UNIVERSITY of WASHINGTON
OFFICE OF EDUCATIONAL ASSESSMENT

UW Alumni Survey Results
2018-2019 UNDERGRADUATE Degree Recipients

	Architecture & Urban Planning		College Of Built Environments		All Professional		UW Seattle	

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	32	100%	160	100%	3254	100%	8030	100%
Women	19	59%	73	46%	1686	52%	4346	54%
Men	13	41%	87	54%	1568	48%	3684	46%
African American	3	9%	4	3%	148	5%	325	4%
American Indian	0	0%	2	1%	39	1%	101	1%
Asian American	3	9%	28	18%	953	29%	2311	29%
Caucasian	21	66%	87	54%	1434	44%	3408	42%
Hawaiian/Pacific Islander	0	0%	1	1%	46	1%	98	1%
Hispanic/Latino	3	9%	14	9%	233	7%	579	7%
Other/Not Indicated	2	6%	24	15%	401	12%	1208	15%
International	2	6%	24	15%	367	11%	1105	14%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	8	25%	36	23%	829	25%	1959	24%
Women	6	75%	19	53%	446	54%	1130	58%
Men	2	25%	17	47%	383	46%	829	42%
African American	2	25%	2	6%	31	4%	67	3%
American Indian	0	0%	0	0%	10	1%	27	1%
Asian American	2	25%	10	28%	234	28%	579	30%
Caucasian	3	38%	20	56%	412	50%	927	47%
Hawaiian/Pacific Islander	0	0%	1	3%	12	1%	21	1%
Hispanic/Latino	0	0%	1	3%	51	6%	133	7%
Other/Not Indicated	1	13%	2	6%	79	10%	205	10%
International	1	13%	2	6%	66	8%	179	9%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	4	50%	21	58%	567	68%	1227	63%
Employed for pay part time	1	13%	2	6%	44	5%	142	7%
Participating in a volunteer or service program	0	0%	0	0%	8	1%	26	1%
Serving in the U.S. military	0	0%	0	0%	4	0%	14	1%
Enrolled in a program of continuing education	0	0%	4	11%	112	14%	270	14%
Planning to continue education	1	13%	3	8%	11	1%	83	4%
Seeking employment	0	0%	3	8%	53	6%	124	6%
Not seeking employment or continuing education	0	0%	0	0%	7	1%	12	1%
Other	2	25%	3	8%	23	3%	61	3%

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Employed Full Time or Part time
Type of employment

	N	%	N	%	N	%	N	%
Employee working for a company or organization	4	100%	21	95%	542	92%	1209	92%
Entrepreneur/self-employed	0	0%	0	0%	6	1%	10	1%
Temporary/contract work assignment	0	0%	0	0%	31	5%	75	6%
Freelance	0	0%	0	0%	0	0%	6	0%
Postgraduate internship or fellowship	0	0%	0	0%	8	1%	14	1%
Other	0	0%	1	5%	2	0%	4	0%

Career related

	N	%	N	%	N	%	N	%
Yes	4	100%	21	95%	538	91%	1130	86%
No	0	0%	1	5%	52	9%	189	14%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	50%	18	82%	421	72%	962	73%
Other Washington	1	25%	1	5%	21	4%	47	4%
Alaska, Idaho, Oregon	0	0%	0	0%	21	4%	31	2%
California, Hawaii	0	0%	0	0%	55	9%	118	9%
Mountain states	0	0%	1	5%	13	2%	18	1%
Central states	1	25%	1	5%	13	2%	30	2%
Eastern states	0	0%	0	0%	32	5%	64	5%
International	0	0%	1	5%	11	2%	39	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	1	25%	17	81%	399	70%	836	66%
Non-profit/NGO	0	0%	0	0%	69	12%	172	14%
Government	3	75%	4	19%	89	16%	221	17%
Other	0	0%	0	0%	13	2%	42	3%

Search time (weeks)

N		4		13		417		879
Mean		5.3		11.9		10.3		9.6
SD		1		14		10		9
Range	4	6	2	50	0	52	0	52

Salary

N		4		19		454		947
Mean		43,750		56,629		65,573		60,808
SD		13,376		17,116		29,355		34,547
Range	30,000	58,000	30,000	105,000	12,000	500,000	12,000	500,000

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Participating in a Volunteer or Service Program
Program location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	4	57%	8	36%
Other Washington	0	0%	0	0%	0	0%	1	5%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	1	5%
California, Hawaii	0	0%	0	0%	0	0%	1	5%
Mountain states	0	0%	0	0%	0	0%	1	5%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	1	14%	1	5%
International	0	0%	0	0%	2	29%	9	41%

Serving in the US Military
Service branch

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	50%	4	29%
Army	0	0%	0	0%	0	0%	5	36%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	1	25%	2	14%
Navy	0	0%	0	0%	1	25%	3	21%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	4	100%	14	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program
Degree program

	N	%	N	%	N	%	N	%
Certificate	0	0%	1	25%	1	1%	5	2%
Associate (AA/AS)	0	0%	0	0%	1	1%	1	0%
Bachelor (BA/BS)	0	0%	0	0%	1	1%	5	2%
Masters (MA/MS) – terminal degree	0	0%	2	50%	71	66%	150	59%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	13	12%	15	6%
Doctorate (PhD/EdD)	0	0%	0	0%	15	14%	37	14%
Professional (JD, MD, DDS, PharmD)	0	0%	1	25%	3	3%	34	13%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	25%	54	51%	101	41%
Other Washington	0	0%	0	0%	1	1%	6	2%
Alaska, Idaho, Oregon	0	0%	0	0%	2	2%	6	2%
California, Hawaii	0	0%	0	0%	19	18%	35	14%
Mountain states	0	0%	0	0%	2	2%	4	2%
Central states	0	0%	2	50%	6	6%	17	7%
Eastern states	0	0%	1	25%	16	15%	58	23%
International	0	0%	0	0%	6	6%	22	9%

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All Respondents

Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	7	100%	33	94%	712	92%	1665	91%
No	0	0%	2	6%	60	8%	158	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	7	3.6	35	3.4	728	3.4	1701	3.3
Writing effectively	7	3.0	35	2.9	724	3.0	1692	3.0
Speaking effectively about ideas, projects, and plans	7	3.9	35	3.4	721	3.2	1690	3.1
Thinking critically and analytically, defining and solving problems	7	3.7	34	3.5	725	3.4	1694	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	7	3.3	34	3.6	727	2.9	1697	2.8
Gathering information, conducting research	7	3.0	34	3.1	723	3.3	1691	3.3
Quantitative reasoning	7	2.4	34	2.7	721	3.2	1688	3.1
Understanding and valuing diverse people and cultures	7	3.3	34	3.2	719	3.2	1685	3.2
Working and learning independently	7	3.3	34	3.5	722	3.3	1688	3.4
Working and learning in a team	7	3.7	34	3.4	722	3.4	1691	3.2
Taking on leadership roles inside or outside of the classroom	7	3.6	34	2.9	719	3.0	1686	2.8
Understanding ethical practice(s) in at least one field	7	3.1	34	3.0	719	3.2	1680	3.0
Using self-reflection and self-assessment to guide next directions	7	3.4	34	3.2	719	2.9	1684	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	7	2.9	34	3.3	721	3.1	1686	2.9
Developing skills and attitudes that foster lifelong learning	7	3.3	34	3.1	721	3.1	1686	3.1
Developing career interests and habits for success in the workplace	7	3.3	34	3.1	722	3.1	1685	3.0
Understanding more about who you are	7	3.6	34	3.0	721	3.0	1682	3.0
Finding a direction you'd like to pursue	7	3.1	34	3.1	719	3.1	1683	3.0
Understanding and practicing civic engagement, social responsibility	7	3.9	34	3.0	721	2.8	1682	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	6	2.8	32	3.2	657	3.5	1536	3.4
Writing effectively	6	3.0	32	2.8	653	3.3	1528	3.3
Speaking effectively about ideas, projects, and plans	6	3.5	31	3.7	650	3.7	1521	3.6
Thinking critically and analytically, defining and solving problems	6	3.3	31	3.5	653	3.7	1527	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	6	3.3	31	3.2	650	3.2	1523	3.1
Gathering information, conducting research	6	2.5	31	3.0	654	3.3	1527	3.2
Quantitative reasoning	6	2.3	31	2.7	651	3.3	1525	3.2
Understanding and valuing diverse people and cultures	6	3.8	31	3.4	649	3.3	1522	3.4
Working and learning independently	6	3.5	31	3.4	651	3.5	1525	3.6
Working and learning in a team	6	3.5	31	3.4	653	3.7	1524	3.6
Taking on leadership roles inside or outside of the classroom	6	2.8	31	2.8	651	3.2	1524	3.2
Understanding ethical practice(s) in at least one field	6	3.3	31	3.0	651	3.3	1523	3.3
Using self-reflection and self-assessment to guide next directions	6	2.5	31	3.0	650	3.4	1522	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	6	2.3	31	3.3	651	3.3	1523	3.2
Developing skills and attitudes that foster lifelong learning	6	3.2	31	3.0	653	3.5	1524	3.4
Developing career interests and habits for success in the workplace	6	3.3	31	3.2	652	3.5	1526	3.5
Understanding more about who you are	6	3.2	31	2.9	649	3.3	1522	3.3
Finding a direction you'd like to pursue	6	3.5	31	3.2	652	3.5	1525	3.4
Understanding and practicing civic engagement, social responsibility	6	3.5	31	3.0	653	3.1	1527	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	0	0%	14	45%	273	41%	709	46%
One	2	33%	6	19%	177	26%	424	27%
Two	2	33%	7	23%	128	19%	244	16%
Three or more	2	33%	4	13%	94	14%	178	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	0	0%	13	42%	204	30%	632	41%
One	3	50%	8	26%	230	34%	483	31%
Two	3	50%	9	29%	151	22%	276	18%
Three or more	0	0%	1	3%	90	13%	169	11%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	0	0%	21	68%	387	58%	961	62%
One	1	17%	5	16%	161	24%	364	23%
Two	2	33%	2	6%	75	11%	133	9%
Three or more	3	50%	3	10%	49	7%	98	6%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	4	3.0	10	3.0	278	2.9	577	2.9
Internship(s)	4	3.3	13	3.5	354	3.4	674	3.4
Service-learning project(s)	4	3.0	5	2.6	201	2.8	407	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	6	3.2	31	3.0	668	3.0	1535	2.9
The help you received from academic advisers before you were formally admitted to your major	6	2.7	31	2.2	665	2.4	1544	2.4
The help you received from academic advisers in your academic department	6	3.7	31	2.9	670	3.1	1554	3.0
The help you received from your outside-class interactions with faculty/Tas	6	2.7	31	2.8	673	3.0	1557	3.0
Your overall learning experience at the UW	6	3.3	32	3.3	677	3.2	1568	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	6	3.7	31	3.3	671	3.5	1555	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	6	3.8	31	3.5	671	3.6	1554	3.5
Classrooms, labs, and other campus spaces were accessible.	6	3.3	31	3.2	671	3.4	1554	3.4
If I had to make my college choice over again, I would choose to attend UW.	6	3.7	31	3.2	672	3.3	1558	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	6	3.5	30	3.3	659	3.3	1523	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Land Use Planner	
Chinese teaching assistant	International Montessori academy
Volunteer Manager/Park Ranger	National Park Service
Land Use Planner	San Juan County