

UW Alumni Survey Results 2018-2019 UNDERGRADUATE Degree Recipients

Business Administration Foster School Of Business All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	613	100%	690	100%	3254	100%	8030	100%
Women	285	46%	333	48%	1686	52%	4346	54%
Men	328	54%	357	52%	1568	48%	3684	46%
African American	21	3%	25	4%	148	5%	325	4%
American Indian	8	1%	9	1%	39	1%	101	1%
Asian American	178	29%	202	29%	953	29%	2311	29%
Caucasian	299	49%	333	48%	1434	44%	3408	42%
Hawaiian/Pacific Islander	11	2%	12	2%	46	1%	98	1%
Hispanic/Latino	40	7%	44	6%	233	7%	579	7%
Other/Not Indicated	56	9%	65	9%	401	12%	1208	15%
International	50	8%	56	8%	367	11%	1105	14%

Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	142	23%	159	23%	829	25%	1959	24%
Women	65	46%	75	47%	446	54%	1130	58%
Men	77	54%	84	53%	383	46%	829	42%
African American	4	3%	4	3%	31	4%	67	3%
American Indian	2	1%	2	1%	10	1%	27	1%
Asian American	33	23%	37	23%	234	28%	579	30%
Caucasian	83	58%	92	58%	412	50%	927	47%
Hawaiian/Pacific Islander	2	1%	3	2%	12	1%	21	1%
Hispanic/Latino	8	6%	8	5%	51	6%	133	7%
Other/Not Indicated	10	7%	13	8%	79	10%	205	10%
International	8	6%	9	6%	66	8%	179	9%

Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	120	85%	129	81%	567	68%	1227	63%
Employed for pay part time	6	4%	6	4%	44	5%	142	7%
Participating in a volunteer or service program	3	2%	3	2%	8	1%	26	1%
Serving in the U.S. military	0	0%	0	0%	4	0%	14	1%
Enrolled in a program of continuing education	5	4%	12	8%	112	14%	270	14%
Planning to continue education	1	1%	1	1%	11	1%	83	4%
Seeking employment	6	4%	6	4%	53	6%	124	6%
Not seeking employment or continuing education	0	0%	0	0%	7	1%	12	1%
Other	1	1%	2	1%	23	3%	61	3%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	117	94%	126	95%	542	92%	1209	92%
Entrepreneur/self-employed	2	2%	2	2%	6	1%	10	1%
Temporary/contract work assignment	5	4%	5	4%	31	5%	75	6%
Freelance	0	0%	0	0%	0	0%	6	0%
Postgraduate internship or fellowship	0	0%	0	0%	8	1%	14	1%
Other	0	0%	0	0%	2	0%	4	0%

Career related

	N	%	N	%	N	%	N	%
Yes	112	91%	121	92%	538	91%	1130	86%
No	11	9%	11	8%	52	9%	189	14%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	91	73%	99	74%	421	72%	962	73%
Other Washington	1	1%	1	1%	21	4%	47	4%
Alaska, Idaho, Oregon	4	3%	5	4%	21	4%	31	2%
California, Hawaii	16	13%	16	12%	55	9%	118	9%
Mountain states	5	4%	5	4%	13	2%	18	1%
Central states	2	2%	2	2%	13	2%	30	2%
Eastern states	3	2%	3	2%	32	5%	64	5%
International	2	2%	2	2%	11	2%	39	3%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	112	94%	120	94%	399	70%	836	66%
Non-profit/NGO	3	3%	4	3%	69	12%	172	14%
Government	2	2%	2	2%	89	16%	221	17%
Other	2	2%	2	2%	13	2%	42	3%

Search time (weeks)

	N	91	95	417	879
Mean		11.1	10.9	10.3	9.6
SD		10	10	10	9
Range	0	52	0	52	0

Salary

	N	100	107	454	947
Mean		66,453	66,031	65,573	60,808
SD		46,593	45,102	29,355	34,547
Range	30,000	500,000	30,000	500,000	12,000

First year bonus

	N	46	47	154	270
Mean		13,924	13,861	13,956	16,296
SD		20,146	19,931	18,773	21,081
Range	2,000	100,000	2,000	100,000	100

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	67%	2	67%	4	57%	8	36%
Other Washington	0	0%	0	0%	0	0%	1	5%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	1	5%
California, Hawaii	0	0%	0	0%	0	0%	1	5%
Mountain states	0	0%	0	0%	0	0%	1	5%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	1	14%	1	5%
International	1	33%	1	33%	2	29%	9	41%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	50%	4	29%
Army	0	0%	0	0%	0	0%	5	36%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	1	25%	2	14%
Navy	0	0%	0	0%	1	25%	3	21%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	4	100%	14	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	1%	5	2%
Associate (AA/AS)	0	0%	0	0%	1	1%	1	0%
Bachelor (BA/BS)	0	0%	0	0%	1	1%	5	2%
Masters (MA/MS) – terminal degree	4	80%	10	83%	71	66%	150	59%
Masters (MA/MS) – leading to doctorate	1	20%	1	8%	13	12%	15	6%
Doctorate (PhD/EdD)	0	0%	0	0%	15	14%	37	14%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	3	3%	34	13%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	40%	7	58%	54	51%	101	41%
Other Washington	0	0%	0	0%	1	1%	6	2%
Alaska, Idaho, Oregon	0	0%	0	0%	2	2%	6	2%
California, Hawaii	0	0%	0	0%	19	18%	35	14%
Mountain states	0	0%	0	0%	2	2%	4	2%
Central states	0	0%	0	0%	6	6%	17	7%
Eastern states	0	0%	1	8%	16	15%	58	23%
International	3	60%	4	33%	6	6%	22	9%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	125	94%	139	94%	712	92%	1665	91%
No	8	6%	9	6%	60	8%	158	9%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	128	3.2	140	3.3	728	3.4	1701	3.3
Writing effectively	128	3.1	139	3.1	724	3.0	1692	3.0
Speaking effectively about ideas, projects, and plans	128	3.5	140	3.5	721	3.2	1690	3.1
Thinking critically and analytically, defining and solving problems	128	3.4	140	3.4	725	3.4	1694	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	128	2.8	140	2.8	727	2.9	1697	2.8
Gathering information, conducting research	127	3.2	139	3.3	723	3.3	1691	3.3
Quantitative reasoning	127	3.2	139	3.2	721	3.2	1688	3.1
Understanding and valuing diverse people and cultures	127	3.2	139	3.2	719	3.2	1685	3.2
Working and learning independently	127	3.3	139	3.4	722	3.3	1688	3.4
Working and learning in a team	127	3.6	139	3.7	722	3.4	1691	3.2
Taking on leadership roles inside or outside of the classroom	127	3.3	139	3.3	719	3.0	1686	2.8
Understanding ethical practice(s) in at least one field	127	3.2	139	3.2	719	3.2	1680	3.0
Using self-reflection and self-assessment to guide next directions	126	2.8	138	2.8	719	2.9	1684	2.9
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	127	2.9	139	2.9	721	3.1	1686	2.9
Developing skills and attitudes that foster lifelong learning	127	3.2	139	3.2	721	3.1	1686	3.1
Developing career interests and habits for success in the workplace	127	3.1	139	3.1	722	3.1	1685	3.0
Understanding more about who you are	127	3.1	139	3.1	721	3.0	1682	3.0
Finding a direction you'd like to pursue	127	3.0	139	3.0	719	3.1	1683	3.0
Understanding and practicing civic engagement, social responsibility	127	2.9	139	2.9	721	2.8	1682	2.8

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	110	3.5	122	3.5	657	3.5	1536	3.4
Writing effectively	111	3.6	123	3.6	653	3.3	1528	3.3
Speaking effectively about ideas, projects, and plans	110	3.8	122	3.8	650	3.7	1521	3.6
Thinking critically and analytically, defining and solving problems	111	3.8	122	3.8	653	3.7	1527	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	111	3.2	123	3.2	650	3.2	1523	3.1
Gathering information, conducting research	111	3.3	123	3.3	654	3.3	1527	3.2
Quantitative reasoning	109	3.3	121	3.3	651	3.3	1525	3.2
Understanding and valuing diverse people and cultures	109	3.4	121	3.4	649	3.3	1522	3.4
Working and learning independently	110	3.6	122	3.6	651	3.5	1525	3.6
Working and learning in a team	111	3.7	123	3.7	653	3.7	1524	3.6
Taking on leadership roles inside or outside of the classroom	111	3.3	123	3.3	651	3.2	1524	3.2
Understanding ethical practice(s) in at least one field	109	3.3	121	3.4	651	3.3	1523	3.3
Using self-reflection and self-assessment to guide next directions	111	3.4	123	3.4	650	3.4	1522	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	111	3.3	123	3.4	651	3.3	1523	3.2
Developing skills and attitudes that foster lifelong learning	111	3.5	123	3.5	653	3.5	1524	3.4
Developing career interests and habits for success in the workplace	111	3.6	123	3.6	652	3.5	1526	3.5
Understanding more about who you are	110	3.4	122	3.4	649	3.3	1522	3.3
Finding a direction you'd like to pursue	111	3.6	123	3.6	652	3.5	1525	3.4
Understanding and practicing civic engagement, social responsibility	111	3.2	123	3.2	653	3.1	1527	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	76	67%	84	68%	273	41%	709	46%
One	12	11%	13	10%	177	26%	424	27%
Two	12	11%	14	11%	128	19%	244	16%
Three or more	13	12%	13	10%	94	14%	178	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	19	17%	19	15%	204	30%	632	41%
One	33	29%	38	31%	230	34%	483	31%
Two	38	34%	44	35%	151	22%	276	18%
Three or more	23	20%	23	19%	90	13%	169	11%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	74	65%	84	68%	387	58%	961	62%
One	22	19%	23	19%	161	24%	364	23%
Two	12	11%	12	10%	75	11%	133	9%
Three or more	5	4%	5	4%	49	7%	98	6%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	33	2.5	35	2.5	278	2.9	577	2.9
Internship(s)	84	3.4	91	3.4	354	3.4	674	3.4
Service-learning project(s)	34	2.6	35	2.7	201	2.8	407	2.8

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	112	3.1	124	3.0	668	3.0	1535	2.9
The help you received from academic advisers before you were formally admitted to your major	113	2.6	125	2.6	665	2.4	1544	2.4
The help you received from academic advisers in your academic department	113	3.0	125	3.0	670	3.1	1554	3.0
The help you received from your outside-class interactions with faculty/Tas	113	2.9	125	2.9	673	3.0	1557	3.0
Your overall learning experience at the UW	114	3.2	126	3.2	677	3.2	1568	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	113	3.5	125	3.5	671	3.5	1555	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	113	3.4	125	3.5	671	3.6	1554	3.5
Classrooms, labs, and other campus spaces were accessible.	113	3.5	125	3.6	671	3.4	1554	3.4
If I had to make my college choice over again, I would choose to attend UW.	112	3.5	124	3.5	672	3.3	1558	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	112	3.4	123	3.4	659	3.3	1523	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Business Development Manager	Proliance Consulting
Cybersecurity consultant	Coalfire Systems
Cybersecurity consultant	Coalfire Systems
Inside sales agent	Pollen/Verve
Marketing Assistant	Tableau Software
Marketing Coordinator	Populus Group
Consumer Insights Coordinator	
Consumer Insights Coordinator	
Vendor Product Specialist	SeaWestern Inc
Recruiting Coordinator	
Marketing & Promotions Associate	Seattle Storm
Recruiting Coordinator	
Solution Specialist	Microsoft
Valuation Analyst	Duff & Phelps
Valuation Analyst	Duff & Phelps
Cash Management Analyst	The Boeing Company
Marketing and communications assistant	University of Washington
Vendor Manager	
Teaching Assistant	International Montessori Academy
Research Project Coordinator	PRR
Consultant	KPMG
Associate Account Manager	Collabera Inc
account development representative	Highspot
IT Risk Consulting Associate	KPMG
Valuation Operations Analyst	Carta
Valuation Operations Analyst	Carta
Support Analyst	Affirma
Investment Operations Analyst	BMGI
Business Development Principal	
Recruiting coordinator	Aerotek
Customer Success Associate	Smartsheet
Customer Success Associate	Smartsheet
Treasury Analyst	
Treasury Analyst	
Financial Analyst	JPMorgan Chase
Investment Operations Analyst	BMGI
Marketing & Promotions Associate	Seattle Storm
Financial Analyst	Microsoft Corporation
Support Analyst	Affirma
Management Consultant	
Dataset Team Lead	PitchBook Data
Audit assistant	
Recruiting Coordinator	Box
Financial Analyst	Columbia Pacific Advisors
Consultant	Deloitte and Touche LLC
Finance Rotational Partner	Starbucks
Finance Rotational Partner	Starbucks

Employed Full Time or Part time

Job title	Employing organization
Vendor Product Specialist	SeaWestern Inc
Strategic Customer Success Representative	Smartsheet
Sales development rep	Seismic Software
Marketing Specialist	Amazon
Investment Associate	Fort Point Capital Partners
Financial Analyst	Nike, Inc.
Assistant Controller	Churchill Real Estate
Subcontract Administrator Associate	Lockheed Martin
Financial Analyst	Nike, Inc.
account development representative	Highspot
Financial Analyst	Columbia Pacific Advisors
Financial Analyst	The Boeing Company
Financial Analyst	Microsoft Corporation
Purchasing Coordinator	
Communications Manager	Microsoft
Core Assurance Associate	PwC
Digital Marketing Analyst	Evocalize
Consultant	West Monroe Partners
Associate Product Marketing Manager	Highspot
Finance analyst	Expedia
Risk advisory	
Technical Support Analyst	
Recruiting Coordinator	Box
operations Specialist	Elliott Bay Marina
Technical Support Analyst	
Financial Analyst	Amazon
Software Engineer	Facebook
Software development engineer	Amazon
Software Consultant	Clark Nuber PS
Associate Account Manager	Collabera Inc
Financial Analyst	The Boeing Company
Operations Manager	Express Employment Professionals
Recruiter	iMatch Search
Operations Manager	Express Employment Professionals
Digital Marketing Associate	Chair 10 Marketing
Assistant Literary Scout	CTL Scouting
Financial Analyst	
Product Manager Intern	SAP Concur
Financial analyst	Intel
Business Analyst	Deloitte
Staff Communications Specialist	Mail Foster Alongi
Owner	
Store Manager	Sylvias Swimwear EY
Player development manager	
Assurance Staff	Ernst & Young
Account Manager	
Marketing coordinator	Pac4
HR Assistant	
Financial analyst	

Employed Full Time or Part time

Job title	Employing organization
Associate, Business Development	Shopee
Consultant	KPMG
Risk Advisory Staff	EY
Content Editor	iSpot.tv
Risk Advisory Staff	EY
Consulting Analyst	Accenture
Consulting Analyst	Accenture
Investment Operations Specialist	Hall Capital Partners
Operations Officer	Axis Nexus LLC
Publicity and Promotions Coordinator	Allied Global Marketing
Operations Officer	Axis Nexus LLC
Associate, Business Development	Shopee
Business Operations Specialist	SAP Ariba
Corporate Account Executive	Kotis Design
Loyalty marketing specialist	Expedia
Business Operations Specialist	SAP Ariba
Quality Assurance	Charter Communications
General Manager	Makenna Kali & Associates
Investments and Partnerships	InvestED
Investment Operations Specialist	Hall Capital Partners
Assurance Staff	EY
Buyer	Alaska Airlines
Financial Analyst	Amazon
Investment Associate	
Market Analyst	
Data engineer	Premera Blue Cross
Finance Analyst	
Strategy Consulting Associate	Grant Thornton
Product specialist	Qualtrics
Data analyst	Amazon
Operations Support Specialist	Ste. Michelle Wine Estates
Audit Assistant	Deloitte
Buyer	Intel
Portfolio Analyst	Acuitas Investments, LLC
Merchandise Specialist	Nordstrom
Administrative Officer	
Analyst	Slalom Consulting
Realty Technician	Salt River Pima Maricopa Indian Community
Owner/Head of Development	
Strategy Consulting Associate	Grant Thornton
Analyst	Alexander Hutton
Restaurant Busser	Elliott's Oyster House
Financial Analyst	Amazon.Com Inc
Financial Analyst	Amazon.Com Inc
Financial Analyst	Amazon
Financial Analyst	Amazon
Product specialist	Qualtrics
Business Consultant	
Business Consultant	
Audit Associate	Deloitte

Employed Full Time or Part time

Job title	Employing organization
Core Assurance Associate	Launch Consulting Group
Assurance Staff	PwC
Core Assurance Associate	Moss Adams
Financial Analyst	PricewaterhouseCoopers
	Amazon

Participating in a Volunteer or Service Program

Organization	Role or job title
Mercy Corps Northwest	Project Coordinator
CIEE teach abroad	Language Assistant
CIEE teach abroad	Language Assistant
Seattle University Athletics	Marketing Assistant

Enrolled in Educational Program

Program of study	Institution
Information Systems	UW Foster School of Business
Global China Studies	Hong Kong University of Science and Technology
Master of Science in E-Business	Copenhagen Business School
Masters of Science in Management	WHU - Otto Beisheim School of Management
Master of Science in Information Systems	University of Washington
Information Systems	UW Foster School of Business