

UW Alumni Survey Results 2018-2019 MASTERS Degree Recipients

Architecture & Urban Planning College Of Built Environments All Professional UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	47	100%	164	100%	3460	100%	4055	100%
Women	18	38%	76	46%	1898	55%	2200	54%
Men	29	62%	88	54%	1562	45%	1855	46%
African American	2	4%	5	3%	135	4%	148	4%
American Indian	1	2%	1	1%	42	1%	54	1%
Asian American	4	9%	10	6%	546	16%	615	15%
Caucasian	35	74%	83	51%	1714	50%	2020	50%
Hawaiian/Pacific Islander	0	0%	0	0%	24	1%	28	1%
Hispanic/Latino	0	0%	9	5%	212	6%	242	6%
Other/Not Indicated	5	11%	56	34%	787	23%	948	23%
International	5	11%	53	32%	736	21%	885	22%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	19	40%	63	38%	1154	33%	1332	33%
Women	5	26%	31	49%	657	57%	741	56%
Men	14	74%	32	51%	497	43%	591	44%
African American	1	5%	2	3%	38	3%	43	3%
American Indian	0	0%	0	0%	9	1%	14	1%
Asian American	1	5%	2	3%	189	16%	210	16%
Caucasian	14	74%	32	51%	615	53%	717	54%
Hawaiian/Pacific Islander	0	0%	0	0%	7	1%	8	1%
Hispanic/Latino	0	0%	2	3%	63	5%	70	5%
Other/Not Indicated	3	16%	25	40%	233	20%	270	20%
International	3	16%	22	35%	212	18%	244	18%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	17	89%	49	78%	889	77%	988	74%
Employed for pay part time	0	0%	1	2%	61	5%	81	6%
Participating in a volunteer or service program	0	0%	0	0%	4	0%	5	0%
Serving in the U.S. military	1	5%	1	2%	13	1%	14	1%
Enrolled in a program of continuing education	1	5%	5	8%	74	6%	108	8%
Planning to continue education	0	0%	0	0%	4	0%	4	0%
Seeking employment	0	0%	5	8%	78	7%	97	7%
Not seeking employment or continuing education	0	0%	1	2%	9	1%	9	1%
Other	0	0%	1	2%	22	2%	26	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	17	100%	49	98%	837	90%	925	89%
Entrepreneur/self-employed	0	0%	1	2%	5	1%	9	1%
Temporary/contract work assignment	0	0%	0	0%	41	4%	47	5%
Freelance	0	0%	0	0%	1	0%	5	0%
Postgraduate internship or fellowship	0	0%	0	0%	16	2%	18	2%
Faculty tenure track position	0	0%	0	0%	4	0%	6	1%
Faculty non-tenure track position	0	0%	0	0%	15	2%	16	2%
Other	0	0%	0	0%	8	1%	14	1%

Career related

	N	%	N	%	N	%	N	%
Yes	17	100%	49	98%	883	96%	980	94%
No	0	0%	1	2%	41	4%	58	6%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	12	71%	37	74%	652	71%	726	70%
Other Washington	0	0%	1	2%	36	4%	36	3%
Alaska, Idaho, Oregon	0	0%	0	0%	22	2%	25	2%
California, Hawaii	1	6%	3	6%	63	7%	69	7%
Mountain states	0	0%	1	2%	16	2%	21	2%
Central states	2	12%	3	6%	25	3%	32	3%
Eastern states	1	6%	2	4%	60	7%	67	6%
International	1	6%	3	6%	46	5%	57	6%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	6	35%	35	71%	484	54%	539	54%
Non-profit/NGO	0	0%	1	2%	136	15%	150	15%
Government	11	65%	13	27%	258	29%	282	28%
Other	0	0%	0	0%	14	2%	20	2%

Search time (weeks)

	N		N		N		N	
	6		28		497		550	
Mean	8.0		7.6		10.8		10.9	
SD	6		7		9		10	
Range	0 15		0 30		0 52		0 52	

Salary

	N		N		N		N	
	16		43		689		761	
Mean	75,134		66,166		85,120		84,446	
SD	11,010		16,451		42,382		43,568	
Range	64,000 100,000		46,000 125,000		10,000 450,000		10,000 450,000	

First year bonus

	N		N		N		N	
	2		8		160		175	
Mean	20,000		13,488		22,682		22,695	
SD	14,142		20,859		22,765		25,209	
Range	10,000 30,000		500 59,000		500 150,000		250 180,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	67%	3	75%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	33%	1	25%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	3	25%	4	31%
Army	1	100%	1	100%	4	33%	4	31%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	1	8%	1	8%
Navy	0	0%	0	0%	4	33%	4	31%

Status

	N	%	N	%	N	%	N	%
Active duty	1	100%	1	100%	13	100%	13	93%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	1	7%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	1	20%	1	1%	1	1%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	1	20%	8	12%	9	9%
Masters (MA/MS) – leading to doctorate	0	0%	1	20%	2	3%	2	2%
Doctorate (PhD/EdD)	1	100%	2	40%	55	81%	87	86%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	2	3%	2	2%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	20%	51	76%	75	77%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	1%	4	4%
Mountain states	0	0%	0	0%	2	3%	2	2%
Central states	1	100%	1	20%	2	3%	2	2%
Eastern states	0	0%	2	40%	9	13%	12	12%
International	0	0%	1	20%	2	3%	3	3%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	15	83%	41	67%	913	85%	1054	84%
No	3	17%	20	33%	166	15%	194	16%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	17	3.1	55	3.4	1018	3.3	1177	3.4
Writing effectively	17	3.1	55	3.3	1014	3.0	1174	3.0
Speaking effectively about ideas, projects, and plans	17	2.9	55	3.1	1013	3.0	1173	3.0
Critically analyzing the research, technical literature, and/or performance in your field	17	3.2	55	3.3	1014	3.3	1174	3.3
Identifying important questions in your field	17	3.5	55	3.4	1015	3.3	1175	3.3
Identifying and using the best methods for answering specific questions in your field	17	3.0	55	3.1	1014	3.2	1174	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	17	2.9	55	3.3	1014	3.1	1174	3.1
Knowing how to put research ideas into practice in your field	17	2.9	55	3.1	1013	3.0	1172	3.0
Understanding ethics and ethical practice in your field	17	2.8	55	3.0	1013	3.1	1173	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	17	2.6	55	3.0	1011	3.1	1170	3.1
Mastering specialized instruments, computer programs, or materials important to your field	17	2.5	53	3.1	1013	2.7	1173	2.7
Learning independently	17	3.4	53	3.4	1008	3.2	1168	3.3
Working collaboratively with others within your field	17	3.2	54	3.4	1011	3.3	1170	3.3
Working collaboratively with interdisciplinary groups	17	3.0	54	3.0	1010	3.1	1170	3.0
Understanding and valuing diverse people and cultures	17	2.7	54	3.1	1012	3.2	1172	3.2
Using self-reflection and self-assessment to guide next directions	17	2.6	54	3.2	1013	3.1	1173	3.1

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	17	3.5	51	3.6	966	3.6	1116	3.6
Writing effectively	17	3.5	51	3.4	959	3.4	1109	3.4
Speaking effectively about ideas, projects, and plans	17	3.8	51	3.7	960	3.6	1110	3.5
Critically analyzing the research, technical literature, and/or performance in your field	17	3.1	51	3.2	958	3.3	1108	3.3
Identifying important questions in your field	17	3.4	50	3.4	958	3.4	1108	3.4
Identifying and using the best methods for answering specific questions in your field	17	3.4	51	3.4	961	3.5	1111	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	17	3.3	51	3.4	960	3.4	1109	3.4
Knowing how to put research ideas into practice in your field	17	2.9	51	3.1	960	3.2	1110	3.3
Understanding ethics and ethical practice in your field	17	3.2	51	3.4	960	3.4	1110	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	17	3.0	51	3.2	959	3.3	1108	3.3
Mastering specialized instruments, computer programs, or materials important to your field	17	3.2	51	3.5	960	3.2	1110	3.2
Learning independently	16	3.4	50	3.6	954	3.5	1103	3.5
Working collaboratively with others within your field	17	3.7	51	3.7	960	3.7	1109	3.7
Working collaboratively with interdisciplinary groups	17	3.5	51	3.7	961	3.6	1110	3.6
Understanding and valuing diverse people and cultures	17	3.5	51	3.6	957	3.6	1105	3.5
Using self-reflection and self-assessment to guide next directions	17	3.2	51	3.5	961	3.5	1110	3.4

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	18	3.0	54	3.1	895	2.9	1039	3.0
The help you received from graduate student colleagues	18	3.0	55	2.9	979	3.2	1131	3.2
The help you received navigating the job market	18	2.4	55	2.4	968	2.3	1118	2.3
Your overall learning experience at the UW	18	3.1	55	3.1	985	3.2	1138	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	18	3.2	55	3.4	981	3.5	1135	3.5
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	18	3.4	55	3.4	984	3.5	1137	3.5
Classrooms, labs, and other campus spaces were accessible.	18	3.1	55	3.4	977	3.4	1128	3.4
If I had to make my college choice over again, I would choose to attend UW.	18	3.2	55	3.3	984	3.4	1138	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	18	3.1	57	3.2	981	3.3	1130	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Transportation Planner Coordinator	City of Seattle
Building Manager	GSA
Economist	USACE
Program Specialist	
Assistant Planner	UC Berkeley
Senior Project Coordinator	Sound Transit
Residential Appraiser II	King County
Business Development Analyst	Port of Maputo
Planner	City of Kent
Project Associate	BDS Planning & Urban Design
Associate Transportation Planner	
Assistant Planner	City of Lake Forest Park
Associate	BERK Consulting
Transportation Coordinator	Steer
Program Manager	CBRE
Planner II	BHC Consultants

Serving in the US military

Rank	Specialty
Captain	Combat Operations - Infantry Officer

Enrolled in Educational Program

Program of study	Institution
Urban planning	University of Texas at Austin