

## UW Alumni Survey Results 2018-2019 DOCTORAL/PROFESSIONAL Degree Recipients

Arts & Sciences      All Professional      UW Seattle

<b>Graduates Surveyed</b>						
	N	%	N	%	N	%
Total	244	100%	1225	100%	1469	100%
Women	126	52%	685	56%	811	55%
Men	118	48%	540	44%	658	45%
African American	7	3%	37	3%	44	3%
American Indian	2	1%	19	2%	21	1%
Asian American	16	7%	216	18%	232	16%
Caucasian	135	55%	684	56%	819	56%
Hawaiian/Pacific Islander	1	0%	4	0%	5	0%
Hispanic/Latino	15	6%	70	6%	85	6%
Other/Not Indicated	68	28%	195	16%	263	18%
International	56	23%	157	13%	213	14%

<b>Survey Response Rates</b>						
	N	%	N	%	N	%
Total	110	45%	366	30%	476	32%
Women	55	50%	207	57%	262	55%
Men	55	50%	159	43%	214	45%
African American	4	4%	13	4%	17	4%
American Indian	1	1%	2	1%	3	1%
Asian American	7	6%	59	16%	66	14%
Caucasian	59	54%	214	58%	273	57%
Hawaiian/Pacific Islander	0	0%	3	1%	3	1%
Hispanic/Latino	6	5%	17	5%	23	5%
Other/Not Indicated	33	30%	58	16%	91	19%
International	30	27%	47	13%	77	16%

<b>Current Status</b>						
	N	%	N	%	N	%
Employed for pay full time	90	82%	300	82%	390	82%
Employed for pay part time	10	9%	18	5%	28	6%
Participating in a volunteer or service program	0	0%	0	0%	0	0%
Serving in the U.S. military	0	0%	4	1%	4	1%
Enrolled in a program of continuing education	0	0%	11	3%	11	2%
Planning to continue education	0	0%	0	0%	0	0%
Seeking employment	8	7%	21	6%	29	6%
Not seeking employment or continuing education	1	1%	0	0%	1	0%
Other	1	1%	12	3%	13	3%

Arts &amp; Sciences

All Professional

UW Seattle

**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	38	39%	170	55%	208	51%
Entrepreneur/self-employed	2	2%	6	2%	8	2%
Temporary/contract work assignment	4	4%	6	2%	10	2%
Freelance	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	34	35%	106	34%	140	34%
Faculty tenure track position	15	15%	12	4%	27	7%
Faculty non-tenure track position	4	4%	6	2%	10	2%
Other	1	1%	2	1%	3	1%

**Career related**

	N	%	N	%	N	%
Yes	95	97%	301	97%	396	97%
No	3	3%	8	3%	11	3%

**Job location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	27	28%	171	56%	198	49%
Other Washington	2	2%	10	3%	12	3%
Alaska, Idaho, Oregon	1	1%	13	4%	14	3%
California, Hawaii	17	18%	33	11%	50	12%
Mountain states	3	3%	10	3%	13	3%
Central states	6	6%	15	5%	21	5%
Eastern states	24	25%	39	13%	63	16%
International	17	18%	16	5%	33	8%

**Type of employer**

	N	%	N	%	N	%
For-profit company	17	18%	99	34%	116	30%
Non-profit/NGO	17	18%	78	27%	95	25%
Government	46	49%	92	31%	138	36%
Other	14	15%	24	8%	38	10%

**Search time (weeks)**

	N	Mean	SD	Range
	65	10.7	11	0 52
	218	8.9	10	0 52
	283	9.3	10	0 52

**Salary**

	N	Mean	SD	Range
	29	96,155	62,436	45,000 300,000
	145	97,684	39,154	15,000 230,000
	174	97,430	43,673	15,000 300,000

**First year bonus**

	N	Mean	SD	Range
	8	6,313	3,369	2,000 10,000
	34	17,324	23,624	1,000 100,000
	42	15,226	21,686	1,000 100,000

Arts &amp; Sciences

All Professional

UW Seattle

**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	1	25%	1	25%
Coast Guard	0	0%	1	25%	1	25%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	2	50%	2	50%

**Status**

	N	%	N	%	N	%
Active duty	0	0%	4	100%	4	100%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%
Certificate	0	0%	1	9%	1	9%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	1	9%	1	9%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	1	9%	1	9%
Professional (JD, MD, DDS, PharmD)	0	0%	5	45%	5	45%
Other	0	0%	0	0%	0	0%

**School location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	6	60%	6	60%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	3	30%	3	30%
International	0	0%	1	10%	1	10%

Arts &amp; Sciences

All Professional

UW Seattle

**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	82	78%	306	89%	388	87%
No	23	22%	36	11%	59	13%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	99	3.8	324	3.7	423	3.7
Writing effectively	99	3.5	324	3.4	423	3.4
Speaking effectively about ideas, projects, and plans	99	3.4	324	3.4	423	3.4
Critically analyzing the research, technical literature, and/or performance in your field	98	3.7	324	3.6	422	3.6
Identifying important questions in your field	98	3.5	324	3.5	422	3.5
Identifying and using the best methods for answering specific questions in your field	99	3.4	321	3.5	420	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	99	3.3	320	3.3	419	3.3
Knowing how to put research ideas into practice in your field	99	3.3	318	3.3	417	3.3
Understanding ethics and ethical practice in your field	99	3.1	320	3.2	419	3.2
Understanding, evaluating, and using the quantitative methods relevant to your field	99	3.3	319	3.3	418	3.3
Mastering specialized instruments, computer programs, or materials important to your field	99	3.1	320	3.1	419	3.1
Learning independently	98	3.8	320	3.6	418	3.6
Working collaboratively with others within your field	99	3.2	320	3.4	419	3.3
Working collaboratively with interdisciplinary groups	99	2.8	320	3.2	419	3.1
Understanding and valuing diverse people and cultures	99	3.0	317	3.2	416	3.2
Using self-reflection and self-assessment to guide next directions	99	3.2	318	3.1	417	3.2

Arts &amp; Sciences

All Professional

UW Seattle

**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	94	3.6	307	3.7	401	3.7
Writing effectively	94	3.6	306	3.5	400	3.6
Speaking effectively about ideas, projects, and plans	93	3.6	305	3.6	398	3.6
Critically analyzing the research, technical literature, and/or performance in your field	94	3.5	306	3.6	400	3.6
Identifying important questions in your field	94	3.6	306	3.5	400	3.5
Identifying and using the best methods for answering specific questions in your field	94	3.5	306	3.6	400	3.6
Knowing how to generate original/creative ideas, solutions, and research directions	94	3.6	305	3.4	399	3.5
Knowing how to put research ideas into practice in your field	94	3.4	306	3.4	400	3.4
Understanding ethics and ethical practice in your field	93	3.4	305	3.5	398	3.5
Understanding, evaluating, and using the quantitative methods relevant to your field	94	3.3	306	3.4	400	3.4
Mastering specialized instruments, computer programs, or materials important to your field	94	3.4	306	3.4	400	3.4
Learning independently	94	3.7	306	3.7	400	3.7
Working collaboratively with others within your field	94	3.5	304	3.7	398	3.7
Working collaboratively with interdisciplinary groups	94	3.5	305	3.6	399	3.6
Understanding and valuing diverse people and cultures	94	3.5	306	3.6	400	3.5
Using self-reflection and self-assessment to guide next directions	94	3.6	306	3.6	400	3.6

Arts &amp; Sciences

All Professional

UW Seattle

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	98	3.2	284	3.2	382	3.2
The help you received from graduate student colleagues	98	3.2	306	3.3	404	3.3
The help you received navigating the job market	98	2.3	306	2.4	404	2.3
Your overall learning experience at the UW	97	3.3	308	3.3	405	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	98	3.4	308	3.4	406	3.4
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	98	3.5	310	3.6	408	3.5
Classrooms, labs, and other campus spaces were accessible.	97	3.5	308	3.5	405	3.5
If I had to make my college choice over again, I would choose to attend UW.	98	3.3	310	3.4	408	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	100	3.3	309	3.3	409	3.3