	960	3.2	1110	3.3
Understanding ethics and ethical practice in your field	11	3.5	51	3.4	960	3.4	1110	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	11	3.0	51	3.2	959	3.3	1108	3.3
Mastering specialized instruments, computer programs, or materials important to your field	11	3.6	51	3.5	960	3.2	1110	3.2
Learning independently	11	3.6	50	3.6	954	3.5	1103	3.5
Working collaboratively with others within your field	11	3.7	51	3.7	960	3.7	1109	3.7
Working collaboratively with interdisciplinary groups	11	3.8	51	3.7	961	3.6	1110	3.6
Understanding and valuing diverse people and cultures	11	3.7	51	3.6	957	3.6	1105	3.5
Using self-reflection and self-assessment to guide next directions	11	3.6	51	3.5	961	3.5	1110	3.4

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	11	3.3	54	3.1	895	2.9	1039	3.0
The help you received from graduate student colleagues	11	3.3	55	2.9	979	3.2	1131	3.2
The help you received navigating the job market	11	2.6	55	2.4	968	2.3	1118	2.3
Your overall learning experience at the UW	11	3.2	55	3.1	985	3.2	1138	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	11	3.4	55	3.4	981	3.5	1135	3.5
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	11	3.4	55	3.4	984	3.5	1137	3.5
Classrooms, labs, and other campus spaces were accessible.	11	3.5	55	3.4	977	3.4	1128	3.4
If I had to make my college choice over again, I would choose to attend UW.	11	3.4	55	3.3	984	3.4	1138	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	12	3.2	57	3.2	981	3.3	1130	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Landscape Designer	
Landscape Designer	LHB
Planning and Development Specialist	Seattle Public Utilities
landscape designer	J+S
Designer	Walker Macy
Landscape Designer	PJA Architects
Landscape Designer	Design Workshop
Arch I	Perkins and Will
Landscape Designer	Site Workshop
Landscape Designer	