

UW Alumni Survey Results 2018-2019 DOCTORAL/PROFESSIONAL Degree Recipients

Business Administration Foster School Of Business All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	12	100%	12	100%	1225	100%	1469	100%
Women	4	33%	4	33%	685	56%	811	55%
Men	8	67%	8	67%	540	44%	658	45%
African American	0	0%	0	0%	37	3%	44	3%
American Indian	0	0%	0	0%	19	2%	21	1%
Asian American	0	0%	0	0%	216	18%	232	16%
Caucasian	4	33%	4	33%	684	56%	819	56%
Hawaiian/Pacific Islander	0	0%	0	0%	4	0%	5	0%
Hispanic/Latino	0	0%	0	0%	70	6%	85	6%
Other/Not Indicated	8	67%	8	67%	195	16%	263	18%
International	6	50%	6	50%	157	13%	213	14%

Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	6	50%	6	50%	366	30%	476	32%
Women	2	33%	2	33%	207	57%	262	55%
Men	4	67%	4	67%	159	43%	214	45%
African American	0	0%	0	0%	13	4%	17	4%
American Indian	0	0%	0	0%	2	1%	3	1%
Asian American	0	0%	0	0%	59	16%	66	14%
Caucasian	2	33%	2	33%	214	58%	273	57%
Hawaiian/Pacific Islander	0	0%	0	0%	3	1%	3	1%
Hispanic/Latino	0	0%	0	0%	17	5%	23	5%
Other/Not Indicated	4	67%	4	67%	58	16%	91	19%
International	2	33%	2	33%	47	13%	77	16%

Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	6	100%	6	100%	300	82%	390	82%
Employed for pay part time	0	0%	0	0%	18	5%	28	6%
Participating in a volunteer or service program	0	0%	0	0%	0	0%	0	0%
Serving in the U.S. military	0	0%	0	0%	4	1%	4	1%
Enrolled in a program of continuing education	0	0%	0	0%	11	3%	11	2%
Planning to continue education	0	0%	0	0%	0	0%	0	0%
Seeking employment	0	0%	0	0%	21	6%	29	6%
Not seeking employment or continuing education	0	0%	0	0%	0	0%	1	0%
Other	0	0%	0	0%	12	3%	13	3%

Business
AdministrationFoster School Of
Business

All Professional

UW Seattle

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	1	17%	1	17%	170	55%	208	51%
Entrepreneur/self-employed	0	0%	0	0%	6	2%	8	2%
Temporary/contract work assignment	0	0%	0	0%	6	2%	10	2%
Freelance	0	0%	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	0	0%	0	0%	106	34%	140	34%
Faculty tenure track position	5	83%	5	83%	12	4%	27	7%
Faculty non-tenure track position	0	0%	0	0%	6	2%	10	2%
Other	0	0%	0	0%	2	1%	3	1%

Career related

	N	%	N	%	N	%	N	%
Yes	6	100%	6	100%	301	97%	396	97%
No	0	0%	0	0%	8	3%	11	3%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	17%	1	17%	171	56%	198	49%
Other Washington	0	0%	0	0%	10	3%	12	3%
Alaska, Idaho, Oregon	1	17%	1	17%	13	4%	14	3%
California, Hawaii	0	0%	0	0%	33	11%	50	12%
Mountain states	0	0%	0	0%	10	3%	13	3%
Central states	1	17%	1	17%	15	5%	21	5%
Eastern states	0	0%	0	0%	39	13%	63	16%
International	3	50%	3	50%	16	5%	33	8%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	1	20%	1	20%	99	34%	116	30%
Non-profit/NGO	1	20%	1	20%	78	27%	95	25%
Government	3	60%	3	60%	92	31%	138	36%
Other	0	0%	0	0%	24	8%	38	10%

Search time (weeks)

	N	5	5	218	283			
Mean		12.4	12.4	8.9	9.3			
SD		5	5	10	10			
Range	8	20	8	20	0	52	0	52

Salary

	N	1	1	145	174			
Mean		95,000	95,000	97,684	97,430			
SD				39,154	43,673			
Range	95,000	95,000	95,000	95,000	15,000	230,000	15,000	300,000

First year bonus

	N	1	1	34	42			
Mean		5,000	5,000	17,324	15,226			
SD				23,624	21,686			
Range	5,000	5,000	5,000	5,000	1,000	100,000	1,000	100,000

Business
AdministrationFoster School Of
Business

All Professional

UW Seattle

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	0	0%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	0	0%
Army	0	0%	0	0%	1	25%	1	25%
Coast Guard	0	0%	0	0%	1	25%	1	25%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	2	50%	2	50%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	4	100%	4	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	9%	1	9%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	1	9%	1	9%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	0	0%	1	9%	1	9%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	5	45%	5	45%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	6	60%	6	60%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	3	30%	3	30%
International	0	0%	0	0%	1	10%	1	10%

Business
AdministrationFoster School Of
Business

All Professional

UW Seattle

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	3	50%	3	50%	306	89%	388	87%
No	3	50%	3	50%	36	11%	59	13%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	5	3.8	5	3.8	324	3.7	423	3.7
Writing effectively	5	3.2	5	3.2	324	3.4	423	3.4
Speaking effectively about ideas, projects, and plans	5	3.6	5	3.6	324	3.4	423	3.4
Critically analyzing the research, technical literature, and/or performance in your field	5	3.8	5	3.8	324	3.6	422	3.6
Identifying important questions in your field	5	3.8	5	3.8	324	3.5	422	3.5
Identifying and using the best methods for answering specific questions in your field	5	3.6	5	3.6	321	3.5	420	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	5	3.4	5	3.4	320	3.3	419	3.3
Knowing how to put research ideas into practice in your field	5	3.2	5	3.2	318	3.3	417	3.3
Understanding ethics and ethical practice in your field	5	3.0	5	3.0	320	3.2	419	3.2
Understanding, evaluating, and using the quantitative methods relevant to your field	5	4.0	5	4.0	319	3.3	418	3.3
Mastering specialized instruments, computer programs, or materials important to your field	5	3.2	5	3.2	320	3.1	419	3.1
Learning independently	5	3.4	5	3.4	320	3.6	418	3.6
Working collaboratively with others within your field	5	3.2	5	3.2	320	3.4	419	3.3
Working collaboratively with interdisciplinary groups	5	2.8	5	2.8	320	3.2	419	3.1
Understanding and valuing diverse people and cultures	5	2.8	5	2.8	317	3.2	416	3.2
Using self-reflection and self-assessment to guide next directions	5	3.2	5	3.2	318	3.1	417	3.2

Business
AdministrationFoster School Of
Business

All Professional

UW Seattle

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	5	3.6	5	3.6	307	3.7	401	3.7
Writing effectively	5	3.8	5	3.8	306	3.5	400	3.6
Speaking effectively about ideas, projects, and plans	5	3.6	5	3.6	305	3.6	398	3.6
Critically analyzing the research, technical literature, and/or performance in your field	5	3.4	5	3.4	306	3.6	400	3.6
Identifying important questions in your field	5	3.4	5	3.4	306	3.5	400	3.5
Identifying and using the best methods for answering specific questions in your field	5	3.4	5	3.4	306	3.6	400	3.6
Knowing how to generate original/creative ideas, solutions, and research directions	5	3.4	5	3.4	305	3.4	399	3.5
Knowing how to put research ideas into practice in your field	5	3.2	5	3.2	306	3.4	400	3.4
Understanding ethics and ethical practice in your field	5	3.4	5	3.4	305	3.5	398	3.5
Understanding, evaluating, and using the quantitative methods relevant to your field	5	3.2	5	3.2	306	3.4	400	3.4
Mastering specialized instruments, computer programs, or materials important to your field	5	3.4	5	3.4	306	3.4	400	3.4
Learning independently	5	3.2	5	3.2	306	3.7	400	3.7
Working collaboratively with others within your field	5	3.6	5	3.6	304	3.7	398	3.7
Working collaboratively with interdisciplinary groups	5	3.0	5	3.0	305	3.6	399	3.6
Understanding and valuing diverse people and cultures	5	3.0	5	3.0	306	3.6	400	3.5
Using self-reflection and self-assessment to guide next directions	5	3.4	5	3.4	306	3.6	400	3.6

Business
AdministrationFoster School Of
Business

All Professional

UW Seattle

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	5	3.8	5	3.8	284	3.2	382	3.2
The help you received from graduate student colleagues	5	3.6	5	3.6	306	3.3	404	3.3
The help you received navigating the job market	5	3.2	5	3.2	306	2.4	404	2.3
Your overall learning experience at the UW	5	3.8	5	3.8	308	3.3	405	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	5	3.4	5	3.4	308	3.4	406	3.4
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	5	3.8	5	3.8	310	3.6	408	3.5
Classrooms, labs, and other campus spaces were accessible.	5	3.8	5	3.8	308	3.5	405	3.5
If I had to make my college choice over again, I would choose to attend UW.	5	3.6	5	3.6	310	3.4	408	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	5	3.8	5	3.8	309	3.3	409	3.3

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Assistant Professor of Business Administration	University of Illinois
Assistant Professor	IESE Business School University of Navarra
Assistant prof.	University of Portland
Assistant Professor of Finance	Stockholm School of Economics
Assistant Professor	
Senior Financial Analyst	Subsplash