

**UW Alumni Survey Results**  
**2018-2019 UNDERGRADUATE Degree Recipients**

Accounting      Foster School Of Business      All Professional      UW Seattle

<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	147	100%	690	100%	3254	100%	8030	100%
Women	83	56%	333	48%	1686	52%	4346	54%
Men	64	44%	357	52%	1568	48%	3684	46%
African American	4	3%	25	4%	148	5%	325	4%
American Indian	2	1%	9	1%	39	1%	101	1%
Asian American	50	34%	202	29%	953	29%	2311	29%
Caucasian	66	45%	333	48%	1434	44%	3408	42%
Hawaiian/Pacific Islander	1	1%	12	2%	46	1%	98	1%
Hispanic/Latino	6	4%	44	6%	233	7%	579	7%
Other/Not Indicated	18	12%	65	9%	401	12%	1208	15%
International	14	10%	56	8%	367	11%	1105	14%

<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	34	23%	159	23%	829	25%	1959	24%
Women	16	47%	75	47%	446	54%	1130	58%
Men	18	53%	84	53%	383	46%	829	42%
African American	0	0%	4	3%	31	4%	67	3%
American Indian	0	0%	2	1%	10	1%	27	1%
Asian American	8	24%	37	23%	234	28%	579	30%
Caucasian	20	59%	92	58%	412	50%	927	47%
Hawaiian/Pacific Islander	1	3%	3	2%	12	1%	21	1%
Hispanic/Latino	1	3%	8	5%	51	6%	133	7%
Other/Not Indicated	4	12%	13	8%	79	10%	205	10%
International	2	6%	9	6%	66	8%	179	9%

<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	25	74%	129	81%	567	68%	1227	63%
Employed for pay part time	0	0%	6	4%	44	5%	142	7%
Participating in a volunteer or service program	0	0%	3	2%	8	1%	26	1%
Serving in the U.S. military	0	0%	0	0%	4	0%	14	1%
Enrolled in a program of continuing education	8	24%	12	8%	112	14%	270	14%
Planning to continue education	0	0%	1	1%	11	1%	83	4%
Seeking employment	0	0%	6	4%	53	6%	124	6%
Not seeking employment or continuing education	0	0%	0	0%	7	1%	12	1%
Other	1	3%	2	1%	23	3%	61	3%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	25	100%	126	95%	542	92%	1209	92%
Entrepreneur/self-employed	0	0%	2	2%	6	1%	10	1%
Temporary/contract work assignment	0	0%	5	4%	31	5%	75	6%
Freelance	0	0%	0	0%	0	0%	6	0%
Postgraduate internship or fellowship	0	0%	0	0%	8	1%	14	1%
Other	0	0%	0	0%	2	0%	4	0%

**Career related**

	N	%	N	%	N	%	N	%
Yes	24	96%	121	92%	538	91%	1130	86%
No	1	4%	11	8%	52	9%	189	14%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	21	84%	99	74%	421	72%	962	73%
Other Washington	0	0%	1	1%	21	4%	47	4%
Alaska, Idaho, Oregon	1	4%	5	4%	21	4%	31	2%
California, Hawaii	2	8%	16	12%	55	9%	118	9%
Mountain states	0	0%	5	4%	13	2%	18	1%
Central states	0	0%	2	2%	13	2%	30	2%
Eastern states	1	4%	3	2%	32	5%	64	5%
International	0	0%	2	2%	11	2%	39	3%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	23	96%	120	94%	399	70%	836	66%
Non-profit/NGO	1	4%	4	3%	69	12%	172	14%
Government	0	0%	2	2%	89	16%	221	17%
Other	0	0%	2	2%	13	2%	42	3%

**Search time (weeks)**

	N	18	95	417	879
Mean		5.2	10.9	10.3	9.6
SD		3	10	10	9
Range	0	10	0	52	0
				52	52

**Salary**

	N	20	107	454	947
Mean		60,738	66,031	65,573	60,808
SD		5,294	45,102	29,355	34,547
Range	42,000	67,500	30,000	500,000	12,000
				500,000	12,000
				500,000	500,000

**First year bonus**

	N	6	47	154	270
Mean		5,500	13,861	13,956	16,296
SD		2,950	19,931	18,773	21,081
Range	3,000	11,000	2,000	100,000	100
				100,000	100
				100,000	100,000

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	67%	4	57%	8	36%
Other Washington	0	0%	0	0%	0	0%	1	5%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	1	5%
California, Hawaii	0	0%	0	0%	0	0%	1	5%
Mountain states	0	0%	0	0%	0	0%	1	5%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	1	14%	1	5%
International	0	0%	1	33%	2	29%	9	41%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	50%	4	29%
Army	0	0%	0	0%	0	0%	5	36%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	1	25%	2	14%
Navy	0	0%	0	0%	1	25%	3	21%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	4	100%	14	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	1%	5	2%
Associate (AA/AS)	0	0%	0	0%	1	1%	1	0%
Bachelor (BA/BS)	0	0%	0	0%	1	1%	5	2%
Masters (MA/MS) – terminal degree	7	88%	10	83%	71	66%	150	59%
Masters (MA/MS) – leading to doctorate	0	0%	1	8%	13	12%	15	6%
Doctorate (PhD/EdD)	0	0%	0	0%	15	14%	37	14%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	3	3%	34	13%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	6	75%	7	58%	54	51%	101	41%
Other Washington	0	0%	0	0%	1	1%	6	2%
Alaska, Idaho, Oregon	0	0%	0	0%	2	2%	6	2%
California, Hawaii	0	0%	0	0%	19	18%	35	14%
Mountain states	0	0%	0	0%	2	2%	4	2%
Central states	0	0%	0	0%	6	6%	17	7%
Eastern states	1	13%	1	8%	16	15%	58	23%
International	1	13%	4	33%	6	6%	22	9%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	28	93%	139	94%	712	92%	1665	91%
No	2	7%	9	6%	60	8%	158	9%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	26	3.5	140	3.3	728	3.4	1701	3.3
Writing effectively	25	3.1	139	3.1	724	3.0	1692	3.0
Speaking effectively about ideas, projects, and plans	26	3.4	140	3.5	721	3.2	1690	3.1
Thinking critically and analytically, defining and solving problems	26	3.4	140	3.4	725	3.4	1694	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	26	2.7	140	2.8	727	2.9	1697	2.8
Gathering information, conducting research	26	3.3	139	3.3	723	3.3	1691	3.3
Quantitative reasoning	26	3.5	139	3.2	721	3.2	1688	3.1
Understanding and valuing diverse people and cultures	26	3.0	139	3.2	719	3.2	1685	3.2
Working and learning independently	26	3.5	139	3.4	722	3.3	1688	3.4
Working and learning in a team	26	3.5	139	3.7	722	3.4	1691	3.2
Taking on leadership roles inside or outside of the classroom	26	3.3	139	3.3	719	3.0	1686	2.8
Understanding ethical practice(s) in at least one field	26	3.3	139	3.2	719	3.2	1680	3.0
Using self-reflection and self-assessment to guide next directions	26	3.0	138	2.8	719	2.9	1684	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	26	3.0	139	2.9	721	3.1	1686	2.9
Developing skills and attitudes that foster lifelong learning	26	3.2	139	3.2	721	3.1	1686	3.1
Developing career interests and habits for success in the workplace	26	3.2	139	3.1	722	3.1	1685	3.0
Understanding more about who you are	26	3.0	139	3.1	721	3.0	1682	3.0
Finding a direction you'd like to pursue	26	3.2	139	3.0	719	3.1	1683	3.0
Understanding and practicing civic engagement, social responsibility	26	3.0	139	2.9	721	2.8	1682	2.8

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	22	3.3	122	3.5	657	3.5	1536	3.4
Writing effectively	22	3.5	123	3.6	653	3.3	1528	3.3
Speaking effectively about ideas, projects, and plans	22	3.7	122	3.8	650	3.7	1521	3.6
Thinking critically and analytically, defining and solving problems	21	3.7	122	3.8	653	3.7	1527	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	22	3.0	123	3.2	650	3.2	1523	3.1
Gathering information, conducting research	22	3.4	123	3.3	654	3.3	1527	3.2
Quantitative reasoning	22	3.4	121	3.3	651	3.3	1525	3.2
Understanding and valuing diverse people and cultures	22	3.3	121	3.4	649	3.3	1522	3.4
Working and learning independently	22	3.6	122	3.6	651	3.5	1525	3.6
Working and learning in a team	22	3.8	123	3.7	653	3.7	1524	3.6
Taking on leadership roles inside or outside of the classroom	22	3.4	123	3.3	651	3.2	1524	3.2
Understanding ethical practice(s) in at least one field	22	3.5	121	3.4	651	3.3	1523	3.3
Using self-reflection and self-assessment to guide next directions	22	3.4	123	3.4	650	3.4	1522	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	22	3.5	123	3.4	651	3.3	1523	3.2
Developing skills and attitudes that foster lifelong learning	22	3.5	123	3.5	653	3.5	1524	3.4
Developing career interests and habits for success in the workplace	22	3.7	123	3.6	652	3.5	1526	3.5
Understanding more about who you are	22	3.4	122	3.4	649	3.3	1522	3.3
Finding a direction you'd like to pursue	22	3.6	123	3.6	652	3.5	1525	3.4
Understanding and practicing civic engagement, social responsibility	22	3.2	123	3.2	653	3.1	1527	3.2

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%	N	%
None	15	68%	84	68%	273	41%	709	46%
One	3	14%	13	10%	177	26%	424	27%
Two	3	14%	14	11%	128	19%	244	16%
Three or more	1	5%	13	10%	94	14%	178	11%

**Number of completed internships**

	N	%	N	%	N	%	N	%
None	1	5%	19	15%	204	30%	632	41%
One	6	27%	38	31%	230	34%	483	31%
Two	12	55%	44	35%	151	22%	276	18%
Three or more	3	14%	23	19%	90	13%	169	11%

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**Number of completed service-learning projects**

	N	%	N	%	N	%	N	%
None	17	77%	84	68%	387	58%	961	62%
One	3	14%	23	19%	161	24%	364	23%
Two	1	5%	12	10%	75	11%	133	9%
Three or more	1	5%	5	4%	49	7%	98	6%

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	6	2.7	35	2.5	278	2.9	577	2.9
Internship(s)	17	3.5	91	3.4	354	3.4	674	3.4
Service-learning project(s)	4	2.8	35	2.7	201	2.8	407	2.8

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	23	3.1	124	3.0	668	3.0	1535	2.9
The help you received from academic advisers before you were formally admitted to your major	23	2.7	125	2.6	665	2.4	1544	2.4
The help you received from academic advisers in your academic department	23	3.2	125	3.0	670	3.1	1554	3.0
The help you received from your outside-class interactions with faculty/Tas	23	3.2	125	2.9	673	3.0	1557	3.0
Your overall learning experience at the UW	23	3.3	126	3.2	677	3.2	1568	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	23	3.6	125	3.5	671	3.5	1555	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	23	3.7	125	3.5	671	3.6	1554	3.5
Classrooms, labs, and other campus spaces were accessible.	23	3.8	125	3.6	671	3.4	1554	3.4
If I had to make my college choice over again, I would choose to attend UW.	22	3.6	124	3.5	672	3.3	1558	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	22	3.6	123	3.4	659	3.3	1523	3.2

## Current activity roster

## Employed Full Time or Part time

Job title	Employing organization
Associate	
Business Finance Analyst	Intel Corporation
Accountant: Audit Associate	
Audit assistant	Deloitte
Audit assistant	
Dataset Team Lead	PitchBook Data
Assurance staff	
Assistant Controller	Churchill Real Estate
Assurance Staff	EY
Assurance Staff	Moss Adams
College Missionary Intern	Cru
Audit Associate	Deloitte
Core Assurance Associate	PwC
Core Assurance Associate	PricewaterhouseCoopers
Software Consultant	Clark Nuber PS
Audit Staff	Deloitte
Core Assurance Associate	PwC
Assurance Staff	Ernst & Young
Audit Assistant	Deloitte
Audit Associate	Deloitte
	EY
Audit Associate	Sweeney Conrad
Risk advisory	
Finance analyst	Expedia

## Enrolled in Educational Program

Program of study	Institution
Accounting	University of Washington
Accounting	University of Washington
Masters of Accounting	University of Georgia
Master of Science in Taxation	University of Washington
Accounting	N/A
Masters of Science in Taxation	University of Washington
Master of Science and Taxation	University of Washington
Master of Science in Information Systems	University of Washington