

**UW Alumni Survey Results**  
**2018-2019 MASTERS Degree Recipients**

Accounting      Foster School Of Business      All Professional      UW Seattle

**Graduates Surveyed**

	N	%	N	%	N	%	N	%
Total	79	100%	677	100%	3460	100%	4055	100%
Women	48	61%	300	44%	1898	55%	2200	54%
Men	31	39%	377	56%	1562	45%	1855	46%
African American	1	1%	22	3%	135	4%	148	4%
American Indian	1	1%	4	1%	42	1%	54	1%
Asian American	16	20%	129	19%	546	16%	615	15%
Caucasian	46	58%	313	46%	1714	50%	2020	50%
Hawaiian/Pacific Islander	0	0%	4	1%	24	1%	28	1%
Hispanic/Latino	5	6%	24	4%	212	6%	242	6%
Other/Not Indicated	10	13%	181	27%	787	23%	948	23%
International	9	11%	167	25%	736	21%	885	22%

**Survey Response Rates**

	N	%	N	%	N	%	N	%
Total	18	23%	207	31%	1154	33%	1332	33%
Women	6	33%	77	37%	657	57%	741	56%
Men	12	67%	130	63%	497	43%	591	44%
African American	0	0%	5	2%	38	3%	43	3%
American Indian	0	0%	1	0%	9	1%	14	1%
Asian American	5	28%	45	22%	189	16%	210	16%
Caucasian	11	61%	101	49%	615	53%	717	54%
Hawaiian/Pacific Islander	0	0%	1	0%	7	1%	8	1%
Hispanic/Latino	1	6%	3	1%	63	5%	70	5%
Other/Not Indicated	1	6%	51	25%	233	20%	270	20%
International	2	11%	47	23%	212	18%	244	18%

**Current Status**

	N	%	N	%	N	%	N	%
Employed for pay full time	17	94%	191	92%	889	77%	988	74%
Employed for pay part time	0	0%	3	1%	61	5%	81	6%
Participating in a volunteer or service program	0	0%	0	0%	4	0%	5	0%
Serving in the U.S. military	0	0%	2	1%	13	1%	14	1%
Enrolled in a program of continuing education	0	0%	1	0%	74	6%	108	8%
Planning to continue education	0	0%	0	0%	4	0%	4	0%
Seeking employment	1	6%	9	4%	78	7%	97	7%
Not seeking employment or continuing education	0	0%	0	0%	9	1%	9	1%
Other	0	0%	1	0%	22	2%	26	2%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	17	100%	181	96%	837	90%	925	89%
Entrepreneur/self-employed	0	0%	2	1%	5	1%	9	1%
Temporary/contract work assignment	0	0%	3	2%	41	4%	47	5%
Freelance	0	0%	0	0%	1	0%	5	0%
Postgraduate internship or fellowship	0	0%	0	0%	16	2%	18	2%
Faculty tenure track position	0	0%	1	1%	4	0%	6	1%
Faculty non-tenure track position	0	0%	0	0%	15	2%	16	2%
Other	0	0%	1	1%	8	1%	14	1%

**Career related**

	N	%	N	%	N	%	N	%
Yes	17	100%	180	96%	883	96%	980	94%
No	0	0%	7	4%	41	4%	58	6%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	14	82%	141	76%	652	71%	726	70%
Other Washington	0	0%	1	1%	36	4%	36	3%
Alaska, Idaho, Oregon	0	0%	8	4%	22	2%	25	2%
California, Hawaii	0	0%	8	4%	63	7%	69	7%
Mountain states	0	0%	1	1%	16	2%	21	2%
Central states	0	0%	4	2%	25	3%	32	3%
Eastern states	3	18%	12	6%	60	7%	67	6%
International	0	0%	11	6%	46	5%	57	6%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	17	100%	166	91%	484	54%	539	54%
Non-profit/NGO	0	0%	7	4%	136	15%	150	15%
Government	0	0%	9	5%	258	29%	282	28%
Other	0	0%	1	1%	14	2%	20	2%

**Search time (weeks)**

	N		N		N		N	
	11		91		497		550	
Mean	8.6		11.9		10.8		10.9	
SD	15		10		9		10	
Range	1 52		0 52		0 52		0 52	

**Salary**

	N		N		N		N	
	16		159		689		761	
Mean	61,375		115,474		85,120		84,446	
SD	2,419		53,954		42,382		43,568	
Range	58,000 67,000		14,571 450,000		10,000 450,000		10,000 450,000	

**First year bonus**

	N		N		N		N	
	1		66		160		175	
Mean	3,000		30,189		22,682		22,695	
SD			23,289		22,765		25,209	
Range	3,000 3,000		3,000 150,000		500 150,000		250 180,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	67%	3	75%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	33%	1	25%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	3	25%	4	31%
Army	0	0%	0	0%	4	33%	4	31%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	1	8%	1	8%
Navy	0	0%	2	100%	4	33%	4	31%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	2	100%	13	100%	13	93%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	1	7%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	1%	1	1%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	1	100%	8	12%	9	9%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	2	3%	2	2%
Doctorate (PhD/EdD)	0	0%	0	0%	55	81%	87	86%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	2	3%	2	2%
Other	0	0%	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	51	76%	75	77%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	1%	4	4%
Mountain states	0	0%	0	0%	2	3%	2	2%
Central states	0	0%	0	0%	2	3%	2	2%
Eastern states	0	0%	1	100%	9	13%	12	12%
International	0	0%	0	0%	2	3%	3	3%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	16	94%	157	82%	913	85%	1054	84%
No	1	6%	35	18%	166	15%	194	16%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	15	3.6	182	3.2	1018	3.3	1177	3.4
Writing effectively	15	3.2	179	2.7	1014	3.0	1174	3.0
Speaking effectively about ideas, projects, and plans	15	3.1	181	3.2	1013	3.0	1173	3.0
Critically analyzing the research, technical literature, and/or performance in your field	15	3.7	181	3.1	1014	3.3	1174	3.3
Identifying important questions in your field	15	3.5	181	3.2	1015	3.3	1175	3.3
Identifying and using the best methods for answering specific questions in your field	15	3.4	180	3.2	1014	3.2	1174	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	15	3.0	181	3.1	1014	3.1	1174	3.1
Knowing how to put research ideas into practice in your field	15	3.1	182	2.9	1013	3.0	1172	3.0
Understanding ethics and ethical practice in your field	15	3.6	181	3.1	1013	3.1	1173	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	15	3.3	181	3.1	1011	3.1	1170	3.1
Mastering specialized instruments, computer programs, or materials important to your field	15	2.7	181	2.5	1013	2.7	1173	2.7
Learning independently	15	3.6	180	3.2	1008	3.2	1168	3.3
Working collaboratively with others within your field	15	3.7	180	3.4	1011	3.3	1170	3.3
Working collaboratively with interdisciplinary groups	15	2.9	180	3.2	1010	3.1	1170	3.0
Understanding and valuing diverse people and cultures	15	2.8	181	3.2	1012	3.2	1172	3.2
Using self-reflection and self-assessment to guide next directions	15	3.1	181	3.2	1013	3.1	1173	3.1

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	14	3.6	173	3.4	966	3.6	1116	3.6
Writing effectively	14	3.4	173	3.4	959	3.4	1109	3.4
Speaking effectively about ideas, projects, and plans	14	3.2	173	3.6	960	3.6	1110	3.5
Critically analyzing the research, technical literature, and/or performance in your field	13	3.4	172	3.3	958	3.3	1108	3.3
Identifying important questions in your field	14	3.2	172	3.5	958	3.4	1108	3.4
Identifying and using the best methods for answering specific questions in your field	14	3.4	172	3.5	961	3.5	1111	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	14	3.0	173	3.4	960	3.4	1109	3.4
Knowing how to put research ideas into practice in your field	14	2.9	173	3.2	960	3.2	1110	3.3
Understanding ethics and ethical practice in your field	14	3.5	172	3.2	960	3.4	1110	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	14	3.5	173	3.4	959	3.3	1108	3.3
Mastering specialized instruments, computer programs, or materials important to your field	14	3.4	173	3.1	960	3.2	1110	3.2
Learning independently	14	3.4	172	3.3	954	3.5	1103	3.5
Working collaboratively with others within your field	14	3.6	173	3.6	960	3.7	1109	3.7
Working collaboratively with interdisciplinary groups	14	3.2	174	3.6	961	3.6	1110	3.6
Understanding and valuing diverse people and cultures	14	3.1	173	3.4	957	3.6	1105	3.5
Using self-reflection and self-assessment to guide next directions	14	3.1	173	3.4	961	3.5	1110	3.4

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**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	11	2.7	149	2.9	895	2.9	1039	3.0
The help you received from graduate student colleagues	13	2.9	173	3.3	979	3.2	1131	3.2
The help you received navigating the job market	14	3.2	171	2.7	968	2.3	1118	2.3
Your overall learning experience at the UW	14	3.0	175	3.4	985	3.2	1138	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	14	3.4	175	3.6	981	3.5	1135	3.5
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	14	3.5	175	3.6	984	3.5	1137	3.5
Classrooms, labs, and other campus spaces were accessible.	14	3.4	175	3.6	977	3.4	1128	3.4
If I had to make my college choice over again, I would choose to attend UW.	14	3.3	175	3.5	984	3.4	1138	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	14	3.2	174	3.5	981	3.3	1130	3.3

### Current activity roster

#### Employed Full Time or Part time

Job title	Employing organization
Assurance Associate	PwC
Tax Associate	PriceWaterhouseCoopers
Tax accountant	Ernst and young
Tax staff	Moss Adams
Audit associate	Clark Raymond & Co
Staff Accountant	EY
Tax consultant	Deloitte
Tax associate	PricewaterhouseCoopers LLP
Audit Associate	BDO USA, LLP
Audit and Assurance Assistant	Deloitte and Touche
Audit Associate	BDO
Tax Consultant	Deloitte
Tax associate	Kpmg
Tax Staff	Ernst & Young
Associate	PwC
Tax Consultant	Deloitte
Tax Associate	Pricewaterhouse Coopers